

Office: 0480 2825258

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CRITERION	II	Teaching-Learning and Evaluation
KEY INDICATOR	2.3	Teaching - Learning Process
METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning an problem-solving methodologies are used for enhancing learning experiences:

DEPARTMENT OF COMPUTER SCIENCE

The Department of Computer Science offers two programmes (Bachelor of Computer Science and Bachelor of Computer Application) and Master's programme in Computer Science. Careers in Computer Science remain in very high demand and they offer not only the comforts of a high-paying job, but also the intellectual challenges of a creative and productive profession. MSc in Computer Science aims at inculcating creative thinking. In addition to mastering foundational theoretical concepts and practical skills, the focus of this programme is to prepare students to conduct high-quality research through audit courses in first three semesters and a project in the fourth semester. Project areas stretch across diverse areas like Artificial Intelligence, Internet of Things, Computer Networks and Computer Security.

Learning is a continuous process and does not end with the acquisition of a degree, especially because steady and rapid advances in computing technologies shorten the life of tools and techniques prevalent today. Therefore, we do not aim to make our students walking manuals of any language or package. Instead, they are given a strong foundation in computer science and problem-solving techniques, and are made adaptable to changes. We believe that this approach to teaching-learning, coupled with practical experience gained during industrial training in reputed organizations, equips our students to handle the challenges posed by the software industry.



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METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning an problem-solving methodologies are used for enhancing learning experiences:

2.3.1(A) PARTICIPATORY LEARNING	2.3.1(B) EXPERIENTIAL LEARNING	2.3.1(C) PROBLEM SOLVING
 Various Seminars Think ,Share and Pare Debates Motivational Talks Mock interview Certification Courses International Conferences NEPTEL Add Ons ICT Conclave Infosys Certification Tricks and Techniques for writing Research Articles Presentations Software Tool Presentations Group Discussions 	 Industrial Visits Innovative Projects Paper Presentations Data Base Management Learning System Data Base Designing Conference Presentations Exhibhitions Case Study Coding Presentation on Programming Concepts 	 Main Projects Mini Projects Web Designing Clash of Geeks Coding



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I. PARTICIPATIVE LEARNING

Participative learning activities refer to educational experiences where students actively engage in the learning process through hands-on participation, collaboration, and interaction. Instead of passively receiving information from a teacher or textbook, students take an active role in their own learning. Participative learning activities empower college students to take ownership of their learning, develop critical thinking and problem-solving skills, and actively engage with course content in meaningful ways. These activities promote a dynamic and interactive learning environment that fosters academic success and personal growth.

1) VARIOUS SEMINARS

A) ETHICAL HACKING

Department of Computer Science organized a session about the recent technology "Ethical Hacking" for the Final year students of B.Sc Computer Science and BCA on 12/01/2024 from 9.30 am to 12.00 pm at Russa Lab of Christ College (Autonomous), Irinjalakuda. The programme is is coordinated by Ms Rasmi P M and Mr Thoufeeq Ansari jointly , Assistant professors of department of Computer Sciencee jointly with the Red Hat Accadamy , East Thrissur . Ethical hacking, also known as penetration testing or white-hat hacking, is the practice of deliberately and legally exploiting vulnerabilities in computer systems, networks, applications, and infrastructure to identify security weaknesses.

OBJECTIVES

- Identifying Vulnerabilities
- Risk Assessment
- Improving Security



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METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning an problem-solving methodologies are used for enhancing learning experiences:

- Protecting Sensitive Data
- Educating Stakeholders

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PHOTOS





OUTCOME

- Improved Incident Response Preparedness
- Remediation Recommendations
- Enhanced Security Defenses
- Strengthened Security Controls

B) INTRODUCING AR & VR CONCEPTS

Department of Computer Science organized a session on the Advanced concepts of Augmented Reality(AR) and Virtual Reality (VR) with TCS Eon for the Final year students of B.Sc Computer Science and BCA on 1st Auguest 2023 from 9.30am to 11.30am at A/c Seminar Hall of Christ College (Autonomous),Irinjalakuda. The



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programme is coordinated by MS Rasmi P M ,Assistant Professor in the Department of Computer Science and is handled by Mr.Prakash of TCS EON ,focusing the current developmets in AR and VR. Virtual reality (VR) and augmented reality (AR) are two technologies that are changing the way we use screens, creating new and exciting interactive experiences.

OBJECTIVES

- Immersive Learning
- Enhanced Understanding
- Experiential Learning
- Real-World Application



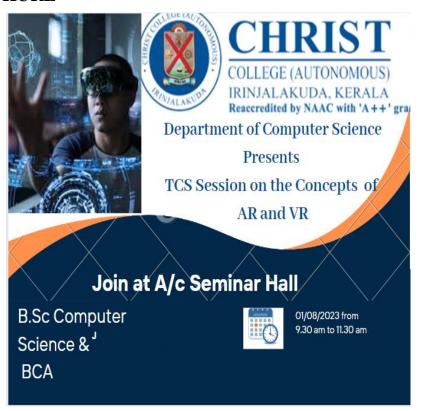
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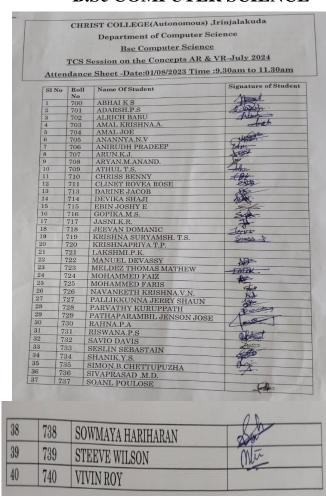
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PARTICIPANTS LIST

• B.Sc COMPUTER SCIENCE



BCA

		CHRIST COLLEGE(Auto Department of Comp TCS Session on the conce	puter Science-BCA
	Atte	ndance Sheet -Date:01/08/2	2023 Time :9.30am to 11.30am
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22	762	HIBIN DIXON	LA.
23	763	JISNA JOHNY	Sink.
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25	765	JOSHUA JOSE ARIKKAT	200
26	766	KEVIN K S	Series i
27	767	KRISHNAPRIYA K	12/20
28	768	LEYON T. JOHN	1980
29	769	LIYA JOHNSON	SELLING.
30	770	MARIA JOSEPH	678
1	771	MARIA MERRYL	Ma
2	772	MEGNA BIJU	the state of the s
3	773	MILAN MATHACHAN	DAY.
4	774	MITHRA PROTHASIS	VASau
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1	781	RICHARD GEORGE NAMBADAN	(0 xx
2	782	ROXON PAUL VARGHEESE	1525

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43	783	SAVITHA SEBASTIAN	Sant
44	784	SHAMNAS A P	Jan 1
45	785	SREEJISHNA.K	Reflets.
46	786	STUART ROLINES	4
47	787	VEDHAVYAS ASOKAN	Oper .



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OUTCOME

- Understand the hardware and software components of AR and VR systems.
- Apply user experience design principles to create user-friendly interfaces.
- Analyze and evaluate potential use cases for AR and VR in various industries.

C) BRING INTO BEING WITH MEDICAL CODING

Department of Computer Science organized a session about the recent coding technology "Medical Coding" for the Final year students of B.Sc Computer Science and BCA on 1/11/2024 from 9.30 am to 12.00 pm at Russa Lab of Christ College (Autonomous), Irinjalakuda. The programme is coordinated by Ms Rasmi P M and Mr Thoufeeq Ansari, Assistant Professors of Department of Computer Science jointly with ALIF ACCADAMY, THRIPRAYAR. Medical coding is a crucial process in the healthcare industry that involves converting healthcare diagnosis, procedures, medical services, and equipment into universal alphanumeric codes.

OBJECTIVES

- Understanding of Medical Terminology and Anatomy
- Mastery of Coding Systems and Guidelines
- Hands-on Coding Practice
- Understanding of Documentation Requirements



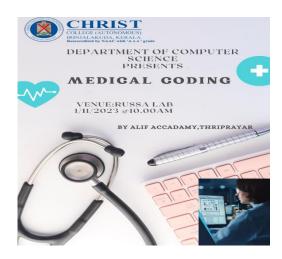
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PARTICIPATING LIST

B.Sc Computer Science



BCA



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l No	Roll	Name Of Student	Signature of Student		
	No 741	ABHAY S NAIR	9.8		
	742	ABHISHEK R NAIR	May		
	743	ADHITHYAN,T,J	WA CO		
	744	ADITHYAN K P	A de la companya del companya de la companya del companya de la co		
	745	ADITHYAN V S	A Lichardo		
	746	AGNAL BUU	Adime		
	747	AHALYA M	The Chirt		
	748	AKHILASH MURALEEDHARAN	Attacher		
1	749	AUO POULOSE	1-16-		
10	750	AMAN ANIFER	Ansun		
1	751	AMIN MOHAMMED O K	*		
12	752	ASWIN KURUVATH JAYAN	Reigh		
13	753	BLESSEN GEORGE	Chair		
14	754	DEVANA PRAMOD			
15	755	DON DAVIS	Usta		
16	756	ELVIS M E	The state of		
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18	758	FEBIN VINCENT	400		
19	759	HANA NASREEN	Christ.		
20	760	HARIKRISHNAN V			
21	761	HASHIM P	- LA		
22	762	HIBIN DIXON	distil		
23	763	JISNA JOHNY	Jac		
24	764	JOSE MON JAMES	200		
25	765	JOSHUA JOSE ARIKKAT	10/05		
26	766	KEVIN K S	11/2		
27	767	KRISHNAPRIYA K	LAREN		
28	768	LEYON T. JOHN	SHOOL		
29	769	LIYA JOHNSON	WA		
30	770	MARIA JOSEPH	Store -		
31	771	MARIA MERRYL	MA:		
32	772	MEGNA BIJU	TOACH		
33	773	MILAN MATHACHAN	AND CONTRACTOR		
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39	780	REVATHI RAJESH	(0.W)		
40	781	RICHARD GEORGE NAMBADAN	(July		

3	782 783	ROXON PAUL VARGHEESE	
4	784	TONVITA SEBASTIANI	April 1
5	785	SHAMNAS A P	Aurit
6	786	SREEJISHNA.K	& Shall
7	787	STUART ROLINES	01.10
	101	VEDHAVYAS ASOKAN	

OUTCOME

- Understanding of Coding Guidelines
- Proficiency in Code Assignment
- Increased Accuracy
- Preparation for Certification
- Awareness of medical Industry Trends



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D) REVOLUTION OF AI PAST TO PRESENT

In accordance with the Association Day OF Department of Computer Science a seminar was conducted by DR. Benson C.C on the topic :REVOLUTION OF AI PAST TO PRESENT .All students of the department actively participated the programme . The program winded up at 4 pm. We had a great support from Mr.Joju Sebastian & Ms.vandana for making the program beautiful.The Programme was held on 22/02/2024 at College Auditorium from 10 am.

OBJECTIVES:

- Encourage spread of IT awareness and evolving technologies
- Initiatives towards knowledge enhancement.
- To encourage the students to participate in extracurricular activities.
- Workshop will be conducted for students to promote the advanced ideas

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PHOTOS:





PARTICIPATION LIST:

https://drive.google.com/drive/folders/1HAFXme3WzNYsxp4GOSRj8bAs0Gx6KYUH?usp=sharing

OUTCOME:

- Provide students a platform where they can share their knowledge on current trends in Information Technology.
- To make students aware of the evolving technologies by organizing Seminars, Workshops & Guest Lecturers.
- To help students in enhancing their presentation and organizational skills.
- To keep pace with the competitive world by conducting various activities .



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2) CLASS ROOM PARTICIPATION ACTIVITY –"THINK,SHARE AND PARE"

An experiential learning activity "Think, share and Pare "is conducted for Final year B.Sc Computer Science by their class teacher MS Rasmi P M on 14/07/2023 at their class room .The objective of the "Think, Pair, Share" activity for students is multifaceted and aims to foster critical thinking, collaboration, and communication skills. Encourage students to think deeply about a topic or problem by providing them with an opportunity to reflect individually (Think phase) before discussing it with a partner. This process prompts students to analyze information, evaluate different perspectives, and formulate their own thoughts and opinions.

OBJECTIVES

- Critical Thinking
- Collaboration
- Communication Skills
- Engagement and Participation
- Reflection and Metacognition



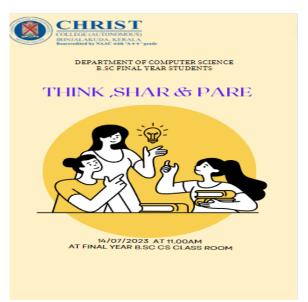
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PARTICIPANTS LIST

Reg.No	Name
CCAVSCS001	
	ALRICH BABU
CCAVSCS002	ANANNYA N.V.
CCAVSCS003	ANIRUDH PRADEEP
CCAVSCS004	CHRIS
CCAVSCS005	CLINET ROVEA ROSS
CCAVSCS006	DARINE JACOB
CCAVSCS007	MANUEL DEVASSY
CCAVSCS008	PALLIKUNNAN JERRY SHAUN
CCAVSCS009	PATHIAPARAMBIL JENSON JOSE
CCAVSCS010	SONAL POULOSE
CCAVSCS011	ABHAI K S
CCAVSCS012	DEVIKA SHAJI
CCAVSCS013	JEEVAN DOMNIC
CCAVSCS014	KRISHNA SURYAMSH T S
CCAVSCS015	KRISHNAPRIYA T P
CCAVSCS016	MOHAMMED FARIS KOTTAYI ABDUL
CCAVSCS010	GAFOOR
CCAVSCS017	SHANIK Y S
CCAVSCS018	SOWMYA HARIHARAN
CCAVSCS019	ADARSH P S
CCAVSCS020	AMAL KRISHNA A
CCAVSCS021	AMAL JOE
CCAVSCS022	ARUN K J
CCAVSCS023	ARYANM ANAND
CCAVSCS024	ATHUL T S
CCAVSCS025	EBIN JOSHY E
CCAVSCS026	GOPIKA M S
CCAVSCS027	JASNI K R
CCAVSCS028	MELDEZ MATHEW
CCAVSCS029	MOHAMMED FAIZ
CCAVSCS030	NAVANEETH KRISHNA V N
CCAVSCS031	PARVATHY KURUPPATH



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CCAVSCS032	RAHNA PA
CCAVSCS033	RISWANA P S
CCAVSCS034	SAVIO DAVIS
CCAVSCS035	SESLIN SEBASTAIN
CCAVSCS036	SIMON B CHETTUPUZHA
CCAVSCS037	SIVAPRASAD M D
CCAVSCS038	STEEVE WILSON
CCAVSCS039	VIVIN ROY
CCAVSCS040	LAKSHMI P K

OUTCOMES

- Deeper Understanding of Content
- Increased Confidence
- Collaboration and Peer Learning
- Increased Participation

3) DEBATE ON "IMPACT OF SOCIAL MEDIA"

The debate on the impact of social media on college students was held for Final Year B.Sc computer Science 2021 Admission on 20/06/2023 at their class room as part of the extracurricular activities organized by the the class teacher . The debate aimed to explore the potential benefits and drawbacks of social media use among college students and stimulate critical thinking and discussion on this relevant topic. They highlighted the addictive nature of social media platforms, leading to decreased productivity, poor academic performance, and disrupted sleep patterns. The team emphasized the prevalence of cyberbullying and online harassment on social media, which can have detrimental effects on students' well-being and self-esteem.

OBJECTIVES

- Critical Thinking
- Public Speaking skills



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- Collaboration and Teamwork
- Confidence Building

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CCAVSCS013	JEEVAN DOMNIC
CCAVSCS014	KRISHNA SURYAMSH T S



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CCAVSCS016	MOHAMMED FARIS KOTTAYI ABDUL
CCAVSCS010	GAFOOR
CCAVSCS017	SHANIK Y S
CCAVSCS018	SOWMYA HARIHARAN
CCAVSCS019	ADARSH P S
CCAVSCS020	AMAL KRISHNA A
CCAVSCS021	AMAL JOE
CCAVSCS022	ARUN K J
CCAVSCS023	ARYANM ANAND
CCAVSCS024	ATHUL T S
CCAVSCS025	EBIN JOSHY E
CCAVSCS026	GOPIKA M S
CCAVSCS027	JASNI K R
CCAVSCS028	MELDEZ MATHEW
CCAVSCS029	MOHAMMED FAIZ
CCAVSCS030	NAVANEETH KRISHNA V N
CCAVSCS031	PARVATHY KURUPPATH
CCAVSCS032	RAHNA PA
CCAVSCS033	RISWANA P S
CCAVSCS034	SAVIO DAVIS
CCAVSCS035	SESLIN SEBASTAIN
CCAVSCS036	SIMON B CHETTUPUZHA
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OUTCOMES

- Provide feedback and reflect on the arguments presented.
- Engage in critical thinking, articulate their opinions, and consider alternative viewpoints on the impact of social media.
- Participants indicated that the debate was informative, thought-provoking, and fostered a greater awareness of the complexities surrounding social media use among college students.

4) MOTIVATIONAL TALKS BY ALUMINA TO VARIOUS CLASSES

A.) FINAL YEAR B.Sc COMPUTER SCIENCE & BCA (2021 ADMISSION)

Department of Computer Science organized a motivational talks to Final year B.Sc Computer Science & BCA students by the Alumina of the department who were placed in reputed firms on 21/07/2023 at 1.00pm at Room No:37 near the department. Alumni speakers can share insights into their career paths, experiences in the workforce, and the steps they took to achieve success. By offering real-world perspectives and practical advice, they help students gain a better understanding of different career options, industries, and professional opportunities. Alumni who have achieved success in their fields can serve as inspirational role models for current students.

OBJECTIVES

- Inspiration and Encouragement
- Career Exploration and Guidance
- Personal Growth and Leadership
- Building Resilience and Overcoming Challenges



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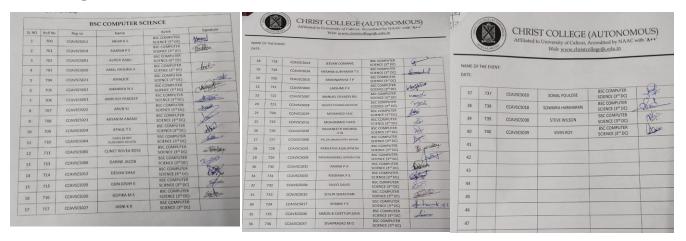
CRITERION	II	Teaching-Learning and Evaluation
KEY INDICATOR	2.3	Teaching - Learning Process
METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning an problem-solving methodologies are used for enhancing learning experiences:

PHOTOS:



PARTICIPANTS LIST:

B.Sc Computer Science





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42

1 No	Roll	Name Of Student	ec. Jane
	No	- made of Student	Signature of Student
	741	ABHAY S NAIR	Advant
	742	ABHISHEK R NAIR	dia .
	743	ADHITHYAN.T.J	Do
	744	ADITHYAN K P	Atole
	745	ADITHYAN V S	Adithyay
	746	AGNAL BIJU	too to
	747	AHALYA M	99
	748	AKHILASH MURALEEDHARAN	Attache
)	749	ALIO POULOSE	1
.0	750	AMAN ANIFER	Amaria
11	751	AMIN MOHAMMED O K	1 1
12	752	ASWIN KURUVATH JAYAN	100
13	753	BLESSEN GEORGE	9
14	754	DEVANA PRAMOD	Total
15	755	DON DAVIS	A I Ald
16	756	ELVIS M E	Tulai
17	757	FEBIN TOM	Males.
18	758	FEBIN VINCENT	A DOME
19	759	HANA NASREEN	Chie
20	760	HARIKRISHNAN V	
21	761	HASHIM P	62
22	762	HIBIN DIXON	Stand
23	763	JISNA JOHNY	Jak
24	764	JOSE MON JAMES	200
25	765	JOSHUA JOSE ARIKKAT	10005
26	766	KEVIN K S	14/20
27	767	KRISHNAPRIYA K	Lagran
28	768	LEYON T. JOHN	BUTTO
29	769	LIYA JOHNSON	014
30	770	MARIA JOSEPH	Chron -
31	771	MARIA MERRYL	Mi
32	772	MEGNA BIJU	Malaine
33	773	MILAN MATHACHAN	- NAMES
34	774	MITHRA PROTHASIS	(Millians)
35	775	NANDANA JINESH	(United States
_	776	NAVEED NIHAN K. M	
36	777	NIKHIL ANTO C	11.000
37	778	NIMAL K N	Nie
38		P N MURALI SANKAR	Method
39	779	REVATHI RAJESH	
40	780	RICHARD GEORGE NAMBADAN	(Police

782 **ROXON PAUL VARGHEESE** 43 783 SAVITHA SEBASTIAN 44 784 SHAMNAS A P 45 785 SREEJISHNA.K 46 786 STUART ROLINES 47 787 VEDHAVYAS ASOKAN

OUTCOME

- **Increased Confidence**
- Positive Mindset
- Goal Setting and Action Planning
- **Enhanced Motivation and Drive**
- **Increased Resilience**

B) FIRST YEAR BCA 2023 ADMISSION

Department of Computer Science organized a motivational talks to First year BCA students by the Alumina of the department who were placed in reputed firms on 30/06/2023 .Alumni speakers can share insights into their career paths, experiences in the workforce, and the steps they took to achieve success. By offering real-world perspectives



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and practical advice, they help students gain a better understanding of different career options, industries, and professional opportunities. Alumni who have achieved success in their fields can serve as inspirational role models for current students. The objective of the alumni talk was to provide BCA students with insights into the professional journey and experiences of esteemed graduates of our program. The talk aimed to inspire students, offer career guidance, and foster connections between current students and alumni.

OBJECTIVES:

- Inspiration and Encouragement
- Career Exploration and Guidance
- Personal Growth and Leadership
- Building Resilience and Overcoming Challenges

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DEPARTMENT OF COMPUTER SCIENCE

ALUMNI TALK



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PARTICIPATION LIST:

1001.	АВНІЛІТН С Р
1002.	ABHINANDH SASIDHARAN
1003.	ABHINAV GHOSH E N
1004.	ABHISHEK N.B
1005.	ABIJITH K S
1006.	ABISHEK MENON
1007.	ALOSHY SHAJU JOSE
1008.	ANAL SHAJU
1009.	ANJANA PULIKKAL BAIJU
1010.	ARCHANA J DEV
1011.	ARJUN S
1012.	ASMABI
1013.	AYSHA WAFA
1014.	BHUVANA VINAYAN
1015.	CHRISTO KANDAMKULATHY
1016.	CLEMENT JUSTIN
KANNAMPU	IZHA
1017.	DINU SREEKUMAR
1018.	EDWIN JOY
1019.	ELNA THOMAS
1020.	FEBIYA NAVAS
1021.	GEORLIN SAJEE
1022.	GOUTHAM P. KRISHNA
1023.	GOWRI ANIL
1024.	HAARY M BAIJU
1025.	HEAVEN CHRISTO
1026.	JOHAN SHAJU
1027.	MARY JUVANA M L
1028.	MEGHA ANTONY
1029.	MOHAMED MINHAJ
1030.	MUHAMMED YASIM E S
1031.	NAKUL S AJAY
1032.	NANDHAKRISHNA K M



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NANDHANA LALU
NAVANEETHKRISHNA T N
NEHA K M
NEHA P S
NOEL K BERT
RINTA MARIA P V
RISHIKESH ASOKAN
RIYA PHILOMINA SHONY
RONALD BIJU THALIYATH
SANIYYA SHAREEF
SILNA K V
SMERA M S
SNEHA MARIYA KAVALAKKAT
SOORYAKIRAN P U
SRADHA S
SREEPADH K S
SREEPRIYA C P
SREERAG C V
SURYA NANDAN M J
UMMUHABEEBA U S
VIGHNESH GIRISH PODUVAL

OUTCOME:

- Gain insights into the professional journey of a BCA alumni.
- Understand the relevance of their education in real-world settings.
- Learn about industry trends and technologies.
- Receive career guidance and advice from an experienced professional.
- Establish connections with alumni for future mentorship and networking opportunities.

5) CAREER CLINIC -MOCK INTERVIEW



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A) FIRST YEAR BCA(2023 ADMISSION)

Department of Computer Science conducted a mock interview On 3rd October 2023, under career clinic for first year BCA was conducted. The program is Coordinated by the Career Clinic Coordinator of Computer Science Department MS Rasmi P M, and Ms Varsha Ganesh Assistant Professor in the Department of Computer Science and the program is started from 9.30 a.m. with 4 externals Rony Paul, Jewel, Sr. Angel Rose and Simy. The program aimed at increasing the communication skill of first years and overcome the fear of facing an interview. During the programme students udergo a one-one mock interview with externals. The programme ended by 2.30 p.m.

OBJECTIVES:

- Career Exploration
- Self-Assessment
- Career Planning
- Resume and Cover Letter Review
- Interview Preparation
- Career Transition Support



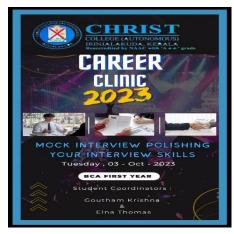
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BROUCHURE:



PHOTOS:







COLLEGE (AUTONOMOUS)

IRINJALAKUDA, KERALA

P.O. Irinjalakuda North, 680125

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Email: office@christcollegeijk.edu.in

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PARTICIPATION LIST:

OLLEGE (AUTO



OUTCOME:

- Students got a chance to discuss their personal issues
- They got an opportunity for self-evaluation.
- Helps in identifying strength and weakness of students

B) FIRST YEAR B.Sc COMPUTER SCIENCE (2023 ADMISSION)

Department of Computer Science organized a Mock interview by the Career Clinic of Christ College(Autonomous), Irinjalakuda and is coordinated by the Career clinic coordinator of Department of Computer Science MS Rasmi P M with the help of class teacher MS Sharon Joy C ,for first year B.Sc. Computer Science students on 29/09/2023 from 9.30am to 2.30pm .at Room No: MT 36.The programme started with 3 externals Ms Rony Paul, Ms Jewel, and MS Anne. The programme aimed at increasing



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the communication skill of first years and overcome the fear of facing an interview. During the program students undergo a one-one mock interview with externals.

OBJECTIVES:

- Career Exploration
- Self-Assessment
- Career Planning
- Resume and Cover Letter Review
- Interview Preparation
- Career Transition Support

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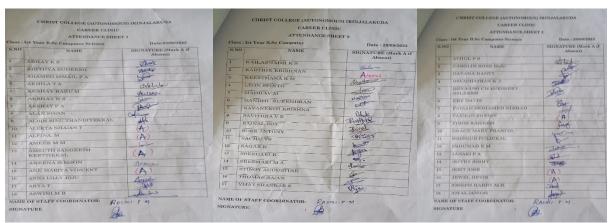
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PARTICIPATION LIST:



OUTCOME:

- The mock interview practice enhanced the students Interview Skills.
- Students reported feeling more confident in their ability to handle real-world job interviews after participating in the session.
- The session helped students refine their communication, articulation, and body language, which are crucial aspects of successful interviews.
- Facilitators provided personalized advice to each student, addressing their specific interview strengths and areas that needed further development.

6) INTERNATIONAL CONFERENCES



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A) "SECOND INTERNATIONAL CONFERENCES BY DATA ANALYTICS"

All students of First year Msc.CS 2023 students have attended international conferences Second International by Data Analytics on 26th-27th July 2023 by Kamaraj college, Tamilnadu.

OBJECTIVES:

- Provide an opportunity to network with peers, experts, potential collaborators, and industry leaders
- Conferences often feature presentations, workshops, and panels covering the latest trends, research, and developments in a particular field or industry.
- Opportunities for professional growth and skill development

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PARTICIPATION LIST:

STUDENT NAMES	REGISTER NO
ADARSH M D	CCAXMCS001
ALLEN DON S. THEKKAN	CCAXMCS002
APARNA M S	CCAXMCS003
ARUNKUMAR N V	CCAXMCS004
ATHIRA.M.P	CCAXMCS005
CHITHIRA T.C	CCAXMCS006
DIVYA DAVIS	CCAXMCS007
IRIN SAJO	CCAXMCS008
NIJITHA.P.V	CCAXMCS009
SANALKUMAR .S.	CCAXMCS010

OUTCOME:

- Interaction and communication with diverse peoples
- Provide an apititude for research
- Awarness about mutidisciplanary domains
- Develop Problem solving abilities

B) IEEE 13TH INTERNATIONAL CONFERENCE ON" CLOUD COMPUTING "



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2022 admission Msc.CS students have attended the 13 th International Conference on Cloud Computing in Emerging Markets 2024 held at Amrita Vishwapeetham, Mysur on 16 th March 2024.

OBJECTIVES:

- Offer the chance to network with colleagues, professionals, possible partners, and leaders in the field
- Presentations, workshops, and panels discussing the most recent advancements, research, and trends in a certain field or industry are frequently featured at conferences.
- Chances for skill improvement and career advancement

SAMPLE CERTIFICATES:





PARTICIPATION LIST:

STUDENT NAMES	REGISTER NO
DONA MARIYA DAVIES	CCAWMCS001



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JESLIN RANI JIJO	C) CCAWMC S002
JISMY JOSE	CCAWMCS003
NEEMA.BABU	CCAWMCS004
SAGAR R	CCAWMCS005

OUTCOME:

- Interaction and dialogue with a variety of persons
- Provide a research aptitude and raise awareness of multidisciplinary domains
- Develop your ability to solve problems.

7) INFOSYS CERTIFICATION PROGRAMME

A) PYTHON FUNDAMENTALS

All students of First year Msc.CS 2023 students have done Infosys certification programme on Pyton Fundamentals.

OBJECTIVES:

- Understand why Python is a useful scripting language for developers.
- Design and program Python applications.



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STUDENT NAMES	REGISTER NO
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ALLEN DON S. THEKKAN	CCAXMCS002
APARNA M S	CCAXMCS003
ARUNKUMAR N V	CCAXMCS004



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ATHIRA.M.P	CCAXMCS005
CHITHIRA T.C	CCAXMCS006
DIVYA DAVIS	CCAXMCS007
IRIN SAJO	CCAXMCS008
NIJITHA.P.V	CCAXMCS009
SANALKUMAR .S.	CCAXMCS010

OUTCOME:

- Ability to understand concepts of python and its techniques
- Ability to develop Project Portfolio

B) GETTING STARTED WITH PYTHON

To build a programming interest and to be ahead in the state of art the students were informed to get certified in INFOSYS SPRINGBOARD which provides skill training. All the students total 53 of B.Sc computer science of third semester completed this task successfully. Mostly all completed the certification in the month of august of 2023.



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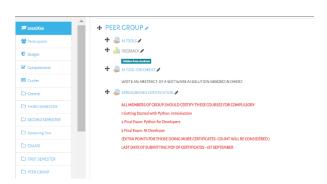
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OBJECTIVES:

- To help students in their curriculum.
- To gain a knowledge in python programming.
- To gain a skill oriented certification.
- To strengthen the abilities of each student.

PROOF:





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PHOTOS AND SAMPLE CERTIFICATE:





PARTICIPATION LIST:

SL.NO:	ROLL NO:	NAME
1	1045	ABHAYKRISHNA K S
2	1045 A	ABHIGITH P A
3	1046	ABHIMANYU MANOJ
4	1046 A	AHMED YASEEN C S
5	1047	ALAN VINCENT
6	1048	ALBIN A.S
7	1049	ALBIN ANDREWS
8	1050	ALEN BABU T
9	1052	AMAL RAPHEL VARGHESE
10	1053	AMEESHA FATHIMA C S



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11	1054	ANFAS ASIZ
12	1055	ANSAL ANTONY
13	1055 A	ANTONY JOSE
14	1056	ARJUN A S
15	1057	ATHUL .V.UNNIKRISHNAN
16	1058	AYSHA FITHA V R
17	1059	CHRIS JOYAL
		CHRISTIN GEORGE
18	1060	LALSON
10	1000	LALSON
19	1061	DIYA MARIYAM
20	1062	EBIN LOUIS
21	1063	EDWIN JOY
22	1064	GODSON JOSEPH
23	1065	HARIPRASAD P S
24	1066	HARISWAR E
25	1067	HARON SANTHOSH
26	1068	HRISHIKESH P S
27	1068 A	IJIN DOMINIC
28	1069	ISHA GOLA
29	1070	JOHAN JOSEPH JOJO
30	1071	JOWIN P J
31	1072	K S ANUGRAH



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32	1073	KARTHIK E U
33	1074	KRISHNA PRIYA NANDAN
34	1075	KRISHNADHATH.KJ
35	1076	MOHAMED AYMEN
36	1077	MOHAMMAD ROWMIN VN
37	1078	NAVANEETH KRISHNA
38	1079	PRITHVIN P
39	1080	RACHEL A N
40	1081	RISHIKESH A
41	1082	RITHIK SHAJI
42	1083	S M ARAVINDH MARAN
43	1084	SACHIN SURESH
44	1085	SAHIL SONY
45	1086	SAI KRISHNA DINESAN
46	1087	SANIYA M S
47	1089	SIDHARTH RAMESH
48	1090	SOURAV C S
49	1091	SREENIKETH P P
50	1092	STEPHANIE SHOJI
51	1093	V S HIBA
52	1094	VISHAL WILSON
53	1095	WILLIAM FREDDY





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OUTCOME:

- This helped the students in their curriculum.
- The students gained knowledge in python programming.
- The students gained skill oriented certification.
- The students were able to strengthen their abilities.

8) TRICKS AND TECHNIQUES FOR RESEARCH ARTICLE &THESIS WRITING USING MODERN E-TOOLS

All students of First year Msc.CS 2023 students have attended faculty Development Program on "TRICKS AND TECHNIQUES FOR RESEARCH ARTICLE &THESIS WRITING USING MODERN E-TOOLS" on 2ndAugust 2023 jointly organised by Mechanical engineering Department of Baselios Mathews II College of Engineering and Institution of Engineers(I) Kollam Local centre

OBJECTIVES:

- Aims to introduce and familiarize students to the important aspects of research.
- Make students aware of the details associated with formal research and to help students overcome common misconceptions that may be present in their minds.
- Students are likely to be able to take up research activities in a more systematic and formal manner right from the beginning.



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OUTCOME:

- Ability to understand some basic concepts of research and its methodologies
- Ability to define and apply appropriate parameters and research problems
- Ability to develop skills to draft a research paper

9) CERTIFICATION COURSES

A) NEPTEL ONLINE CERTIFICATION ON RESEARCH METHODOLOGY-M.Sc COMPUTER SCIENCE 2023

All students of First year Msc.CS students have done 8 weeks NPTEL course on research methodology and have obtained certificates.

OBJECTIVES:

- Aims to introduce students to the important aspects of research.
- Make students aware of the details associated with formal research and to help students overcome common misconceptions that may be present in their minds.
- Students are likely to be able to take up research activities in a more systematic and formal manner right from the beginning.



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KEY INDICATOR	2.3	Teaching - Learning Process
METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning an problem-solving methodologies are used for enhancing learning experiences:

SANALKUMAR .S.	CCAXMCS010

OUTCOME:

- Ability to understand some basic concepts of research and its methodologies
- Ability to define and apply appropriate parameters and research problems
- Ability to develop skills to draft a research paper

B) NEPTEL ONLINE CERTIFICATION ON RESEARCH METHODOLOGY-M.Sc COMPUTER SCIENCE 2022

Large numbers of students are actively considering and taking up research and associated higher studies. This course aims to introduce students to the important aspects of research. The intent of the course is to make students aware of the details associated with formal research and to help students overcome common misconceptions that may be present in their minds. By going through this course, students are likely to be able to take up research activities in a more systematic and formal manner right from the beginning.

OBJECTIVES:

- Aims to introduce students to the important aspects of research.
- Make students aware of the details associated with formal research and to help students overcome common misconceptions that may be present in their minds.
- Students are likely to be able to take up research activities in a more systematic and formal manner right from the beginning.



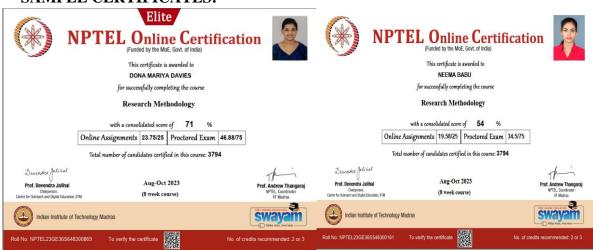
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CRITERION	II	Teaching-Learning and Evaluation
KEY INDICATOR	2.3	Teaching - Learning Process
METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning an problem-solving methodologies are used for enhancing learning experiences:

SAMPLE CERTIFICATES:



PARTICIPATION LIST:

Reg.No	Name
CCAWMCS001	DONA MARIYA DAVIES
CCAWMCS003	JISMY JOSE
CCAWMCS004	NEEMA.BABU
CCAWMCS005	SAGAR R

OUTCOME:

- Ability to understand some basic concepts of research and its methodologies
- Ability to define and apply appropriate parameters and research problems
- Ability to develop skills to draft a research paper

C) MICROSOFT EXCEL CERTIFICATION

Microsoft Excel is one of the most important because of the key role it plays in many sectors. It is the most used spreadsheet program in many business activities, classwork



IRINJALAKUDA, KERALA

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METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning an problem-solving methodologies are used for enhancing learning experiences:

and even personal data organization. Our first batch on Excel Certification for the academic year 2023-2024 started on June13th ,2023. The time duration of the course is 30 hours.

Batch 1 consists of a total of 50 students out of which 1 student was B.Sc Maths pass out student, 34 students were from BBA, 10 students were from M.Sc.CS and M.Com and 5 of them were faculties of Computer Science Department. The final exam of the certification course was scheduled on August 3rd, 4th and 5th, 2023. One student of BSc Maths, Cerine Maria scored 1000/1000 in the main exam and was awarded trophy as a token of appreciation.

Batch 2 was exclusively for final year students that had a total of 51 students including 3 non-teaching staffs, PG students and final year students of BSc Physics, BCP, BCA, BA Malayalam, BSc Maths. Fortunately, 49 students qualified the certificate course exam. The course was completed on time. All the students must attend three mock tests that marks their eligibility for attending the final certification examination. The final exam of the certification course was scheduled on September 7th and 8th, 2023. Two students-one from BSc Maths, Anaswara Dileep and other from BSc Zoology, Blessy K Biju scored 1000/1000 in the main exam and was awarded trophy as a token of appreciation. All the students appeared for the certificate course examination. The course for this batch winded up with a pass percentage of 96%.

Batch 3 included a total of 53 students out of which 52 students appeared for the final certificate course and fortunately 48 students cleared the exam with high marks. One student was a pass out student of economics 2023. In this way, interested students were given a chance for attending the course. The course was completed on time. All the students must attend three mock tests that marks their eligibility for attending the final certification examination. The final exam of the certification course was scheduled on March 1st,5th and 6th, 2024. One student of first year BSc CS, Dinu Sreekumar scored 1000/1000 in the main exam and was awarded trophy as a token of appreciation. A total



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of 4 students failed to pass the certification course. The course for this batch ended with a pass percentage of 92%.

OBJECTIVES:

- Covers advanced features and functions of Excel
- Aims to make participants proficient in using Excel
- Focuses on techniques for data analysis
- Demonstrates methods for collaborating with others on Excel workbooks
- Prepares individuals for Microsoft Excel certification exams

BROUCHURE:







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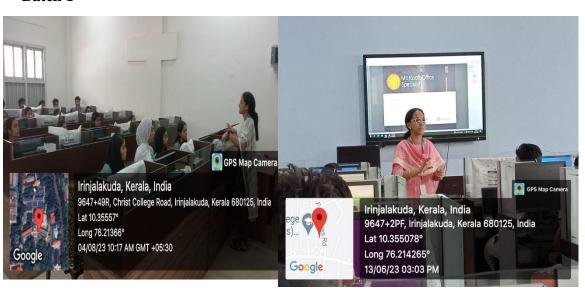
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KEY INDICATOR	2.3	Teaching - Learning Process
METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning an problem-solving methodologies are used for enhancing learning experiences:

PHOTOS:

Batch 1





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METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning an problem-solving methodologies are used for enhancing learning experiences:

Batch 2



Batch





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CRITERION	II	Teaching-Learning and Evaluation
KEY INDICATOR	2.3	Teaching - Learning Process
METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning an problem-solving methodologies are used for enhancing learning experiences:

PARTICIPATION LIST:

Batch 1 Batch 2 Batch 3

1. T H Arathi	1. Sreepriya	1. AARAV KANGAPARAMBIL SUJITH
2. Sana	2. Aingel Roy	2. ISHAN SYRIAC
3. Devika	3. Christo Shajan	3. M V LAKSHMANAN
4. Aini	4. Zion P B	4. MELWIN N M
5. Hamdha	5. Arwin Pauly	5. TITUS VARGHESE
6. Hasna	6. Nandhakishor R	6. ABHISHEK N B
7. Adhil	7. Ashwin Sivadas	7. ARJUN S
8. Amal Joy	8. Joyal V P	8. BHUVANA VINAYAN
9. Dino	9. Godson Joy	9. DINU SREEKUMAR
10. Midhuna	10. Edvin Leo	10. EDWIN
11. Hiran	11. Ajna Anto	11. ELNA THOMAS
12. Anjana Gopinath	12. Krishna Girish	12. FEBIYA NAVAS
13. Anjana K S	13. Anurose	13. GOWRI ANIL
14. John	14. Anaswara Dileep	14. JOHAN SHAJU



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RINJALAKUDA	COLLEGE (AUTONOMOUS) IRINJALAKUDA, KERALA

CRITERION	II	Teaching-Learning and Evaluation
KEY INDICATOR	2.3	Teaching - Learning Process
METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning an problem-solving methodologies are used for enhancing learning experiences:

15. Samiyah	15. Anoushka M S	15. MOHAMED MINHAJ
16. Sherin	16. Anagha P S	16. NANDHAKRISHNA KM
17. Mehanas	17. Chris Sabu	17. NANDHANA LALU
18. Ann Maria	18. Joseph Joy	18. NAVANEETHKRISHNA.T.
19. Diyona	19. Saleel S	19. RISHIKESH ASOKAN
20. Nikhil	20. Nithin Vijay	20. RIYA PHILOMINA SHONY
21. Livin	21. Siya Santosh	21. SANIYYA SHAREEF
22. Akshay	22. Nandana Vinod	22. SILNA KV
23. Bhavad	23. Sneha Stephen	23. SNEHA MARIYA K. J
24. Arya K P	24. Austin Francis	24. SRADHA.S.
25. Anupama	25. Sivanandhana	25. SREEPADH K S
26. Tesa	26. Vysakh P V	26. SREEPRIYA C P
27. Nehrin	27. Bency Paul	27. SREERAG CV
28. Aswany Ramesan	28. Neethy C Johny	28. ALBIN SIBU THANDIYEKKAL



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29. Mohammed Naim		
25. Wollammed Nami	29. Nandana Unnirajan	29. EBY DAVIS
30. Anto	30. Anjali T J	30. FIROZ RAHEEM
31. Shehanas	31. Anjali M S	31. GRACE MARY FRANCIS
32. Thejal	32. Sandra K Shaju	32. JEFFRY JOSHY
33. Cerine	33. Chandana Janardhanan	33. JERIT JOSE
34. Jeslin	34. Blessy K Biju	34. THOMAS SAJAN
35. Jismi	35. Anjima Jose	35. VIJAY SHANKAR S
36. Sagar	36. Nandana S	36. A U ABHISHEK
37. Neema	37. Anjima N C	37. ABDUL HASEEB CA
38. Dona	38. Keerthana K	38. ALEX BABYCHAN
39. Dixon	39. Anagha V R	39. ATHUL KUNNATH SUBRAMANIAN
40. Unnimaya	40. Anagha S	40. EDSON DAVIS
41. Anu	41. Karthik P Marar	41. JOEL
42. Swathy Sudheer	42. Abhishek Prakasan	42. MOHAMMED ANAS. C. A



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43. Amala	43. Abhinav Suresh	43. NANDANA K R
44. Adhya Kishor	44. Naipunya P M	44. ADARSH M D
45. Alia	45. Fayas Shaji	45. ALLEN DON S THEKKAN
46. Nivadath	46. Krishnapriya K	46. APARNA M S
47. Arathy Suresh	47. Revathi Rajesh	47. ARUN KUMAR N. V
48. Varsha Ganesh	48. Abhishikth Joshy	48. ATHIRA.M. P
49. Sharon C Joy	49. Aswin Kuruvath Jayan	49. DIVYA DAVIS
50. Soumya P S	50. Shamnas	50. IRIN SAJO
51. Rasmi P M	51. Adhithyan T J	51. NIJITHA PV
52. Thoufeeq Ansari		52. SANAL KUMAR.S
		53. SIJO JOSE C

SAMPLE CERTIFICATE:



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OUTCOME:

- Increased Proficiency
- Advanced Skills:
- Improved Data Management:
- Career Advancement



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10) ADDON COURSES

A) MACHINE LEARNING AND AI

The Department of Computer Science in association with ICT Academy of Kerala conducted Addon Course(Machine Learning & Artificial Intelligence training) to Second year BCA Students. It was conducted in 08/11/23,09/11/23 and 10/11/23 at RUSA Lab, Christ College(Autonomous), Irinjalakuda. About 54 students participated in the training .The training enabled the students to understand the different aspects and algorithms in Artificial Intelligence and Machine learning. Students really showed their interest to all the activity that were provided to them. Online Examination was also conducted on 13/11/2023.

OBJECTIVES:

- Acquiring and processing the new experience, creating new behavior models.
- Refining the algorithms to ensure the most accurate
- Providing group working skills.
- Picking up the specific algorithms to resolve a specific task

BROUCHURE:

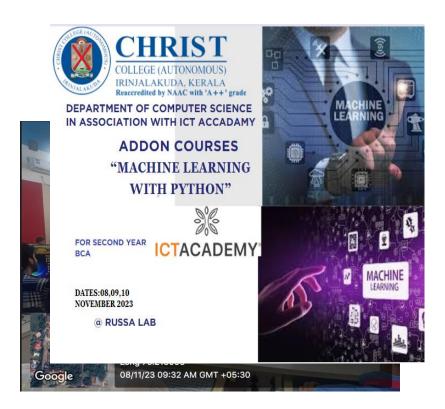


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PHOTOS:



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METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning an problem-solving methodologies are used for enhancing learning experiences:

Sl No	Name	Email	Contact No	Branch	Year	College Name	
1	AKHILA MURALI	muraliakhila45@gmail.com	9947218339	BCA	2022	CHRIST COLLEGE (AUTONOMOUS)	
2	AKSHAI KRISHNA K R	krishnaakshai1@gmail.com	8075939744	BCA	2022	CHRIST COLLEGE (AUTONOMOUS)	
3	ALANJO JOSE	alanjo.cj@gmail.com	9037115102	BCA	2022	CHRIST COLLEGE (AUTONOMOUS)	
4	ALEN SAJU	alensaju93@gmail.com	8921958691	BCA	2022	CHRIST COLLEGE (AUTONOMOUS)	
5	ALKA K S	alkaks3995@gmail.com	8281887657	вса	2022	CHRIST COLLEGE (AUTONOMOUS)	
6	AMALJOSE	amaljosekollarettu@gmail.com	7736979124	BCA	2022	CHRIST COLLEGE (AUTONOMOUS)	
7	ANAND .T .BABUKUTTAN	sheebababukuttan@gmail.com	9847199065	вса	2022	CHRIST COLLEGE (AUTONOMOUS)	
8	ANETT MARIA K.P	anettmaria158@gmail.com	8590539665	BCA	2022	CHRIST COLLEGE (AUTONOMOUS)	
9	ANETT T BILTON	anettkta@gmail.com	9288851425	BCA	2022	CHRIST COLLEGE (AUTONOMOUS)	
10	ANGEL WILSON	angelwilson1007@gmail.com	8943030618	BCA	2022	CHRIST COLLEGE (AUTONOMOUS)	100
11	ANITTA VARGHESE	anuvarghese544@gmail.com	9967598596	BCA	2022	CHRIST COLLEGE (AUTONOMOUS)	100
12	ANNATT BENSHY	annattbenshy86@gmail.com	9895825939	вса	2022	CHRIST COLLEGE (AUTONOMOUS)	
13	ANSIL ISMAIL	ansilismail04@gmail.com	9995297830	BCA	2022	CHRIST COLLEGE (AUTONOMOUS)	7
14	ANTO JOSE	antojose844@gmail.com	8089047055	вса	2022	CHRIST COLLEGE (AUTONOMOUS)	
15	ANTONY P.V.	pvantony83@gmail.com	7559966522	BCA	2022	CHRIST COLLEGE (AUTONOMOUS)	1
16	ANUJITH P R	anujithkannan58@gmail.com	8136817312	BCA	2022	CHRIST COLLEGE (AUTONOMOUS)	
17	ASHMITH T C	ashmithtc77@gmail.com	8086350714	BCA	2022	CHRIST COLLEGE (AUTONOMOUS)	
18	ASWINTU	aswintus@gmail.com	8129919550	BCA	2022	CHRIST COLLEGE (AUTONOMOUS)	aı
19	DANIEL JOHN	cjaison@gmail.com	9447829880	вса	2022	CHRIST COLLEGE (AUTONOMOUS)	- (a)
20	ELVIN LINU ISSAC	elvinlinu2004@gmail.com	9539292335	вса	2022	CHRIST COLLEGE (AUTONOMOUS)	
21	GREESHMA JOSHY	joshygreeshma818@gmail.com	9744564830	вса	2022	CHRIST COLLEGE (AUTONOMOUS)	12
22	HAN PAUL RAFFY	hanpaulraffy@gmail.com	9633653467	BCA	2022	CHRIST COLLEGE (AUTONOMOUS)	
23	ISMAIL M R	ismailmr08@gmail.com	8089364484	вса	2022	CHRIST COLLEGE (AUTONOMOUS)	
24	JESTIN VARGHESE	Jestinvarghese778@gmail.com	7510913321	BCA	2022	CHRIST COLLEGE (AUTONOMOUS)	
25	JOSNA BENNY	josnabenny16josu@gmail.com	8943932654	BCA	2022	CHRIST COLLEGE (AUTONOMOUS)	
26	KALYANI MENON HARIKRISHNAN	dbijkonline12a44@gmail.com	7306677258	вса	2022	CHRIST COLLEGE (AUTONOMOUS)	
27	KAVYA V P	kavyavp24@gmail.com	8086950301	BCA	2022	CHRIST COLLEGE (AUTONOMOUS)	
28	LYDIA BENNY	lydiahbenny@gmail.com	9778241928	BCA	2022	CHRIST COLLEGE (AUTONOMOUS)	
29	MAQBOOL A S	maqboolsubair181@gmail.com	9744421599	вса	2022	CHRIST COLLEGE (AUTONOMOUS)	
30	NAAZNEEN NAZEER HUSSAIN	nasnaaz1@gmail.com	8921409649	BCA	2022	CHRIST COLLEGE (AUTONOMOUS)	

PARTICIPATION LIST:



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KEY INDICATOR	2.3	Teaching - Learning Process
METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning an problem-solving methodologies are used for enhancing learning experiences:

30				BCA	2022	CHRIST COLLEGE (AUTONOMOUS)
	NANDIKA K S	ksnandika@gmail.com	9562264421	BCA	2022	CHRIST COLLEGE (AUTONOMOUS)
32	NAZIMUDEEN.P.T	nazimthaj@gmail.com	9778063697	BCA	2022	CHRIST COLLEGE (AUTONOMOUS)
33	P S SYAMKRISHNA	pssyamkrishna078@gmail.com	9447429078	BCA	2022	CHRIST COLLEGE (AUTONOMOUS)
34	RAIHANA AYISHA	raihana.ayisha2004@gmail.com	7594893026	BCA	2022	CHRIST COLLEGE (AUTONOMOUS)
35	RENJANA P S	sunilpallatheri@gmail.com	9447673689	BCA	2022	CHRIST COLLEGE (AUTONOMOUS)
36	RICHALD JAISON	richaldjaison7@gmail.com	9061944518	BCA	2022	CHRIST COLLEGE (AUTONOMOUS)
37	SANJU H NATH	sanjuhnath@gmail.com	8943392675	BCA	2022	CHRIST COLLEGE (AUTONOMOUS)
38	SHRAVAN M S	shravanms321@gmail.com	7306653931	BCA	2022	CHRIST COLLEGE (AUTONOMOUS)
39	SNEHA PAUL	snehapaul9112003@gmail.com	9072490113	BCA	2022	CHRIST COLLEGE (AUTONOMOUS)
40	SRAEL SABU	sraelsabu@gmail.com	8089003338	BCA	2022	CHRIST COLLEGE (AUTONOMOUS)
41	SREEKUTTAN C G	sreekuttanpothani06@gmail.com	9207578421	BCA	2022	CHRIST COLLEGE (AUTONOMOUS)
42	SREERAM SHARMA M S	sreeramsharma01@gmail.com	8848397561	BCA	2022	CHRIST COLLEGE (AUTONOMOUS)
43	SUNAINA P A	jasminemanaf@gmall.com	9400900033	BCA	2022	CHRIST COLLEGE (AUTONOMOUS)
44	THEJUSTA	the jusanish@gmail.com	7025650869	BCA	2022	CHRIST COLLEGE (AUTONOMOUS)
45	VIVEK P	vivekhareesh@gmail.com	8113838730	BCA	2022	CHRIST COLLEGE (AUTONOMOUS)
46	A R THAMEES	thamees2004@gmail.com	7034433355	BCA	2022	CHRIST COLLEGE (AUTONOMOUS)
47	AATISH KUNNAPPASSERY BIJU	aatishbiju319@gmail.com	9495668755	BCA	2022	CHRIST COLLEGE (AUTONOMOUS)
48	ABHIJITH S NAIR	abhijithsnair2018@gmail.com	7356961590	BCA	2022	CHRIST COLLEGE (AUTONOMOUS)
49	ABHINANDH P S	abhinandhps006@gmail.com	9074041687	BCA	2022	CHRIST COLLEGE (AUTONOMOUS)
50	ABRIN THOMAS	abrinthomas@gmail.com	9072725856	BCA	2022	CHRIST COLLEGE (AUTONOMOUS)
51	ADHITHYAN M S	ams799099@gmail.com	9562667623	BCA	2022	CHRIST COLLEGE (AUTONOMOUS)
52	AGNEL LINSON	agnellinson14@gmail.com	9037506740	BCA	2022	CHRIST COLLEGE (AUTONOMOUS)
53	AIBEL SHAJU	aibelshaju17@gmail.com	6238763831	BCA	2022	CHRIST COLLEGE (AUTONOMOUS)
54	AKASHKRISHNA M A	akashkrishnama@gmail.com	7012090457	BCA	2022	CHRIST COLLEGE (AUTONOMOUS)



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OUTCOME:

- Develop systems that process unstructured, uncurated data automatically using artificial intelligence (AI) frameworks and platforms
- Determine the framework in which AI bots may function, including interactions with users and environments.
- Design and implement cognitive automation for different industries.

B) ML & AI TRAINING

The Department of Computer Science in association with ICT Academy of Kerala conducted Addon Course(Machine Learning & Artificial Intelligence training) to Second year BSc Computer science Students. It was conducted in 02/11/23,03/11/23 and 06/11/23 at RUSA Lab, Christ College(Autonomous), Irinjalakuda. About 51 students participated in the training .The training enabled the students to understand the different aspects of Artificial Intelligence and Machine learning. Students really showed their interest to all the activity that were provided to them. Online Examination was also conducted on 13/11/2023.

OBJECTIVES:

- To Acquire knowledge in creating new behaviour models in machine learning.
- To Refine the algorithms to ensure the most accurate models for training.
- To Acquire machine learning skills.
- To Pick up the specific algorithms to resolve a specific task.



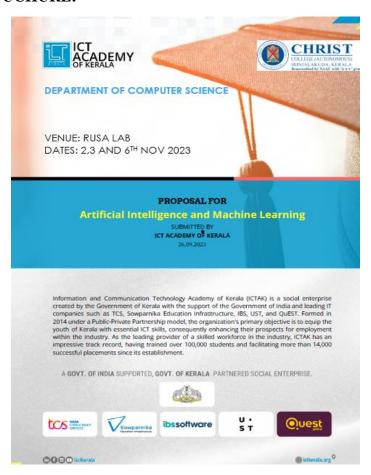
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BROUCHURE:





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METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning an problem-solving methodologies are used for enhancing learning experiences:

PHOTOS:









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METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning an problem-solving methodologies are used for enhancing learning experiences:

PARTICIPATION LIST:

		Program Name:	ML-AI training		
Date:	2,3,6TH NOV 2023			Time:	9.30 TO 3.30
Sl No	Name	Contact No	Branch	Year	College Name
1	ABHAYKRISHNA K S	9526826637	BSC COMPUTER SCIENCE	2022	CHRIST COLLEGE (AUTONOMOUS)
2	ABHIJITH P A	8075789866	BSC COMPUTER SCIENCE	2022	CHRIST COLLEGE (AUTONOMOUS)
3	ABHIMANYU MANOJ	8086584580	BSC COMPUTER SCIENCE	2022	CHRIST COLLEGE (AUTONOMOUS)
4	AHMED YASEEN C S	9446565983	BSC COMPUTER SCIENCE	2022	CHRIST COLLEGE (AUTONOMOUS)
5	ALAN VINCENT	9400127710	BSC COMPUTER SCIENCE	2022	CHRIST COLLEGE (AUTONOMOUS)
6	ALBIN AS	9961453432	BSC COMPUTER SCIENCE	2022	CHRIST COLLEGE (AUTONOMOUS)
7	ALEN BABUT	9544211839	BSC COMPUTER SCIENCE	2022	CHRIST COLLEGE (AUTONOMOUS)
8	ALEX THOMAS	8078780485	BSC COMPUTER SCIENCE	2022	CHRIST COLLEGE (AUTONOMOUS)
9	AMAL RAPHEL VARGHESE	9567792973	BSC COMPUTER SCIENCE	2022	CHRIST COLLEGE (AUTONOMOUS)
10	AMEESHA FATHIMA C S	9656133459	BSC COMPUTER SCIENCE	2022	CHRIST COLLEGE (AUTONOMOUS)
11	ANFAS ASIZ	8289998003	BSC COMPUTER SCIENCE	2022	CHRIST COLLEGE (AUTONOMOUS)
12	ANSAL ANTONY	9846867263	BSC COMPUTER SCIENCE	2022	CHRIST COLLEGE (AUTONOMOUS)
13	ANTONY JOSE	9961334249	BSC COMPUTER SCIENCE	2022	CHRIST COLLEGE (AUTONOMOUS)
14	ARJUN A S	9446014705	BSC COMPUTER SCIENCE	2022	CHRIST COLLEGE (AUTONOMOUS)
17	ATHUL V	7440014703	DSC COMITOTER SCIENCE	2022	CINCIDI COBEDED (ACTOROMOCO)
15	UNNIKRISHNAN	9744219141	BSC COMPUTER SCIENCE	2022	CHRIST COLLEGE (AUTONOMOUS)
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48	STEPHANIE SHOJI	7510709073	BSC COMPUTER SCIENCE	2022	CHRIST COLLEGE (AUTONOMOUS)
49	V S HIBA	9946148614	BSC COMPUTER SCIENCE	2022	CHRIST COLLEGE (AUTONOMOUS)
50	VISHAL WILSON	9495013552	BSC COMPUTER SCIENCE	2022	CHRIST COLLEGE (AUTONOMOUS)
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CRITERION	II	Teaching-Learning and Evaluation
KEY INDICATOR	2.3	Teaching - Learning Process
METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning an problem-solving methodologies are used for enhancing learning experiences:

OUTCOME:

- Students acquired knowledge in creating new behaviour models in machine learning.
- Students were able to refine the algorithms to ensure the most accurate models for training.
- Students acquired machine learning skills.
- Students were able to select the specific algorithms to resolve a specific task.

C) DATA SCIENCE WITH PYTHON FOR FIRST YEAR B.Sc COMPUTER SCIENCE

The Department of Computer Science provided addon course to the first year B.Sc Computer Science and PG students on "Data Science with Python" Training organized by ICT Academy of Kerala. Classes held on 21th January 2024. The sessions were both online and offline. Online mode was provided for 8 days and rest two days were offline. The students actively participated.

OBJECTIVES:

- Data Manipulation
- Data Visualization
- Machine Learning
- Data Mining and Exploration
- Ethical and Responsible Data Science



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BROUCHURE:



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KEY INDICATOR	2.3	Teaching - Learning Process
METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning an problem-solving methodologies are used for enhancing learning experiences:



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OUTCOME:

- Students got a clear idea about the concepts of data science.
- Students acquired python programming skills.
- Students can come to know about the concept of Machine learning.



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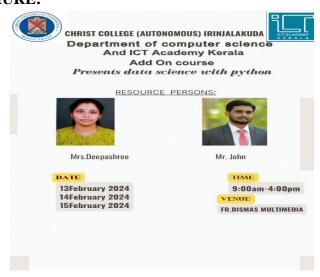
D) DATA SCIENCE WITH PYTHON FOR BCA 2023

Depatment of Computer Science offers an Add on course "Data science with Python" ON February 13,14,15 2024 at Fr. Dismas Multimedia Lab (RUSA Lab) from 9 am to 4 pm to all first year students of BCA by ICT Accadamy. By Add-on courses, Students get a chance to learn various subjects which are not part of their university syllabus. The 3 day DSA with Python training program provides a comprehensive introduction to the fundamental concepts and tools essential for data science and analytics. Instructors are Ms Deepasree and Mr John from ICT Accadamy.

OBJECTIVES:

- Data Manipulation
- Data Visualization
- Machine Learning
- Data Mining and Exploration
- Ethical and Responsible Data Science

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1017.	DINU SREEKUMAR
1017.	EDWIN JOY
1010.	ELNA THOMAS
1020.	FEBIYA NAVAS
1020.	GEORLIN SAJEE
1021.	GOUTHAM P. KRISHNA
1022.	GOWRI ANIL
1023.	HAARY M BAIJU
1024.	HEAVEN CHRISTO
1025.	JOHAN SHAJU
1020.	MARY JUVANA M L
1027.	MEGHA ANTONY
1028.	MOHAMED MINHAJ
1029.	MUHAMMED YASIM E S
1030.	NAKUL S AJAY
1031.	NANDHAKRISHNA K M
1032.	NANDHANA LALU
1033.	NAVANEETHKRISHNA T N
1034.	NEHA K M
1035.	NEHA P S
1030.	NOEL K BERT
1037.	RINTA MARIA P V
1038.	RISHIKESH ASOKAN
1039.	RIYA PHILOMINA SHONY
1040.	RONALD BIJU THALIYATH
1041.	SANIYYA SHAREEF
1042.	SILNA K V
1043.	SMERA M S
1044.	SNEHA MARIYA KAVALAKKAT
JAISON	BILLIA WAKITA KAYALAKKAI
1046.	SOORYAKIRAN P U
1047.	SRADHA S
L	



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CRITERION	II	Teaching-Learning and Evaluation
KEY INDICATOR	2.3	Teaching - Learning Process
METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning an problem-solving methodologies are used for enhancing learning experiences:

1048.	SREEPADH K S
1049.	SREEPRIYA C P
1050.	SREERAG C V
1051.	SURYA NANDAN M J
1052.	UMMUHABEEBA U S
1053.	VIGHNESH GIRISH PODUVAL

OUTCOME:

- Enhanced Skills:
- Understanding of Data Science Concepts
- Hands-on Experience
- Portfolio Development

11) ICT CONCLAVE

ICT Academy of Kerala provided an opportunity for the students of Department of Computer Science of Christ College (Autonomous) to attend the international conclave on skills, Engineering and Technology on 19th September 2023. The highlight was that the Department received an award for to be the Premium Member of ICT Academy of Kerala.Dr. Bijoy C, the coordinator of ICT Academy of Kerala in Christ College (Autonomous), Irinjalakuda, Ms. Sini Thomas, Head of The Department of computer science, Ms. Vandana T V, assistant professor of computer science department accompanied with 20 students of various programmes of department of computer science to the conclave.

OBJECTIVES:

- To gain a knowledge of current state of art in AI automation.
- To understand the scenario of working discrimination, working conflicts and how to



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METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning an problem-solving methodologies are used for enhancing learning experiences:

overcome them.

- To interact with professionals in the industry provides students with an opportunity to build awareness and expand their professional thinking in job automation.
- To have a chance to see ongoing projects and gain an understanding of the complexity and scale of projects under AI automation.

BROUCHURE:



PHOTOS:







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METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning an problem-solving methodologies are used for enhancing learning experiences:

PARTICIPATION LIST:

SL NO	NAME OF STUDENT	COURSE & YEAR	EMAIL ID	PHONE NO
1	GOUTHAM P KRISHNA	1ST DC BCA	gouthamkrishnapulikkal@gmail.com	8848477155
2	ALOSHY SHAJU JOSE	1ST DC BCA	Aloshyshajujose@gmail.com	8714851552
3	JEWEL DEVIS	1ST DC BSC CS	jeweledumail@gmail.com	9496255970
4	ANNA LILLY JOJ	1ST DC BSC CS	annalilly238@gmail.com	8547839692
5	ARUNKUMAR N	1ST YR MSC CS	Arunnavadara@gmail.com	7012715039
6	APARNA M S	1ST YR MSC CS	aparnamupparathil@gmail.com	7994775141
7	ATHIRA M.P	1ST YR MSC CS	athiramp20001@gmail.com	7736969138
8	SANAL KUMAR	1ST YR MSC CS	ser aku @leo10@gmail.com	7994397002
9	ADARSH M D	1ST YR MSC CS	adarshmakkattil@gmail.com	9400448838
10	IRIN SAJO	1ST YR MSC CS	rm735 rin@gmail.com	8592934204
11	ANNATT BENSHY	2ND DC BCA	annattbenshy86@gmail.com	9895825939
12	NAAZNEEN NAZEER HUSSAIN	2ND DC BCA	nasnaaz1@gmail.com	8921409649
13	RAIHANA AYISHA	2ND DC BCA	Raihana.ayisha2004@gmail.com	9048343026
14	ANUJITH P R	2ND DC BCA	vizzkoxc@gmail.com	6282883977
15	SHRAVAN M S	2ND DC BCA	shravanms321@gmail.com	8590929768
16	EBIN LOUIS	2ND DC BSC CS	ebinlouis1559@gmail.com	9188898155
17	RACHEL A N	2ND DC BSC CS	rachelnosheer@gmail.com	7994615539
18	AMEESHA FATHIMA C S	2ND DC BSC CS	ammus.3710sari@gmail.com	9656133459
19	V S HIBA	2ND DC BSC CS	hibavs90@gmail.com	9947148614
20	ANSAL ANTONY	2ND DC BSC CS	ansalantony000@gmail.com	9846867263



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OUTCOME:

- > Students gain a knowledge of current state of art in AI automation.
- ➤ Understand the scenario of working discrimination, working conflicts and how to overcome them.
- ➤ Interaction with professionals in the industry provides students with an opportunity to build awareness and expand their professional thinking in job automation.
- > Students had the chance to see ongoing projects and gain an understanding of the complexity and scale of projects under AI automation.

12) PAPER PRESENTATIONS

Selected students of First year Msc.CS students, Final year Msc.CS and BCA have presented and published a paper in various Scopus Indexed IEEE Conferences under Scholar Hub of Department of Computer Science

OBJECTIVES:

- To present their experiments and research
- To endow opportunities to exchange new ideas and applications in the field of computing.
- To address the real-world challenges and opportunities faced.

SAMPLE CERTIFICATES:



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METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning an problem-solving methodologies are used for enhancing learning experiences:







PARTICIPATION LIST:

STUDENT NAMES	COURSE NAME WITH YEAR	NAME OF THE CONFERENCE
ADARSH M D	Msc.CS, FIRST YEAR	IEEE CEM 2024, Mysore
ALLEN DON S. THEKKAN	Msc.CS, FIRST YEAR	IEEE CEM 2024, Mysore



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IRIN SAJO	Msc.CS, FIRST YEAR	IEEE CEM 2024, Mysore
SAGAR R	Msc.CS,SECO ND YEAR	IEEE CEM 2024, Mysore
JESLIN RANI JIJO	Msc.CS,SECO ND YEAR	2023 Annual International Conference on Emerging Research Areas: International Conference on Intelligent Systems (AICERA/ICIS)
HANA NASREEN	BCA, THRID YEAR	2023 3rd International Conference on Smart Generation Computing, Communication and Networking (SMART GENCON) Karnataka, India
DEVANA PRAMOD	BCA, THRID YEAR	2023 3rd International Conference on Smart Generation Computing, Communication and Networking (SMART GENCON) Karnataka, India
MEGNA BIJU	BCA, THRID YEAR	2023 3rd International Conference on Smart Generation Computing, Communication and Networking (SMART GENCON) Karnataka, India
LIYA JOHNSON	BCA, THRID YEAR	2023 3rd International Conference on Smart Generation Computing, Communication and Networking (SMART GENCON) Karnataka, India

OUTCOME:

- Aptitude for research.
- New way of thinking
- Communicating ideas and appropriate interaction with people from various backgrounds.

13) INTERACTION WITH INVOLVEMENT - GROUP DISCUSSION



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METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning an problem-solving methodologies are used for enhancing learning experiences:

A) EXECUTING PYTHON

Students of second year BCA engaged in group discussions on the different ways of executing Python programming to gain knowledge in study topics. Mentors provided guidance and support.

OBJECTIVES:

- Assessing Communication Skill
- Testing Critical Thinking
- Observing Interpersonal Skills

BROUCHURE:



PHOTOS:



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Roll No.	Reg. No.	Student Name
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1001	CCAWBCA023	AKSHAI KRISHNA K R
1002	CCAWBCA016	ALANJO JOSE
1003	CCAWBCA041	ALEN SAJU
1004	CCAWBCA034	ALKA K S



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1005	CCAWBCA054	AMAL JOSE
1006	CCAWBCA025	ANAND .T .BABUKUTTAN
1007	CCAWBCA026	ANETT MARIA K.P
1008	CCAWBCA049	ANETT T BILTON
1009	CCAWBCA039	ANGEL WILSON
1010	CCAWBCA021	ANITTA VARGHESE
1011	CCAWBCA015	ANNATT BENSHY
1012	CCAWBCA044	ANSIL ISMAIL
1013	CCAWBCA001	ANTO JOSE
1014	CCAWBCA007	ANTONY P.V.
1015	CCAWBCA027	ANUJITH P R
1016	CCAWBCA048	ASHMITH T C
1016 A	CCAWBCA010	ASWIN T U
1017	CCAWBCA006	DANIEL JOHN
1018	CCAWBCA004	ELVIN LINU ISSAC
1019	CCAWBCA033	GREESHMA JOSHY
1020	CCAWBCA008	HAN PAUL RAFFY
1021	CCAWBCA013	ISMAIL M R



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1023	CCAWBCA028	JOSNA BENNY
1024	CCAWBCA032	KALYANI MENON HARIKRISHNAN
1025	CCAWBCA046	KAVYA V P
1026	CCAWBCA035	LYDIA BENNY
1027	CCAWBCA040	MAQBOOL A S
1028	CCAWBCA036	NAAZNEEN NAZEER HUSSAIN
1029	CCAWBCA031	NANDIKA K S
1030	CCAWBCA011	NAZIMUDEEN.P.T
1031	CCAWBCA022	P S SYAMKRISHNA
1032	CCAWBCA030	RAIHANA AYISHA
1034	CCAWBCA045	RENJANA P S
1035	CCAWBCA024	RICHALD JAISON
1036	CCAWBCA047	SANJU H NATH
1037	CCAWBCA017	SHRAVAN M S
1038	CCAWBCA037	SNEHA PAUL
1039	CCAWBCA020	SRAEL SABU
1040	CCAWBCA050	SREEKUTTAN C G



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METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning an problem-solving methodologies are used for enhancing learning experiences:

1041	CCAWBCA003	SREERAM SHARMA M S
1042	CCAWBCA043	SUNAINA P A
1043	CCAWBCA042	THEJUS T A
1044	CCAWBCA018	VIVEK P
991	CCAWBCA038	A R THAMEES
992	CCAWBCA019	AATISH KUNNAPPASSERY BIJU
993	CCAWBCA053	ABHIJITH S NAIR
994	CCAWBCA002	ABHINANDH P S
995	CCAWBCA005	ABRIN THOMAS
996	CCAWBCA012	ADHITHYAN M S
997	CCAWBCA014	AGNEL LINSON
998	CCAWBCA051	AIBEL SHAJU
999	CCAWBCA052	AKASHKRISHNA M A

OUTCOME:

- New Insights and Perspectives
- Identification of Solutions
- Action Plans and Next Steps



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METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning an problem-solving methodologies are used for enhancing learning experiences:

B) IMPACT OF AI ON SOCIETY

Final BCA program organized a group discussion aimed at enhancing problem-solving skills and exploring the latest technologies. Under the mentor's guidance, teams were tasked with addressing a specific problem, requiring them to devise solutions collaboratively. Throughout the week-long activity, students engaged in hands-on exercises and intensive group discussions to brainstorm ideas, analyze potential solutions, and leverage their collective knowledge.

OBJECTIVES:

- Foster critical thinking
- Promote informed dialogue
- Encourage participants to reflect on the opportunities

BROUCHURE:



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CRITERION	II	Teaching-Learning and Evaluation
KEY INDICATOR	2.3	Teaching - Learning Process
METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning an problem-solving methodologies are used for enhancing learning experiences:



PHOTOS:



PARTICIPATION LIST:

Roll	No	Name	
741	1	ABHAY S NAIR	
742	2	ABHISHEK R NAIR	



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 $\pmb{Email: office@christcollegeijk.edu.in}\\$

CRITERION	II	Teaching-Learning and Evaluation
KEY INDICATOR	2.3	Teaching - Learning Process
METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning an problem-solving methodologies are used for enhancing learning experiences:

I I	
743	ADHITHYAN.T.J
744	ADITHYAN K P
745	ADITHYAN V S
746	AGNAL BIJU
747	AHALYA M
748	AKHILASH MURALEEDHARAN
749	ALJO POULOSE
750	AMAN ANIFER
751	AMIN MOHAMMED O K
752	ASWIN KURUVATH JAYAN
753	BLESSEN GEORGE
754	DEVANA PRAMOD
755	DON DAVIS
756	ELVIS M E
757	FEBIN TOM
758	FEBIN VINCENT
759	HANA NASREEN
760	HARIKRISHNAN V
761	HASHIM P
762	HIBIN DIXON
763	JISNA JOHNY
764	JOSE MON JAMES
765	JOSHUA JOSE ARIKKAT
766	KEVIN K S
767	KRISHNAPRIYA K
768	LEYON T. JOHN
769	LIYA JOHNSON
770	MARIA JOSEPH
771	MARIA MERRYL
772	MEGNA BIJU
773	MILAN MATHACHAN
774	MITHRA PROTHASIS
775	NANDANA JINESH
776	NAVEED NIHAN K. M



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KEY INDICATOR	2.3	Teaching - Learning Process
METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning an problem-solving methodologies are used for enhancing learning experiences:

777	NIKHIL ANTO C
778	NIMAL K N
779	P N MURALI SANKAR
780	REVATHI RAJESH
781	RICHARD GEORGE NAMBADAN
782	ROXON PAUL VARGHEESE
783	SAVITHA SEBASTIAN
784	SHAMNAS A P
785	SREEJISHNA.K
786	STUART ROLINES
787	VEDHAVYAS ASOKAN

OUTCOME:

- Enhanced problem-solving skills
- Exposure to emerging technologies
- Fostering of teamwork and collaboration
- Practical application of knowledge

14) SOFTWARE TOOL PRESENTATIONS

For the students of second year BCA conducted a group discussion on "Software Tool Presentations" as a class room participation activity to get better understanding of latest software tools.

OBJECTIVES:

- Demonstrating Functionality
- Highlighting Benefits



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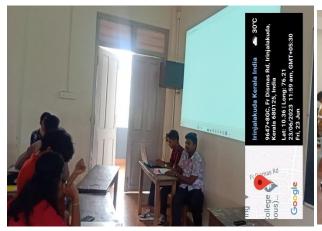
CRITERION	II	Teaching-Learning and Evaluation
KEY INDICATOR	2.3	Teaching - Learning Process
METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning an problem-solving methodologies are used for enhancing learning experiences:

Providing Use Cases

BROUCHURE:



PHOTOS:







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1002	CCAWBCA016	ALANJO JOSE
1003	CCAWBCA041	ALEN SAJU
1004	CCAWBCA034	ALKA K S
1005	CCAWBCA054	AMAL JOSE
1006	CCAWBCA025	ANAND .T .BABUKUTTAN
1007	CCAWBCA026	ANETT MARIA K.P
1008	CCAWBCA049	ANETT T BILTON
1009	CCAWBCA039	ANGEL WILSON
1010	CCAWBCA021	ANITTA VARGHESE
1011	CCAWBCA015	ANNATT BENSHY
1012	CCAWBCA044	ANSIL ISMAIL
1013	CCAWBCA001	ANTO JOSE
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•		
1015	CCAWBCA027	ANUJITH P R
1016	CCAWBCA048	ASHMITH T C
1016 A	CCAWBCA010	ASWIN T U
1017	CCAWBCA006	DANIEL JOHN
1018	CCAWBCA004	ELVIN LINU ISSAC
1019	CCAWBCA033	GREESHMA JOSHY
1020	CCAWBCA008	HAN PAUL RAFFY
1021	CCAWBCA013	ISMAIL M R
1022	CCAWBCA055	JESTIN VARGHESE
1023	CCAWBCA028	JOSNA BENNY
1024	CCAWBCA032	KALYANI MENON HARIKRISHNAN
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1026	CCAWBCA035	LYDIA BENNY
1027	CCAWBCA040	MAQBOOL A S
1028	CCAWBCA036	NAAZNEEN NAZEER HUSSAIN
1029	CCAWBCA031	NANDIKA K S
1030	CCAWBCA011	NAZIMUDEEN.P.T
1031	CCAWBCA022	P S SYAMKRISHNA



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1034	CCAWBCA045	RENJANA P S
1035	CCAWBCA024	RICHALD JAISON
1036	CCAWBCA047	SANJU H NATH
1037	CCAWBCA017	SHRAVAN M S
1038	CCAWBCA037	SNEHA PAUL
1039	CCAWBCA020	SRAEL SABU
1040	CCAWBCA050	SREEKUTTAN C G
1041	CCAWBCA003	SREERAM SHARMA M S
1042	CCAWBCA043	SUNAINA P A
1043	CCAWBCA042	THEJUS T A
1044	CCAWBCA018	VIVEK P
991	CCAWBCA038	A R THAMEES
992	CCAWBCA019	AATISH KUNNAPPASSERY BIJU
993	CCAWBCA053	ABHIJITH S NAIR
994	CCAWBCA002	ABHINANDH P S
995	CCAWBCA005	ABRIN THOMAS



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996	CCAWBCA012	ADHITHYAN M S
997	CCAWBCA014	AGNEL LINSON
998	CCAWBCA051	AIBEL SHAJU
999	CCAWBCA052	AKASHKRISHNA M A

OUTCOME:

- Increased Understanding
- Clarification of Doubts
- Identification of Use Cases
- Feedback and Suggestions



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METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning an problem-solving methodologies are used for enhancing learning experiences:

II.EXPERIENTIAL LEARNING

The department of computer science enable the students to have a great learning experience beyond the theories of classrooms to resemble the "real life" scenario. Experiential Learning is the process of learning by doing. By engaging students in hands-on experiences and reflection, they are better able to connect theories and knowledge learned in the classroom to real-world situations. Experiential learning describes a continuum of activities that, on one end, include classroom exercises that resemble "real life" and, on the other end, involve learning-through-doing beyond the classroom.

1. INDUSTRIAL VISITS

I. TALDROP (Techies Park at Christ Engineering College Campus, Irinjalakuda)

The Department of Computer Science organized an industrial visit to all Students to **TALROP**, Techies Park at Christ Engineering College Campus, Irinjalakuda, Thrissur .The purpose of the IV was to provide students with a practical exposure to the IT industry an gave them insights into real world applications of their academic knowledge.

The visit commenced with a warm welcome from the company representative of **Steyps** (a company of TALROP) Mr. Mohammed Haris, followed by a session about the company's history, mission and key achievements. The students were





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provided with an overview of the services offered by the company including their specific services. The presenter also highlighted some of the prominent projects the company has undertaken with a visual background.

The students and faculties were taken on a guided tour of the company's facilities, including the development center, testing sections, and administrative areas. This helped the students to witness the working environment and infrastructure. One of the professionals of **TALROP** explained the working procedures of a project well.

After the visit they have also an interactive session where they conducted a group presentation of students related with some given topics. Students presented the topic very well. The Industrial Visit all together provided a valuable insight into various aspects of the IT industry, from project management to technology stacks.

OBJECTIVE

- To gain a practical exposure of how IT concepts and technologies are applied in real-world scenarios.
- To get an exposure to industry-standard tools and technologies gives students hands-on experience, making them more proficient and confident in using them.
- To have an Interaction with professionals in the industry provides students with an opportunity to build connections and expand their professional network. This can be invaluable for future career prospects.
- To get a chance to see ongoing projects and gain an understanding of the complexity and scale of projects undertaken by IT companies.



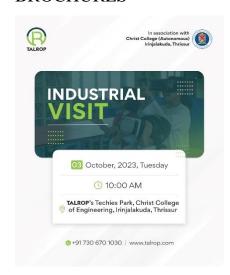
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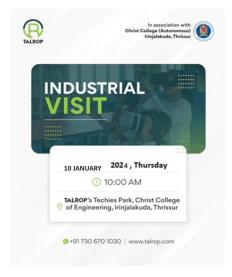
BROCHURES





THIRD YEAR BSC COMPUTER SCIENCE

SECOND YEAR BSC COMPUTER SCIENCE FIRST YEAR BSC COMPUTER SCIENCE









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METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning an problem-solving methodologies are used for enhancing learning experiences:

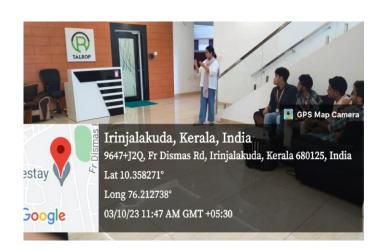
THIRD YEAR BCA SECOND YEAR BCA FIRST YEAR BCA

PHOTOS

MSC COMPUTER SCIENCE



THIRD YEAR BSC COMPUTER SCIENCE







SECOND YEAR BSC COMPUTER SCIENCE

FIRST YEAR BSC COMPUTER SCIENCE



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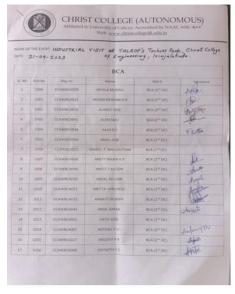
		COLLEGE (AUTONOMOUS), IRINJALAKUDA DEPARTMENT OF COMPUTER SCIENCE
SI.No.	Roll No	Name
1	741	ABHAY S NAIR
2	742	ABHISHEK R NAIR
3	743	ADHITHYAN.T.J
1	744	ADITHYAN K P
5	745	ADITHYAN V S
5	746	AGNAL BIJU
7	747	AHALYA M
3	748	AKHILASH MURALEEDHARAN
9	749	ALIO POULOSE
10	750	AMAN ANIFER
11	751	AMIN MOHAMMED O K
12	752	ASWIN KURUVATH JAYAN
13	753	BLESSEN GEORGE
14	754	DEVANA PRAMOD
15	755	DON DAVIS
16	756	ELVIS M E
17	757	FEBIN TOM
18	758	FEBIN VINCENT
19	759	HANA NASREEN
20	761	HASHIM P
21	762	HIBIN DIXON
22	763	JISNA JOHNY
23	764	JOSE MON JAMES
24	765	JOSHUA JOSE ARIKKAT
25	766	KEVIN K S
26	767	KRISHNAPRIYA K
27	768	LEYON T JOHN
28	769	LIYA JOHNSON
29	770	MARIA JOSEPH
30	771	MARIA MERRYL
31	772	MEGNA BIJU
32	773	MILAN MATHACHAN
33	774	MITHRA PROTHASIS
34	775	NANDANA JINESH
35	776	NAVEED NIHAN K M
36	777	NIKHIL ANTO C

37	778	NIMAL K N
38	779	P N MURALI SANKAR
39	780	REVATHI RAJESH
40	781	RICHARD GEORGE NAMBADAN
41	782	ROXON PAUL VARGHEESE
42	783	SAVITHA SEBASTIAN
43	784	SHAMNAS A P
44	785	SREEJISHNA K
45	786	STUART ROLINES
46	787	VEDHAVYAS ASOKAN

II PG Students

- 1. DONA MARIYA DAVIES
- 2. JESLIN RANI JUO
- 3. JISMI JOSE
- NEEMA BABU
 SAGAR R

SECOND YEAR BCA







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OUTCOMES

- > Students gain a practical exposure of how IT concepts and technologies are applied in real-world scenarios.
- Exposure to industry-standard tools and technologies gives students hands-on experience, making them more proficient and confident in using them.
- ➤ Interaction with professionals in the industry provides students with an opportunity to build connections and expand their professional network. This can be invaluable for future career prospects.
- > Students may have the chance to see ongoing projects and gain an understanding of the complexity and scale of projects undertaken by IT companies.



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II. ICT Academy of Kerala (Infopark, Koratty)

Department of Computer Science organized an industrial visit for second Year B.sc Computer Science Students (2022 admission) to **ICT Academy of Kerala**, Infopark, Koratty, Thrissur .The purpose of the IV was to provide students with a practical exposure to the IT industry an gave them insights into real world applications of their academic knowledge.

The visit commenced with a warm welcome from the company representative of ICT Mrs. Bhagyaasree, followed by a session about the company's history, mission and key achievements. The students were provided with an overview of the services offered by the company including their specific services. The presenter also highlighted some of the prominent projects the company has undertaken with a visual background.

The Also provided sessions on the topic evolution of computer and Technology. After the visit they have also an interactive session where they conducted a group presentation of students related with some given topics. Students presented the topic very well. The Industrial Visit all together provided a valuable insight into various aspects of the IT industry, from project management to technology stacks

OBJECTIVES

> To gain a practical exposure of how IT concepts and technologies are applied in real-world scenarios.



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> To get an exposure to industry-standard tools and technologies gives students



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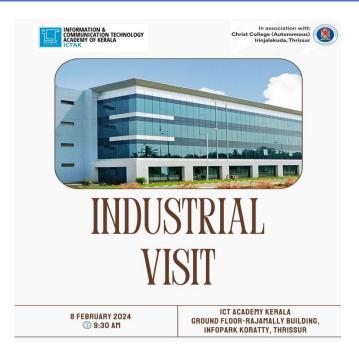
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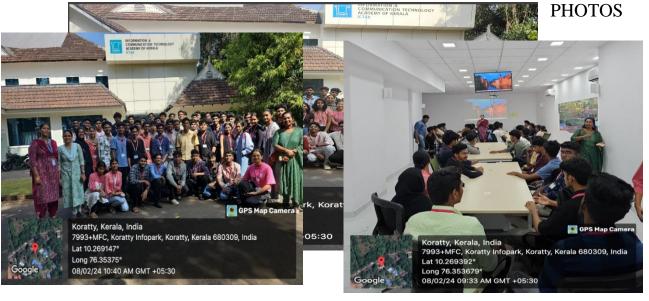


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ATTENDENCE

DATE:02-02-2	2024					
GIRLS			Ē	BATCH:SECOND YEA	R BCA	
	ROLL NO	SIGN			ROLL NO	SIGN
1 AKHILA MURALI	1000	ACE		SHMITHTC	1016	EMS-N
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1	1045	ABHAYKRISHNA K S
2	1045 A	ABHIGITH P A
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4	1046 A	AHMED YASEEN C S
5	1047	ALAN VINCENT
6	1048	ALBIN A.S
7	1049	ALBIN ANDREWS
8	1050	ALEN BABU T
9	1052	AMAL RAPHEL VARGHESE
10	1053	AMEESHA FATHIMA C S
11	1054	ANFAS ASIZ
12	1055	ANSAL ANTONY
13	1055 A	ANTONY JOSE
14	1056	ARJUN A S
15	1057	ATHUL .V.UNNIKRISHNAN
16	1058	AYSHA FITHA V R
17	1059	CHRIS JOYAL
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19	1061	DIYA MARIYAM
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21	1063	EDWIN JOY
22	1064	GODSON JOSEPH
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24		HARISWAR E
25	1067	HARON SANTHOSH
26	1068	HRISHIKESH P S
27	1068 A	IJIN DOMINIC
28	1069	ISHA GOLA
29	1070	JOHAN JOSEPH JOJO
30	1071	JOWIN P J
31	1072	K S ANUGRAH
32	1073	KARTHIK E U
33	1074	KRISHNA PRIYA NANDAN
34	1075	KRISHNADHATH.KJ
35	1076	MOHAMED AYMEN
36	1077	MOHAMMAD ROWMIN VN
37	1078	NAVANEETH KRISHNA
38	1079	PRITHVIN P

39	1080	RACHEL A N
40	1081	RISHIKESH A
41	1082	RITHIK SHAJI
42	1083	S M ARAVINDH MARAN
43	1084	SACHIN SURESH
44	1085	SAHIL SONY
45	1086	SAI KRISHNA DINESAN
46	1087	SANIYA M S
47	1089	SIDHARTH RAMESH
48	1090	SOURAV C S
49	1091	SREENIKETH P P
50	1092	STEPHANIE SHOJI
51	1093	V S HIBA
52	1094	VISHAL WILSON
53	1095	WILLIAM FREDDY

OUTCOMES

- > Students gain a practical exposure of how IT concepts and technologies are applied in real-world scenarios.
- Exposure to industry-standard tools and technologies gives students hands-on experience, making them more proficient and confident in using them.
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> Students may have the chance to see ongoing projects and gain an understanding of the complexity and scale of projects undertaken by IT companies.

2. INNOVATIVE PROJECTS

REPORT – LarksmiteLab Management Software BCA-2021 Admission

To ensure a smooth and coordinated operation of computers in ICT labs of an institution, the lab management software can be used to monitor and control a set of computers from a single computer, used by the teacher. After the initial installation, it requires no additional setup and runs in the background.

The software allows the teacher to view each of the computer's screens in real time, send messages to all or each of them, view running programs, see the status of each computer and also send power control signals, which allows turning off, restarting, locking all the computers with single click.

It also incorporates a report generation mechanism, which allows to create a PDF containing the current status and a screenshot of every connected computer, which could be useful during external examinations or special events.

Objectives:

- 1. Allow the teacher to monitor all computers from a single screen.
- 2. Send one-to-one or one-to-all messages with ease.
- 3. Simplify the process of turning off or restarting multiple computers with a single click.
- 4. Ease the process of troubleshooting by showing the status of all computers.
- 5. Prepare reports at any time within seconds.



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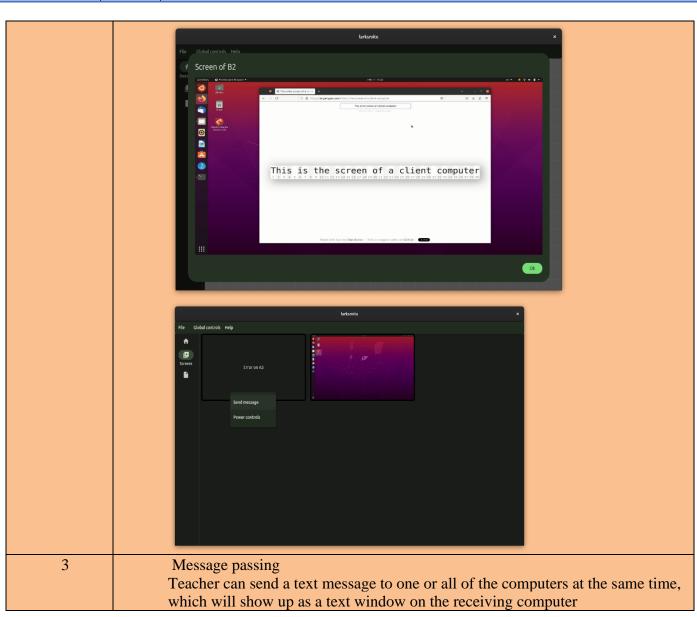
CLMO	
SLNO:	Screenshot and Description
1	Birds Eye View Screen
	This screen shows the layout and the real time status of each computer in a
	computer lab.
	Each computer can be named and the color on each computer indicates the
	current status,
	where green indicates successful connection, red indicates some issue, white
	indicates not connected and grey indicates powered off.
	lerismite x
	Fize Global controls Help
	Ourriew II
	•
	A1 A2 A3 A4
	B1 B2 B3 B4
2	Screen monitoring
_	Each connected computer can be selected to view its real time screen at full
	*
	resolution, either one at a time or all at the same time.



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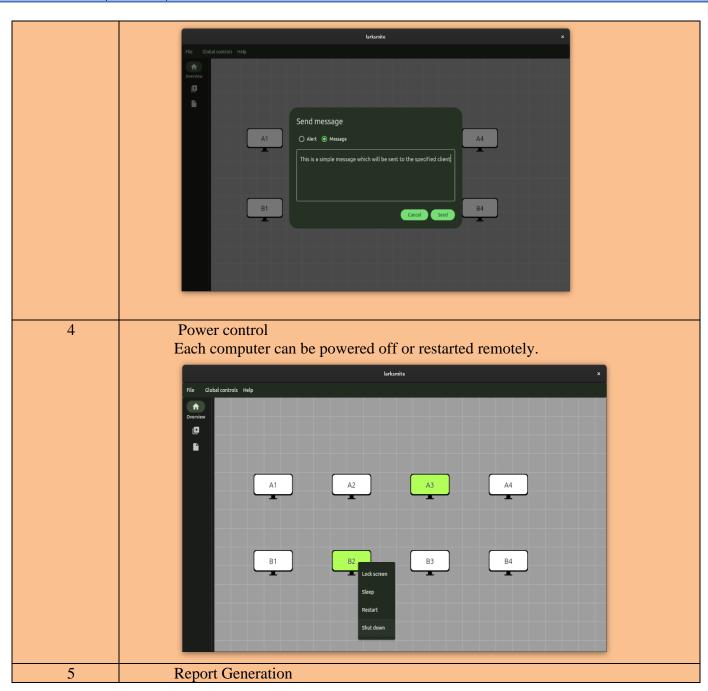




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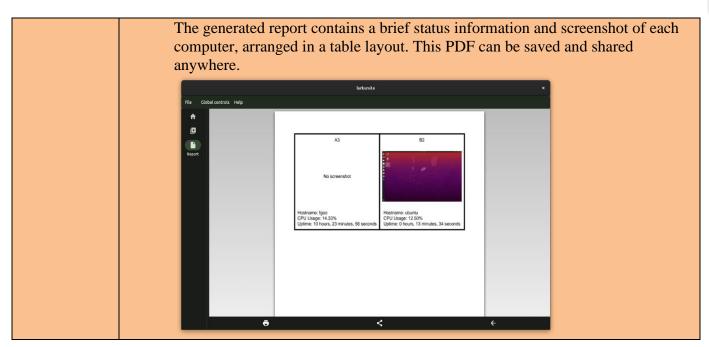


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Implementation

The software was implemented in the PG computer lab in Mother Theresa block.

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METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning an problem-solving methodologies are used for enhancing learning experiences:

- 1. The teacher was able to easily monitor and control each computer from a single computer.
- 2. Monitoring allowed the teacher to ensure that the learning atmosphere is not disturbed.
- 3. Message passing allowed one-to-one interaction and announcements digitally.
- 4. Power control simplified the process of turning off each computer, instead of individually turning them off one by one, a single click could shut down all the computers instantly.
- 5. Report generation allowed the teacher to create reports during examintations and special events, which helped create better records and proof of satisfactory execution of special events.

3. PAPER PRESENTATIONS

Selected students of First year Msc.CS students, Final year Msc.CS and BCA have presented and published a paper in various Scopus Indexed IEEE Conferences

OBJECTIVES:

- To present their experiments and research
- To endow opportunities to exchange new ideas and applications in the field of computing.
- To address the real-world challenges and opportunities faced.



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STUDENTS LIST

STUDENT NAMES	COURSE NAME WITH YEAR	NAME OF THE CONFERENCE
ADARSH M D	Msc.CS, FIRST YEAR	IEEE CEM 2024, Mysore
ALLEN DON S. THEKKAN	Msc.CS, FIRST YEAR	IEEE CEM 2024, Mysore
IRIN SAJO	Msc.CS, FIRST YEAR	IEEE CEM 2024, Mysore
SAGAR R	Msc.CS,SECON D YEAR	IEEE CEM 2024, Mysore
JESLIN RANI JIJO	Msc.CS,SECON D YEAR	2023 Annual International Conference on Emerging Research Areas: International Conference on Intelligent Systems (AICERA/ICIS)
HANA NASREEN	BCA, THRID YEAR	2023 3rd International Conference on Smart Generation Computing, Communication and Networking (SMART GENCON) Karnataka, India
DEVANA PRAMOD	BCA, THRID YEAR	2023 3rd International Conference on Smart Generation Computing, Communication and Networking (SMART GENCON) Karnataka, India
MEGNA BIJU	BCA, THRID YEAR	2023 3rd International Conference on Smart Generation Computing, Communication and Networking (SMART GENCON) Karnataka, India



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	BCA, THRID	2023 3rd International Conference on Smart Generation
LIYA JOHNSON	YEAR	Computing, Communication and Networking (SMART
		GENCON) Karnataka, India

CERTIFICATES









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OUTCOMES

The conference enriched them various aspects like aptitude for research, new way of thinking, communicating ideas and appropriate interaction with people from various backgrounds.

4. DATA BASE MANAGEMENT LEARNING SYSTEM

REPORT

The student's of 2022 admission BSc computer science were given a task to understand the working of real time database systems in the real world. The students were given all guidance and it was monitored by Ms. Vandana T V.Each student had to submit th report based on their experince. This task made them really involved in their concern field.

Objective

- To acquire the basic knowledge of DBMS.
- To improve the interest of students in DBMS.
- To create an interest towards project creation.
- To acquire knowledge of real time scenario.
- To create an awareness about the customer needs in creating a databases.

BROCHURE

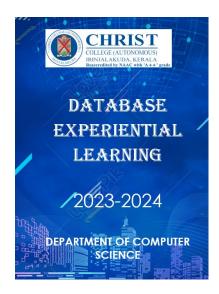


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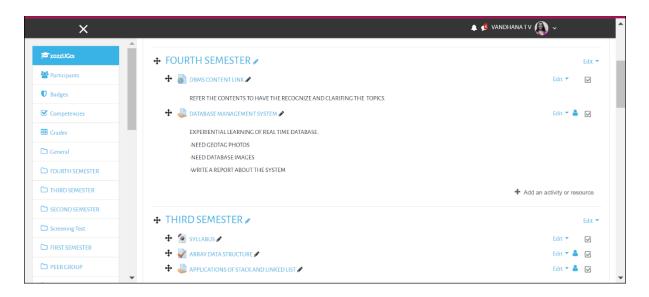
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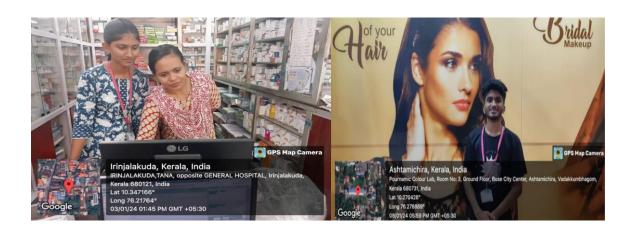
PHOTOS



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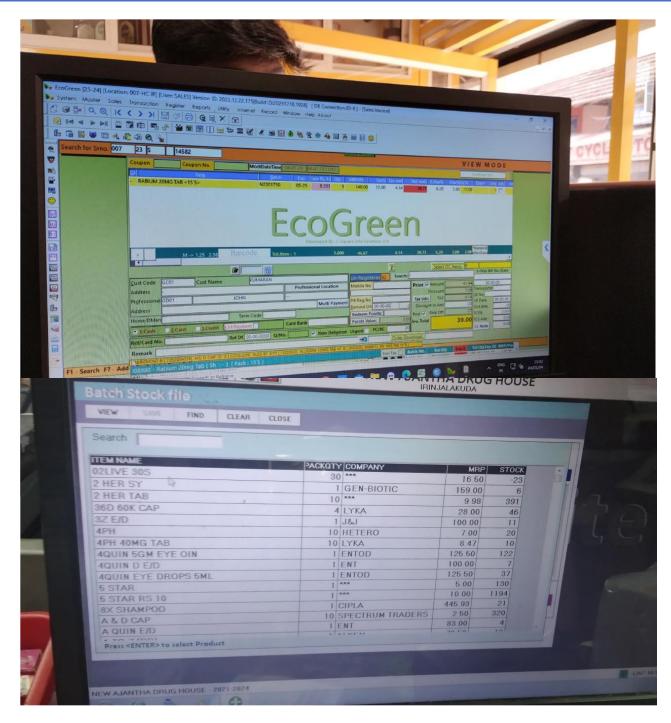




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INDIVIDUAL STUDENT REPORTS

https://drive.google.com/drive/folders/1Z4bq5JUr6F0fZhAFeXg1Gz7MFGt32Juc?usp=sharing

LIST OF STUDENTS

SL.NO:	ROLL NO:	NAME
1	1045	ABHAYKRISHNA K S
2	1045 A	ABHIGITH P A
3	1046	ABHIMANYU MANOJ
4	1046 A	AHMED YASEEN C S
5	1047	ALAN VINCENT
6	1048	ALBIN A.S
7	1049	ALBIN ANDREWS
8	1050	ALEN BABU T
10	1052	AMAL RAPHEL VARGHESE
11	1053	AMEESHA FATHIMA C S
12	1054	ANFAS ASIZ
13	1055	ANSAL ANTONY
14	1055 A	ANTONY JOSE
15	1056	ARJUN A S
16	1057	ATHUL .V.UNNIKRISHNAN
17	1058	AYSHA FITHA V R
18	1059	CHRIS JOYAL
19	1060	CHRISTIN GEORGE LALSON
20	1061	DIYA MARIYAM
21	1062	EBIN LOUIS
22	1063	EDWIN JOY
23	1064	GODSON JOSEPH
24	1065	HARIPRASAD P S
25	1066	HARISWAR E
26	1067	HARON SANTHOSH



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48 1088 SHRAVAN 49 1089 SIDHARTH RAMESH 50 1090 SOURAV C S	46	1086	SAI KRISHNA DINESAN
49 1089 SIDHARTH RAMESH 50 1090 SOURAV C S	47	1087	SANIYA M S
50 1090 SOURAV C S	48	1088	SHRAVAN
	49	1089	SIDHARTH RAMESH
51 1001 SPEENIKETH D.D.	50	1090	SOURAV C S
JI 1071 SKEENIKETH F F	51	1091	SREENIKETH P P
52 1092 STEPHANIE SHOJI	52	1092	STEPHANIE SHOJI
53 1093 V S HIBA	53	1093	V S HIBA
54 1094 VISHAL WILSON	54	1094	VISHAL WILSON
55 1095 WILLIAM FREDDY	55	1095	WILLIAM FREDDY



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METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning an problem-solving methodologies are used for enhancing learning experiences:

OUTCOME

- The students acquired the basic knowledge of DBMS.
- The students gained interest in DBMS.
- The students gained interest towards project creation.
- The students acquired knowledge of real time scenario.
- The students gained awareness about the customer needs in creating a databases.

5. DATA BASE DESIGNING

REPORT

The assignment of creating a real-time database for use in the real world was assigned to the MSc computer science students admitted in 2022. All of the pupils' mentoring was provided, and Ms. Viji Viswanathan oversaw it. Every pupil needed to turn in an ER diagram. Through this task, they were deeply engaged in their area of concern.

Objective

- to gain a foundational understanding of DBMS.
- to increase students' enthusiasm for DBMS.
- to spark curiosity about the creation of projects.
- to become familiar with current events.
- to raise awareness of the demands of the client when building databases.



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LIST OF STUDENTS

SL.NO:	NAME	REGISTER NO.
	DONA	CCAWMCS001
	MARIYA	
1	DAVIES	
	JESLIN	CCAWMCS002
2	RANI JIJO	
	JISMY	CCAWMCS003
3	JOSE	
	NEEMA.B	CCAWMCS004
4	ABU	
5	SAGAR R	CCAWMCS005

OUTCOME

- The students gained a foundational understanding of DBMS.
- The DBMS piqued the pupils' interest.
- Students' interest in creating projects increased.
- Students learned about real-world scenarios.
- The needs of the consumer were brought to the students' attention when building databases.



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6. CONFERENCE PRESENTATIONS

2022 admission Msc.CS students have attended the 13 th International Conference on Cloud Computing in Emerging Markets 2024 held at Amrita Vishwapeetham, Mysur on 16 th March 2024.

OBJECTIVES:

- offer the chance to network with colleagues, professionals, possible partners, and leaders in the field
- Presentations, workshops, and panels discussing the most recent advancements, research, and trends in a certain field or industry are frequently featured at conferences.
- chances for skill improvement and career advancement

STUDENTS LIST

STUDENT NAMES	REGISTER NO
DONA MARIYA DAVIES	CCAWMCS001
JESLIN RANI JIJO	CCAWMCS002
JISMY JOSE	CCAWMCS003
NEEMA.BABU	CCAWMCS004
SAGAR R	CCAWMCS005

CERTIFICATES



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OUTCOMES

- Interaction and dialogue with a variety of persons
- Provide a research aptitude and raise awareness of multidisciplinary domains
- Develop your ability to solve problems.

7. EXHIBITIONS

Exhibition Stalls

On this eventful day, the expansive auditorium was transformed into a bustling hub of innovation and creativity, adorned with a myriad of exhibition stalls that captivated the attention of all in attendance. These diverse stalls, a testament to the collaborative spirit of the occasion, were skillfully curated and operated by a multifarious ensemble of participants. Notably, a significant number of these stalls were orchestrated by the erudite students of the host college, while others were orchestrated by their counterparts from various esteemed institutions, as well as by both private and public entities. The allure of these captivating stalls, replete with ingenuity and enterprise, drew a steady stream of visitors, comprising not only the discerning students of the host institution but also their counterparts from other venerable establishments. It is worth noting that the preponderance of visitors hailed from the host institution, a heartening testament to the enthusiastic



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participation and support from within. The periphery of the auditorium, save for the entrance area, was enveloped by these engrossing stalls, forming a vibrant tapestry of innovation and knowledge exchange.

OBJECTIVE

- To impart knowledge sharing
- To acquire innovations and inspiration
- To acquire educational advancements
- To acquire public understanding of technology

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Participation list

https://drive.google.com/file/d/1rTyEzR6y30x1XEsNr-2ESJT7MIB8rfVT/view?usp=sharing

Stalls



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The stalls that were set up on the periphery of the auditorium were as follows

- Virtual Mouse
- Rock Paper Scissors
- Audio to Sign Language
- Changing Volume Using Hand Gesture
- Flappy Bird Game
- Foggy Road Alert System
- Third Eye & Drawbot
- Single Board Computer Using NVIDIA Action Nano
- TV Remote Controller Robot
- Self Balancing Robot
- Fire Detector with Automatic Emergency Exit
- Automatic Dustbin
- Hand Gesture Robot
- Line Following Robot .
- Home Security System
- Smart Car Parking

WINNERS

The first prize was won by the team consisting of:

Chithira T.C

Arun Kumar N.V

Allen Don S. Thekkan

Adarsh M.D

Sagar R



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The second prize was won by two teams consisting of:

1. III BSc Computer Science

Shanik YS

Steeve Wilson

Clint Rovea Ross

Parvathy Kuruppath

Mohammed Faris

2. I BSc Computer Science

Joseph Harry

Sagar K

Sachu TS

Madhav M

OUTCOME

- Knowledge sharing
- •Innovations and inspiration
- Educational advancements
- Public understanding of technology

8. CASE STUDY



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OBJECTIVES

- Understanding and Analysis
- Problem Solving
- Evaluation and Comparison
- Application and Implementation
- Learning and Education
- Innovation and Research
- Risk Assessment and Management
- Decision Making and Strategy Development
- Validation and Verification
- Knowledge Sharing and Dissemination

Report -Case Study on the Concepts of Data Science

The student's of 2023 admission BSc computer science were given a task to perform a case study on Data Science on 13th March 2024. The students were given all guidance and it was monitored by Ms. Sharon Joy C. Each student had to submit the presentation based on their analysis. This task made them really involved in this field.



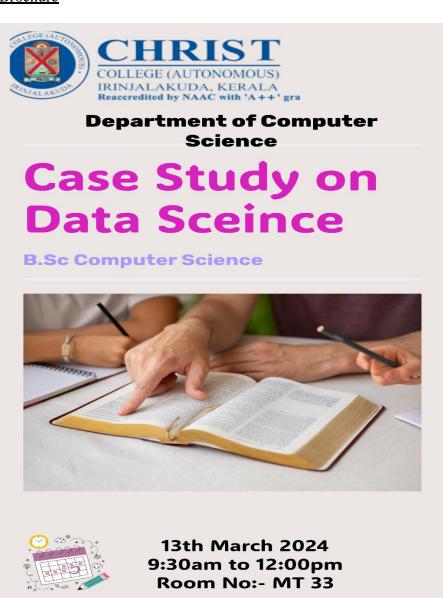
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Brochure





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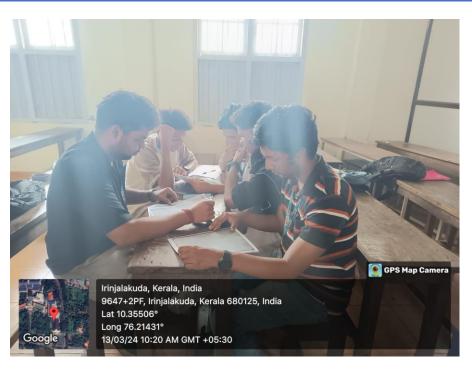


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ATTENDANCE

					CHRIST COLLEGE IrinjalakudaKerala-6801;
				Department:COI	MPUTER SCIENCE Batch:BSC CS 2
1					Student List
SI.No	CO STATE OF THE PARTY OF THE PA	Reg. No.	Student IE	Student Name	SIGNATURE
1	1055		29313	ABHAY KS	South Late
2	1056	7	30399	ADITHYA SUDEESH	gdly.
3	1057		29315	AHAMED ISMAIL P A	Tout
4	1058		29316	AKHILA T A	althib
5	1059		29317	AKSHAY BABU M	duerry.
6	1060		29318	AKSHAY N S	
7	1061		29319	AKSHAY P A	The second
8	1062		29320	ALAN SOJAN	
9	1063		29321	ALBIN SIBU THANDIYEKKAL	a de la companya del la companya de
10	1064		29322	ALEETA SHAJAN T	Jan.
11	1065		29323	ALFINA. M	No.
12	1066		29324	AMEER M M	Maguel
13	1067		29325	AMRUTH SANGEETH KEETTIKKAL	
4	1068		29327	ANEENA SIMSON	thele
5	1069		29328	ANN MARIYA VINCENT	14.
6	1070		29329	ANNA LILLY JOJU	133
7	1071		29330	ARYA T	And the second
				ASWINI M B	Mary
В	1072			ATHUL P S	(III)
9	1073			CAROLIN ROSE BIJU	Callaga
	1075		30330	DAYANA DANTY	The state of the s
	1076		2000	DEVADHATHAN KJ	1300
	1077		25554	DEVARSH CHANESSERY SALEESH	De de la
	1078				994
1	078 A		30481	EBY DAVIS	

	1079	30400	PANEL STATE OF THE PAREL STATE O	
26	1080	29335	FAIZAN MOHAMED NISHAD	Pal
27	1081	29336	FARHAN SHERIF	A her
28	1082	29337	FIROZ RAHEEM	Lung-
29	1083	29338	GRACE MARY FRANCIS	Thereton
30	1084	29339	HRISHUB PULICKAL INDUNAD E M	
31	1085	29340	JANAKI P A	- Jahr
32	1086	29340	JEFFRY JOSHY	44.
33	1087	29341	JERIT JOSE	I-66
34	1088	29343	JEWEL DEVIS	- fresh
35	1089	29344	JOSEPH HARRY M.B	The state of the s
36	1090	29345	JOYAL JAISON	- Photo
37	1091		KAILASNADH K S	them?
38	1092	29347	KARTHIK KRISHNAN	Mark.
39	1093	29348	KEERTHANA K M	Karbus
40	1094	29349	LEON SPINTO	Vesul
41	1095	29350	MADHAV M	300
42	1096	29351	NANDHU SURENDRAN	Nedlan
43	1097	29352	NAVANEETH KRISHNA	
44	1098		PAVITHRA V R	NIS.
45	1099		RAINAL ROY	The Holes
46	1100		ROSE ANTONY	Rained
17	1100			Restar
200			SACHU TS	January.
8	1102		SAGAR K	Migra.
19	1103		SREEHARI K	
0	1104		SREEHARI M A	Souther
1	1105	-	STINOY AUGUSTINE	H.
2	1106	. 29360	THOMAS SAJAN	One.

OUTCOMES

The outcomes and insights highlight the transformative impact of data science across various industries and sectors, demonstrating its value in driving innovation, improving decision-making, enhancing operational efficiency, and delivering personalized experiences and solutions.

- Improved Decision Making
- Enhanced Business Performance
- Personalized Customer Experiences
- Fraud Detection and Risk Management
- Improved Healthcare Outcomes
- Process Automation and Efficiency
- Innovation and Product Development
- Enhanced Data Governance and Security



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CRITERION	II	Teaching-Learning and Evaluation
KEY INDICATOR	2.3	Teaching - Learning Process
METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning an problem-solving methodologies are used for enhancing learning experiences:

9. CODING

Report:

Clash Of Geeks is a coding event hosted by Zephyrus 5.0 on December 15, 2023. Total 24 students participated at the event. Ms.Priyanka was the Teacher coordinator and Aman Anifer, Ebin Louis were the student coordinators of this event. The enrollment amount was Rs.100/. Kishor M (DIST) and Bristow George (FISAT) won the first prize and second prize respectively. Certificates and first prizes of Rs.2500/- and second prize Rs.1500/- awarded by Ms. Sini Thomas, HOD, Department of Computer Science

BROCHURE





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METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning an problem-solving methodologies are used for enhancing learning experiences:

PHOTOS



Participants:

Sl.No	Name	
1	AFNAN K SALAL	
2	ABIRAM	
3	JEEVAN	



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4	ATHIDEV
5	M HARIKRISHNAN
6	ABIN JOSE
7	MS BINSAM MOHAMMED
8	JUSTIN KB
9	ADITHYAN KB
10	SREERAG
11	GEORGE BRISTOW
12	MEEHAD

Winners:

First Prize	Kishore M DE Paul insitute of Science and Technology, Angamaly
Second Prize	Bristow George
	FISAT ,Angamaly

OUTCOME

- Problem solving
- Innovation
- Software development
- Scientific research



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10.PRESENTATION ON PROGRAMMING CONCEPTS

Report

53 students of 1st year BCA has presented various programs in c programming language which helped them to thoroughly understand various programming concepts in c.

The programmed were mainly from the topics Control statements, functions, arrays and string. Each student explained the algorithm, flowchart and working of the C program assigned. Students of the class got an excellent opportunity to go though various C programs.

Objective of the Presentation:

The objective of the C program presentation was to showcase the development and functionality of various C language programs. The presentation aimed to demonstrate the implementation of key programming concepts in C and highlight the program's features, functionality, and potential applications.

BROCHURE

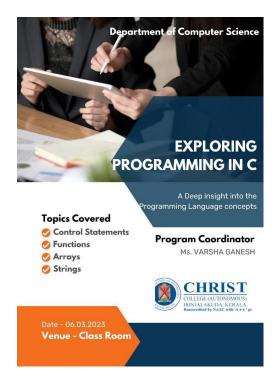


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CRITERION	II	Teaching-Learning and Evaluation
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METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning an problem-solving methodologies are used for enhancing learning experiences:



PHOTOS





Outcome



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CRITERION	II	Teaching-Learning and Evaluation
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- 1. Increased Understanding: Attendees gain a deeper understanding of the C programming language, its capabilities, and its application in solving real-world problems.
- 2. Enhanced Skills: Participants improve their programming skills by learning new techniques, algorithms, and best practices demonstrated in the presented program.
- 3. Inspiration and Motivation: The presentation inspires attendees to explore and experiment with C programming further, encouraging them to undertake their projects and challenges.
- 4. Problem-Solving Skills: Participants develop problem-solving skills by analyzing the program's design and implementation strategies, as well as its approach to addressing specific challenges.
- 5. Application of Learning: Attendees are inspired to apply the concepts learned during the presentation to their own projects or academic pursuits, fostering innovation and creativity.
- 6. Academic and Professional Development: The event contributes to the academic and professional development of attendees, providing them with valuable insights and skills that can benefit their future endeavors.

III.PROBLEM SOLVING

The problem-solving method of teaching is a learner-centered approach that involves creating a problematic situation for students and helping them define and state the problems in a fear-free environment. This method provides students with



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examples and real-world situations so they can see how the theory behind a concept or skill works in practice. The department of computer science engage students in various activities to gain such problem solving skills.

1. Main Projects

Final year BCA ,Bsc.CS and Msc.CS students as part of their curriculum done various group projects using latest trends and technologies like ML, DL, Image processing, Networking etc. They have also done the documentation of the project in LATEX which is entirely new writing and documentation style.

OBJECTIVES

- Enhanced Learning
- Skill Development
- Application of Knowledge
- Creativity and Innovation
- Interdisciplinary Ideas
- Research Skills
- Presentation Skills
- Problem Solving

STUDENTS LIST WITH PROJECT DETAILS

• Msc.CS



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SLNO	NAME	PROJECT TOPIC	LINK
1	DONA MARIYA DAVIES		https://drive.google.com/drive/folders/1dbgA6bPuwHQlYGq9beAFE S2Sb83eHTs4?usp=drive_link
2	JESLIN RANI JIJO		https://drive.google.com/drive/folders/1dbgA6bPuwHQIYGq9beAFE S2Sb83eHTs4?usp=drive_link
3	JISMY JOSE		https://drive.google.com/drive/folders/1dbgA6bPuwHQIYGq9beAFE S2Sb83eHTs4?usp=drive_link
	NEEMA.BAB U		https://drive.google.com/drive/folders/1dbgA6bPuwHQIYGq9beAFE S2Sb83eHTs4?usp=drive_link
4			
5	SAGAR R		https://drive.google.com/drive/folders/1dbgA6bPuwHQlYGq9beAFE S2Sb83eHTs4?usp=drive_link

• Bsc.CS

GROUP NO	NAME	ТОРІС	
	Pallikkunnan Jerry Shaun		https://drive.google.com/drive/folders/1h1pNaXWsFVFWIn- PwGp9yFBrhWqQQAgF?usp=drive_link
	Ebin Joshy	With you- Mental Health	
1	Jasni.K.R.	Tracker	
	Krishna Suryamsh.T.S		
	Clinet Rovea Ross		https://drive.google.com/drive/folders/1h1pNaXWsFVFWIn- PwGp9yFBrhWqQQAgF?usp=drive_link
2	Chriss Benny		
	Jenson Jose	Personalised E	
	Abhay K S	Learning	
	Parvathy Kuruppath		https://drive.google.com/drive/folders/1h1pNaXWsFVFWIn- PwGp9yFBrhWqQQAgF?usp=drive_link
	Adarsh.P.S	A deep learning	
3	Devika Shaji	approach for detecting forest	
	Jeevan Domenic	fire	
	Sowmya Hariharan		https://drive.google.com/drive/folders/1h1pNaXWsFVFWIn- PwGp9yFBrhWqQQAgF?usp=drive_link



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	<u> </u>		
	Aryan.M. Anand		
4	Mohammed Faiz	Stock Prices	
	Sonal Poulose	Predictor using TimeSeries	
	Lakshmi.P.K		https://drive.google.com/drive/folders/1h1pNaXWsFVFWIn
	Seslin	College	PwGp9yFBrhWqQQAgF?usp=drive_link
5	Athul.T.S.	placement system	
	Vivin Roy		
	Riswana.P.S.		https://drive.google.com/drive/folders/1h1pNaXWsFVFWIn-
	Meldez Thomas		PwGp9yFBrhWqQQAgF?usp=drive_link
6	Alrich Babu		
	Manuel Devassy	Iron Purity Detector	
	Arun.K.J		https://drive.google.com/drive/folders/1h1pNaXWsFVFWIn
	Amal Joe		PwGp9yFBrhWqQQAgF?usp=drive_link
7	Savio Davis	G. I. (P. I.)	
	Anannya .N.V	Student Result Analysis	
	Steeve Wilson		https://drive.google.com/drive/folders/1h1pNaXWsFVFWIn-
	Darine jacob		PwGp9yFBrhWqQQAgF?usp=drive_link
8	Mohammed Faris	Cross model behaviour	
	Krishnapriya.T.P	analysis	
	Simon B Chettupuzha		https://drive.google.com/drive/folders/1h1pNaXWsFVFWIn-PwGp9yFBrhWqQQAgF?usp=drive_link
	Amal Krishna.A		
9	Rahna.P.A		
	Navaneeth Krishna	AI-Powered Virtual Tutor	
	Anirudh Pradeep		https://drive.google.com/drive/folders/1h1pNaXWsFVFWIn- PwGp9yFBrhWqQQAgF?usp=drive_link
	Sivaprasad.M.D		I "Op/JI DIII " qQQqgr . usp-urive_mik
10	Gopika.M.S	Language learning	
	Shanik.Y.S	Automation	



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BCA

Sl N o	NAME	MAIN PROJECT TOPIC	LINK
1	AMAN ANIFER	Computer	
2	ADITHYAN K P	Lab Monotoring and	https://drive.google.com/drive/folders/1h1pNaXWsFVFW In-PwGp9yFBrhWqQQAgF?usp=drive_link
3	NIKHIL ANTO C	Management system	
4	ABHAY S NAIR		
5	SAVITHA SEBASTIAN		https://drive.google.com/drive/folders/1h1pNaXWsFVFW In-PwGp9yFBrhWqQQAgF?usp=drive_link
6	AGNAL BIJU	Air Quality	
7	NIMAL K N	Index	
8	AKHILASH MURALEEDHARA N		
9	JOSHUA JOSE ARIKKAT		
10	REVATHI RAJESH	Car traffic	https://drive.google.com/drive/folders/1h1pNaXWsFVFW In-PwGp9yFBrhWqQQAgF?usp=drive_link
11	AMIN MOHAMMED O K	sign recognition	
12	ASWIN KURUVATH JAYAN		
13	BLESSEN GEORGE		
14	FEBIN VINCENT	Weed	https://drive.google.com/drive/folders/1h1pNaXWsFVFW In-PwGp9yFBrhWqQQAgF?usp=drive_link
15	AHALYA M	Detection	
16	ELVIS M E	product	
17	FEBIN TOM	Analysis System	https://drive.google.com/drive/folders/1h1pNaXWsFVFW In-PwGp9yFBrhWqQQAgF?usp=drive_link



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METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning an problem-solving methodologies are used for enhancing learning experiences:

18	ABHISHEK R NAIR		
19	KEVIN K S		
20	HASHIM P	GetScheme	https://drive.google.com/drive/folders/1h1pNaXWsFVFW
21	HIBIN DIXON	App-(To get	In-PwGp9yFBrhWqQQAgF?usp=drive_link
22	JISNA JOHNY	the Govt Scmes to the	
23	JOSE MON JAMES	right persons)	
24	ALJO POULOSE		
25	SREEJISHNA.K	Fog detection	https://drive.google.com/drive/folders/1h1pNaXWsFVFW In-PwGp9yFBrhWqQQAgF?usp=drive_link
26	KRISHNAPRIYA K	and alert	
	RICHARD GEORGE NAMBADAN		
28	MARIA JOSEPH	Personal	https://drive.google.com/drive/folders/1h1pNaXWsFVFW In-PwGp9yFBrhWqQQAgF?usp=drive_link
29	MARIA MERRYL	Travel Guide	
30	SHAMNAS A P	using AI	
31	MILAN MATHACHAN		
32	ROXON PAUL VARGHEESE	D. Dalas Assa	https://drive.google.com/drive/folders/1h1pNaXWsFVFW In-PwGp9yFBrhWqQQAgF?usp=drive_link
33	NANDANA JINESH	Dr. Baby App - Health	
34	NAVEED NIHAN K. M	advices at your touch.	
35	DON DAVIS	Ability	https://drive.google.com/drive/folders/1h1pNaXWsFVFW
36	ADHITHYAN.T.J	Connect-	In-PwGp9yFBrhWqQQAgF?usp=drive_link
37	MITHRA PROTHASIS	Learning Site for Differently	
38	LEYON T. JOHN	abled ones	
39	ADITHYAN V S		
40	STUART ROLINES		



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41	VEDHAVYAS ASOKAN	Breast cancer	
	P N MURALI SANKAR		https://drive.google.com/drive/folders/1h1pNaXWsFVFW In-PwGp9yFBrhWqQQAgF?usp=drive_link
43	MEGNA BIJU	Blockchain-	https://drive.google.com/drive/folders/1h1pNaXWsFVFW In-PwGp9yFBrhWqQQAgF?usp=drive_link
44	DEVANA PRAMOD	based Supply Chain	III-FWGpsyrbinwqQQAgr?usp=unve_iiik
45	HANA NASREEN	Traceability	
46	LIYA JOHNSON	and Transparency	

PHOTOS



OUTCOME

- Ability solve and analyze problems
- Solutions to sustainable developmental issues
- Expressing and communicating ideas
- Through knowledge in an area of interest
- Learning the theory by doing
- Research orientation

2. Mini Projects



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Second year BCA and Bsc.CS students as part of inculcating practical knowledge of their discipline done various group projects using latest trends and technologies like python,IOT etc.

OBJECTIVES

- Presentation Skills
- Problem Solving
- Enhanced Learning
- Skill Development
- Application of Knowledge
- Creativity and Innovation

BROCHURE





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STUDENTS LIST WITH PROJECT DETAILS

SL. NO	PROJECT NAME	GROUP MEMBERS	DOCUMENTATION LINK
		SECOND	YEAR BCA
1	Face flickers(gend er ,age and mood detection)	Maqbool A S Richald Jaison Sanju H Nath Nazimudeen.P.T	https://drive.google.com/drive/folders/1 Jc2_diBoTW dSG5hfsKzwSJsqcAXRzZ?usp=sharing
2	Chinese flash card (tkinter app)	Abrin Thomas Agnel Linson Sunaina P A Anett Maria K.P	https://drive.google.com/drive/folders/1 Jc2_diBoTW dSG5hfsKzwSJsqcAXRzZ?usp=sharing
3	Virtual Hair Style App	Anand. T .Babuttan Sreeram Sharma M S Greeshma Joshy Annat Benshy	https://drive.google.com/drive/folders/1 Jc2_diBoTW dSG5hfsKzwSJsqcAXRzZ?usp=sharing
4	Visitors log/Christ courses	Anett T Bilton Renjana P S Aatish Biju Anujith P R	https://drive.google.com/drive/folders/1 Jc2_diBoTW dSG5hfsKzwSJsqcAXRzZ?usp=sharing
5	Sign Detector	Srael Sabu Vivek P Naazneen Nazeer Hussain Raihana Ayisha	https://drive.google.com/drive/folders/1 Jc2_diBoTW dSG5hfsKzwSJsqcAXRzZ?usp=sharing
6	Remote Proctoring System	A R Thamees P S Syamkrishna Ashmith T C Amal Jose	https://drive.google.com/drive/folders/1 Jc2_diBoTW dSG5hfsKzwSJsqcAXRzZ?usp=sharing



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	7771 . A		
7	WhatsApp	Sreekuttan C G	
	Imoji	Thejus T A	https://drive.google.com/drive/folders/1
	Discription	Alanjo Jose	Jc2_diBoTW
	system	Jestin Varghese	dSG5hfsKzwSJsqcAXRzZ?usp=sharing
8	Student ID	Alen Saju	https://drive.google.com/drive/folders/1
Ü	card	Anitta Varghese	Jc2 diBoTW
	generation	Alka K S	dSG5hfsKzwSJsqcAXRzZ?usp=sharing
	using Python	Ismail M R	do O mistez woo squi in the zero and mistez wood and mistez wood and mistez wood and mistez work and mistez wo
9	Vehicle	Abhinandh P S	https://drive.google.com/drive/folders/1
	Updation	Akshai Kirshna K R	Jc2_diBoTW
	Reminder	Aibel Shaju	dSG5hfsKzwSJsqcAXRzZ?usp=sharing
10	Stock Market	Adhithyan M S	https://drive.google.com/drive/folders/1
	Automated	Aswin T U	Jc2_diBoTW
	Trading	Anto Jose	dSG5hfsKzwSJsqcAXRzZ?usp=sharing
11	Hangman	Antony P.V.	https://drive.google.com/drive/folders/1
11	Game	Daniel John	Jc2 diBoTW
	Game	Josna Benny	dSG5hfsKzwSJsqcAXRzZ?usp=sharing
		Lydia Benny	do Comore wood of the test aspositions
12	Career	Sneha Paul	https://drive.google.com/drive/folders/1
	Recommende	Angel Wilson	Jc2 diBoTW
	r Bot	Ansil Ismail	dSG5hfsKzwSJsqcAXRzZ?usp=sharing
		Shravan M S	
13	Rock paper	Akhila Murali	https://drive.google.com/drive/folders/1
	scissor Game	Kalyani Menon	Jc2_diBoTW
		Harikirshnan	dSG5hfsKzwSJsqcAXRzZ?usp=sharing
		Nandika K S	
		Kavya V P	
14	Track phone	Elvin Linu Issac	https://drive.google.com/drive/folders/1
	number using	Abhijith S Nair	Jc2_diBoTW
	python	Akashkrishna M A	dSG5hfsKzwSJsqcAXRzZ?usp=sharing
		Han Paul Raffy	TIAN N. GG
1	T		EAR Bsc.CS
1	Type speed	Rachel AN	https://drive.google.com/drive/folders/1
	Trainer	William Freddy	gVuFa2idA8sLXinGsHc0Y8HFxtY4C
			YPw?usp=sharing



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2	Diabetes	Albin AS	https://drive.google.com/drive/folders/1
2	prediction	Krishnadhath KJ	
	-	Alan Vincent	gVuFa2idA8sLXinGsHc0Y8HFxtY4C
	using python		YPw?usp=sharing
2	7771 . A	Stephanie Shoji	
3	WhatsApp	Saniya MS	1
	birthday bot	KS Anugrah	https://drive.google.com/drive/folders/1
		Ameesha Fathima CS	gVuFa2idA8sLXinGsHc0Y8HFxtY4C
		Ansal Antony	YPw?usp=sharing
4	Hangman	Amal Raphel	https://drive.google.com/drive/folders/1
	Game	Varghese	gVuFa2idA8sLXinGsHc0Y8HFxtY4C
		Abhay Krishna KS	YPw?usp=sharing
		Jowin PJ	
		Johan Joseph Jojo	
5	Web	Karthik EU	
	Scrapping	Ebin Louis	https://drive.google.com/drive/folders/1
	Using Python	Vishal Wilson	gVuFa2idA8sLXinGsHc0Y8HFxtY4C
		Rishikesh A	YPw?usp=sharing
6	Space shooter	Alen Babu T	https://drive.google.com/drive/folders/1
	compact	Sachin Suresh	gVuFa2idA8sLXinGsHc0Y8HFxtY4C
	game	Mohamed Aymen	YPw?usp=sharing
	gume	Godson Joseph	11 w.usp–sharing
		Couson rosepii	
7	Health	Edwin Joy	https://drive.google.com/drive/folders/1
	Tracker	Krishna Priya Nandan	gVuFa2idA8sLXinGsHc0Y8HFxtY4C
		Antony Jose	YPw?usp=sharing
		Haron Santhosh	Ti wasp sharing
8	Control	Sahil Sony	https://drive.google.com/drive/folders/1
-	volume with	Sreeniketh PP	gVuFa2idA8sLXinGsHc0Y8HFxtY4C
	hands	VS Hiba	YPw?usp=sharing
	iidiidb	Sai Krishna Dinesan	ii w.sop-bitting
9	Snake Game	Ijin Dominic	
,	Shake Game	Diya Mariyam	https://drive.google.com/drive/folders/1
		•	
		Christin George Lalson	gVuFa2idA8sLXinGsHc0Y8HFxtY4C YPw?usp=sharing
			i rw /usp=snaring
10	D 1	Athul V Unnikrishnan	1,, //1 1 /1 /0.11 /4
10	Personal	Aysha Fitha VR	https://drive.google.com/drive/folders/1
	Expense	Abhijith PA	gVuFa2idA8sLXinGsHc0Y8HFxtY4C
	Tracker	Hariswar E	YPw?usp=sharing
		Sourav CS	



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11	AI Voice	Prithvin P	https://drive.co.gle.com/drive/folders/1
11			https://drive.google.com/drive/folders/1
	Assistant	Abhimanyu Manoj	gVuFa2idA8sLXinGsHc0Y8HFxtY4C
		Alex Thomas	YPw?usp=sharing
		Isha Gola	
12	Fake News	Navaneeth Krishna	https://drive.google.com/drive/folders/1
	Detection	Hariprasad PS	gVuFa2idA8sLXinGsHc0Y8HFxtY4C
	Using AI	Ahamed Yassen CS	YPw?usp=sharing
		Chriz Joyel	
13	Calorie	Sidharath Ramesh	https://drive.google.com/drive/folders/1
	Calculator	Albin Andrews	gVuFa2idA8sLXinGsHc0Y8HFxtY4C
		Arjun AS	YPw?usp=sharing
		Rithik Shaji	
14	Weather	Anfas Asiz	https://drive.google.com/drive/folders/1
	Mapping	Hrishikesh PS	gVuFa2idA8sLXinGsHc0Y8HFxtY4C
		Mohammad Rowmin	YPw?usp=sharing
		VN	
		SM Aravindh Maran	

PHOTOS





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CRITERION	II	Teaching-Learning and Evaluation
KEY INDICATOR	2.3	Teaching - Learning Process
METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning an problem-solving methodologies are used for enhancing learning experiences:

OUTCOMES

- Ability solve and analyze problems
- Solutions to sustainable developmental issues
- Expressing and communicating ideas
- Through knowledge in an area of interest
- Learning the theory by doing
- Research orientation

3. Web Designing

WEB DESIGNING is a Website development event hosted by Zephyrus 5.0 on December 16, 2023. Total students participated at the event. Ms. Jeena George and Ms. Francy T L were the staff coordinators and Abel Shiju and Mohammed Fahad were the student coordinators of this event. The enrolment amount was Rs.50/. The



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METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning an problem-solving methodologies are used for enhancing learning experiences:

event was a success. Students from different colleges participated which is really a huge reach. Around 3 participants actively go in for the event and we had two great winners. The students organized the event in a well methodical and in a systematic way.

Brochure:



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KEY INDICATOR	2.3	Teaching - Learning Process
METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning an problem-solving methodologies are used for enhancing learning experiences:

Participants:

1 41 6161	pants.			
SL NO	NAME	COLLEGE	EMAIL	PHONE
1	Afnan K Salal	Sree Rama Govt Poly technic College, Thrip rayar	appooafnan@gmail.com	7558072191
2	Ayyoob Jamalud heen	Sree Rama Govt Poly technic College, Thrip rayar	ayyoobjanaludeen123@ gmail.com	9562741431
3	Lenac Liju	Nirmala College of Arts and Science	lenaliju@gmail.com	8606371405

Winners:

SL NO	NAME	COLLEGE	EMAIL	PHONE
1	Lenac Liju	Nirmala College of Arts and Science	lenacliju@gmail.com	8606371405
2	Afnan K Salal	Sree Rama Govt Polytechnic College, Thriprayar	appooafnan@gmail.com	7558072191



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CRITERION	II	Teaching-Learning and Evaluation
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METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning an problem-solving methodologies are used for enhancing learning experiences:

Outcomes:

- Understand the scenario of group working, working conflicts and how to overcome them.
- Interaction with participants provided the students with an opportunity to build awareness and expand their social thinking, cooperation and communication skills.
- Students had the chance of planning and organizing an event and gain an understanding of the complexity and scale of ability to review, analyze events and relate to case studies.

4. Clash of Geeks

Report:

Clash Of Geeks is a coding event hosted by Zephyrus 5.0 on December 15, 2023. Total 24 students participated at the event. Ms.Priyanka was the Teacher coordinator and Aman Anifer, Ebin Louis were the student coordinators of this event. The enrollment amount was Rs.100/. Kishor M (DIST) and Bristow George (FISAT) won the first prize and second prize respectively. Certificates and first prizes of Rs.2500/- and second prize Rs.1500/- awarded by Ms. Sini Thomas, HOD, Department of Computer Science

BROCHURE



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KEY INDICATOR	2.3	Teaching - Learning Process
METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning an problem-solving methodologies are used for enhancing learning experiences:



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CRITERION	II	Teaching-Learning and Evaluation
KEY INDICATOR	2.3	Teaching - Learning Process
METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning an problem-solving methodologies are used for enhancing learning experiences:



Participants:

i ai ucipanis.		
Sl.No	Name	
1	AFNAN K SALAL	
2	ABIRAM	
3	JEEVAN	
4	ATHIDEV	
5	M HARIKRISHNAN	
6	ABIN JOSE	
7	MS BINSAM MOHAMMED	
8	JUSTIN KB	



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CRITERION	II	Teaching-Learning and Evaluation
KEY INDICATOR	2.3	Teaching - Learning Process
METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning an problem-solving methodologies are used for enhancing learning experiences:

9	ADITHYAN KB
10	SREERAG
11	GEORGE BRISTOW
12	MEEHAD

Winners:

First Prize	Kishore M DE Paul insitute of Science and Technology, Angamaly
Second Prize	Bristow George
	FISAT ,Angamaly

OUTCOME

- Problem solving
- Innovation
- Software development
- Scientific research



PRINCIPAL

Fr. Dr. Jolly Andrews
Associate Professor In-Charge of Principal
Christ College (Autonomous)
Irinjalakuda