

25U115

(Pages: 2)

Name :

Reg. No :

FIRST SEMESTER UG DEGREE EXAMINATION, NOVEMBER 2025

(FYUGP)

(Regular/Supplementary/Improvement)

CC24UPHY1MN104 - ELECTRICITY AND MAGNETISM

(Physics - Minor Course)

(2024 Admission onwards)

Time: 2.0 Hours

Maximum: 70 Marks

Credit: 4

Part A (Short answer questions)

Answer *all* questions. Each question carries 3 marks.

1. Explain the conditions under which a dipole in a uniform electric field experiences no torque. [Level:2] [CO1]
2. Discuss the change in electrostatic force if the magnitude of one of the charges is tripled while keeping the distance constant. [Level:2] [CO1]
3. Discuss the behavior of electric field lines between two parallel plates of opposite charge. [Level:2] [CO1]
4. Discuss a real example which works on the principle of Faraday's Cage. [Level:2] [CO2]
5. Electric charge Q is uniformly distributed along a line or thin rod of length $2a$. Compute the potential at a point P along the perpendicular bisector of the rod at a distance x from its center [Level:3] [CO2]
6. Express the SI unit of electric flux? Describe what this unit indicates in the context of electric fields. [Level:2] [CO2]
7. Solve for the total resistance of a circuit that has resistors in series and parallel combinations. [Level:3] [CO3]
8. Discuss on power input to a pure resistance. [Level:2] [CO3]
9. Calculate the mean free time between collisions in copper at room temperature. For copper $n = 8.5 \times 10^{28} \text{ m}^{-3}$ and resistivity is $1.72 \times 10^{-8} \text{ ohm m}$ [Level:3] [CO3]
10. Clarify how does the presence of a magnetic field affect the orientation of a compass needle, and what factors could influence this alignment? [Level:2] [CO4]

(Ceiling: 24 Marks)

Part B (Paragraph questions/Problem)

Answer **all** questions. Each question carries 6 marks.

11. Two opposite charges of $+1\ \mu\text{C}$ and $-1\ \mu\text{C}$ are placed at two ends of a $0.2\ \text{m}$ long dipole. Find the torque on the dipole if it is placed in a uniform electric field of $5 \times 10^4\ \text{N/C}$ at an angle of 30° to the field. [Level:1] [CO1]
12. A small conducting sphere has a charge of $4 \times 10^{-9}\ \text{C}$. Infer how many excess protons are present on the sphere? [Level:2] [CO1]
13. Considering the electric field of a point charge located at the center of a spherical surface and determine the expression for electric flux through that surface. [Level:3] [CO2]
14. Discuss the implications of Faraday's experiment for our understanding of electrostatic shielding. How does this principle protect sensitive instruments? [Level:2] [CO2]
15. Explain how the concept of electric flux relates to the net charge enclosed within a closed surface. Provide an example to illustrate your explanation. [Level:2] [CO2]
16. Define current, resistance and resistivity. Explain their interrelations. [Level:2] [CO3]
17. Solve for An $1600\ \text{W}$ toaster, a $1.4\ \text{k-W}$ electric frying pan, and a $100\ \text{W}$ lamp are plugged into the same $20\ \text{A}$, $120\ \text{V}$ circuit. a). what current is drawn by each device, and what is the resistance of each device? b). Will this combination blow the fuse? [Level:3] [CO3]
18. Explain how the magnetic force acts on a current-carrying straight conductor placed in a magnetic field, using the right-hand rule to describe the direction of the force. [Level:2] [CO4]

(Ceiling: 36 Marks)

Part C (Essay questions)

Answer any **one** question. The question carries 10 marks.

19. Calculate the Potential [Level:3] [CO2]
 - a) At a distance r from a very long line of charge with a linear charge density.
 - b) At a point P on the ring axis at a distance x from the center of the ring.
20. Discuss the concept of emf and show how current is related to the source emf. [Level:2] [CO3]

(1 × 10 = 10 Marks)
