

**22U646**

(Pages: 2)

Name : .....

Reg. No : .....

**SIXTH SEMESTER B.A. DEGREE EXAMINATION, APRIL 2025**

(CBCSS-UG)

(Regular/Supplementary/Improvement)

**CC19U FEN6 B11 - ENGLISH LANGUAGE TEACHING**

(Functional English - Core Course)

(2019 Admission onwards)

Time: 2.5 Hours

Maximum: 80 Marks

Credit: 4

**Part A** (Short answer questions)

Answer *all* questions. Each question carries 2 marks.

1. Name the receptive language skills.
2. Define IELTS.
3. What is LAD?
4. Name the different types of learnings best explained by cognitive theory.
5. List any two techniques of GTM.
6. Why is Direct Method called so?
7. Illustrate sentence structure with examples.
8. Define UG in language acquisition.
9. Define Bilingual Method of language teaching.
10. List two characteristics of post method concept.
11. What are vocabulary games?
12. Define a test.
13. Distinguish between learning and acquisition.
14. What is descriptive grammar?
15. Write two basic sentence structures with examples.

**(Ceiling: 25 Marks)**

**Part B** (Paragraph questions)

Answer *all* questions. Each question carries 5 marks.

16. Role of Comprehensible input in SLA.
17. Write a note on constructivism in teaching.

18. Discuss the objectives of Lexical Approach.
19. Write a short note on different techniques of teaching grammar.
20. Write a short note on Integrating skills.
21. Write a short note on peer teaching.
22. Explain different types of tests.
23. Write a note on types of testing items.

**(Ceiling: 35 Marks)**

**Part C (Essay questions)**

Answer any *two* questions. Each question carries 10 marks.

24. Write an essay on English Language Education in India.
25. Write an essay on Communicative Language Teaching.
26. Describe various skills of Micro Teaching.
27. Discuss the characteristics of a good test.

**(2 × 10 = 20 Marks)**

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