Department of Chemistry

The remedial coaching sessions on the oxidation of alcohols to carbonyls, epoxidation of alkenes, and Sharpless asymmetric epoxidation were successful in enhancing students' understanding of these key organic reactions. The hands-on approach, combined with clear explanations and real-life applications, helped students grasp the mechanisms and significance of these reactions in organic synthesis. It is recommended that similar coaching sessions be conducted periodically to address any other challenging topics, ensuring that students stay well-equipped to apply their knowledge in future academic and research endeavors. The hands-on approach, combined with clear explanations and real-life applications, helped students grasp the mechanisms and significance of these reactions in organic synthesis. It is recommended that similar coaching sessions be conducted periodically to address any other challenging topics, ensuring that students stay well-equipped to apply their knowledge in future academic and research endeavors.





Department of Computer Science

• REMEDIAL COACHING

Remedial classes and remedial education are important because they provide students with the support they need to succeed academically, the students who are struggling with a particular subject or skill may feel discouraged and overwhelmed, which can lead to a lack of motivation and a decrease in student performance.

PEER LEARNING GROUP

Peer learning can provide an opportunity for learners to share and discuss diverse perspectives, leading to a more well-rounded understanding of the subject matter. It can also facilitate collaboration and teamwork, which can be valuable skills in their academic progress.

HIGH LIGHTED PEER LEARNING ACTIVITIES

- AI tool documentation
- Debate on Tools
- IDEATHONE
- Presentation on Programming Concepts

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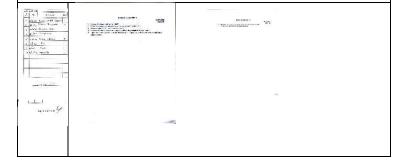
IDEATHONE

Presentations





SAMPLE REMEDIAL QUESTION PAPERS AND REMEDIAL CARDS

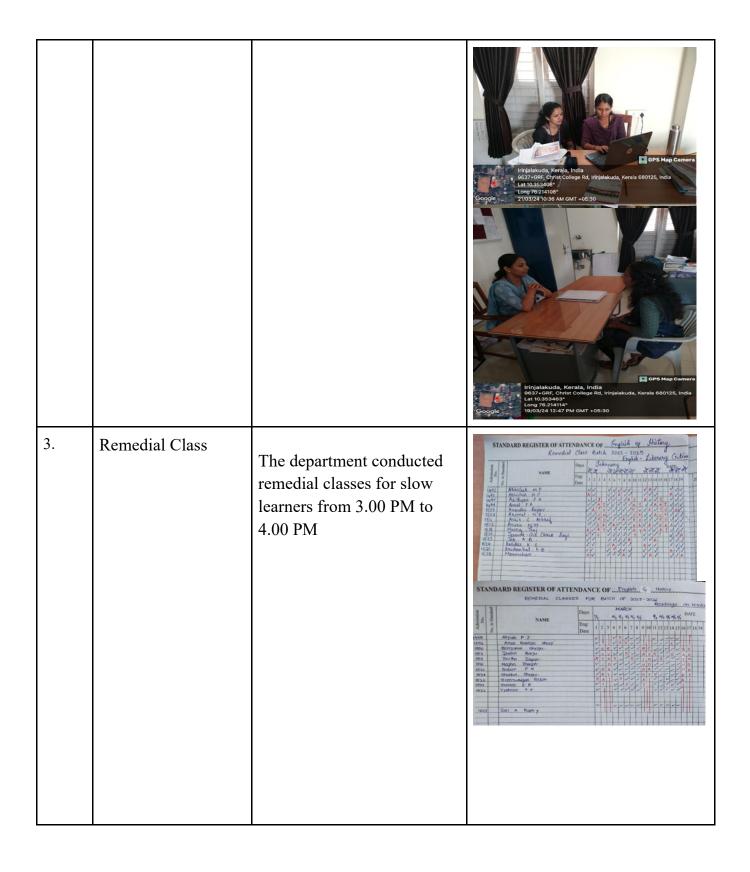


Department of English & History

UG Department of English & History, Christ College (Autonomous), Irinjalakuda conducted the following programs for Slow Learners. The Department plans to conduct a PYQ Discussion to help the students know common question patterns. The department plans to provide remedial sessions for slow learners to overcome their learning difficulties. The faculties also conducted one-to-one discussions with the students to know their learning difficulties and took necessary steps to resolve them.

Outcome: Enhance basic learning skills

Sl No.	Name of the Activity	Activities for the Slow Learners	Photos
1.	Discussion on PYQ	The Department of English & History conducted a PYQ discussion that helped the students to know the question paper pattern. It also enhanced the confidence of the students to attend exams well.	Irinjalakuda, Kerala, India Christ College, Christ College Road, Irinjalakuda, Kerala 680125, India Lat 10.353662* Long 76.214097* 11/07/23 01:31 PM GMT +05:30
2.	Personal meetings	The department conducted personal meetings with students to learn about their academic difficulties.	Iripitakuda, Karala, India neg3 ndari Chris College Rd, Irinjalakuda, Kerala 680125, India Lua 10.453362 Geogle, 16/02/24 12:23 PM GMT +05:30



Summary Report on UG Programme for Slow Learners

The remedial coaching class was given to S2 and S4 BA English students. It provided indepth analyses of six significant works of literature, which were comparatively difficult for the students to read and appreciate. Each story explored complex human emotions and social issues, ranging from love and family dynamics to existential dilemmas and the consequences of human actions. The discussions helped deepen the understanding of literary themes such as identity, self-discovery, guilt, alienation, and the impact of small choices. The class also encouraged critical thinking and reflection on how literature mirrors the complexities of real-life experiences. The remedial coaching class further covered a diverse set of literary topics ranging from Western poets like T.S. Eliot and P.B. Shelley, to critical theories such as New Criticism, and philosophical ideas from Plato and Philip Sidney. Additionally, we explored key concepts in Indian poetics, which offer a rich understanding of aesthetic experience in classical literature. Each topic was designed to broaden students' literary understanding, enhance their critical thinking, and foster a deeper appreciation for the intricate relationship between literature, philosophy, and culture.





DEPARTMENT OF HISTORY

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•	Measures Adopted for the 2023-25 Batch	5

INTRODUCTION

The Department of History conducted several programmes for slow learners with the help of more advanced learners and faculty. The respective class tutors acted as the chief mentors. The chief mentors divided students into peer groups, including slow and advanced learners. Students were involved in various activities such as group presentations, group discussions, quizzes, observation of special days, etc. The activities uplifted the spirit of students and enhanced their skills to engage in group activities.

The chief mentors individually met each student once a week and discussed various issues both academic and non-academic. The weekly interaction helped students in general and the slow learners in particular. The class tutors also provided emotional support and advised students on various career options according to their aptitude.

Teachers other than the class tutors also engaged students in various Peer Learning Group activities and the department provided remedial coaching to the slow learners as per their need.

In short, the Department of History took an inclusive approach that caters for the needs of the Slow Learners. The relatively advanced students also benefited from it.

MEASURES ADOPTED FOR THE 2022-24 BATCH

Group Presentations:

Student peer groups with advanced and slow learners made presentations on various topics. The group presentations were designed to improve the presentation skills of individual students. It also familiarises them with the use of ICT tools. Group Presentations improved professional collaboration among students from different socio-economic backgrounds.





Group Discussions:

The Peer Learning Group members also took part in theme-based Group Discussions. The sessions helped students to articulate their arguments in a controlled and professional manner.





Other Activities:

Students also engaged in co-curricular activities such as the release of a class magazine, a new paper report presentation, and the observation of special days.







Remedial Coaching:

Mentors monitored every student's progress through remedial coaching sessions. These one-to-one sessions helped the slow learners tremendously.





MEASURES ADOPTED FOR THE 2023-25 BATCH

Group Discussions:

The Peer Learning Group members actively participated in a discussion themed "Women Freedom Fighters of Kerala." This exercise motivated slow learners to engage in meaningful communication with other class members.





Personal Meetings:

The chief mentor met with students during their weekly meetings. Students shared both academic and non-academic developments in their lives. These regular meetings uplifted the spirit of students who struggled to cope with the rigorous academic schedule. The Chief Mentor also supported them emotionally whenever the need arose.







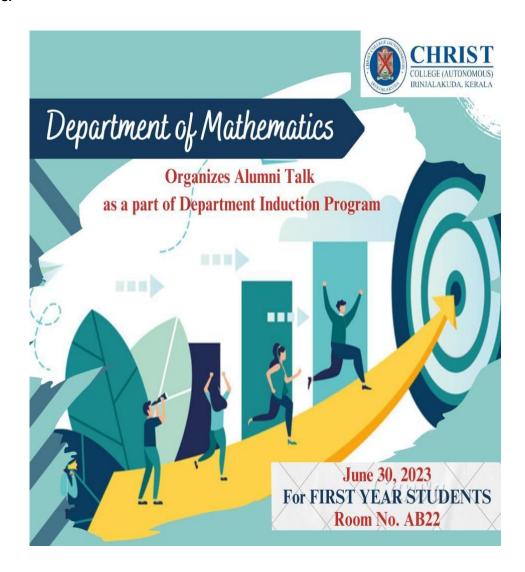
Consolidated Report of Slow Learners

The department of Mathematics, Christ College (Autonomous), Irinjalakuda conducted several programs for slow learners. These programs helped the students to excel in their own areas and developed strong analytical capabilities and creative problem-solving approaches.

Alumni Talk Report

As a part of Department wise induction Program Department of Mathematics organized an Alumni talk for first year students on 30th June 2023. The session was held from 10:30 am to 12:00pm. Dr. Seena V, Head Department of Mathematics introduced our alumni to the students. Miss Cerine Maria placed at Accenture and Miss Devi Kishore placed at wipro were the speakers, who graduated in the year 2022-23. The session was highly motivating for the students.

Brochure:



Photos:







Attendance:

https://drive.google.com/file/d/1vXn9_wOGtBR_tjJ4Fe8sWO3eP0HUpSMV/view?usp=drive_link

Remedial Coaching - Report

During 2023-24, Department of Mathematics (Unaided) conducted remedial classes to various students from different streams e with maximum participation of students who are backward in learning. The classes were organized in such a way that they were very much beneficial for the students in connection with the examination, so the results were very much progressive. More than 90 percentage of the students who participated in the classes got excellent results in the exam. There was an improvement in the individual pass percentage of the concerned subjects and also a significant increase in the pass percentage of the class as a whole.





