<b>24</b> U	J <b>165</b> (Pages: 2) Name	:		
	Reg. No	:		
	FIRST SEMESTER UG DEGREE EXAMINATION, NOVEM	IBER 20	)24	
(FYUGP)				
CC24U CSC1 MN101 - EXPLORING COMPUTER BASICS AND COMPUTATIONAL THINKING				
(B.Sc. Computer Science - Minor Course)				
(2024 Admission - Regular)				
Time	e: 2.0 Hours		Maximum: 70 Marks	
			Credit: 4	
Part A (Short answer questions)				
Answer <i>all</i> questions. Each question carries 3 marks.				
1.	Explain the key characteristics of supercomputers.		[Level:2] [CO1]	
2.	Discuss the characteristics that define computers as unique tools.		[Level:2] [CO1]	
3.	Clarify the concept of memory hierarchy in computer systems., and why is it in for performance optimization?	nportant	[Level:2] [CO2]	
4.	Describe the function of the network interface on a motherboard.		[Level:2] [CO2]	
5.	Explain the function of the Control Unit (CU) within the CPU. How does it co the activities of different parts of the computer?	ordinate	[Level:2] [CO2]	
6.	Define the role of a plotter, and how does it differ from standard printers?		[Level:1] [CO3]	
7.	Discuss about video digitizer, and how is it used to capture video input for a co	mputer?	[Level:2] [CO3]	
8.	Explain the concept of proprietary software.		[Level:2] [CO3]	
9.	Provide the term algorithm and explain its purpose in problem-solving.		[Level:3] [CO4]	
10	· Provide the term flowchart.		[Level:3] [CO4]	
			(Ceiling: 24 Marks)	
Part B (Paragraph questions/Problem)				
Answer <i>all</i> questions. Each question carries 6 marks.				
11.	· Illustrate the comparison of the binary and decimal number systems in terms structure and use cases.	of their	[Level:2] [CO1]	
12	• Explain Binary-Coded Decimal (BCD) code. Discuss how does it represent numbers with an example.	decimal	[Level:2] [CO1]	

13. Discuss about volatile memory, and how does it differ from non-volatile memory?	[Level:2] [CO2]			
Provide examples of each and discuss their respective uses in computing.				
14. Explain the purpose of the storage unit in a computer system. Differentiate RAM and ROM	[Level:2] [CO2]			
15. Explain how real-time operating systems handle task scheduling?	[Level:2] [CO3]			
16. Explain distributed operating systems. How do they differ from traditional operating systems	[Level:2] [CO3]			
17. Demonstrate a pseudocode algorithm for calculating the factorial of a number. Provide a detailed explanation of the pseudocode structure and why it is beneficial for programming.	[Level:3] [CO4]			
18. Estimate a real-world scenario where a large dataset needs to be searched, explain how you would apply the key components of problem-solving to design an efficient search algorithm.	[Level:3] [CO4]			
	(Ceiling: 36 Marks)			
Part C (Essay questions)				
Answer any <i>one</i> question. The question carries 10 marks.				
19. Define the characteristics of each generation computers. How did the invention of microprocessors revolutionize computing in terms of cost, size, and performance?	[Level:2] [CO1]			
20. Draw a flowchart for a simple banking transaction process, such as withdrawing money from an ATM. Include decision points and demonstrate how different outcomes are represented in your flowchart.	[Level:3] [CO4]			

 $(1 \times 10 = 10 \text{ Marks})$ 

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