AQAR

2023-24

NAAC

NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL

NAAC TRACK ID -KLCOGN1041

CHRIST
COLLEGE (AUTONOMOUS)
IRINJALAKUDA, KERALA

YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	CHRIST COLLEGE (AUTONOMOUS) IRINJALAKUDA
• Name of the Head of the institution	DR. FR. JOLLY ANDREWS
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9495062923
• Alternate phone No.	0480270185
• Mobile No. (Principal)	9495062923
• Registered e-mail ID (Principal)	jollyandrews@christcollegeijk.edu.in
• Address	Irinjalakuda North, Thrissur
• City/Town	Irinjalakuda
• State/UT	Kerala
• Pin Code	680125
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	29/07/2015
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status		**UGC 2f and 12(B)**
• Name of the IQAC Co-ordinator/Director		**Dr. Shinto K.G**
• Phone No.		**9744873979**
• Mobile No:		**9744873979**
• IQAC e-mail ID		**iqac@christcollegeijk.edu.in**
3.Website address (Web link of the AQAR (Previous Academic Year)		https://christcollegeijk.edu.in/aquar
4.Was the Academic Calendar prepared for that year?		**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:		https://christcollegeijk.edu.in/academiccalendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	**A++**	**3.52**	**2022**	**18/10/2022**	**17/10/2027**

6.Date of Establishment of IQAC	**16/09/2023**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	

9.No. of IQAC meetings held during the year	**4**
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken	**Yes**

uploaded on the institutional website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organized various Orientation/Sensitization Programs for the successful implementation of FYUGP

Digital valuation implemented for all batches of 2023 admission.

Pearson English language training implemented for all 2023 admission UG students

Two internal AAA conducted under the supervision of Principal and Vice Principals of the college

The OBE Committee of the college is equipped to provide OBE consultancy

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Execute the New Education Policy and revamp syllabus and curriculum in alignment with NEP	Organized Orientation Programs on FYUGP separately for Academic and Administrative Staffs, Parents, School teachers, Alumni and Students.
Implement online/digital evaluation for undergraduate end semester examination	Digital valuation implemented for all batches of 2023 admission.
Introduce programs/strategies to improve English language proficiency of students	Pearson English language training implemented for all 2023 admission UG students.
Enhance placement drives to amplify job prospects for students	Provided AI integrated Pearson English training to all students registered for placement training. Organized different levels of placement training for registered students
Conduct Academic Administrative Audits for streamlined processes	Two internal AAA conducted under the supervision of Principal and Vice Principals of the college

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Council	15/01/2025

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2022-23	27/03/2024

15.Multidisciplinary / interdisciplinary

The National Education Policy, NEP 2020, visualizes the integral growth of students through a multidisciplinary/interdisciplinary manner by bridging the diverse fields of Science, Technology, Humanities, Language studies, Commerce, Environmental Studies etc. All departments and Boards of Studies of the college prepared syllabi for Multidisciplinary courses and Minor courses for the students of other departments as envisioned by NEP 2020. Under Choice Based Credit Semester System, all UG students are offered an Open Course from an entirely different programme to extend their multidisciplinary exposure. For the promotion of multidisciplinary research, seed money proposals are invited for multidisciplinary/interdisciplinary projects. It has been also decided to establish a chair on Indian Knowledge System aiming to promote multidisciplinary/interdisciplinary research.

16.Academic bank of credits (ABC):

The Academic Bank of Credits has been envisaged to facilitate the academic mobility of students with the freedom to study in the Higher Education Institutions across the country with an appropriate "credit transfer" from one programme to another and from one college to another. As per the UGC Regulations, 2021 F. No. 14-31/2018 (CPP-II) the ABC Project has been implemented successfully within the college. The Academic id was created for students from 2021 admission. The student id is created in the Digital Locker system of the NAD ensuring easy access, authenticity and safe storage. The college has efficiently implemented the above said regulation. Using the college erp system each student's academic details are easily linked to the ABC id.

17.Skill development:

Christ College, located in a semi-urban background, has tried to incorporate skill-based learning into curriculum, especially by focusing on the agrarian background in which the College is situated. The College has developed an Agro park in the Campus which will be of huge benefit to the local community. This has also a training aspect where students are given formal introduction to the Science of Agriculture and Veterinary Science. The Paper Recycling Unit established in the College, apart from being an environmental initiative, also provides parttime employment to students as a part of 'Earn while Learn' Project. The College also has an Innovation Room for conducting ample research and exhibiting the findings. The College has an active ED club to promote entrepreneurship among the students. Many more value-added certificate programmes are available

to students. Many have direct skill development objectives like: Horticulture, Water Quality Analysis and Analytical Techniques (Botany), Data Analysis Using Excel, Financial Planning, Cryptocurrency, Fundamentals of Capital Markets (Commerce), Basics of Translation, English For Placement and Professional Success, Content Creation Using AI and ChatGPT, Harnessing AI in Literary Research, English Proficiency (English), Office Automation (Hotel Management), Microsoft Office Specialist- Excel Associate (Computer Science), Basics of Microsoft Excel, Dynamic Mathematics Using GeoGebra, Vedic Mathematics and Its Applications (Mathematics), Introduction to Latex (Statistics), Scientific Waste Management, Environmental Analysis and Analytical Techniques (Environmental Science), Basics Electric and Electronic Equipment Maintenance Course, Basics of Biomedical Physics, Electromagnetic Metamaterials and Their Applications, Solar Photovoltaic Technology Basics (Physics), Nutrition and Health (Food Technology), Football Coaching and Management, Health and Fitness Management, Fundamental of Research in Physical Education, Chess Fundamentals: A Gateway to Mastery (Physical Education), Food Chemistry & Quality Assurance, Cosmetics and Sanitary Formulations: Production, Quality Control and Marketing (Chemistry), Skill Training for Development Communication (Social Work), Web Designing Html & .Net (Vocational Studies), Multilingual Typing Course (Malayalam), Karate Training Program (Hindi).

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Christ College, located in a semi-urban background, has always placed high value in integrating Indian knowledge systems in education. The college is located in Thrissur District which is the cultural capital of Kerala, exactly at Irinjalakuda, known for its cultural hegemony in terms of temple arts like Kathakali, Koodiyattam etc. The college completed all requirements for the establishment of Sangam Grama Madhava Chair for the coordination of activities on Indian Knowledge System. Various departments of the college forwarded proposals for funded research projects in collaboration with the Department of Sanskrit on Indian Knowledge System and for the promotion of regional languages. The College has an Oral History Archive stored in the D-space Repository by the Dept of History. It has a rare collection of indigenous Knowledge in Agriculture which includes early agricultural practices in Kannur district and anecdotes by women farmers, knowledge systems like medieval, practical knowledge on Blacksmith Technology, Indigenous knowledge in Treatment (Ayurveda), Oil Processing etc. College library has a Jnana Udyan (Garden Library) to inculcate the spirit

of Gurukula Education and Ecofriendly learning. The College regularly celebrates important days related to National integration and cultural significance.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In line with the spirit of NEP, Christ College already implemented OBE from the academic year 2019. The steps the college has taken in this regard are the following- PEO, PO, PSO and CO which are in line with global standards with local and regional relevance are clearly stated and are given to all important stakeholders. Initially the college utilized the software deQ developed by IPSR for the effective mapping process and the calculation of CO-PO attainment. The OBE team under the supervision of the Office of the Controller of Examinations in collaboration with IQAC is formulating the OBE strategies of the college. From the Academic year 2023-24, the OBE team modified the college ERP system for the CO-PO mapping and for the calculation of OBE attainment. The OBE team of the college is equipped to provide OBE consultancy for the higher education institutions.

20.Distance education/online education:

In 2016, the IQAC of the College formed an ICT team to promote online education and to integrate it with the conventional teaching-learning process. All students and teachers are enrolled in Moodle LMS. The college is equipped to conduct the mandatory internal assessments like Assignments, Test Papers etc. utilizing the Moodle LMS. Coaching for competitive exams like JAM, NET etc are given through Moodle LMS. The College ICT team is equipped to provide training on Moodle and other online learning resources for neighboring educational institutions. Christ College configured its own opencourseware portal- Christ OpenCourseWare (https://www.christopencourseware.com/) and programmes having all the four quadrants of MOOC education specified by UGC. Foundation courses introduced as a part of Bridge course training are provided in the above portal. A number of value-added courses are also available in the online mode. The College has made use of online platforms to connect to its Alumni base and have conducted a series of webinars whereby our present students are given a chance to interact with expert Alumni members. College has now two dedicated Youtube channels for education with more than 700 high quality video lectures www.youtube.com/Christopencourseware www.youtube.com/Christopencoursewarebeta

Extended Profile

1.Programme	
1.1 Number of programmes offered during the year:	**50**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student	
2.1 Total number of students during the year:	**4903**

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2 Number of outgoing / final year students during the year:	**1617**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**4872**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic	
3.1 Number of courses in all programmes during the year:	**1046**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2 Number of full-time teachers during the year:	**257**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**256**

4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**315**
4.2 Total number of Classrooms and Seminar halls	**132**
4.3 Total number of computers on campus for academic purposes	**780**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**2536.66**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Relevance to local developmental needs

- **Christ College emphasizes interactive and experiential learning rooted in local contexts to address developmental needs.**
- **Students engage in community development through internships, local fieldwork, and compulsory social service, fostering problem-solving skills and community engagement.**
- **Initiatives like water testing lab, vermicomposting, and aquaponics integrated into M.Sc. Environmental Science, M.Sc. Botany, and M.Sc. Chemistry curricula provide hands-on**

experience in water analysis, sustainable agriculture, and chemical analysis to address local challenges

Relevance to national/regional developmental needs

- The college is equipped to implement the Four-Year Undergraduate Programme (FYUGP) as per NEP 2020.
- Internships with reputed organizations and study tours expose students to India's cultural diversity and national priorities.
- National-level field studies in climatic, geographical, and geological studies prepare students for emerging challenges.
- Training programs in GIS, GST, and coaching for competitive exams (UPSC, SSC, NET) address key national competency gaps.
- Outcome-Based Education (OBE) implemented since 2019 aligns with NEP guidelines and national development goals.

Relevance to global developmental needs

- Projects like Christ Innovations and Agropark and the Paper Recycling Unit foster sustainable practices aligned with global SDG goals.
- Installation of the blue whale skeleton raises awareness about global conservation challenges.
- International internships enhance exposure to global practices and cross-cultural collaboration.

Reflection in the POs-PSOs-COs

- The PO-PSO-CO framework emphasizes knowledge, skills, and social responsibility, fostering critical thinking, ethical values, and research capabilities.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	https://christcollegeijk.edu.in/obedu

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

942

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

29

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

50

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Our institution integrates these multifarious yet crosscutting issues through 738 core and complementary courses and 4 audit courses incorporated into its academic curriculum. These issues are further nuanced and negotiated via the activities of Student Clubs.

Gender

133 courses in the college curriculum are pertinent to Gender. The Women's Development Cell held various talks and training programmes in furtherance of gender diversity and inclusion. The female sports team bagged Second Best College Award in the Calicut University inter-collegiate competition.

Environment and Sustainability

234 courses in the curriculum twine the terrain of Environment and Sustainability. The Department of Botany celebrated World Environment Day to great pomp and reflection. The department in accord with Biodiversity Club nipped several unsought alien invasive plants on the campus. The NSS Unit's activities commensurate with Swachh Bharat Abhiyan was laudable. The "Green" campus of Christ is a vibrant web of scintillating flora and fauna.

Human Values

153 courses in the curriculum serve to bolster Universal Human Values. Besides these, Value Education Classes are made obligatory. "Savishkara", the pride and praxis of Thavanish Club, fostered the competencies of differently-abled students making social cohesion second nature to Christ.

Professional Ethics

218 courses in the curriculum advocate Professional Ethics. CSA Club organized a leadership camp. The Placement Cell is proactively involved in personality development programmes.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

50

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2313

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1957

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System	
1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	`A. All 4 of the above`

File Description	Documents
Provide the URL for stakeholders' feedback report	https://christcollegeijk.edu.in/feedcuri
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	`A. Feedback collected, analysed and action taken made available on the website`

File Description	Documents
Provide URL for stakeholders' feedback report	https://christcollegeijk.edu.in/feedcuri
Any additional information	View File

TEACHING-LEARNING AND EVALUATION
2.1 - Student Enrollment and Profile
2.1.1 - Enrolment of Students
2.1.1.1 - Number of students admitted (year-wise) during the year
`1743`

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

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315
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File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The college employs efficient methods to evaluate the learning levels of students to categorize them as slow, medium, or advanced learners and organize tailored programmes accordingly.

Freshers are introduced to this, along with the college curriculum, activities, opportunities, and available facilities, during the post-admission Student Induction Programme. Marks from entry-level tests and qualifying examinations are utilized to classify students as slow, advanced and medium learners.

The assessment of student learning levels is conducted through both direct and indirect methods. The direct method includes a screening test encompassing English, core subjects, quantitative aptitudes and a psychometric evaluation while the indirect method includes interactive sessions during the Student Induction Programme (Dheeksharambh). During the induction, the Head of Department and Chief Mentor interact individually with students. This interaction allows the Chief Mentor to understand students' prior academic achievements, learning levels, and family backgrounds. Peer learning groups are formed within the class, each consisting of a balanced mix of slow, medium and advanced learners, with a mentor assigned to coordinate activities tailored to address the specific learning needs of the group.

Activities designed for advanced learners:

Online courses (NPTEL/SWAYAM)

Industrial Experiences (Internships/Industrial visits)

NET/JAM Coaching

Research-oriented Project works

Value Added Certificate Courses

Activity Oriented assignments/induction programmes

Participation in events (seminars/conferences/technical events)

Placement Training

Activities designed for slower learners:

Remedial Coaching

Bridge courses

Motivational talks

Assignments

Counselling

Group learning activities

Career Guidance

Mentoring Programme

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://christcollegeijk.edu.in/uploads/user files/21_Guidelines%20for%20Slow%20and%20Adv anced%20Learners.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/03/2024	4903	257

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The teaching-learning process is a dynamic interaction between educators and learners aimed at facilitating knowledge acquisition and skill development. Effective teaching engages students actively, encouraging critical thinking and problem-solving while fostering a supportive learning environment. Ultimately, the process is not just about imparting information, but also about inspiring curiosity, promoting lifelong learning, and equipping students with the tools necessary to navigate an ever-changing world. The teaching methods in Christ College are adopted with the vision to cater the diverse sections of learners. To improve learning experiences, we use student-centred teaching and learning strategies include problem-solving methodologies, experiential learning, and participatory learning. All the science programmes and many of the social science programmes integrate practical courses with adequate experiential practice for the students. They also provide platform for participative learning to the students. Moreover, projects, fieldworks, industrial visits, seminars, workshops, hands-on training etc. inculcate among the students the practice and habit of participative learning and problem-solving methodologies. Every postgraduate and undergraduate program has a required project or dissertation course that gives students ample chance to incorporate and practice problem-solving techniques.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	https://dspace.christcollegeijk.edu.in/jspui/bitstream/123456789/2275/26/2.3.1%20link%20addln%20info.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Christ College incorporates advanced technologies into its educational framework to improve the learning experience. Essential ICT tools include Intelligent Interactive Panels featuring smart boards, Intel PCs, WiFi connectivity, and specialized software tailored to various subjects. A specialized video lab, equipped with HD cameras, a teleprompter, a Chroma screen, and additional accessories, supports the production of video tutorials, while an audio lab is dedicated to creating audiobooks for students with

visual impairments. Furthermore, three recording studios are utilized for live lectures and webinars, and ICT-enabled classrooms, furnished with interactive panels, cameras, and projectors. Digital E-repository (DSpace) , Moodle Learning Management System (LMS) for centralized content distribution significantly enhance the teaching process. Additionally, Christ College maintains LMS integrated ERP system for recording and maintain academic information. Also the college maintains and contains an open course ware to disseminate educational contents.

In the academic year 2023-24, the college introduced Christ Meet, a tailored audio-video conferencing platform, and established a partnership with Pearson MePro to enhance English language skills. Undergraduate classrooms were outfitted with Intelligent Interactive Panels and speakers, while postgraduate classrooms received upgraded computer systems to promote engagement and research. These initiatives contribute to a vibrant and inclusive learning environment, accommodating various learning styles and promoting educational excellence.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://christcollegeijk.edu.in/infra
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

257

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The IQAC collaborates with the Controller of Examinations, typically in April, to draft a detailed Academic Calendar for the academic

year. This document establishes a schedule for internal and end semester examinations for odd and even semesters while accounting for adequate teaching days. The timing of internal assessments is planned strategically to ensure sufficient syllabus coverage.

The draft of academic calendar undergoes a comprehensive review process, including discussions in Heads of Department meetings. Upon final approval by the Academic Council and Governing Council, the calendar is disseminated through the College handbook, College website and College notice board.

The implementation of the Academic Calendar is overseen by the Vice-Principals, Deans, and the Controller of Examinations. Any necessary adjustments are discussed and resolved during College Council meetings. The Academic Calendar and examination schedules are incorporated into the Teachers' Diary to assist faculty members. This resource serves as a vital tool for planning teaching schedules and maintaining daily activity records. Such meticulous planning and adherence contribute to the smooth and efficient management of academic activities within the institution.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

257

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

82

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

2031

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

12.12

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The examination system at the College operates in accordance with the Examination Manual approved by the College Governing Council and the University of Calicut. The manual is regularly updated to align with evolving academic standards. The Office of the Controller of Examinations manages all examination-related functions, including exam notifications, student registrations, evaluation, publication of results, and submission of results to the University for issuing provisional and degree certificates.

To ensure efficiency and modernization, the College has implemented advanced IT solutions, leveraging ERP software provided by Linways Technologies Ltd. This comprehensive platform automates the entire examination process, enhancing accuracy and operational efficiency. Digital valuation of answer scripts is employed, significantly improving the precision and turnaround time of assessments. Additionally, the College utilizes QnSMART software from IPSR Solutions, a cutting-edge Outcome-Based Education (OBE)-enabled question paper generator, for creating high-quality question papers.

Internal assessments—including test papers, attendance, seminars, and assignments—are conducted digitally via the Linways platform. This seamless integration of technology reflects the College's commitment to fostering an efficient, modern, and student-centered educational ecosystem.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://christcollegeijk.edu.in/controller

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Program Outcomes (POs): These stand for the attitudes, abilities, and knowledge that students should possess when enrolled in their selected program.

Course Outcomes (COs): At the conclusion of each course, they provide the knowledge and skills that the student has gained. It outlines the cognitive functions that a course offers.

Program Specific Outcomes (PSOs) are declarations that outline the program's objectives and help students understand how the skills and information they acquire have a direct impact on improving society and ensuring its sustainability.

Mechanism of Communication:

The college has made clear the learning objectives of its programs and courses and embraces outcome-based education. To inform students of the learning objectives, the institution employs the following tactics. At the beginning of the program, first-year students are given descriptions of graduate traits during orientation programs. The lecturers introduce the material to the students over the course of a few hours. The departments have hard copies of the Learning Outcomes and syllabus for students' quick access. Tutorial meetings have been used to convey to students the significance of the learning objectives. Once an agreement has been reached, the information is extensively disseminated and advertised via a variety of channels, including the display and/or communication listed above under the website, classrooms, department notice boards, laboratories, meetings (interactions with students), parent meetings, and the college library. The learning outcomes of the programmes and courses are observed and measured periodically.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://christcollegeijk.edu.in/obedu

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The institution adopts a structured and balanced approach to evaluate the attainment of Programme Outcomes (POs) and Course Outcomes (COs). Course outcome assessment is determined by a blend of internal (20%) and external (80%) evaluations. Eight key parameters guide this process, with five compulsory components: one internal exam, individual assignments, attendance, and the end-semester university exam. The remaining three – group assignments, seminars, and comprehensive viva – are optional, allowing for flexibility and deeper engagement.

Programme Outcome (PO) and Programme Specific Outcome (PSO) attainment is directly measured using a CO to PO/PSO matrix, ensuring clear alignment between course-level achievements and broader academic goals. Indirect methods, such as graduate exit surveys and employer or higher education feedback, enrich this evaluation. The overall attainment formula allocates 80% to direct assessment and 20% to indirect feedback, providing a comprehensive perspective on student learning and program effectiveness.

This comprehensive assessment framework drives academic excellence; ensuring students achieve course-specific objectives while aligning with broader program goals, ultimately enhancing their preparedness for future professional and academic endeavours.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://christcollegeijk.edu.in/obedu

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1437

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://christcollegeijk.edu.in/controller

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://christcollegeijk.edu.in/satisur

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Christ College is steadfast in its mission to cultivate a dynamic research culture, positioning itself as a premier research hub in nine key disciplines: Physics, Mathematics, Chemistry, Zoology, History, Economics, Geology, Environmental Science, and Commerce. The college's commitment is embodied in its accessible Research Promotion Policy and the establishment of the Christ College Research and Consultancy Promotion Council (CCRCPC), which streamlines research initiatives. Financial support is provided through the Christ College Research Seed Fund (CCRSF) and the Christ College Research Fellowship (CCRF), targeting faculty-led projects, advanced instrumentation, and scholars without external funding. Under the banner of the multidisciplinary forum Scholars Connect, the college organizes a monthly popular lecture series and annual multidisciplinary research conferences, all institutionally funded. The lecture series has showcased ten stimulating talks, averaging 50 participants, on topics ranging from ecosystem health to Ayurvedic therapies, while on national conference brought together diverse disciplines through keynote sessions, research presentations, and expos. The college recognizes exceptional research outputs by displaying notable papers in its library, fostering academic inspiration. With 126 active research scholars mentored by expert supervisors, Christ College sustains a vibrant research ecosystem that blends innovation, mentorship, and robust resources,

reinforcing its status as a beacon of academic excellence.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://christcollegeijk.edu.in/uploads/user files/2_Research%20Policy.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

23

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

37.72

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

3

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://christcollegeijk.edu.in/dsjd
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

31

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

2

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://christcollegeijk.edu.in/dsjd
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Theinstitution possesses huge potential in nurturing an ecosystem for innovation. It manifests in the campus by availing all possible resources for the idea generation, creation, and implementation of research centers and activities promoting entrepreneurship, community orientation, incubation, etc.

Apart from the College IQAC, the Institutions Innovation Council is dedicated exclusively in transforming the budding innovative ideas of the management, students as well as faculty into practical examples for future development in a sustainable fashion. Christ Centre for Innovations has academic and research-oriented facilities including Centre for Aquaculture and Research, Centre for Animal Husbandry and Research, Centre for Ornithology and Research, Centre for Lifelong Learning, Centre for Experiential Learning, etc. Apart from the main college the Snehabhavan Block has been witnessing unprecedented development with regards to the College's projects surrounding animal husbandry, aquaculture, ornithology, and agro-products. This atmosphere provides students and staff for out of the box thinking and develop their entrepreneurial mindset. The following are a few of such initiatives.

- Christ Innovations and Agro-Park
- Animal Husbandry
- Pisciculture
- Sugarcane Farming and Mushroom Cultivation
- Sale Of Bio-Organic Products
- Vermicomposting Unit
- Aquaponic Unit
- Paper Recycling Unit
- Butterfly Garden
- Bee Hotel
- Star Vanam (Nakshathra Vanam)
- Fruit Garden

- **Shanthisthal**
- **Jnana Udyan (Garden Library)**
- **Miyawaki Forest**
- **Solar Panels**
- **Rainwater Harvesting**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://christcollegeijk.edu.in/greenc

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

21

File Description	Documents
Report of the events	[View File](#)
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	[View File](#)
Any additional information	[View File](#)

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

21

File Description	Documents
URL to the research page on HEI website	https://christcollegeijk.edu.in/redepare
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	[View File](#)
Any additional information	[View File](#)

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

50

File Description	Documents
List of research papers by title, author, department, and year of publication	[View File](#)
Any additional information	[View File](#)

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

24

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://christcollegeijk.edu.in/bookchap

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

31

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

2

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

4.77

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

775358

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Beyond the boundaries of textbooks and exams, the vibrant clubs and committees of Christ College embraced the challenges of our time, championing causes like environmental preservation and mental health. Their initiatives—ranging from awareness campaigns to commitment to community, society, and the environment to fostering holistic education —were more than activities; they were profound journeys of growth, empathy, and responsibility. These students did not merely learn; they breathed life into their education, becoming architects of change for themselves and their communities.

Envision workshops nurturing mental resilience, tree-planting ventures rejuvenating rural landscapes, and crowdfunding efforts extending lifelines to the underprivileged. These are but glimpses of the countless endeavors that reflected the heart and soul of Christ College's vibrant community.

The impact was not confined to those they served—it resonated deeply within the students themselves. Through these hands-on experiences, they cultivated leadership, mastered collaboration, and fostered a profound sense of compassion. Seeing the tangible outcomes of their efforts sparked an unshakable passion for making the world a better place, shaping them into empathetic, well-rounded individuals.

These stories illuminate a profound truth: education is not limited to lectures or pages but flourishes in action and purpose. By immersing themselves in real-world challenges, Christ College

students are sowing the seeds of a more compassionate and conscious future. Their journey is a beacon, reminding us all that even the smallest gestures, united by a shared purpose, can weave a tapestry of meaningful change.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[https://christcollegeijk.edu.in/extandout]()

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

17

File Description	Documents
Number of awards for extension activities in during the year	[View File]()
e-copy of the award letters	[View File]()
Any additional information	[View File]()

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

88

File Description	Documents
Reports of the events organized	[View File]()
Any additional information	[View File]()

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

3619

File Description	Documents
Reports of the events	[View File]()
Any additional information	[View File]()

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

699

File Description	Documents
Copies of documents highlighting collaboration	**View File**
Any additional information	**View File**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

14

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	**View File**
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	**View File**
Any additional information	**View File**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution possesses adequate infrastructure and physical amenities to facilitate effective teaching and learning. This includes classrooms, laboratories, computing equipment, and more.

- **The total constructed area of the college spans 37,185.57 square meters.**
- **For undergraduate programs, there are 93 spacious classrooms with ample lighting, electric fans, speakers and 90 of them are equiped with LCD projectors and 3 are having Intelligent Interactive Panels. Additionally, the college boasts 32 postgraduate classrooms featuring Intelligent Interactive Panels.**

- **All classrooms are wifi-enabled with a high-speed internet connection of 250 mbps. The postgraduate classrooms are furnished with Jefferson chairs and appropriate furniture.**
- **Each classroom is equipped with essential teaching tools.**
- **The college has established six excellent facilities for recording and live streaming online classes, incorporating video conferencing capabilities, webcams, speakers, and wifi in these live classrooms.**
- **Furthermore, the college hosts 34 well-equipped laboratories, including those for undergraduate, postgraduate, and research purposes, each adhering to standard safety measures and effluent management protocols.**
- **Among them are a Water Testing Lab, Zoology Museum, Geology Museum, Incubation Room, and a Common Instrumentation Lab.**
- **There are 18 computer labs, all equipped with full power backup and protected by a Firewall.**
- **The college features an Audio-Visual Centre with mixing and editing facilities. Among the four seminar halls, two are centrally air-conditioned.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://christcollegeijk.edu.in/classrooms

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

- **The auditorium, with a seating capacity of 600 chairs, features a robust sound system equipped with an amplifier (Behringer, 500W) and six speakers (100W {2 nos.} & 200W {4 nos.}), complemented by effective lighting and electric fans.**
- **The Chavara seminar hall, established in 2000 and accommodating 150 chairs, is equipped with mike amplifiers and speakers, available for student use.**
- **The open hall in the students' corner (New block), established in 2016, serves as a venue for cultural activities in the evening.**
- **The institution also boasts a 400m athletics standard track with gallery seating for 15,000, established in 1974 across an area of 20,832 square meters.**
- **The stadium pavilion, established in 2018, covers an area of 790 square meters.**
- **There is a basketball court (4) made of concrete and mud,**

- established in 1999 and 2020, spanning an area of 2,951 square meters.
- The football field, with a gallery seating capacity of 3,000, was established in 2012, 2014, and 1957 across an area of 8,470 square meters.
- Additionally, there are four volleyball courts established in 1956 and 2020, covering an area of 2,414 square meters, and a netball court established in 2018 with an area of 1,092 square meters.

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional information	https://christcollegeijk.edu.in/audisemi

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

132

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

2135.52

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library is situated at the centerof the College in a two-storied building covering an area of 17000 sq. ft.

Stages of Automation:

- **Partial automation process initiated since 1999.**
- **Full automation using Book Magic LMS introduced in 2012.**
- **A migration to KOHA software, an Integrated Library Management Software (LMS), implemented in 2020.**
- **Integrated LMS further upgraded to KOHA version 21.05.05.003 in 2021.**

Special services:

- **Reference: Apart from the general and subject reference books, career-oriented books for NET/JRF, CAT, MAT, G-MAT, CMAT, PSC, UPSCE, IIT Entrance, Bank Test, LIC, CA examinations etc. are also ready for reference.**
- **Audio-Visual library: Audio-visual library provides room for video conferencing, online lecturing, webinars and audio book production.**
- **Digital library: The digital library comprises 40 computer systems and uninterrupted internet.**
- **Web OPAC**
- **Plagiarism Checking**
- **In-house and remote access to e-resources.**
- **'Sravyam' audio library for visually challenged students**
- **Online question bank: Online search for previous years question papers can be done through Library Blog and D Space digital repository.**
- **User orientation and awareness**
- **Reference service for users outside of the college: Public and students from other colleges can refer to the resources and use the library for their research.**
- **Internship for Library Science students**
- **Garden library**

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://christcollegeijk.edu.in/libc

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

7.7

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

634

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Christ College has developed its IT policy which safeguards the institution's commitment towards ICT education and e-governance.

Important areas covered in IT policy are

- Purchase of IT resources
- Operating systems
- Labeling and movement of IT resources
- Responsible use of IT resources
- Institutional mail ID Login and passwords
- College website
- Video surveillance
- Cybersecurity
- Complaints and redressal
- E-waste

IT facilities

- Campus Wifi with 300 MBPS leased line connection with 5 public IP's
- Cyber Security- Filtering- Hosting using Firewall
- In-house hosting of Servers (6):

Website, DSpace, Moodle, Koha, Language Lab and Christ Meet

- External Application Hosting:

1. College ERP Linways Technologies
2. Question Bank
3. Booking system for maintenance (Ticket Management System)
4. Facility Management (Hall booking) System
5. Christ Media House
6. Christ Canteen Cashless Card System
7. Christ Gate pass System
8. Christ Technical support System
9. Certificate Management System
10. Christ Communication System

Budget and Updation (IT)

Autonomous Finance Committee of the college oversee the budget preparation. Autonomous Governing Body and the Christ College Educational Societyapproves the proposed budget.

Enough money is allotted for IT augmentation and maintenance.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://christcollegeijk.edu.in/uploads/user files/20_IT%20Policy.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4903	756

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	[View File](#)

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://christcollegeijk.edu.in/infra
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

401.15

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has implemented an e-booking system accessible through its website for reserving seminar halls, auditoriums, and computer laboratories. Both staff and students can utilize this system to book venues for seminars, workshops, and meetings.

Stakeholders have the option to use the Online Appointment Booking Portal to schedule meetings with the Principal and Finance Officer. In addition to this there is a systematic offline venue management system for booking all the requirements related to the program.

College has facilities which includes video conference and video recording, editing and audio recording which also can be reserved.

To address maintenance needs, the college has established the 'Christ College Support Centre,' where stakeholders can register requests for the maintenance of electrical, plumbing, computer, and its accessories. For hostels and accompanying facilities, hostel warden with the consent of the principal takes the necessary steps to carry out the repair/maintenance work.

Library books are purchased according to the requirements from the departments. The librarian, with the consent of Principal, forwards the list to the Purchase Committee along with the list of vendors.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://it.christcollegeijk.edu.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1025

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

1428

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above

File Description	Documents
Link to Institutional website	https://christcollegeijk.edu.in/cdse
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

676

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

276

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

586

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

21

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

124

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

In Christ College, we have two prominent bodies through which students are involving the administrative and academic activities.

Student Council (Union): A democratic mechanism is used to elect the

Student Council. The main responsibility is to support students' artistic and creative potential by planning and supervising a variety of extracurricular and academic activities. These activities include holding sporting events, supporting charitable and community service projects, and commemorating important holidays and occasions. Notably, the Christ College achieved success at the D-Zone Arts Festival and the Calicut University Inter Zone Arts Festival continuously.

Students IQAC (SIQAC): The SIQAC is a vibrant team that actively collaborates with IQAC to enhance student involvement in decision-making and ensure the effective dissemination of IQAC initiatives among their peers. The suggestions and feedback from SIQAC are instrumental in implementing student-centric quality improvements across the institution. Additionally, they provide support for NPTEL registrations and help students with login-related processes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://christcollegeijk.edu.in/stud-commi#

5.3.3 - Number of sports and cultural events / competitions organised by the institution

32

File Description	Documents
Report of the event	[View File](#)
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The progress of the institution is significantly driven by the substantial financial contributions and support services provided by the Alumni Association and its duly registered and operational Chapters. Since 1960, the college has had an active Old Students' Association, which evolved into the officially registered Christ

College Alumni Association in 2019. The primary aim of this association is to strengthen connections with alumni and foster their sense of belonging to the Alma Mater. An executive committee, comprising the president, secretary, treasurer, and fifteen committee members, oversees the association's activities. The general body meets annually on the second Saturday of March. Additionally, each departmentoperates its own Alumni Association independently. The Alumni Association of NSS, NOVA (NSS Old Volunteer's Association of Christ College) meets annually every year.

The alumni association started operating its local chapters in two major cities in India including Bangalore and Chennai in the academic year 2022-23. A total of 60 members were associated with the Bangalore chapter and more than 40 members are now associated with the Chennai chapter. A Mumbai Chapter with more than twenty five membres have now instituted in the current academic (2023-24) year and the association is planning to start local chapters abroad from next academic year.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://christcollegeijk.edu.in/alumni-osa

5.4.2 - Alumni's financial contribution during the year	A. ? 15 Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Christ College operates on a participatory model of Good Governance, guided by its vision and mission as outlined in the College's organogram. The structure includes the following components:

Christ College Educational Society

- Engages in discussions on prominent matters.

- Provides effective leadership in guiding the College.

Management Governing Council

- Focuses on strategic areas of the College.

Autonomous Governing Council

- Addresses matters related to academic activities.

- Approves or disapproves significant decisions from the Academic Council.

Academic Council

- Oversees academic functioning.

- Reviews curriculum design.

- Facilitates the introduction of new programmes.

- Analyzes proposals submitted by the Board of Studies (BoS) of various departments.

Board of Studies (BoS)

- Frames the curriculum.

- Decides on pedagogic practices and curriculum-related matters.

Core Committee

- Comprises the Principal, Vice-Principals, Deans, Controller of Examinations, IQAC Coordinator, and Finance Officer (Bursar).

- Handles decisions on important matters.

College Council

- Assesses the routine activities of the College.

Finance Committee

- Manages financial matters of the College.

Heads of Departments (HoDs) / Programme Coordinators

- Work towards strengthening academic excellence.

Student Council, Alumni, and PTA

- Serve as consultative bodies.

Internal Quality Assurance Cell (IQAC)

- Plans and institutionalizes the College's initiatives, incorporating feedback from stakeholders.

IQAC-Perspective Plans

1. Involves consultations with Alumni, Teachers, Students, Parents, and Administrative Staff.

2. Created with the participation of stakeholders in decision-making processes.

3. IQAC conducts surveys among students, teachers, and alumni to gather suggestions, which are forwarded to the Principal for further deliberations.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://christcollegeijk.edu.in/administration

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Christ College adopts a decentralized and participative management approach in its daily operations. Effective leadership is evident through various institutional practices. Major decision-making bodies play a significant role in addressing developmental and academic matters within the college. Christ College, following its decentralized and participative management style, has adopted the higher education changes introduced by the National Education Policy 2020 by launching FYUGP. This step shows the college's commitment to providing innovative and student-centered education.

Statutory bodies of the college observed that the FYUGP offers significant flexibility and promotes interdisciplinary learning, providing students with opportunities to explore a variety of minor courses and develop career-oriented skills. Based on the suggestions and recommendations made by the college's Academic Council, Governing Council, IQAC, and all BoS meetings, Christ College has excelled by offering an optimal number of minor courses and introducing new double major programs. These initiatives have created a rich and diverse learning experience for students.

To ensure a smooth introduction of the programme, the college held orientation sessions for teachers, administrative staffs, parents, students and general public to explain the program structure and goals.

With the support of 16 postgraduate and 32 undergraduate departments, Christ College is transforming education by combining practical learning and hands-on experiences with theoretical studies, aiming to create a more holistic and modern learning experience for students.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://christcollegeijk.edu.in/strat

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Christ College (Autonomous) has achieved significant milestones, demonstrating its dedication to educational excellence.The institution's strategic vision emphasizes innovative, skill-based programs, quality research promotion, teacher training, infrastructure development, fostering social responsibility, and promoting physical fitness.

To foster innovation through skill-based initiatives, the college offers value-added courses across a diverse range of fields.The Entrepreneurship Development Cell and the Start-Up Clubs of the college fosters innovation and entrepreneurial skills among students.

Christ College places utmost importance on promotion of quality research. The Constitution of a Research Forum, implementation of Christ College Research Seed Fund (CCRSF) and Christ College Research Fellowship (CCRF), organizing national level workshops and FDP's for research promotion fosters a rigorous culture of research.

Through outreach programs like 'Savishkara' by Tavanish and 'Sahayogi' by Department of Physical Education, the institution promotes social responsibility. Periodic refinement of the faculty's pedagogic skills has been ensured through the Faculty Development Program organized by IQAC. Teachers were also given meticulous training to up skill and prepare them for the implementation of the FYUGP programme in the upcoming year.

By adopting modern teaching methodologies, fostering a culture of rigorous research, empowering faculty, and encouraging holistic development, Christ College continues to make meaningful contributions to academic growth and societal progress.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://christcollegeijk.edu.in/strat
Upload any additional information	[View File](#)

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Apex bodies

The Christ College Educational Society serves as the paramount authority responsible for shaping the policies and guiding the trajectory of the college.

A Management Governing Body, established under the Manager's oversight, ensures the college's operational efficiency

. An Autonomous Governing Council, established in accordance with UGC guidelines, oversees the daily academic operations of the autonomous institution

Role of Principal

The principal serves as both the academic leader and the head of the institution. Assisting the Principal are Vice-Principals, Deans, Heads of Departments (HODs), Directors, Coordinators, Club Coordinators, and all Committee Conveners.

Academic bodies

- Academic Council bears the responsibility of the academic affairs of the college and is the realm of serious discussions relating to new programmes, courses, value addition and henceforth.
- BOS (Board of Studies)- Each department has a Board of Studies consisting of academicians in and outside the college.

Administrative bodies

- College Council
- Controller of Examination and his Office are responsible for the conduct, evaluation and publication of exams and results.
- IQAC (Internal Quality Assurance Cell)
- Finance Committee College Office

Research bodies

- Christ College Research and Consultancy Promotion council work under the research nodal officer who supervises and monitors all activities related to research and consultancy.

- Christ College Research & Consultancy Promotion Council

(CCRCPC)
- **Ethics Committee**

File Description	Documents
Paste link to Organogram on the institution webpage	https://christcollegeijk.edu.in/organogr
Upload any additional information	View File
Paste link for additional Information	https://christcollegeijk.edu.in/administration

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Christ College has implemented numerous initiatives to support staff welfare and career growth, fostering a family-like atmosphere among teaching and non-teaching staff. This approach has resulted in a low attrition rate, with many retired employees returning for temporary roles. Key measures include maternity and medical leave, educational assistance through fee concessions for staff children, and admission preferences as per management policies. Staff are granted special leave for PhD completion, while their children benefit from endowments and scholarships.

Facilities like provident fund and ESI are provided, alongside vacation allowances for self-financing teaching staff based on service duration. Financial support is extended for professional

development, membership in professional bodies, and training. Salary advances are available during government salary delays. Exceptional achievements, like earning a PhD or awards, receive special recognition. Research seed money and publication assistance in UGC-listed journals are also offered.

Academic resources include a computer lab, online library databases, and a fitness center for women. Recreational amenities include an open gym, games facilities, and a common room for women. Additional provisions include ample parking, filtered water, high-speed internet, and access to the college auditorium for family events, ensuring comprehensive staff welfare.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://christcollegeijk.edu.in/uploads/user files/11_Teaching%20Staff.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

19

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

21

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

92

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The audit process for our institution was conducted meticulously across three distinct levels, ensuring a thorough examination of all financial aspects.

At the internal level, the proficient auditors from CMI Devamata Province conducted a rigorous review of the Management funds. Concurrently, the esteemed firm Biju and Biju Chartered Accountants carried out an in-depth internal audit of the College's financial records, aiming to gain a comprehensive understanding of its financial standing. The findings were compiled into an extensive audit report, which was promptly submitted to the principal for an in-depth review. In response to any identified discrepancies, the Finance and Resource Mobilisation Committee implemented proactive measures, guided by the insights derived from the audit reports.

The institution's financial framework is subject to external audits by the Office of the Deputy Directorate of Higher Education, ensuring adherence to high standards of financial accountability and integrity. This process reinforces the strength and transparency of the College's financial practices, fostering confidence in its fiscal management.

The Finance and Resource Mobilisation Committee promptly addressed the audit objections, demonstrating diligence in fostering continuous improvement within the College's financial framework. This commitment to financial integrity establishes a solid foundation for the institution's fiscal resilience and

accountability.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://christcollegeijk.edu.in/uploads/user files/12_Resource%20mobilisation%20policy.pd f

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

104.64

File Description	Documents
Annual statements of accounts	[View File](#)
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	[View File](#)
Any additional information	[View File](#)

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Objectives:

- **Facilitate the institution's growth through structured and timely planning, ensuring alignment with the University's vision and mission.**
- **Identify and prioritize funding sources to optimize resource allocation.**
- **Conduct strategic planning sessions at regular intervals to mobilize, allocate, utilize, and monitor resources effectively.**

Strategies:

- **Form a dedicated Fund Mobilization and Resource Utilization Committee to guide, oversee, and evaluate the execution of strategies, maintaining the institution's financial sustainability.**
- **Drive infrastructure improvements through targeted fundraising initiatives, including contributions from alumni, well-**

wishers, crowdfunding, the PTA, and the Association of Serving and Retired Teachers.

- Actively seek funds through government schemes at both Central and State levels, such as UGC XII Plan, Autonomy Fund, RUSA, ASAP, WWS, and SSP.
- Develop an Investment Plan that incorporates growth opportunities while assessing associated risks.
- Leverage CSR funds from local and national businesses, with an emphasis on organizations based in Thrissur District.

Execution:

- The Finance Committee reviews proposals submitted by the Fund Mobilization and Resource Utilization Committee, addressing departmental needs.
- In collaboration with the Planning Committee, the Finance Committee evaluates and allocates funds accordingly. A designated faculty member monitors and reports on fund usage, ensuring accountability and transparency.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://christcollegeijk.edu.in/uploads/userfiles/12_Resource%20mobilisation%20policy.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Christ College (Autonomous), Irinjalakuda, promotes holistic education by integrating Indian Knowledge Systems (IKS) with modern learning through its IQAC. The IKS initiative immerses students in India's rich heritage with workshops on Sanskrit's relevance to linguistics, mathematics, Ayurveda, and astronomy. It encourages interdisciplinary research on indigenous sustainability practices and enhances appreciation for Indian art, music, and literature through cultural events.

The college collaborates with Pearson India to conduct the Pearson

Level Identification Test, assessing Listening, Speaking, Reading, and Writing (LSRW) skills. This initiative helps students improve academic performance, employability, and competitive exam readiness.

The "Earn While Learn" program, coordinated by the Women Development Cell (WDC) and the Departments of Malayalam and Hindi, provides practical training, financial support, and income-generating opportunities. Students can earn money through key initiatives, including a Karate Training Course promoting self-defence and physical fitness, a Multi-Lingual Typing Proficiency course enhancing communication skills, and a Paper Recycling Unit fostering sustainability and entrepreneurship. Additionally, the Research Department of Geology and Environmental Science conducts water testing and utilizes the Aqua Research Lab for aquaculture studies, offering hands-on experience in environmental research and sustainability.

These initiatives bridge traditional knowledge with practical skills, enabling students to earn while gaining industry experience, preparing them for academic success, professional growth, and holistic development.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://christcollegeijk.edu.in/uini

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Feedback System

The IQAC at Christ College (Autonomous), Irinjalakuda, ensures continuous improvement in teaching and learning through structured systems. Feedback is collected from students via the College ERP system, while parents provide insights during PTA meetings. Exit surveys with graduating students contribute valuable suggestions for enhancing curriculum and teaching methods. Stakeholder feedback ensures the curriculum remains relevant at local, national, and global levels, driving academic excellence.

Screening Test Procedure

To address diverse learning needs, a Screening Test is conducted for

first-year students using Moodle LMS. Learners are categorized into slow, medium, and advanced groups, enabling tailored academic support and effective mentoring.

Continuous Evaluation System

A Continuous Evaluation System tracks student progress through regular assessments and assignments. This fosters inclusivity and allows timely interventions to enhance learning outcomes and overall academic growth.

Outcome-Based Education (OBE)

Workshops on Outcome-Based Education (OBE) train faculty to align syllabi with Revised Bloom's Taxonomy, ensuring defined learning objectives for undergraduate and postgraduate programs. This alignment prepares students for industry demands and professional growth.

Academic Audit

Academic audits periodically review departmental performance, teaching quality, and learning outcomes. Constructive feedback promotes consistent improvements, reinforcing the institution's commitment to high educational standards and holistic student development.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://christcollegeijk.edu.in/minutes

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://christcollegeijk.edu.in/iqacar
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Christ College regularly undertake a host of initiatives towards gender equity of the students and faculties. The various departments, NSS, clubs and student organizations pay special attention and care to gender-sensitive activities. The College is having a well-defined policy on Gender Equity.

Internal Complaints Committee, online anonymous grievance registration platform, Grievance Redressal Committee for Differently Abled Students, Anti Ragging Committee, Women's Development Cell and Counselling Centre/Centre for Joy are working actively in the college and are capable of handling gender related grievances.Women's Development Celltakes a special leadership in organizing gender sensitization activities in the campus.

The College is having 24-hour security personnel at the gate to avoid tress pass and have CCTV in important points. The National Service Scheme of the college is very active in conducting gender-sensitive programs. For the convenience of girls' students separate rooms with attached washrooms and besides that, there are separate washrooms for the lady staff.

Most of the departments had gender in their curriculum and co-curricular activities.

- Gender sensitization is a topic of the value education syllabus.
- The Malayalam & Hindi Department in association with the Women's Development Cell has started the Karate Training

program and a certificate course.

- The Social Work Department has special courses on gender in their postgraduate and degree level curriculum.
- The Department of History has themes of gender in their curriculum and some scholars are doing research in gender related topic.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://christcollegeijk.edu.in/wdcell

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Sustainable management of waste is essential in reducing the environmental impact and providing a safe and healthy work environment for teaching and nonteaching employees, students and visitors. The waste management policy of the college is instrumental in reducing the detrimental impact on the environment, preventing pollution, enhancing environmental consciousness, taking mitigation measures, and undertaking methods for sustainable growth.

- Biogas plant (Capacity 25 m3) installed in the Hostel premises.
- The vermicomposting unit (Capacity 6 tonnes in 45 days) installed near the College Garden converts the dried leaves from the garden and waste from college canteen to vermicompost.
- The college has an agreement with Irinjalakuda Municipality to deal with non-biodegradable waste. The student clubs Bhoomithrasena and Enviro club spearheads the awareness as

well as the management of such activities.
- College has installed incinerators for the disposal of sanitary napkins in the Girls toilets.
- College has also signed MoU with Progressive – E recycling and trading company, Thrissur for the scientific disposal of E-waste.
- The paper recycling unit (Capacity 50 kg per day) converts the paper waste to packing materials.
- 'PEN DRIVE'- The NSS units of college has initiated the pen drive in which the plastic body of the pens are collected and reused.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geotagged photographs of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of	A. Any 4 or all of the above

reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

- **The NCC Unit conducted Swachh Bharat Abhiyan on 30-09-2023.**
- **The Biodiversity Club organised an awareness program on plastic waste management on World Climate Day.**
- **The SPIC MACAY of organised a Chakyar Koothu Demonstration on 31-01-2024 and a lecture demonstration of Purulia Chhau on 21-07-2023.**

Events organized by NSS

- **Conducted Children's Day Program on various schools.**
- **Conducted a Railway Station Cleaning on 01-10-2023.**
- **Conducted a 3-day residential camp from 25-08-2-23 for visually challenged students.**
- **Organised blood donation camps on 13-07-2023 and 07-08-2023.**
- **Conducted a Biriyani Challenge, a fundraising event for the Abhayam housing project, on 27-07- 2023.**
- **Organised Environment Day Cleaning Program on 03-06-2023**

Events organized by CSA, Catholic Student Association

- **Conducted 'Wake Up School Camp' at St. Joseph of Tarbes School, Kundoor on 16-12-2023. Students were engaged in games, motivational sessions, and fun activities.**
- **Organised 'ABRA KA DABRA' children's day program at 14 different schools on 14-11-2023.**
- **Conducted fund raising of Sikkim Flood Relief on 20-10-2023.**
- **Organised Onam celebration at Chennaipara on 25-08-2023.**
- **Conducted a material collection on 22-08-2023**

Events organized by Thavanish, the Charity organization of the College

- Conducted a Para Athletic Meet on 09-12-2023
- Distributed Onam kits to orphanages
- Organised Azhikode Beach cleaning on 05-08-2023.
- Organised a visit to tribal colonies on 10-09-2023.
- Organised environmental day celebration on 05-06-2023
- Distributed 47 handmade umbrellas to various schools on 01-06-2023.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

To ensure the effective implementation of constitutional rights and duties, numerous visionary activities are being planned and conducted within the institution. These activities focus on raising awareness about the rights and duties enshrined in the Indian Constitution and aim to address the issues related to their enforcement. Through their efforts, these departments and clubs aim to empower individuals with knowledge about their rights and duties, encouraging them to actively participate in the democratic processes and contribute to the overall development of the nation.

Sensitization through curriculum

The following programs have courses based on constitutional values, obligations, and rights, and they are included in the syllabus.

- BA. Functional English
- BA Language and Literature
- BA English &History Double main
- BA Economics
- MA History
- UG General English
- Certificate courses
- Audit Course for UG Programme

Sensitization through Value Education- Jeevith Prabha

The value education program of Christ College is compulsory for all UG and PG programs which helps an interaction on eternal values and the constitutional values of democracy, liberty, equality, fraternity, and justice.

Sensitization through the Code of Conduct

The code of conduct of the institution is based on the responsibility of citizens and values based on education. The committee on the Code of Conduct monitors the activities in college and makes appropriate decisions.

Sensitization through Departments Activities and Clubs Activities

By actively engaging in these visionary activities, departments, and clubs can play a crucial role in creating a more informed and aware citizenry.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	[View File](#)

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above

File Description	Documents
Code of Ethics - policy document	[View File]
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	[View File]
Any other relevant information	[View File]

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates National and International commemorative days, events, and festivals. Following list gives a brief information regarding the celebrations

- **The NSS unit of Christ College conducted a Railway Station Cleaning on 01-10- 2023 as part of the Swachhata Hi Seva program.**
- **The NCC Unit of Christ College organized a cleaning drive at the college premises on 30-09-2023 as part of Gandhi Jayanti and Swachh Bharat Diwas.**
- **Department of English conducted a reading fest 'CADENCE 2024' on 20-06- 2024 as part of Reading Day.**
- **Department of Mathematics celebrated Pi Approximation Day on 22-07- 2023.**
- **Department of Chemistry organized a 'Face Painting Competition and Logo Making Competition' on 15-09-2023 as part of Ozone Day Celebration.**
- **Department of Mathematics celebrated National Mathematics Day on 21-12-2023 with various activities and games.**
- **Department of Malayalam celebrated 'Malayalam Dinam' on 24-11-2023 by conducting a seminar.**
- **Department of Management Studies did a book donation to Government Tribal School, Echippara on 20-06-2023 as part of National Reading Week.**
- **Department of Commerce Unaided organized a talk event 'PURSUIT' on 19-06-2023 as part of the Reading Day.**
- **Department of Malayalam celebrated Reading Day on 19-06-2023.**
- **Department of English organized Reading Day Celebration 'LEGANTO –on 19-06-2023.**
- **Department of Malayalam organized a commemoration day of Vaikom Muhammed Basheer on 05-07-2023.**

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<u>View File</u>
Geotagged photographs of some of the events	<u>View File</u>
Any other relevant information	<u>View File</u>

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Christ College (Autonomous), Irinjalakuda, has implemented two significant best practices to foster educational excellence and environmental responsibility.

Best Practice 1: ICT Integration and E-Learning

This initiative focuses on integrating modern technology into teaching, empowering faculty with advanced digital tools and techniques. Regular workshops train teachers in e-learning platforms like moodle LMS, online assessments, and interactive content creation. Smart boards and learning management systems enhance classroom experiences, promoting blended learning. By providing digital tutorials through Christ opencourseware platform, students can access resources at their convenience, supporting self-paced learning and improving academic performance. This approach not only enhances engagement but also prepares students for the digital era, ensuring they are equipped to meet future challenges?.

Best Practice 2: Earth for All – Environmental Consciousness

The "Earth for All" initiative cultivates sustainability among students through activities that promote environmental awareness and reduce the college's carbon footprint. Student clubs lead awareness campaigns, recycling drives, and clean-up activities. The program extends beyond campus through community outreach and green initiatives like tree planting and organic gardening. By embedding environmental topics into the curriculum, Christ College fosters a culture of eco-consciousness and responsibility. This initiative nurtures environmentally aware citizens who actively contribute to sustainability efforts in their communities?.

These best practices reflect Christ College's dedication to holistic

education and environmental stewardship, preparing students to excel academically and embrace sustainable living.

File Description	Documents
Best practices in the Institutional website	https://christcollegeijk.edu.in/bepra1
Any other relevant information	https://christcollegeijk.edu.in/beprac2

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Institutional Distinctiveness: Saviskara

SAVISKARA is a programme of the College organized by Thavanish, the social welfare organization of the college specifically for the differently- abled children from the year 2017. It provides an opportunity for differently-abled children to express their inherent talents with a conducive atmosphere of acceptance, love and encouragement. These special children from Thrissur and the neighbouring districts like Ernakulam, Malappuram and Palakkad are welcomed to the College and arrange an opportunity to present their cultural talents.

Program Objectives

- To encourage the differently-abled children and to instil in them a confidence of equality and fraternity.
- To support the differently-abled children to exhibit their cultural talents
- To build a sense of social responsibility in the students of Christ College.
- To have a first-hand experience of the various difficulties suffered by differently-abled students and their parents.
- To develop spirit of service and a culture of empathy in our students
- To motivate the students to work for the underprivileged in the Society
- To mould students as tomorrow's brilliant policymakers where a spirit of inclusion is meticulously maintained.

File Description	Documents
Appropriate link in the institutional website	https://christcollegeijk.edu.in/distinctiveness
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- **Implementation of Four Year Under Graduate Progrmmes (FYUGP) in alignment with the National Education Policy, NEP 2020**
- **Establishment of an Innovation and Agro Farm**
- **Promotion activities on Indian Knowledge System**
- **Research Promotion-Establishment of research centers in Unaided Departments**
- **OBE consultancy**
- **Strengthen National and International collaborations through various activities.**
- **Conduct Academic Administrative Audits for streamlined processes.**