

Mentor Mentee REPORT



CHRIST
COLLEGE (AUTONOMOUS)
IRINJALAKUDA, KERALA

MENTORING





INTRODUCTION

Christ College (Autonomous), Irinjalakuda, has consistently demonstrated an Unflinching dedication to fostering an inclusive learning environment by addressing educational inequalities among students. The college takes pride in its proactive efforts to bridge the gap between learners of varying paces, ensuring that each student has the opportunity to realize their potential and grow in a way that suits their individual strengths and abilities. Each department at Christ College adopts a personalized approach to student development, implementing targeted strategies to nurture growth throughout the academic journey. Among these initiatives, the introduction of **Peer Learning Groups (PLGs)** stands out as a testament to the college's dedication to inclusive education.

PLGs represent a collaborative and innovative effort to cater to students' diverse learning needs. The process begins with a thoughtful assessment of each student's academic level through both direct and indirect methods. The direct method includes screening tests in English, core subjects, and psychometric evaluations, while the indirect method leverages interactive sessions during the Student Induction Programme to better understand students' academic readiness and family backgrounds.

Based on these insights, the college implements tailored interventions. Slow learners benefit from additional mentoring, targeted assignments, personalized counseling, and group learning activities. Meanwhile, advanced learners are encouraged to excel further through challenging tasks, access to online courses, participation in events, and exposure to industrial experiences.



The PLG initiative involves strategically dividing each class into smaller, diverse groups, ensuring a balanced mix of both advanced and slow learners. Every group is supported by a mentor and led by a peer leader who helps coordinate activities designed to meet the specific learning needs of the group. This approach not only promotes personalized learning but also fosters collaboration and mutual growth. By encouraging students to adapt activities to their own requirements, the PLGs cultivate a supportive environment where everyone can thrive.

Through these thoughtful measures, Christ College reaffirms its mission to provide an equitable and enriching educational experience for all, empowering students to achieve their full potential.

PLG Reports

Sample Documents

- [1. DEPARTMENT OF COMPUTER SCIENCE](#)
- [2. DEPARTMENT OF PHYSICS](#)
- [3. DEPARTMENT OF ENGLISH AND HISTORY](#)
- [4. DEPARTMENT OF ECONOMICS](#)
- [5. DEPARTMENT OF HISTORY](#)
- [6. DEPARTMENT OF MATHEMATICS \(UNAIDED\)](#)