



CRITERION	II	Teaching-Learning and Evaluation
KEY INDICATOR	2.3	Teaching - Learning Process
METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

DEPARTMENT OF SOCIAL WORK (ACADEMIC YEAR 2023-2024)

Introduction

Student-centered learning means inverting the traditional teacher-centered understanding of the learning process and putting students at the centre of the learning process. Through peer-to-peer interaction, collaborative thinking can lead to an abundance of knowledge. In placing a teacher closer to a peer level, knowledge and learning is enhanced, benefitting the student and classroom overall.

SI NO 2.3.1	PARTICIPATIVE LEARNING 2.3.1(a)	EXPERIENTIAL LEARNING 2.3.1 (b)	PROBLEM-SOLVING METHOD 2.3.1 (c)
1	Participatory Rural Appraisal at Kallichitra tribal colony, 10 th January 2024	Medical Camp, Thalukandamkudy tribal settlement, Adimaly, Idukki 24/09/ 2023	Jalsahayog- community clean water initiative at Kallichithra tribal settlement, Varanthrappilly 28th January 2023



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EXPERIENTIAL LEARNING

Medical Camp

Programme Objectives:

- To learn to organize and coordinate activities.
- To understand the health status of a community.

Programme Report:

Venue : Thalukandamkudi tribal settlement, Idukki

Date: 24.09.2023

The department of Social work organized a Medical Camp for the people in the Thalukandamkudi settlement. The camp was conducted on 24.09.2023 (Sunday). The medical camp was collaborated with Morning star medical Centre, Adimaly, Idukki.

The camp was a huge success and almost 82 people came for checkup at the Camp. The camp was welcomed by Ardra Sabu, Student of Social Work Department. The camp was inaugurated by Mrs. Vineetha Sajeevan, Panchayat President, Mankulam Grama Panchayat. The felicitation speech was done by Ms. Reni K Mani and Mr. Saijith NS (Asst. Professor, Christ College Autonomous, Irinjalakuda) and Mrs. Sheela Radhakrishnan, Ward member of Thalukandam (9th Ward).

Programme Attained Outcome:

- The social work trainees learnt to conduct, organize and coordinate events among different social groups and manage them professionally.
- The social work trainee got an opportunity to implement social work skills, values and principles in the community.
- The trainee got an opportunity to promote the health and wellbeing of the people in the community through the program.



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Brochure:



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Geotagged photos





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Participants list

Christ College (Autonomous), Irinjalakuda
Department of Social Work

Programme Name: Medical Camp Date: 24/09/2023

Sl. No.	Name of Participants	Ph No.	Signature
1	Pr. Balan	9477691036	[Signature]
2	Jacky Sulaiman	8547834379	[Signature]
3	Deepa	8049805936	[Signature]
4	Preetha	-	[Signature]
5	Chelapan	-	[Signature]
6	Chandini Jacobson	-	[Signature]
7	Arushi Joseph	-	[Signature]
8	Josephine	-	[Signature]
9	Raman	9497555148	[Signature]
10	Subash	-	[Signature]
11	Aravindhan	-	[Signature]
12	Adarsh P	-	[Signature]
13	Aravindhan	7806251673	[Signature]
14	Murugan	9133225425	[Signature]
15	Karthika	-	[Signature]
16	Pandeyan	-	[Signature]
17	Murugan	-	[Signature]
18	Aravindhan	7306251673	[Signature]
19	Aravindhan	6282590977	[Signature]
20	Karthika	7306412424	[Signature]
21	Aravindhan	9406323274	[Signature]
22	Aravindhan M.K	9605359957	[Signature]
23	Aravindhan	9749224235	[Signature]
24	Aravindhan	-	[Signature]
25	Aravindhan	-	[Signature]
26	Aravindhan	9400252649	[Signature]
27	Aravindhan	8547546266	[Signature]
28	Aravindhan	9400252649	[Signature]
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30	Aravindhan	8076399974	[Signature]
31	Aravindhan	-	[Signature]
32	Aravindhan	-	[Signature]
33	Aravindhan	-	[Signature]
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35	Aravindhan	6238298846	[Signature]
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37	Aravindhan	8304910457	[Signature]
38	Aravindhan	9074489783	[Signature]
39	Aravindhan	-	[Signature]
40	Aravindhan	9495222755	[Signature]
41	Aravindhan	8281179252	[Signature]
42	Aravindhan	9798802650	[Signature]
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44	Aravindhan	9101532768	[Signature]
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63	Aravindhan	9497422513	[Signature]
64	Aravindhan	9400201013	[Signature]
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66	Aravindhan	8075619526	[Signature]
67	Aravindhan	-	[Signature]
68	Aravindhan	6238614023	[Signature]
69	Aravindhan	858085681	[Signature]
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71	Aravindhan	82827764	[Signature]
72	Aravindhan	9562423592	[Signature]
73	Aravindhan	0562661198	[Signature]
74	Aravindhan	9497422513	[Signature]
75	Aravindhan	-	[Signature]
76	Aravindhan	911804015	[Signature]
77	Aravindhan	9587966179	[Signature]
78	Aravindhan	9644334635	[Signature]



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PARTICIPATIVE LEARNING

Participatory Rural Appraisal (PRA)

Programme Objectives:

- Enhanced community participation.
- Improved Local knowledge and understanding.
- Community empowerment.
- Community based planning.
- Facilitation of External Interventions.

Programme Report:

Venue: Kallichitra tribal colony

Date: 10th January 2024

The Participatory Rural Appraisal (PRA) program was organized for the first-year BSW students, aimed at providing them with a comprehensive understanding of the important tools and techniques used in community development. The program focused on hands-on practice, with specific attention given to the social mapping and resource mapping of the community. The resource person, Mr. Nikhil K, shared valuable insights and conducted a session on problem tree analysis.

Programme highlights includes a Session on PRA Fundamentals: Mr. Nikhil K commenced the program by providing an overview of participatory Rural Appraisal, explaining its significance in community development. Basic concepts, principles, and ethical considerations of PRA were discussed to lay a strong foundation for the trainees. Social Mapping Exercise conducted to the social work trainees: Trainees actively participated in a practical session on social mapping, where they identified key community structures, relationships, and influential individuals. The resource mapping session focused on identifying and categorizing the existing resources within the community.



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Mr. Nikhil K introduced the problem tree analysis as a tool for identifying and analysing the root causes and effects of community issues. Trainees were guided through a model problem tree analysis, enhancing their ability to critically assess community challenges.

Programme Attained Outcome:

- Enhanced understanding of Participatory Rural Appraisal principles and methodologies.
- Improved practical skills in social mapping and resource mapping within a community context.
- Proficiency in problem tree analysis as a tool for identifying and addressing community issues.
- Increased confidence among social work trainees in facilitating community-based interventions.

Brochure





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Participant list:

	Name of the Students
1	Adarsh S Kappen
2	Adith P S
3	Adon Kuruvilla Shalu
4	Alvin Pauly
5	Amin Jesso
6	Anandakrishna P A
7	Ananya Ranjith
8	Anaswara T Suresh
9	Anayna T S
10	Anitta M M
11	Anjima Sasi
12	Anushka C J
13	Anvin Antony
14	Ardhra Sureshbabu
15	Arjun M Vinod
16	Ashhal Jihan K S
17	Ashidha K S
18	Ashna Poulouse
19	Assin Tess Joe
20	Bosco Tomy
21	Deen Mariya Davis
22	Devi Krishna Aruketty
23	Dhiya Elizabeth John
24	Dona Joy
25	Fathima Sarcena
26	Fathima U S
27	Guari Thuvare
28	Gawthamkrishna R Nair
29	Gouri Saji
30	Helna P S
31	Imadul Deen Pambinezhath
32	Isabel Lily Nixon
33	Jeeva Vinecent
34	Jelbin Sabu

35	Justin Jaison
36	Krishnendhu K S
37	Lino P Nelson
38	Loyal Santhosh
39	Malavika Sivadas
40	Manas Joseph
41	Meenakshi E S
42	Meenakshi Varma
43	Muhammad Muneeb M M
44	Muhammad Shamil
45	Navaneeth V R
46	Niha Rose V A
47	Nivin Vincent
48	Pranav P P
49	Pranav Vincent
50	Safa M A
51	Saira Rasheed
52	Shaun Shabin
53	Shivani C S
54	Shone S Samuel
55	Shreya K Mathew
56	Shreya Ratheesh K
57	Stephy Shaju
58	V R Swathy Raj



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Geo- tagged photos





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PROBLEM-SOLVING METHODS

‘Jalsahyog’ Nurturing Community through Clean Water Initiatives

Programme Objectives:

- Improved access to clean water.
- Community empowerment.
- Health and Hygiene promotion.
- Environmental Impact.
- Increased Self-Reliance

Programme Report:

Venue: Kallichithra tribal settlement, Varanthrappilly

Date: 28th January 2023

The "Jalsahyog" program was conducted as part of the rural camp "Raanthal" by the BSW 1st Year Social Work Trainees. The initiative focused on addressing the pressing need for clean water in the Kallichithra tribal settlement, Varanthrappilly. The primary objective was to provide a sustainable solution to the community's water-related challenges. Trainees conducted a thorough needs assessment to understand the water-related challenges faced by the Kallichithra tribal settlement.

This included discussions with community members to identify their specific requirements. Through collaborative efforts and community engagement, the social work trainees mobilized resources to acquire a 1000-liter water tank, ensuring its appropriateness for the community's needs. Trainees engaged with community members to educate them on the proper usage and maintenance of the water tank. Information on water conservation practices and hygiene was also shared. The inauguration of the water was conducted by the Panchayat president Ms.



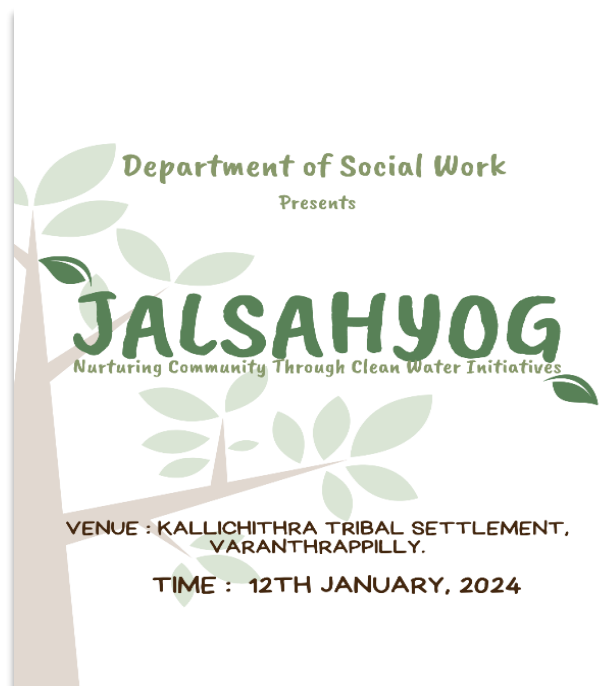
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Ajitha, Varantharappilly Grama panchayat, and the Water tank was given to Mr. Pushpan by representing the members of the community

Programme Attained Outcome:

- The program demonstrated a clear professional social work outcome by empowering the Kallichithra tribal settlement to actively participate in and take ownership of the water-related intervention.
- Social work trainees applied a participatory approach throughout the program, engaging the community in needs assessment, resource mobilization, and decision-making.
- The success of "Jalsahyog" highlighted the effectiveness of community collaboration in achieving positive social work outcomes.
- The program demonstrated a commitment to social justice and equity by addressing a basic human need – access to clean water – within a marginalized community.

Brochure





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PRINCIPAL

Fr. Dr. Jolly Andrews
Associate Professor -
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Irinjalakuda