

24U138

(Pages: 2)

Name :

Reg. No :

FIRST SEMESTER UG DEGREE EXAMINATION, NOVEMBER 2024

(FYUGP)

CC24U FEN1 CJ101 - INTRODUCTION TO FUNCTIONAL ENGLISH - I

(B.A. Functional English - Major Course)

(2024 Admission - Regular)

Time: 2.0 Hours

Maximum: 70 Marks

Credit: 4

Part A (Short answer questions)

Answer *all* questions. Each question carries 3 marks.

1. Explain the criteria should be used to evaluate the effectiveness of a participant's speech in "Just a Minute"? [Level:2] [CO1]
2. How does Learning English programme by BBC help student apprehend Listening skills? [Level:1] [CO1]
3. How can self-assessment enhance speaking skills in English? [Level:1] [CO1]
4. Identify the difference between voiced and voiceless sounds, and give examples of each from English. [Level:1] [CO1]
5. Identify the part of speech of the underlined words. "The dog quickly ran across the street." [Level:1] [CO1, CO2]
6. Transcribe the vowel sound in the words "father", "room", and "tree". [Level:2] [CO1, CO2]
7. Analyze the significance of the title "Karma" in relation to the story's plot. [Level:4] [CO1, CO2, CO4]
8. Examine the metaphor of the lighthouse in Sonnet 116. [Level:4] [CO1, CO2, CO4]
9. Define Advertising according to AMA. [Level:1] [CO3]
10. How can health blogs impact public perceptions of wellness trends? [Level:1] [CO3]

(Ceiling: 24 Marks)

Part B (Paragraph questions/Problem)

Answer *all* questions. Each question carries 6 marks.

11. Illustrate with examples different types of Verbal communication. [Level:2] [CO1]

12. Discuss the features of Group discussion. [Level:2] [CO1]
13. Identify the tense used in each of the following sentences: 1.She has been teaching at the school for ten years. 2.We were walking home when it started to rain. 3.They will finish the project by tomorrow. 4.I eat breakfast at 7 am every day. 5.She had written the letter before I called. 6.By this time next year, I will have graduated from college. [Level:1] [CO1, CO2]
14. Identify and transcribe the initial and final consonant sounds in the following words: 1. book 2. chairs 3. ring 4. leaf 5. duck 6. frog [Level:1] [CO1, CO2]
15. Compare the perspectives of the father and the son regarding the Thenvarikka jackfruit tree. [Level:4] [CO1, CO2, CO4]
16. Discuss how the poet uses the imagery of caste and disease in "Prayers." How do these two ideas interact within the poem? [Level:2] [CO1, CO2, CO4]
17. Explain the key components of a newspaper article. [Level:2] [CO3]
18. Discuss the primary purpose of an editorial in a newspaper. [Level:2] [CO3]
- (Ceiling: 36 Marks)**

Part C (Essay questions)

Answer any *one* question. The question carries 10 marks.

19. Define Active listening, and why is it important in effective communication? Differentiate between Active listening and Passive listening. [Level:1] [CO1]
20. Evaluate the significance of the poem "Still I Rise" as a response to historical and personal oppression. How does Angelou use tone and perspective to shape the narrative of resistance? [Level:4] [CO1, CO4]

(1 × 10 = 10 Marks)
