

25U134

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Name : .....

Reg. No : .....

**FIRST SEMESTER UG DEGREE EXAMINATION, NOVEMBER 2025**

(FYUGP)

(Regular/Supplementary/Improvement)

**CC24UFEN1CJ101 - INTRODUCTION TO FUNCTIONAL ENGLISH - I**

(B.A. Functional English - Major Course)

(2024 Admission onwards)

Time: 2.0 Hours

Maximum: 70 Marks

Credit: 4

**Part A** (Short answer questions)

Answer *all* questions. Each question carries 3 marks.

1. Describe the key components of effective communication. [Level:1] [CO1]
2. How can constructive feedback from peers improve a speaker's performance in English? [Level:4] [CO1]
3. Explain the defining characteristics of active listening compared to passive listening. [Level:1] [CO1]
4. Identify the part of speech of the underlined words. "We should definitely leave before midnight." [Level:3] [CO1, CO2]
5. Identify the tense used in the following sentence and mention the use: He had been waiting for two hours before the bus arrived. [Level:3] [CO1, CO2]
6. Evaluate the role of the vocal cords in distinguishing between voiced and voiceless fricatives, using examples like /v/ and /f/. [Level:3] [CO1, CO2]
7. Evaluate the effectiveness of the poem "Still I Rise" as a feminist statement. How does Angelou empower women through her writing? [Level:1] [CO1, CO2, CO4]
8. Evaluate how Khushwant Singh uses dialogue to develop Sir Mohan Lal's character. How does his speech reflect his attitude? [Level:1] [CO1, CO2, CO4]
9. How can an editorial effectively address a controversial issue in society? [Level:1] [CO3]
10. Discuss the common themes found in health blogs, and why are they important? [Level:2] [CO3]

**(Ceiling: 24 Marks)**

**Part B** (Paragraph questions/Problem)

Answer **all** questions. Each question carries 6 marks.

11. How does technology help students learn English language skills? [Level:4] [CO1]
12. Discuss the main objectives participants aim to achieve during their one-minute speech. [Level:2] [CO1]
13. Identify and transcribe the initial and final consonant sounds in the following words: 1. jump 2.ball 3.ship 4.goat 5.flag 6.cake [Level:3] [CO1, CO2]
14. Evaluate the importance of the phonatory system in producing voiced and voiceless sounds in English. [Level:2] [CO1, CO2]
15. What is the role of God in the poem, and how does the poet depict divine indifference to human suffering? [Level:2] [CO1, CO2, CO4]
16. Explain how the Thenvarikka jackfruit tree serves as a metaphor for cultural heritage in the story. [Level:5] [CO1, CO2, CO4]
17. Draft a local news in Inverted Pyramid Format. [Level:6] [CO3]
18. Explain the definitions of advertising and discuss the major components of advertising. [Level:2] [CO3]

**(Ceiling: 36 Marks)**

**Part C** (Essay questions)

Answer any **one** question. The question carries 10 marks.

19. In what ways can mock interviews contribute to a candidate's preparation for real job interviews? [Level:5] [CO1]
20. How does Shakespeare's use of metaphors in Sonnet 116 contribute to our understanding of true love? [Level:4] [CO1, CO4]

**(1 × 10 = 10 Marks)**

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