

25U175

(Pages: 2)

Name :

Reg. No :

FIRST SEMESTER UG DEGREE EXAMINATION, NOVEMBER 2025

(FYUGP)

(Regular/Supplementary/Improvement)

CC24UENG1MN103 - ENGLISH LANGUAGE TEACHING: FOUNDATIONS AND PRACTICE LEVEL 1

(B.A. English Language and Literature - Minor Course)

(2024 Admission onwards)

Time: 2.0 Hours

Maximum: 70 Marks

Credit: 4

Part A (Short answer questions)

Answer *all* questions. Each question carries 3 marks.

1. Name the languages that traditionally used the Grammar-Translation Method. [Level:1] [CO1]
2. Explain the concept of language functions in CLT. [Level:2] [CO1]
3. List two online tools for conducting speaking assessments in ELT. [Level:1] [CO2]
4. Compare SpiderScribe with traditional mind mapping techniques in ELT. [Level:4] [CO3]
5. Compare the advantages of synchronous vs. asynchronous online learning. [Level:4] [CO3]
6. Explain the importance of using the target language exclusively in the Direct Method. [Level:2] [CO1]
7. Define pre task activity. [Level:1] [CO4]
8. Explain the purpose and use of constructivist theory [Level:2] [CO4, CO5]
9. Explain purpose of placement test in ELT [Level:2] [CO4, CO5]
10. Compare the problem solving task and opinion exchange task. [Level:4] [CO4]

(Ceiling: 24 Marks)

Part B (Paragraph questions/Problem)

Answer *all* questions. Each question carries 6 marks.

11. Discuss the significance of pre-task activities in preparing learners for language production tasks. [Level:2] [CO3]
12. Compare the benefits and limitations of using mobile apps versus traditional teaching methods in ELT. [Level:4] [CO3]

13. Differentiate communicative language teaching and Task based language teaching. [Level:4] [CO4, CO5]
14. Explain the concept of communicative competence in ELT, including its components. [Level:2] [CO1]
15. Evaluate the benefits of using infographic tools (e.g., Easel.ly, Piktochart) for digital storytelling [Level:5] [CO3]
16. Analyse the benefits of language focused tasks. [Level:4] [CO4]
17. Compare and contrast CLT with the Grammar-Translation Method. [Level:4] [CO1]
18. Explain the test characteristics in ELT. [Level:2] [CO4, CO5]

(Ceiling: 36 Marks)

Part C (Essay questions)

Answer any **one** question. The question carries 10 marks.

19. Analyse Audio Lingual Method in ELT. [Level:4] [CO1]
20. Explain task cycle components with an example. [Level:2] [CO3]

(1 × 10 = 10 Marks)
