### 23U327

(Pages: 3) Name: ..... Reg. No: ..... THIRD SEMESTER B.A. DEGREE EXAMINATION, NOVEMBER 2024 (CBCSS - UG) (Regular/Supplementary/Improvement) CC19U ENG3 B04 / CC19U DCENG3 B04 - ENGLISH GRAMMAR AND USAGE (English / English & History Double Main – Core Course) (2019 Admission onwards) Maximum: 80 Marks Credit: 4 **Part A** (Short answer questions) Answer *all* questions. Each question carries 2 marks.

Time: 2.5 Hours

- 1. What is a Concord? Give examples.
- 2. What are the functions of infinitives?
- 3. Frame a negative question using the anomalous finite "did".
- 4. Write the comparatives of the following words. a. awful b. good
- 5. Their success was accepted by all. Form two inflexional and derivational variants of the italicised word.
- 6. Complete the sentence using coordinating conjunction.
  - a. Your niece and I went out to lunch, \_\_\_\_\_ we both ordered fish. (and, or, yet)
  - b. Pat looked at the antique rocker, \_\_\_\_\_\_ she couldn't afford to buy it. (and, but, or)
- 7. Make a sentence using the idiom ' heart and soul'.
- 8. I will have a car by next year. Which is the tense used in the sentence?
- 9. Open the door. Change the voice.
- 10. The instructor asked Ronny if he was ready for the race. Change to direct speech.
- 11. He is very poor but he doesn't complain. Change into simple sentence.
- 12. We avoided that restaurant because of its bad reputation. Convert to compound sentence
- 13. He went to the shop but he didn't buy anything. Convert the sentence into complex.
- 14. There was a smell in the garage. Choose the appropriate collocation (Powerful, strong, harsh, slight)
- 15. The quality of the mangoes were not good. Correct the sentence.

# **Part B** (Paragraph questions)

- Answer *all* questions. Each question carries 5 marks.
- 16. Bring out the differences between Form class and Function class words.
- 17. Explain infinitives and its uses.
- 18. Write a short note on the auxiliary verbs.

## (Ceiling: 25 Marks)

## **Turn Over**

- 19. Read the paragraph below. Rewrite it by replacing each underlined word with an antonym from the list. (huge, tiny, typical, few, credible, combined) There are many kinds of sharks in the oceans of the world. Each different species is <u>unique</u>. Some are vast, as <u>long</u> as a city bus, but others are minuscule, small enough to hold in your hand. Sharks are fish, but are a separate group from the bony fish, because their skeletons are made of cartilage. They are genuinely incredible animals, with the ability to grow an infinite number of sets of new teeth.
- 20. The modal auxilliary may is used to express possibility, request and permission. Give two examples each for the above functions.
- 21. Write a short note on compounding.
- 22. Manu saw the sentences below on a digital display board at a supermarket. Analyse the pattern of each sentence and write what type they belong to. a. We offer 50% discount on all products. b. You may please get in and have a look. c. Why do you wait for a second chance? d. How cheap the prices have fallen! e. We are sure that you will not be disappointed.
- 23. Rearrange the jumbled words.
  - a. And/grass/a/weeds/is/machine/cutting/for/strimmer/a/.
  - b. The/starting/car/before/oil/always/the/check/.
  - c. The/has/the principal/corridors/in/forbidden/singing.
  - d. To/from/I/forward/you/hearing/look/.
  - e. First/I/bicycle/my/buying/still/remember/.

(Ceiling: 35 Marks)

#### **Part C** (Essay questions) Answer any *two* questions. Each question carries 10 marks.

24. Complete the sentences with approprite participial form.

- a. He saw his friend \_\_\_\_\_ (go) out with Sue.
- b. The bus crashed into the blue car \_\_\_\_\_ (drive) down the hill.
- c. Peter hurt his leg \_\_\_\_\_ (do) karate.
- d. The umbrella \_\_\_\_\_ (find) at the bus stop belongs to John Smith.
- e. The people \_\_\_\_\_ (dance) in the street are all very friendly.
- f. I heard my mother \_\_\_\_\_ (talk) on the phone.
- g. My uncle always has his car \_\_\_\_\_ (wash).
- h. We stood \_\_\_\_\_ (wait) for the taxi.
- i. \_\_\_\_\_ (look) down from the tower we saw many people walking in the streets.
- j. The people drove off in a \_\_\_\_\_ (steal) car.

- 25. Complete and rewrite the conversation with (1) ? ROSIE Why? SARA Well, Tes Yes, she is. Didn't you know? SARA No, I d ROSIE I think so. Forget about Steve. SAR \_\_\_\_\_? ROSIE Yes, I am. SARA It's a pe 26. Edit the passage.
  - holes.
- 27. Translate the passage into English without losing its spirit. പതിനെട്ടാം നൂറ്റാണ്ടിനു മുമ്പ് രാഷ്ട്രീയവുമായ ഉയർന്ന അവസ്ഥയെ പ്രാപിച്ച അതിനുമുമ്പൊരിക്കലും ഉണ്ടായിരുന്നില്ല ചരിത്രകാരന്മാർ രേഖപ്പെടുത്തിയിട്ടണ്ട്.

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appropriate question tags. SARA I'm so silly,	
essa is Steve's girlfriend, (2)	? ROSIE
didn't. They're happy together, (3)_	?
RA You're going to the barbeque tonight, (4)	
erfect day for a barbeque, (5)	?

Human civilization advances with the evolution of better institutions to manages public affairs. Institutions of parliamentary democracy, for example, and the limited liability business corporation, did not existed 400 years before. Institutions of global governance, such as the United Nations and the World Trade Organization, did not exist even 100 years ago. These institutions was invented to enable human societies to produce better outcomes in their citizens. They have been put through a severe stress test now by the global health and economic crises. The test have revealed a fundamental flaw in their design. There is a mismatch in the design of governance institutions at the global level with the challenges they are required to manage. Designed like machines for efficiency, they are trying to fit itself into an organic system of the natural environment coupled with human society. It seems that government institutions are rectangular pegs forcing themselves into round

ശക്തമായ ഒരു ദേശീയ സത്തയിലേക്ക് വികസിച്ചെത്തിയ രണ്ടു യൂറോപ്യൻ രാജ്യങ്ങളായിരുന്നു സ്പെയിനും ഫ്രാൻസും. ലൂയി പതിനാലാമന്റെ ഭരണത്തിന് കീഴിൽ 1643 മുതൽ 1715 വരെയുള്ള കാലഘട്ടത്തിൽ ഫ്രാൻസ് അതിന്ടെ സാംസ്കാരികവും, കഴിഞ്ഞിരുന്നു. ഇത്രയറെ കലാകാരന്മാരും, ഗ്രന്ഥകാരന്മാരും ആർകിടെക്റ്റകളും ഒരു ഭരണത്തിൻകീഴിൽ ആധുനിക യറോപ്യൻ എന്നും നാഗരികതയുടെ ഏറ്റവും സമുന്നതമായ ഒരവസ്ഥയായിരുന്നു അക്കാലത്തേതെന്നും

 $(2 \times 10 = 20 \text{ Marks})$