

**THIRD SEMESTER UG DEGREE EXAMINATION, NOVEMBER 2025**

(FYUGP)

**CC24UENG3MN203 - ENGLISH LANGUAGE TEACHING: FOUNDATIONS AND PRACTICE****LEVEL 3**

(B.A. English Language and Literature - Minor Course)

(2024 Admission - Regular)

Time: 2.0 Hours

Maximum: 70 Marks

Credit: 4

**Part A (Short answer questions)**Answer **all** questions. Each question carries 3 marks.

1. Read the given passage and find out the appropriate answers for the questions that follow: [Level:2] [CO1]

When we next saw Miss Charlotte, she had grown fat and her hair was turning grey. During the next few years it grew greyer and greyer until it attained an even pepper-and-salt iron-grey, and up to the day of her death, at 71, it was still that vigorous iron-grey, like the hair of an active man. From that time on, her front door remained closed, save for a period of six or seven years, when she was about forty, during which she gave lessons in China-painting. She fitted up a studio in one of the downstairs rooms, where the daughters and granddaughters of General Braxton's contemporaries were sent to her with the same regularity and in the same spirit that they were sent to church on Sundays with a twenty-five-cent piece for the collection plate. Meanwhile her taxes had been remitted. Then the newer generation became the backbone and the spirit of the town, and the painting pupils grew up and fell away and did not send their children to her with boxes of colour and tedious brushes and pictures cut from the ladies' magazines. The front door closed on the last one and remained closed for good. When the town got free postal delivery, Miss Charlotte alone refused to let them fasten the metal numbers above her door and attach a mailbox to it. She would not listen to them and was adamant.

(i) The major subject of the passage is (a) Miss Charlotte's attempt to earn a living (b) the mystery of Miss Charlotte's sudden aging (c) the indifference of the town folk (d) Miss Charlotte's changing relationship with the town

(ii) It can be inferred from the passage that General Braxton's contemporaries sent their daughters to Miss Charlotte because (a) they wanted them to learn China-painting. (b) they wished a tactful way of providing her with money. (c) their daughters lacked ladylike accomplishments. (d) they knew she was offering lessons for a limited time.

2. What role does understanding grammatical structures play in improving listening comprehension? [Level:4] [CO1]

3. In what tone should an argumentative essay be written? [Level:2] [CO2]

4. What does each paragraph usually have in terms of structure? [Level:2] [CO3, CO5]

5. What is the primary requirement for candidates in Writing Task 1? [Level:2] [CO3, CO5]

6. What is meant by Argumentative essay and bring out another name for it? [Level:2] [CO4]

7. Differentiate active skills and passive skills. [Level:2] [CO4]

8. Describe the importance of body language in academic presentations. [Level:2] [CO4]

9. How does formality in speaking refer to language use? [Level:4] [CO4]

10. Write an introductory argumentative paragraph on the topic: Does Social Media Harm Young People's Mental Health? [Level:3] [CO4]

**(Ceiling: 24 Marks)**

**Part B (Paragraph questions/Problem)**

Answer ***all*** questions. Each question carries 6 marks.

11. Describe the benefits of exposing students to a variety of accents and speaking styles in listening comprehension exercises. [Level:2] [CO1]

12. Explain the strategies suggested by linguists and educators to enhance reading skills. [Level:2] [CO2]

13. Discuss the role of vocabulary and grammar in the reading process. [Level:2] [CO2]

14. Discuss the impact of a rich vocabulary on the coherence, fluency, and overall band score in the IELTS writing test. [Level:2] [CO3, CO5]

15. Discuss how using advanced vocabulary can improve precision in English writing. Use examples of synonyms for "Harmful" and "Solution". [Level:2] [CO3, CO5]

16. Describe how maintaining consistency in formal language and avoiding informal phrasing can impact the academic tone of IELTS writing. [Level:2] [CO4]

17. Explain the importance of grammatical precision in speaking and how can learners balance fluency-building exercises with correct grammar usage? [Level:2] [CO4]

18. Describe the importance of using simple and plain language in academic presentations for diverse audiences. [Level:2] [CO4]

**(Ceiling: 36 Marks)**

**Part C (Essay questions)**

Answer any **one** question. The question carries 10 marks.

19. Discuss the significance of writing skills in language learning with reference to international English language proficiency tests like IELTS [Level:2] [CO2]

20. Analyze the role of polite language in fostering a smooth and inclusive discussion when participants disagree in a group setting. [Level:4] [CO4]

**(1 × 10 = 10 Marks)**

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