



CRITERION	II	Teaching-Learning and Evaluation
KEY INDICATOR	2.3	Teaching - Learning Process
METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

## DEPARTMENT OF ECONOMICS

Experiential learning is an active learning through experience. It is a student-centric teaching-learning method focusing on learning through reflection on doing. The department's experiential learning includes community-based research, fieldwork, etc. In this method, the students are engaged with direct experiences and focused reflection to increase their knowledge, develop skills, clarify values, and develop capacity to contribute to their communities.

### Objectives

- Enable students to apply their knowledge and skills to various contexts within the subject and diverse future experiences.
- Give students a better understanding of the subject.
- Provide students with opportunities to collaborate with diverse organizations and people.
- Instill self-confidence and leadership skills among students.
- Offer insight into their skills, interests, passions, and values.

### Outcome

- Students will have a long-lasting connection to the content, their classmates, their teachers, Brandeis, their communities, and the wider world
- Learning through critical reflection.
- The students can understand how to 'apply' what they studied.
- Students can generalize and relate their already studied experiences to other aspects of their lives.
- Students can develop leadership skills and group management ability.



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2.3.1(B) EXPERIENTIAL LEARNING	
1	Student Internship
2	Surveys and fieldwork
3	Exploring Local Economies: Understanding Dynamics and Development

### Student Internship

Internships serve as a crucial link, merging the theoretical knowledge gained in academia with the practical challenges of the professional world. To prepare students for the demands of the industry, 50 students from the Department of Economics at Christ College (Autonomous), Irinjalakuda, were selected for a transformative internship program. Esteemed institutions organised this program, including HEDGE, Bank of Baroda, PILOTSMITH, the Taluk Office, the Panchayat, ELM Institute in Bangalore, and KRESTON MENON Dubai.

These short-term placements were simple tasks and transformative journeys that introduced students to hands-on experiences and real-world challenges. The internship focused on business analysis and aimed to provide participants with a nuanced understanding of industry practices and demands. The selected interns included twenty-three students from the BA 2022-25 batch, ten from the BA 2023-26 batch, and eighteen from the MA 2023-25 batch, all of whom embarked on this enlightening journey. These interns developed practical skills outside their classrooms, explored workplace dynamics, and assumed responsibilities essential to their chosen field. The

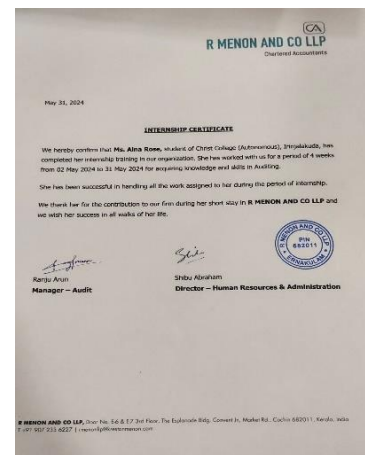


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internship experience enriched their resumes and fostered significant personal and professional growth. It offered them a fresh perspective, allowing them to apply their classroom knowledge to real-world scenarios, shaping them into adaptable professionals equipped to navigate the complexities of the business landscape.

As these interns return with a wealth of experiences, insights, and a renewed sense of confidence, internships are more than just professional opportunities. They are transformative catalysts that shape students into future leaders and valuable contributors in their respective fields.

**Internship Certificates:**





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## Surveys and fieldwork

### **State Educational Achievement Survey (SEAS) 2023:**

The Department of Economics at Christ College (Autonomous), Irinjalakuda, organized a Pre-Survey Training Program on October 30, 2023, in preparation for the upcoming State Educational Achievement Survey (SEAS) 2023. This initiative was conducted in collaboration with the National Council of Educational Research and Training (NCERT).

The training program saw the participation of 84 students from the Economics department, who later engaged in the survey on November 1, 2023. These hands-on sessions gave the students practical exposure to effectively conducting statewide achievement surveys with clarity and responsibility. Under the expert guidance of our dedicated teachers, the students delved into the intricacies of the survey process. This training was instrumental in equipping them with the necessary skills and knowledge to conduct the survey efficiently and accurately. Students have conducted surveys in different schools on November 1, 2023.

The involvement in SEAS 2023 enhanced the student's understanding of educational research methodologies and fostered a sense of civic duty and professional responsibility. This experience is expected to significantly contribute to their academic and professional growth, preparing them for future challenges in economics and beyond.



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COLLEGE (AUTONOMOUS)  
IRINJALAKUDA, KERALA  
Reaccredited by NAAC with 'A' grade

**DEPARTMENT OF ECONOMICS**  
in collaboration with  
**NCERT**  
Organizes  
**PRE-SURVEY TRAINING PROGRAM**  
For  
**State Educational Achievement Survey (SEAS)-  
2023**  
30/10/2023, 01:30 PM

**Resource Person**  
**Sindhu V B,**  
B.P.C, Block Resource Centre,  
Kodakara

**LT. DR FRANCO.T.FRANCIS**  
Convenor of the program & HOD  
Department of Economics

**MRS. ANN MARY CHERIAN**  
Coordinator

**Committee members**  
**SR. ROSY V.O**  
**DR. SASI. C**  
**DR. JEAN MARIA GEORGE**





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**Other Surveys and fieldwork:**

Twenty students in the Department conducted surveys and fieldwork related to their coursework. Under the expert guidance of our dedicated teachers, students delved into various surveys, addressing relevant topics integral to their academic pursuits. The dynamic nature of these activities not only enriched their understanding but also honed essential skills.

Participating students collected data and engaged in fieldwork, showcasing their ability to navigate real-world scenarios. This hands-on experience and teacher guidance have been instrumental in developing leadership skills and enhancing group management abilities. These surveys and fieldwork endeavours are not just assignments; they are transformative experiences that empower



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our students to apply classroom knowledge in practical contexts, preparing them as competent and confident professionals ready to tackle the challenges of their chosen fields.

### **Exploring Local Economies: Understanding Dynamics and Development**

In pursuing a comprehensive education, understanding the intricacies of local economies is paramount. The changes occurring in economic conditions and the overall development of an area offer valuable insights into the pulse of its community. With this in mind, our department has set forth specific objectives and activities to cultivate this awareness among our students. The primary objective is to delve into the economic conditions of our immediate locality. This involves meticulously exploring the economic landscape, encompassing businesses, industries, and the overall economic ecosystem. Another crucial objective is to gauge the pace of development within our locality. By examining trends, growth patterns, and emerging sectors, students can grasp the evolving dynamics that shape the economic future of their surroundings.

To achieve these objectives, each student is tasked with a project that involves crafting a succinct economic profile of their native or current place of residence. Through this project, students will gather data, conduct analyses, and present a comprehensive overview of the local economy. Recognising the importance of kindling enthusiasm and interest in the subject, the inaugural responsibility for this project has been bestowed upon first-year students. This not only serves as an introduction to economic profiling but also fosters a sense of connection between the students and the economic heartbeat of their communities.

By engaging in this hands-on project, students are not just learning about economics from textbooks but actively contributing to understanding and documenting the economic tapestry surrounding them. This initiative empowers students with practical knowledge, fostering a deeper connection to their localities and instilling a sense of responsibility towards the economic well-



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being of their communities. Through such endeavours, we aim to cultivate informed individuals and socially conscious contributors to the economic fabric of their regions.







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**Resource Persons**

**Badarudheen**  
Secretary General, FIJ South India  
\*Topic: Awareness on Climate Issues and Carbon Neutral and Net Zero target and importance

**Ms. Aswathy Vibi**  
President, Mattathur Grama Panchayat  
\*Topic: Environmental Issues in the Panchayats and Municipalities, especially on How to change the citizen issues on air & water pollution

**Mr Madhavan K N**  
Urban Infrastructure Expert cum Water Expert AMRUT Mission  
\*Topic: Environment and health, on Current Practices and future danger lying in the society on waste management

**Committee Members**  
Sr. Rosy V O  
Dr. Jean Maria George  
Ms. Ann Mary Cherian

**CHRIST COLLEGE (AUTONOMOUS) IRINJALAKUDA, KERALA**  
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The best way to predict the future is to create it

**Inauguration**

**Organized by**  
**DEPARTMENT OF ECONOMICS**  
in association with  
**Lions Club International - District 318-D- Suchitwa Mission & Amrut Organisation**

**Date & Time**  
12/02/2024  
@  
11.00 am

Fr. Gabriel Seminar Hall

**Organizing Committee**  
Rev. Dr. Jolly Andrews CMI  
Principal, Christ College  
Lt. Dr Franco.T Francis  
HOD, Department of Economics  
Dr. Sasi C, Coordinator

**REV. DR. JOLLY ANDREWS CMI**  
PRINCIPAL, CHRIST COLLEGE, IRINJALAKUDA

**LN TONY ENOKKARAN PALJ**  
DISTRICT GOVERNOR, LIONS DISTRICT 318-D



PRINCIPAL

**Fr. Dr. Jolly Andrews**  
Associate Professor -  
In-Charge of Principal  
Christ College (Autonomous)  
Irinjalakuda