

**FIRST SEMESTER UG DEGREE EXAMINATION, NOVEMBER 2025**

(FYUGP)

(Regular/Supplementary/Improvement)

**CC24UENG1MN103 - ENGLISH LANGUAGE TEACHING: FOUNDATIONS AND PRACTICE LEVEL 1**

(B.A. English Language and Literature - Minor Course)

(2024 Admission onwards)

Time: 2.0 Hours

Maximum: 70 Marks

Credit: 4

**Part A (Short answer questions)**Answer ***all*** questions. Each question carries 3 marks.

1. Name the languages that traditionally used the Grammar-Translation Method. [Level:1] [CO1]
2. Explain the concept of language functions in CLT. [Level:2] [CO1]
3. List two online tools for conducting speaking assessments in ELT. [Level:1] [CO2]
4. Compare SpiderScribe with traditional mind mapping techniques in ELT. [Level:4] [CO3]
5. Compare the advantages of synchronous vs. asynchronous online learning. [Level:4] [CO3]
6. Explain the importance of using the target language exclusively in the Direct Method. [Level:2] [CO1]
7. Define pre task activity. [Level:1] [CO4]
8. Explain the purpose and use of constructivist theory [Level:2] [CO4, CO5]
9. Explain purpose of placement test in ELT [Level:2] [CO4, CO5]
10. Compare the problem solving task and opinion exchange task. [Level:4] [CO4]

**(Ceiling: 24 Marks)****Part B (Paragraph questions/Problem)**Answer ***all*** questions. Each question carries 6 marks.

11. Discuss the significance of pre-task activities in preparing learners for language production tasks. [Level:2] [CO3]
12. Compare the benefits and limitations of using mobile apps versus traditional teaching methods in ELT. [Level:4] [CO3]

13. Differentiate communicative language teaching and Task based language teaching. [Level:4] [CO4, CO5]

14. Explain the concept of communicative competence in ELT, including its components. [Level:2] [CO1]

15. Evaluate the benefits of using infographic tools (e.g., Easel.ly, Piktochart) for digital storytelling [Level:5] [CO3]

16. Analyse the benefits of language focused tasks. [Level:4] [CO4]

17. Compare and contrast CLT with the Grammar-Translation Method. [Level:4] [CO1]

18. Explain the test characteristics in ELT. [Level:2] [CO4, CO5]

**(Ceiling: 36 Marks)**

**Part C (Essay questions)**

Answer any **one** question. The question carries 10 marks.

19. Analyse Audio Lingual Method in ELT. [Level:4] [CO1]

20. Explain task cycle components with an example. [Level:2] [CO3]

**(1 × 10 = 10 Marks)**

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