Summary report on B.Lib.I.Sc Programme for Advanced Learners

The objectives of peer group learning through methods like group discussion, seminar presentation, field visits, and remedial coaching include fostering collaboration, critical thinking, communication skills, hands-on experience, and personalized support for learning and growth among peers. These methods aim to create dynamic learning environments where students actively engage with course material, each other, and real-world applications to deepen their understanding and enhance their skills

Activities	Details of Activities	
Question Answer session	Revision based on the previous question paper.	
Seminar presentation	Seminar presentations are conducted based on library observation and study., and particular topics are given by concerned teachers.	
Group discussion	Conducted group discussions	
Library Observation and Study	Sent both groups for library observation and study at nearby libraries.	
Career coaching and interview training	Conducted career clinic programme and training in group discussion and communication with	
Library cataloging practice	Send to the library to collect information for bibliography creation. Conducted catalog preparation based on the above information as a group activity.	
Software training	Training in different library software like Koha – integrated library management programme, Greenstone- digital library programme, and Dspace – institution repository programme.	
Certificate course	Conducted certificate course in library automation and digital archiving	





(SUPPORT WITH GEO TAGGED PHOTO)

The NET coaching program for MSc Chemistry students was highly successful in preparing them for the challenges of the National Eligibility Test. By providing comprehensive coverage of the syllabus, honing problem-solving skills, and familiarizing students with the exam format, the coaching helped students gain the knowledge and confidence needed to excel in the exam. The positive outcomes and student feedback suggest that such coaching sessions should be continued for future batches, with further improvements based on student needs. The GATE coaching program for MSc Chemistry students was highly effective in preparing them for the Graduate Aptitude Test in Engineering. Through comprehensive coverage of the syllabus, continuous practice, and strategic exam preparation, students gained the knowledge and skills required to excel in the GATE exam. The mock tests and problem-solving sessions were particularly useful in building confidence and improving their exam performance.

The industrial visit to CIPET Kochi was a highly successful and enriching experience for the MSc Chemistry students. The visit provided them with valuable insights into the practical applications of chemistry in the polymer and plastics industries, especially in the areas of production, testing, and sustainability. It bridged the gap between academic learning and industrial practice, offering students a glimpse into the innovative technologies that shape the future of materials science and polymer engineering. The exposure to advanced research and development at CIPET will undoubtedly inspire students to pursue careers or research opportunities in the growing field of polymer science.

The industrial visit to **Bio Nest Kochi** was an enriching and informative experience for the MSc Chemistry students. It provided them with a comprehensive understanding of the intersection of chemistry and biotechnology, offering insights into the industrial processes, research advancements, and entrepreneurial opportunities within the biotechnology sector. The exposure to cutting-edge research and industrial practices will undoubtedly inspire students to pursue careers or further studies in biotechnology, bioengineering, or sustainable chemical technologies.



NET/GATE coaching Program for PG students



Industrial Visit for PG students (2022-2024 Batch)



Industrial Visit for PG students (2023-2025 Batch)

Report on Activities for B. Com Professional Students - Academic Year 2023-24

Introduction:

The academic year 2023-24 has been marked by a comprehensive approach to enhancing the learning experience for B. Com Professional students. The focus has been on providing advanced learners with practical exposure, career guidance, and opportunities for internships, industrial visits, and skill-building activities to excel in their field and secure placement opportunities.

Industry Visits

On February 3rd, 2024, the Department of Commerce – B. Com Professional organized an enriching industrial visit to the Munnar Tea Factory for final-year B. Com Professional students. This visit aimed to provide students with practical insights into the operations of a renowned tea manufacturing facility. The students were accompanied by the class teacher Ms. Siji Paul. V and Mr. Lipin Raj, faculty of Department of Commerce. The experience gave students valuable exposure to the intricacies of tea production, bridging theory with real-world applications.



Internship Programs

In April - May 2024, 64 students of second year and 14 3rd year B. Com Professional successfully completed internships at prominent organizations within the country as well as in overseas. These internships provided students with hands-on industry experience, enabling them to apply theoretical knowledge in practical settings essential for career advancement.

Career Guidance

On September 26, 2023, the Department of Commerce - B. Com Professional organized an invited talk on "Emerging Opportunities in the Commerce Profession" for first-year commerce students. Dr. T. Vivekanandhan, Coordinator of Self-Financing Programmes, inaugurated the function, followed by a welcome by Assoc. Professor K.O. Francis, Coordinator, B. Com Professional. The session's Resource Person, CA Aju P.V., a practicing Chartered Accountant and visiting faculty at various professional institutions, guided students on the career prospects available after graduation in the commerce field. The session was highly engaging, with students enthusiastically participating in the Q&A session.

Presentation Contest

This year, the department introduced a Presentation Contest aimed at developing students' public speaking, research, and presentation skills. Students prepared and presented on various topics relevant to commerce and industry, with panels evaluating their analytical depth, presentation style, and clarity. This contest allowed students to sharpen their communication abilities and gain confidence in delivering professional presentations. It also fostered a competitive spirit and provided valuable feedback from faculty and peers, further enhancing their academic growth.

The academic year 2023-24 has continued the holistic development approach, emphasizing practical exposure, skill-building, and career preparedness. The industry visits, internships, career guidance sessions, and the new presentation contest have collectively enriched the B. Com Professional students' learning experience, equipping them for success in their chosen fields. The success stories emerging from these initiatives reflect the impact of these programs on students' professional growth.

(SUPPORT WITH GEO TAGGED PHOTO)

B.COM FINANCE

Our department conducted various programs for advanced level learners. To make the students perform well in both their academic and non-academic areas, the various activities have been conducted by the mentors of the class during this academic year. The various activities are industrial visits, Internships, certificate courses and Merit day.

• INDUSTRIAL VISIT:

We conducted the industrial visit with all batches of students in our department. The visit was conducted as part of providing students with an opportunity to engage in active learning experience outside the classroom.

• INTERNSHIPS

We arranged national and international internships for developing the skills of advanced learners. We arranged two certificate courses for enhancing the learning capacity of students.

• CERTIFICATE COURSES:

We offered certificate courses, online GST for first year students and Tally for second year third year students.

• MERIT DAY

Our department arranged Merit day as a special program for advanced learners. We insisted on endowments for all subjects.

• BEST OUTGOING STUDENT

The Department of Commerce self-financing finance batch has conducted "Laurent 2024"-Best Outgoing Student Male and Female Competition on 30th January 2024.

• **PROJECT PRESENTATION**

The Project Presentation Contest- Wisdom Wave, the intellectual competitive event was conducted with the aim of assessing the research skills of the students.



(SUPPORT WITH ONE PHOTO)

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PG Department Of Computer Science

HIGHLIGHTS

Online As

Advanced Learners

The term advanced learner in this policy refers to the students who can engage learning activities faster than the other students in the class and achieve high scores and make significant achievements in their life. These students can take up higher level learning and academic responsibilities. They can bring some new concepts, strategies, and also can take the leader



(SUPPORT WITH ONE PHOTO)

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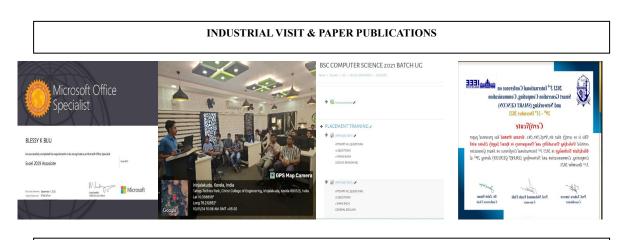
Department Of Computer Science

HIGHLIGHTS

Advanced Learners

The term advanced learner refers to the students who can engage learning activities faster than the other students in the class and achieve high scores and make significant achievements in their life. They are more potential with their comprehension, retention, memory, critical thinking, creativity and contextualization practices. They also may have hard working behaviors and usually achieve more than the majority of the classmates.

- INDUSTRIAL VISIT
- CERTIFICATION COURSES
- PAPER PUBLICATIONS
- PLACEMENT TRAINING
- MINI PROJECTS



SAMPLE CERTIFICATE & PLACEMENT TRAINING

(SUPPORT WITH GEO TAGGED PHOTO)

The Department of Economics at Christ College (Autonomous), Irinjalakuda, demonstrates a steadfast commitment to nurturing advanced learners within its postgraduate program. Through a range of meticulously designed programs and initiatives, the department aims to provide a comprehensive educational experience that fosters academic excellence and holistic student development.

These initiatives include:

Sl. No.	Name of Activity	Brief description	
	Seminars, Workshops, and Exhibitions	A Seminar on "Clean Kerala, Green Kerala: Commitment to Environmental Sustainability" was organized on 12/02/202 at Fr Gabriel Seminar Hall. Department of Economics, Chris College (Autonomous) Irinjalakuda organized a seminar o 'Mutual Funds Investments' on 22/06/2023 aimed to promote awareness about various mutual funds aspects an their applications in real-world scenarios.	
	Invited Lectures and Alumni Talk Series:	The Department of Economics brings distinguished speakers and alumni to provide real-world perspectives on economic theories, enhancing networking and mentorship opportunities.	

Publications and Research	Encouraging advanced learners to publish papers in reputed journals, fostering a research-oriented mindset and contributing to scholarly discourse			
NET/JRF Coaching	The Department of Economics organized an enriching Alumni Lecture Series on 'Kerala Economy and Its Emerging Issues. More than 20 students have qualified UGC NET in the last five years.			

Through these initiatives, the department strives to equip advanced learners with the necessary skills and knowledge for successful careers and contributions to the broader academic community in economics. This report underscores the department's ongoing commitment to excellence in education and student empowerment.



Seminar on 'Mutual Funds Investments' on 22/06/2023

Summary Report on UG Programme for Advanced Learners (SUPPORT WITH GEO TAGGED PHOTO)

The Department of Economics at Christ College (Autonomous), Irinjalakuda, has implemented various specialized programs and initiatives tailored to meet the needs of advanced learners enrolled in the undergraduate economics program. These initiatives aim to provide quality education, foster academic excellence, and promote holistic student development.

These initiatives include:

Name of Activity	Brief description
Specialized career guidance sessions	Specialized career guidance sessions were conducted to assist advanced learners in making informed decisions about their academic and professional trajectories.
Placements, Internships, and Industrial Visits	Partnerships with organizations such as Kerala Institute of Local Administration (KILA), KLF, ELM institute and State Planning Board Kerala etc provide advanced learners with opportunities for placements, internships, and real-world exposure.
Seminars, Workshops, and Exhibitions	A Seminar on "Clean Kerala, Green Kerala: Commitment to Environmental Sustainability" was organized on 12/02/2024 at Fr Gabriel Seminar Hall. Department of Economics, Christ College (Autonomous) Irinjalakuda organized a seminar on 'Mutual Funds Investments' on 22/06/2023 aimed to promote awareness about various mutual funds aspects and their applications in real-world scenarios.

Invited Lectures	The Department of Economics brings distinguished speakers and
and Alumni Talk	alumni to provide real-world perspectives on economic theories,
Series:	enhancing networking and mentorship opportunities.
Publications and Research	Encouraging advanced learners to publish papers in reputed journals, fostering a research-oriented mindset and contributing to scholarly discourse



Seminar on "Clean Kerala, Green Kerala: Commitment to Environmental Sustainability" was organized on 12/02/2024 at Fr Gabriel Seminar Hall

(SUPPORT WITH GEO TAGGED PHOTO)

Department of English & History

Sl No	Name of the Activity	Activities for the Advanced Learners	Photos
1	Group Discussion Topics: The influence of media on the society Indian Education system Transgender issues The need to adopt an eco-friendly lifestyle.	 Date: November 23, 2023 Time: 11 am Expected Outcomes: To enhance the cognitive thinking skills of the students. To improve the presentation skills, and confidence of the students. Attained Outcome: Enhanced the cognitive thinking skills of the students. The presentation skills, and confidence of the students. 	
2.	World Population Day: Essay Writing: "Ways to	Date: 11.07.2023	

achieve sustainability with the available resources."	 Expected Outcomes: Imbibe creativity among students. Enhance the problem-solving skills of the students. Increase the observing skills of the students. Attained Outcomes: Accelerated the cognitive thinking and creativity of the students. Students could able to present an essay – developed the presentation skills of the students. Enhanced the general awareness among students as they provided factual interpretations for the problem. 	Image: Second

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3.	Poetry Writing	Date: December 18, 2023			- THE	
5.	rocuy writing	 Date: December 18, 2023 Expected Outcomes: To enhance the creative skills of the students and to enable them to write self-composed poems. To improve the communication skills of the students. Attained Outcomes: Enhanced the creative skills of the students by writing self-composed poems. The communication skills of the students improved. 	a Oyje 17 Bi 11 ANI 12 ROS 13 ANI 14 15 Ang		45 1074 Re- PAUL 1080 RE-	p Camera Jacotza, mda

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4.	Oxford English Grammar Test	 Date: 16.02.2023 Expected Outcome: To know the grammatical knowledge level of students. To equip them with the necessary skills to attend an online examination. Attained Outcomes:	Results 23 of 40 Questions answered correctly Your time: 00:18:53 You have reached 23 of 40 point(s), (57.5%) Well done, You have finished this level test. Your level is A2 (Pre-intermediate). Restart Quiz View Questions
		Enabled teachers to understand the grammatical knowledge of students. It helped students to know the patterns of online tests.	CHRIST COLLEGE Irinjalakudakerala-680125 16.12.2023 - Oxford Grammar Test SLNo. Roll No. SLudent Name Attendance 1 1491 AARABH K S P 2 1492 ABIINAV C AB 3 1493 AARABH K S P 2 1492 ABIINAV C AB 4 1494 AAKHI K S P 5 1495 ALISIN P J AB 6 1496 AMAIR ROSHAN SAII P 7 1497 ANKEN RAVI P 8 1498 ANILL K ROSHAN SAII P 9 1499 ANILA MARIYA CD D P 10 1500 ANNARIYA GEORGE P 13 1503 ARAVIND K S AB 1505 ATHUL KRISHNA K S AB 1505 ASTHINH P 12 1502 APARIND K S AB 1503 ARAVIND K S AB

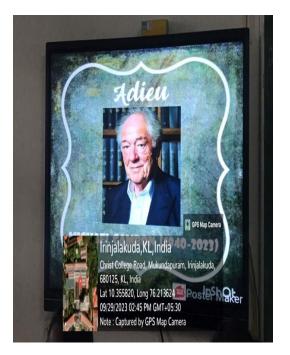
			17 1509 GOPIKA GIRISH P 18 1510 HARITHA SABU P 19 1511 JAGANATH JAYAN AB 20 1512 JESBIN BAIJU AB 21 1513 JINITHA JAYAN P 22 1512 JESBIN BAIJU AB 21 1513 JINITHA JAYAN P 22 1514 KASINATH K S P 23 1515 KRISHNANJALI M R P 24 1516 MEGHA JOSEPH P 25 1518 PARVATHY . V. N AB 26 1519 PARVATH V. V. N AB 27 1521 ROSE MARIA K M P 28 1522 SABARI P S P 29 1523 SAI DEVIKA C S P 30 1524 SHALBIN SHAJU AB 31 1527 SRECHARI E B P 33 1527 SRECHARI E B P 34 <td< th=""></td<>
5.	Intra Class Debate	 DATE: 23-11-2024 Expected Outcomes: Develop critical thinking skills among students Promotion of persuasive communication skills among participants. Encouragement of respectful discourse and exchange of ideas on a controversial topic. Attained Outcomes: Critical Analysis and Exploration: The debate provided a platform for participants to critically analyze and explore the complex relationship between cinema and human behavior. Enhancement of persuasive Communication: By actively engaging in the debate, students honed their critical thinking skills and practiced the art of persuasive communication. Crafting logical arguments, rebuttals, and counterarguments challenged participants to articulate their viewpoints effectively and defend their positions convincingly. 	Linguistation of the state of t

	 Encouragement of Respectful Discourse: Despite the contentious nature of the topic, the debate fostered a culture of respectful discourse and exchange of ideas among the participants. 	17 Rugar 21.0 20 Africa Acto 21 ASIDA TAM	1024 1028	

The NET Coaching program for advanced learners of MA English has been successful in preparing students for the National Eligibility Test. Through a structured and comprehensive approach, students have gained a deep understanding of the key topics and developed essential skills for success in the exam. While challenges remain, the overall feedback highlights the program's effectiveness in improving students' readiness for the NET exam and advancing their academic and professional goals. The coaching program adopts a blended approach, combining traditional classroom instruction with modern online tools to maximize learning and engagement.

The visit to the **Calicut University English Department Library** organised for the Advanced learners of MA English was an enriching experience that provided valuable insights into the range of academic resources and services available to students. The library's comprehensive collection, user-friendly services, and conducive study environment make it an essential resource for students and scholars in the field of English studies. The visit underscored the importance of libraries as centers for knowledge dissemination, academic support, and research facilitation.

On 29.09.2023, a tribute event titled "A Tribute to Michael Gambon" was conducted for the advanced learners of the MA English program at MG 13. The event celebrated the life and legacy of Sir Michael Gambon, one of the most distinguished and versatile actors of his generation. Gambon, known for his iconic role as Dumbledore in the Harry Potter series, was renowned for his work in both classical and modern theatre, as well as his memorable performances in television and film. The tribute aimed to honor his contributions to the performing arts, particularly in the fields of theatre and screen acting, and to engage students in a reflection on his artistic legacy.The tribute to Michael Gambon was a fitting homage to one of the greatest actors of contemporary times, whose work has left an indelible mark on both stage and screen. For the advanced learners of MA English, the event served as an opportunity to reflect on the profound impact that talented actors can have on the interpretation and representation of literature. By exploring Gambon's diverse body of work, students were encouraged to consider how literary works are brought to life through performance, fostering a deeper appreciation for both the craft of acting and the role of the actor in literary adaptation.





Industrial Visit was organised for the advanced learners of BA English. The visit to Kerala Arts and Crafts Village, Trivandrum and Kairali TV Studio, Trivandrum was organized from 11/08/'23 to 12/08/'23 which provided an enriching experience, offering a glimpse into the historical significance and architectural marvels of this iconic landmark. The Kerala Arts and Crafts Village is situated at Kovalam. It is designed to showcase and promote Kerala's rich cultural traditions through various exhibits, workshops, and demonstrations. The village is easily accessible by anyone who is truly interested and passionate about arts and crafts.



On the 10th anniversary of the PG Dept. of English, Christ College (Autonomous) Irinjalakuda, the Advanced learners of the Department led a literary fest named Kairos which was organized on December 18th & 19th 2023, which marked the first official literary fest. On this occasion, events such as Gothic Theatre and Literary Exhibition were organized. Various inter-collegiate competitions ranging from photography to story writing, as well as platforms to express talents and ideas, artistic corners for mehendi and face painting, book stalls, a photobooth and finally, a solidarity exhibit in support of the victims in Palestine ensured active participation from students.



Department of Food Technology

UG department of Food Technology ,Christ college (Autonomous)Irinjalakuda conducted following programmes for advanced learners.Students of BSc Food Technology programme organized and participated in an industrial visit in Munnar - Ripple Tea and Macofa chocolate factory on 08-March-2024

	Outcome: Enhance advanced critical thinking skills			
SL.No.	Name of Activity	Activities For Advanced Learners		
1.	Industrial Visit	To provide students with practical experience of working procedures of an organisation. To bridge the gap between classroom theoretical learning and practical learning in a real life environment.		

Department of History Summary Report for the Advanced Learners

(PG Programme)

(2023-24)

Advanced learners actively engaged in various activities offered by the department. The Chief mentors and other faculty members guided them in their tasks. Those types of activities in general were more challenging. However, certain activities were also suitable for the slow learners of the classes. The department offered a four-month-long UGC-NET coaching session for all interested students in the final year batch. Advanced learners of the first-year programme volunteered for the department's pet programme, the Oral Archives. Students were also initiated into the world of conferences by the head of the department, Dr.Sreevidhya.V. Two of our mentees, Arya. P. Nair and Rahul Balraj of the first-year programme presented their papers at the prestigious Kerala History Congress. Students also visited the renovated Natural History Museum of the college as part of their rigorous academic engagement. At last, the final-year students made a study trip to the historic city of Hyderabad.

Activities:

SI NO	Name of the Activity	Action taken for the Advanced Learners			
1	UGC-NET Coaching	Co-ordinated by Ms.Lisha K.K. Classes were			
		taken by the alumni of the department.			
2	Study Tour	Visited the historic city of Hyderabad under the			
		guidance of Ms.Jincy S.R and Mr.Deepak.J			
3	Oral Archives	Students interviewed folk artists and			
		craftsmen.			
4	Seminar Participation	11 students attended the proceedings of the 8^{th}			
		annual international session of the Kerala			
		History Congress.			

5	Paper Presentation	2 students presented research papers at the 8^{th}	
		annual international session of the Kerala	
		History Congress.	
6	Natural History Museum	Students visited the Natural History Museum	
	visit	located inside the college to get a hand-in-hand	
		experience about various rocks and crystals.	

Photos





Summary Report on UG Programme for Advanced Learners (SUPPORT WITH GEO TAGGED PHOTO

1. DEBATE conucted on 7th March 24 based on that a debate was conducted on the relevant topic in the present scenario. The debate began with the affirmative team presenting their arguments in favor of prioritizing sustainability in the hospitality industry. They highlighted the environmental impact of hotels and restaurants, such as energy consumption, water usage, and waste generation. The team emphasized the need for sustainable practices, including energy-efficient systems, waste reduction, and locally sourced materials. Conducting debates helps the students in increasing confidence and self-esteem, improving critical thinking skills, improving observation and communication skills. They can acquire public speaking skills too.



2.SEMINAR ON DIFFERENT TOPICS

Advanced learners students prepared and delivered a PowerPoint presentation on various aspects of hospitality in hotel management. presentation included key concepts, case studies, and strategies for enhancing guest experiences related to their subjects.



3.RECOGNITION FOR IMPROVEMENT

The program aimed to enhance students' understanding of hospitality principles, share best practices, and improve practical skills. Additionally, the seminar featured an appreciation segment where the mentor recognized students who had shown significant improvement since the previous semester.



Postgraduate and Research Department of Mathematics Programmes for Advanced Learners

The Department of Mathematics organized various programmes for advanced learners. The main objective was to enhance the learning ability of the students and direct them towards good placement opportunities and research careers.

	Name of the	
Sl.No.	activity	Activity for Advanced Learners
		The students of M.Sc Mathematics 2022-2024 Batch have
		participated in various seminars and conferences to enrich
	Participation	their knowledge in various subjects.
1	in Seminars	
		Postgraduate students were provided with international
2	Internships	internship opportunities at various institutions.
	Best Project	Best Project presentation award is given to motivate
3	Presentation	students towards research

Internships



Best Project Presentation



Postgraduate and Research Department of Mathematics Programmes for Advanced Learners

The Department of Mathematics organised various programmes for advanced learners. The main objective was to enhance the learning ability of the students and direct them towards good placement opportunities and research career.

	Name of the	
Sl.No.	activity	Activity for Slow Learners
		The department organized a comprehensive coaching
		program for the IIT Joint Admission Test for MSc (IIT JAM),
	IIT JAM	with a focus on preparing undergraduate students aspiring
1	-	to pursue postgraduate studies in Mathematics.
1	Coaching	
		Undergraduate students were provided with internship
2	Internships	opportunities at various institutions.
		The industrial visit to the Kerala State Science and
		Technology Museum, Regional Centre, Chalakudy, was
		organized as part of the experiential learning initiative for
	Industrial	second-year B.Sc. Mathematics students.
3	Visit	
	Certificate	Certificate Courses were conducted for the knowledge
4	Courses	enhancement of students

IIT JAM coaching



Industrial Visit











Certificate Courses



1. Internships:

The department facilitated internships at prestigious institutions, including the National Aerospace Laboratories (NAL), Cochin University of Science and Technology (CUSAT), and Sharjah International University. These internships provided students with unique opportunities to engage in cutting-edge research and industry practices. At NAL, students were exposed to advanced aerospace technologies, while internships at CUSAT allowed them to explore various scientific and engineering disciplines. The opportunity at Sharjah International University offered a global perspective, enabling students to experience diverse academic environments. These internships were instrumental in enhancing the practical skills of the students and preparing them for future careers in research and industry.



2. Career Guidance:

The department organized several career guidance sessions to support students in making informed career choices. Experts from various fields conducted workshops and seminars, focusing on career planning, resume building, and interview preparation. These sessions were tailored to meet the needs of students at different stages of their academic journey, ensuring they received the guidance necessary to achieve their career goals. Personalized counseling sessions were also offered to address individual career concerns.



3. Certificate Courses for Advanced Learners:

Specialized certificate courses were introduced to challenge and engage advanced learners within the department. These courses covered in-depth topics, allowing students to explore areas of interest in greater detail. Designed to foster critical thinking and independent research, these courses helped students build a strong foundation for future academic pursuits or professional endeavors. The department's emphasis on advanced learning ensured that students could excel beyond the regular curriculum.

Conclusion:

The department's initiatives, including internships at NAL, CUSAT, and Sharjah International University, along with comprehensive career guidance and advanced certificate courses, have played a pivotal role in the academic and professional development of students. These activities have equipped students with the skills and knowledge necessary to thrive in their future careers, both in India and internationally.

1. Internships:

The department facilitated several internship opportunities for students to gain hands-on experience in their respective fields. Notably, internships were arranged at prestigious institutions such as the Vikram Sarabhai Space Centre (VSSC), where students were exposed to cutting-edge research and technologies in space science and engineering. These internships provided a unique opportunity for students to apply their theoretical knowledge in a highly specialized environment, significantly enhancing their practical skills and understanding of the field.

भारत सरकार अपनीस निपन विकाम साराभाई अपनीस केन्द्र निरावमप्रदृत्य 648 622 सालत दुरावम : 667-35669822566982 केसर : 667-3566982		Government of India Dispartment of Space Vikram Sarabbhai Space Centre Thiruyamethapuran - 656 022, India Telephone : 0471-3564062 Fext: 0471-2564662
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This is to certify that Mr. Sam (Thiriyankandath.	5th Semester, B Sc Physics student
of Christ College, Irinjalakkus	ta has successful	fly completed internship during the
		at Space Physics Laboratory (SPL)
of VSSC under the guidance of R r.	Renju R. Sci/Engi	SE SPL
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Place: Thiruvananthapuram Date: 11-06-2024		
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Conclusion:

The department's initiatives, including internships at VSSC, CUSAT, and KRASY Cochin, along with comprehensive career guidance and advanced certificate courses, have played a pivotal role in the academic and professional development of students. These activities have equipped students with the skills and knowledge necessary to thrive in their future careers, both in India and internationally.