

## THIRD SEMESTER UG DEGREE EXAMINATION, NOVEMBER 2025

(FYUGP)

## CC24UHIS3CJ201 - HISTORY OF INDIA UP TO 6TH CE

(B.A. English &amp; History Double Major - Major Course)

(2024 Admission - Regular)

Time: 2.0 Hours

Maximum: 70 Marks

Credit: 4

**Part A (Short answer questions)**Answer ***all*** questions. Each question carries 3 marks.

1. Define the term “Neolithic Revolution.” [Level:1] [CO1]
2. Evaluate the role of religious diversity in shaping early Indian polities. [Level:5] [CO2]
3. Use archaeological evidence to trace post-Mauryan changes. [Level:3] [CO3]
4. Examine the interplay between religion and art during the Gupta Period. [Level:4] [CO4]
5. Evaluate competing theories about the causes of Harappan collapse. [Level:5] [CO1]
6. Distinguish between chiefdoms, kingdoms, and ganasanghas. [Level:4] [CO2]
7. Analyze the relationship between Dhamma and governance. [Level:4] [CO3]
8. Describe the administrative system of the Guptas. [Level:2] [CO4]
9. Apply archaeological evidence to locate Indo-Roman trade centers. [Level:3] [CO3]
10. Describe how Tinai linked ecology and lifestyle. [Level:2] [CO2]

**(Ceiling: 24 Marks)****Part B (Paragraph questions/Problem)**Answer ***all*** questions. Each question carries 6 marks.

11. Examine the relationship between urban planning and socio-political organization in early cities. [Level:4] [CO1]
12. Examine the relationship between Vedic political structures and resource distribution. [Level:4] [CO2]
13. Appraise the role of Muverndar in Indo-Roman trade. [Level:5] [CO3]
14. Explain the concept of Indian feudalism. [Level:2] [CO4]

15. Describe the main features of Harappan religious practices and political organization. [Level:2] [CO1]

16. Demonstrate how iron technology influenced agricultural expansion. [Level:3] [CO2]

17. Use numismatic evidence to reconstruct Mauryan economy. [Level:3] [CO3]

18. Analyze the relationship between artisanal production and trade. [Level:4] [CO4]

**(Ceiling: 36 Marks)**

**Part C (Essay questions)**

Answer any **one** question. The question carries 10 marks.

19. Analyse the relationship between religious practices, political organisation, and trade in the Mature Harappan phase, explaining how each influenced the others. [Level:4] [CO1]

20. Analyse the social and cultural transformations brought about by temple-centred Bhakti traditions in the South, considering both unifying and divisive effects. [Level:4] [CO4]

**(1 × 10 = 10 Marks)**

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