

24U187

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Name : .....

Reg. No : .....

**FIRST SEMESTER UG DEGREE EXAMINATION, NOVEMBER 2024**

(FYUGP)

**CC24U ENG1 MN103 - ENGLISH LANGUAGE TEACHING: FOUNDATIONS AND PRACTICE**

**LEVEL - I**

(B.A. English Language and Literature - Minor Course)

(2024 Admission - Regular)

Time: 2.0 Hours

Maximum: 70 Marks

Credit: 4

**Part A** (Short answer questions)

Answer *all* questions. Each question carries 3 marks.

1. Define multilingualism. [Level:1] [CO1]
2. Adapt ALM for teaching language-specific cultural nuances. [Level:3] [CO1]
3. Explain the benefits of using ThingLink for interactive digital stories [Level:2] [CO2]
4. Compare the benefits of using mobile games versus traditional teaching methods in ELT. [Level:4] [CO3]
5. Analyze the potential challenges of integrating online platforms into ELT. [Level:4] [CO2]
6. Compare and contrast the Grammar-Translation Method with the Communicative Approach. [Level:4] [CO1]
7. Define the two main types of tasks used in educational system. [Level:1] [CO4]
8. Discuss the training components of Diagnostic tests in ELT. [Level:2] [CO2, CO5]
9. Explain the purpose and use of constructivist theory. [Level:2] [CO4, CO5]
10. Illustrate key features of task based language teaching. [Level:2] [CO4]

**(Ceiling: 24 Marks)**

**Part B** (Paragraph questions/Problem)

Answer *all* questions. Each question carries 6 marks.

11. Illustrate the importance of pre task activities. [Level:2] [CO4]
12. Analyze SpiderScribe's potential for promoting collaborative learning and critical thinking in ELT. [Level:4] [CO3]
13. Compare and contrast peer teaching and micro teaching. [Level:4] [CO2, CO5]

14. Describe the procedure of teaching in CLT. [Level:2] [CO1]
15. Analyze the effectiveness of digital readers (e.g., Newsela, ReadTheory) in enhancing reading comprehension. [Level:4] [CO3]
16. Compare the characteristics of pre-task activity and task execution. [Level:4] [CO4]
17. Compare and contrast CLT with the Grammar-Translation Method. [Level:4] [CO1]
18. Explain the test characteristics in ELT. [Level:2] [CO2, CO5]
- (Ceiling: 36 Marks)**

**Part C (Essay questions)**

Answer any *one* question. The question carries 10 marks.

19. Explain direct method in ELT. [Level:2] [CO1]
20. Compare and contrast the real world tasks and language focused tasks. [Level:4] [CO4]
- (1 × 10 = 10 Marks)**

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