

THIRD SEMESTER UG DEGREE EXAMINATION, NOVEMBER 2025

(FYUGP)

CC24UPSY3CJ201 - PSYCHOLOGICAL ASSESSMENT

(B.Sc. Psychology - Major Course)

(2024 Admission - Regular)

Time: 2.0 Hours

Maximum: 70 Marks

Credit: 4

Part A (Short answer questions)Answer ***all*** questions. Each question carries 3 marks.

1. Explain types of measurements. [Level:2] [CO1]
2. Explain meaning of psychological assessment. [Level:2] [CO1]
3. Explain classification of measurement error. [Level:4] [CO2]
4. Illustrate stages of test development. [Level:4] [CO2]
5. Illustrate on split-half reliability as a method to assess the internal consistency of a test. [Level:4] [CO2]
6. Infer on transcription of an interview. [Level:6] [CO3, CO4]
7. Discuss on controlled versus participant observation. [Level:6] [CO3, CO4]
8. Compare speed and power tests. [Level:2] [CO5]
9. Compare traditional and computer based testing. [Level:2] [CO5]
10. Characterize clinical interview. [Level:6] [CO3, CO4]

(Ceiling: 24 Marks)**Part B (Paragraph questions/Problem)**Answer ***all*** questions. Each question carries 6 marks.

11. Explain bias and random errors in psychological testing. [Level:2] [CO5]
12. Analyse how preparation and active listening together influence the overall success of an interview. [Level:6] [CO3, CO4]
13. Explain characteristics of a psychological testing. [Level:2] [CO1]
14. Classify psychological test and assessment with suitable examples. [Level:2] [CO1]

15. Apply the concept of predictive validity to explain how entrance exams are used for forecasting students' future academic success. [Level:4] [CO2]

16. Illustrate with examples how interviewer bias can affect the accuracy of interview results. [Level:6] [CO3, CO4]

17. Explain the meaning of an interview schedule in research process. [Level:6] [CO3, CO4]

18. Describe code of ethics for test users that highlights responsibilities in administering, scoring, and interpreting tests. [Level:2] [CO5]

(Ceiling: 36 Marks)

Part C (Essay questions)

Answer any **one** question. The question carries 10 marks.

19. Elaborate on process of Norm development. [Level:4] [CO2]

20. Explain gamification with its advantages and challenges. [Level:2] [CO5]

(1 × 10 = 10 Marks)
