

FIRST SEMESTER UG DEGREE EXAMINATION, NOVEMBER 2025

(FYUGP)

(Regular/Supplementary/Improvement)

CC24UENG1CJ102 - GENDER PERSPECTIVES IN LITERATURE

(B.A. English & History Double Major - Major Course)

(2024 Admission onwards)

Time: 2.0 Hours

Maximum: 70 Marks

Credit: 4

Part A (Short answer questions)Answer ***all*** questions. Each question carries 3 marks.

1. Explain what is meant by toxic masculinity. [Level:2] [CO1, CO2]
2. Explain what is meant by gender roles. [Level:2] [CO1, CO2]
3. Explain the concepts of race and class. [Level:2] [CO1, CO2]
4. What is the final favour that the protagonist asks to Rosykytty in the story *Prethabhashanam*? Why does she place such a strange request? [Level:2] [CO5, CO6]
5. What does the incident with the International Women's Day rally in 2001 show about the social attitude towards LGBTQIA+ community? [Level:2] [CO1, CO2, CO5]
6. Define Gender Studies. [Level:2] [CO1, CO2, CO5]
7. Explain what motivated Kathleen Hyde to pursue a career in cybersecurity. [Level:2] [CO1, CO2]
8. Explain how the movie *The Little Mermaid* (1989) propagate the idea of female dependency on males for identity. [Level:2] [CO4, CO5, CO6]
9. Explain what "queering" mean in the context of Queer Theory? [Level:2] [CO1, CO2]
10. Explain the term tokenism with example. [Level:2] [CO1]

(Ceiling: 24 Marks)

Part B (Paragraph questions/Problem)Answer ***all*** questions. Each question carries 6 marks.

11. Comment on the portrayal of gender roles and patriarchy in any movie that you have watched. [Level:4] [CO5, CO6]

12. Examine Judith Butler's theory of Gender Performativity. How does it challenge [Level:4] [CO1, CO2] the traditional notions of gender as a fixed identity?

13. What are the main arguments that Sojourner Truth presents in her speech *Ain't I A Woman.?* [Level:2] [CO5, CO6]

14. Examine the ways in which the dual oppression of gender and caste impact the [Level:4] [CO1, CO2, CO4] lives of Dalit women in India.

15. How does the poem I dream of Horses Eating Cops address the themes of justice [Level:4] [CO4, CO5, CO6] and retribution?

16. Using any one text prescribed in your syllabus, examine the challenges and [Level:4] [CO3, CO5] struggles faced by the LGBTQIA+ community.

17. Examine the speaker's journey of self discovery in Your LIfe. [Level:4] [CO4, CO5, CO6]

18. “AI is not inherently biased, but those who develop and train it can embed biases.” [Level:4] [CO2, CO4] Discuss this statement with examples from the documentary Coded Bias.

(Ceiling: 36 Marks)

Part C (Essay questions)

Answer any **one** question. The question carries 10 marks.

19. Examine Vera Baboun's view on gender disparity as presented in her TED Talk. [Level:4] [CO1, CO2, CO4]

20. Evaluate the extent to movies reinforce or challenge societal perceptions of [Level:5] [CO6] gender roles, with suitable examples.

(1 × 10 = 10 Marks)
