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SECOND YEAR B.P.Ed. (INTEGRATED) DEGREE EXAMINATION, APRIL 2025

(Regular/Supplementary/Improvement)

CC15U BPE2 T6 / CC19U BPE2 T6 - TEACHING METHODS IN PHYSICAL EDUCATION

(2015 Admission onwards)

Time: Three Hours

Maximum: 75 Marks

PART A

Answer any *three* questions.

1. What are the importance of lesson plan in teaching? Briefly Describe the differences between General and Specific lesson plan.

(1 × 15 = 15 Marks)

- 2. (A) Name the following:
 - (a) The first menstrual period in a female adolescent.
 - (b) A device that displays content on a large screen or surface.
 - (c) The process of stimulating an individual to act in a certain manner.
 - (d) The skill we develop in coordinating and controlling large muscle groups.
 - (e) The team which is defeated once gets eliminated and is not given another chance to play.

$(5 \times 1 = 5 \text{ Marks})$

(B) Match the following:

(a)	Javelin	-	3.048 m
(b)	Cricket	-	34.92°
(c)	Football	-	28.96°
(d)	Basketball	-	20.12 m
(e)	Discus	-	2.44 m

 $(5 \times 1 = 5 \text{ Marks})$

(C) Fill in the blanks:

- (a) Except for the first and last hurdles the distance between each hurdle is -----in women's 100m hurdles.
- (b) The length of a standard badminton court is ------
- (c) In Kho-Kho, Aera left on both sides of the rectangular court is called ------
- (d) In Kabaddi if there is a tie, a toss will be taken and the chance to ride is called ----
- (e) In Cricket ------ is a line at each end and at right angles to the bowling crease

 $(5 \times 1 = 5 \text{ Marks})$

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- 3. Explain the following:
 - (a) Detail the importance of calisthenics and rhythmic exercise in physical education.
 - (b) Describe the types of class formation in the teaching and learning process.
 - (c) What are the criteria to be followed while implementing modifications and innovations in teaching?
- 4. Briefly explain the following:
 - (a) Detail the steps to organize an invitation tournament.
 - (b) What are the criteria and the steps to follow while purchasing teaching aids?
 - (c) Differentiate classroom and outdoor teaching.

 $(3 \times 5 = 15 \text{ Marks})$

 $(3 \times 5 = 15 \text{ Marks})$

- 5. Write short notes on:
 - (a) Professional qualifications and qualities of a Physical Education Teacher.
 - (b) Prepare a Round-Robin fixture for 10 teams.
 - (c) Detail the different audio-visual aids used in teaching.

 $(3 \times 5 = 15 \text{ Marks})$

PART B

Answer any one question.

6. Stages of Growth and Development. Detail the characteristics during developmental stages.

 $(1 \times 15 = 15 \text{ Marks})$

- 7. Write short notes on:
 - (a) Physical activity and their effect on Aging.
 - (b) Nature and Types of Recreational activities.
 - (c) Anatomical and Physiological difference between Male and Female.

 $(3 \times 5 = 15 \text{ Marks})$

PART C

Answer any *five* questions.

- 8. Feedback.
- 9. Calisthenics.
- 10. Mass competition.
- 11. Seeding.
- 12. Leisure time.
- 13. Curriculum and syllabus.
- 14. Menstruation.
- 15. Stagger.