

25U2101

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Name :

Reg. No :

SECOND SEMESTER UG DEGREE EXAMINATION, APRIL 2026

(FYUGP)

(Regular/Supplementary/Improvement)

CC24UENG2FA103(1A) - ADVANCED ENGLISH LANGUAGE SKILLS FOR LITERATURES

(English - AEC)

(2024 Admission onwards)

Time: 1.5 Hours

Maximum : 50 Marks

Credit: 3

Part A

Read the provided passage/poem and answer the following questions.

Each question carries 2 marks.

Passage 10: Technology and Education.

Technology has significantly transformed education in recent years, making learning more accessible and interactive. Computers, tablets, and the internet have revolutionized how students access information and interact with teachers. Online learning platforms allow students to study from anywhere, breaking geographical barriers. Digital tools, such as educational apps, help reinforce concepts through games and interactive exercises. Technology also fosters collaboration, allowing students to work together on projects in real time, regardless of location. However, while technology offers many advantages, it is important to balance it with traditional methods of teaching to promote critical thinking and face-to-face communication. Technology can enhance learning experiences, but it should not replace the value of direct human interaction. By integrating technology into education thoughtfully, schools can equip students with the tools they need for success while ensuring they develop well-rounded skills for the future.

1. How has technology transformed education? [Level:2] [CO1]
2. What role do computers and tablets play in modern education? [Level:2] [CO1]
3. How do online learning platforms break geographical barriers? [Level:2] [CO1]
4. How can digital tools help reinforce learning concepts? [Level:2] [CO1]
5. Why is collaboration important in education? [Level:2] [CO1]
6. How can technology improve project-based learning? [Level:2] [CO1]
7. What are some benefits of using educational apps? [Level:2] [CO1]

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| 8. Why is it important to balance technology with traditional teaching methods? | [Level:2] [CO1] |
| 9. How can technology help students develop critical thinking skills? | [Level:2] [CO1] |
| 10. What skills do students gain from a combination of technology and human interaction? | [Level:2] [CO1] |

(Ceiling: 16 Marks)

Part B (Paragraph questions/Problem)

Answer *all* questions. Each question carries 6 marks.

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| 11. Explain HAIL. | [Level:2] [CO1] |
| 12. Does the setting contribute to the pathos of the poem Ceaseless Rain?do you think that the translated version could express it completely? Explain | [Level:2] [CO2] |
| 13. How is the person in the video Words Hurt is affected by cyberbullying? Explain | [Level:2] [CO6] |
| 14. Explain how does Annie Dillard describe the solar eclipse? | [Level:2] [CO1] |
| 15. Explain 'Romantic Arthritis'. | [Level:2] [CO1] |

(Ceiling: 24 Marks)

Part C (Essay questions)

Answer any *one* question. The question carries 10 marks.

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| 16. B. Traven unravel the vile designs of capitalist ideology from a proletarian perspective . Explain? | [Level:2] [CO2] |
| 17. Explain David Crystal's idea of new tecnologies developing into new styles of the English language. | [Level:2] [CO6] |

(1 × 10 = 10 Marks)
