

24U3128

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Name :

Reg. No :

THIRD SEMESTER UG DEGREE EXAMINATION, NOVEMBER 2025

(FYUGP)

CC24UPSY3MN201 - PSYCHOLOGY IN SOCIETY

(Psychology - Minor Course)

(2024 Admission - Regular)

Time: 2.0 Hours

Maximum: 70 Marks

Credit: 4

Part A (Short answer questions)

Answer *all* questions. Each question carries 3 marks.

1. Describe the impact of collaborative learning on the role of the teacher in the classroom. [Level:2] [CO1]
2. Explain illness prevention strategies. [Level:2] [CO1]
3. Explain the role of integration and confirmation in social perception. [Level:2] [CO2]
4. Explain the difference dispositional attribution and situational attribution with examples. [Level:2] [CO2]
5. Explain attitude. [Level:2] [CO2]
6. Explain the formation of stereotypes through social learning and cultural influences. [Level:2] [CO3]
7. Explain the concept of social loafing with an example. [Level:2] [CO3]
8. Explain the role of proximity in interpersonal attraction. [Level:2] [CO4]
9. Describe the role of cooperative learning in reducing prejudice among groups. [Level:2] [CO3]
10. Demonstrate the influence of cultural values on helping strangers in public. [Level:3] [CO4]

(Ceiling: 24 Marks)

Part B (Paragraph questions/Problem)

Answer *all* questions. Each question carries 6 marks.

11. Discuss the scope of social psychology by explaining its contribution to understanding individual behaviour, group dynamics, and intergroup relations. [Level:2] [CO1]
12. Explain the self-serving bias with suitable examples. [Level:2] [CO2]
13. Explain compliance techniques used to gain compliance. [Level:2] [CO2]

14. Apply Sternberg's triangular model to analyze different types of love in real-life relationships. [Level:2] [CO4]
15. Describe how leadership style influences decision-making and group satisfaction. [Level:2] [CO3]
16. Discuss the different types of groups in social life and explain their characteristics with examples [Level:2] [CO3]
17. Discuss the nature, characteristics, and importance of family and marriage as interpersonal relationships in social life. [Level:2] [CO4]
18. Provide real-world scenarios and apply two theories of prosocial behaviour to explain why people engage in helping behaviour. [Level:3] [CO4]

(Ceiling: 36 Marks)

Part C (Essay questions)

Answer any **one** question. The question carries 10 marks.

19. Discuss the various forms and channels of communication with examples. [Level:2] [CO2]
20. Explain the importance of groups in human life on their individual needs, attitudes, behaviour, individuals' identity, support, and belongingness with examples. [Level:2] [CO3]

(1 × 10 = 10 Marks)
