

25U233

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Name :

Reg. No :

SECOND SEMESTER UG DEGREE EXAMINATION, APRIL 2026

(FYUGP)

(Regular/Supplementary/Improvement)

CC24UFEN2FM106 - PUBLIC SPEAKING AND DEBATING SKILLS

(Functional English - MDC)

(2024 Admission onwards)

Time: 1.5 Hours

Maximum : 50 Marks

Credit: 3

Part A (Short answer questions)

Answer *all* questions. Each question carries 2 marks.

1. What would you do to minimize noise in a virtual meeting? [Level:3] [CO1, CO5]
2. How can technology help in reducing communication barriers? [Level:2] [CO1, CO5]
3. Why is feedback essential in adapting communication? [Level:2] [CO1, CO5]
4. Define impromptu speaking? [Level:1] [CO2, CO6]
5. Who delivered 'I Have a Dream' speech? [Level:1] [CO3]
6. List some special occasions on which public speeches are delivered? [Level:1] [CO3]
7. What is fairness in ethical public speaking? [Level:2] [CO2, CO6]
8. What is special about the delivery of Obamas victory speech? [Level:2] [CO2, CO4]
9. What do you understand by the phrase 'to anticipate counterarguments' in debating? [Level:2] [CO2, CO4]
10. What are the two opposing teams in a debate called? [Level:1] [CO2, CO4]

(Ceiling: 16 Marks)

Part B (Paragraph questions/Problem)

Answer *all* questions. Each question carries 6 marks.

11. Explain how digital media has influenced verbal, non-verbal, and visual communication. [Level:5] [CO1, CO5]
12. You are working on a group project. How can effective communication help ensure successful collaboration among team members? [Level:4] [CO1, CO5]

13. Discuss informative speech with an example [Level:3] [CO2, CO6]
14. How does signposting improve the clarity of a speech? [Level:2] [CO2, CO4]
15. What are the benefits of debate in developing research and analytical skills? [Level:2] [CO3, CO4]
- (Ceiling: 24 Marks)**

Part C (Essay questions)

Answer any *one* question. The question carries 10 marks.

16. Discuss the importance of adapting to different audiences in communication, providing strategies for effective communication across different cultures, age groups, and professions. Analyze the role of technology in enhancing or hindering adapting to different audiences in communication. [Level:2] [CO1, CO5]
17. Assess the effects of noise in both formal and informal communication settings. [Level:4] [CO1, CO5]
- (1 × 10 = 10 Marks)**
