

24U1112

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Name:

Reg. No:

FIRST SEMESTER UG DEGREE EXAMINATION, NOVEMBER 2024

(FYUGP)

CC24U ENG1 FA101(1A) - ENGLISH LANGUAGE SKILLS FOR LITERATURES

(English - AEC)

(2024 Admission - Regular)

Time: 1.5 Hours

Maximum : 50 Marks

Credit: 3

Part A

Read the provided passage/poem and answer the following questions. Each question carries 2 marks.

Relationships are complex and multifaceted, encompassing emotional, social, and psychological dimensions. Healthy relationships are built on mutual respect, trust, and effective communication. Partners engage in active listening, empathy, and conflict resolution, fostering a supportive environment. Emotional intelligence, self-awareness, and emotional regulation are essential skills for navigating relationship dynamics.

In romantic relationships, intimacy, attachment, and commitment play crucial roles. Attachment styles, shaped by early life experiences, influence relationship expectations and behaviors. Secure attachment facilitates healthy relationships, while insecure attachment can lead to conflicts.

Friendships, too, are vital relationships, providing emotional support, social connection, and personal growth. Friendships involve shared experiences, mutual interests, and emotional support, helping individuals cope with life's challenges.

Family relationships, shaped by cultural and societal norms, significantly impact personal development. Parent-child relationships, influenced by parenting styles, shape self-esteem, identity, and attachment.

Effective relationship management requires self-reflection, adaptability, and resilience. Recognizing relationship patterns, addressing conflicts constructively, and nurturing emotional well-being are essential skills.

1. Identify the key components of healthy relationships. [Level:1] [CO3]
2. Describe the role of emotional intelligence in relationship. [Level:2] [CO2]
3. Explain the impact of attachment styles on romantic relationships. [Level:2] [CO3]
4. Summarize the characteristics of healthy friendships. [Level:3] [CO5]
5. Analyze how parenting styles influence parent-child relationships. [Level:4] [CO2]
6. Apply the principles of active listening to improve relationship communication. [Level:3] [CO1]
7. Compare and contrast secure and insecure attachment styles. [Level:4] [CO3]

8. Evaluate the effectiveness of conflict resolution strategies in relationships. [Level:5] [CO4]
9. Design a plan to build resilience in relationships. [Level:6] [CO3]
10. Assess the importance of emotional intelligence in relationship management. [Level:4] [CO4]

(Ceiling: 16 Marks)

Part B (Paragraph questions/Problem)

Answer *all* questions. Each question carries 6 marks

11. Describe the journey of Tan Le and her family from Vietnam to Australia [Level:2] [CO1]
12. Describe Anuja Chauhan's transition from advertising to writing novels. [Level:2] [CO1]
13. Discuss Bukowski's portrayal of the human condition as presented in the documentary. [Level:2] [CO2]
14. Discuss the impact of Joanne's involvement on Libby's life. [Level:2] [CO1, CO4]
15. What does Mustafa's story about the vada- making innovation teach about the role of common sense in business? [Level:2] [CO1, CO4]

(Ceiling: 24 Marks)

Part C (Essay questions)

Answer any *one* question. The question carries 10 marks.

16. What does a story "The Face of Judas Iscariot " represent in the present socio- cultural situation? [Level:2] [CO2, CO4]
17. "Introduction to Poetry" criticises the conventional methods of poetic analysis and offers alternative creative methods of exploration to approach poetry. Substantiate [Level:2] [CO2]

(1 × 10 = 10 Marks)
