

25U135

(Pages: 2)

Name :

Reg. No :

FIRST SEMESTER UG DEGREE EXAMINATION, NOVEMBER 2025

(FYUGP)

(Regular/Supplementary/Improvement)

CC24UFEN1MN101 - GRAMMAR FOUNDATION

(Functional English - Minor Course)

(2024 Admission onwards)

Time: 2.0 Hours

Maximum: 70 Marks

Credit: 4

Part A (Short answer questions)

Answer *all* questions. Each question carries 3 marks.

1. Rewrite the following sentence by replacing the nouns with appropriate pronouns: [Level:3] [CO1]
"Maria and John went to Maria and John's house."
2. Explain primary auxiliary verbs in english, giving two examples. [Level:2] [CO1]
3. Compare the use of the articles in these sentences: "I bought a book" vs. "I bought the book." What is the difference in meaning? [Level:2] [CO2]
4. Describe three different strong emotions using appropriate interjections in sentences. [Level:2] [CO1]
5. "Since it was raining, we decided to stay indoors." Identify the given sentence and transform it into a compound sentence. [Level:2] [CO2]
6. Identify the tense in the given sentences: A. Fruits were being plucked by them. B. Who wrote this book? [Level:1] [CO3]
7. What is the difference between Present Continuous Tense and Future Continuous Tense. State it with examples. [Level:1] [CO3]
8. Identify the error in this sentence: "The committee are making a decision today." What is the correct verb form? [Level:1] [CO4]
9. Discuss the primary difference between active and passive voice. [Level:2] [CO4]
10. Describe the phrasal verb "run into"? Provide an example sentence using this expression. [Level:1] [CO4]

(Ceiling: 24 Marks)

Part B (Paragraph questions/Problem)

Answer **all** questions. Each question carries 6 marks.

11. Briefly explain types of adverbs in English. [Level:2] [CO1]
12. Differentiate between quantitative Adjective and descriptive adjectives. Provide two examples each. [Level:4] [CO1]
13. Discuss the role sentence types play in enhancing clarity and coherence in communication? [Level:2] [CO2]
14. Construct three sentences that use different coordinating conjunctions. Identify the conjunction used in each sentence and explain the meaning of each sentence. [Level:3] [CO2]
15. Differentiate between the uses of Present Continuous Tense and Present Perfect Tense. [Level:4] [CO3]
16. Explain number in English grammar and how does the number of the subject important in the construction of a sentence. Exemplify the answer. [Level:4] [CO3]
17. Create three original sentences using tag questions, demonstrating different scenarios (confirmation, encouragement, softening). [Level:6] [CO3]
18. Insert the necessary punctuation marks: The dog ran through the park it was chasing a squirrel people were laughing and pointing at it the sun was shining brightly kids were playing on the swings and having a great time suddenly the dog stopped and sat down it seemed tired after all that running. [Level:3] [CO4]

(Ceiling: 36 Marks)

Part C (Essay questions)

Answer any **one** question. The question carries 10 marks.

19. Differentiate between Preposition of time and place and exemplify how they are used in different context with different prepositional words. [Level:4] [CO1]
20. Define reported speech and examine the rules governing tense changes when converting direct speech to indirect speech. [Level:1] [CO4]

(1 × 10 = 10 Marks)
