THIRD SEMESTER UG DEGREE EXAMINATION, NOVEMBER 2025

(FYUGP)

CC24UPSY3CJ202 - INDIVIDUAL DIFFERENCES

(B.Sc. Psychology - Major Course)

(2024 Admission - Regular)

Time: 2.0 Hours   Maximum: 70 Marks

Credit: 4

Part A (Short answer questions)

Answer *all* questions. Each question carries 3 marks.

1. Draw a diagram of the motivation cycle.   [Level:1] [CO1]

2. Discuss how the motivational force is calculated.   [Level:2] [CO1]

3. Define the term 'physiological arousal' in the context of emotion.   [Level:2] [CO1]

4. Define the affective component of emotion.   [Level:1] [CO1]

5. Describe the key difference between positive and negative emotions.   [Level:2] [CO1]

6. Explain the Nature v/s Nurture debate in intelligence.   [Level:2] [CO2]

7. Explain why intelligence is considered a multifaceted ability.   [Level:2] [CO1]

8. Explain the concept of womb envy.   [Level:2] [CO1]

9. Differentiate between personality and temperament.   [Level:2] [CO1]

10. Define situational test in personality assessment.   [Level:1] [CO3]

(Ceiling: 24 Marks)

Part B (Paragraph questions/Problem)

Answer *all* questions. Each question carries 6 marks.

11. Discuss the concept of extrinsic motivation in a workplace setting.   [Level:2] [CO4]

12. Compare drive theory and incentive theory of motivation.   [Level:2] [CO1]

13. Explain the nature and types of emotions.   [Level:2] [CO1]

14. Explain the expressions of emotion.   [Level:2] [CO1]

15. Compare Spearman's and Gardner's theories of intelligence.   [Level:2] [CO1]

16. Explain the classification of IQ according to standard categories.   [Level:2] [CO1]

17. Compare Cattell's 16 factors and Eysenck's three dimensions.   [Level:2] [CO1]

18. Apply social learning theory to explain how children learn aggressive behaviour.   [Level:3] [CO4]

(Ceiling: 36 Marks)

Part C (Essay questions)

Answer any *one* question. The question carries 10 marks.

19. Explain the concept of motivation by differentiating between types of motivation   [Level:2] [CO1]
    and explaining the stages of the motivation cycle. Support your analysis with an
    appropriate example.

20. Discuss the future implications of AI in understanding, predicting, and enhancing   [Level:3] [CO2]
    human intelligence.

(1 × 10 = 10 Marks)

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