

25U281S

(Pages: 2)

Name :

Reg. No :

SECOND SEMESTER UG DEGREE EXAMINATION, APRIL 2026

(FYUGP)

CC24UFEN2VN101 - AI AND ENGLISH LANGUAGE LEARNING

(Functional English - Vocational Minor Course)

(2024 Admission - Supplementary/Improvement)

Time: 2.0 Hours

Maximum: 70 Marks

Credit: 4

Part A (Short answer questions)

Answer *all* questions. Each question carries 3 marks.

1. What is XAI? [Level:2] [CO1, CO2, CO3, CO6]
2. What is TalkAbroad? [Level:2] [CO1, CO5, CO6]
3. Define rule-based systems in the evolution of AI [Level:1] [CO1, CO2, CO3, CO6]
4. Name two AI-powered tools that assist in paraphrasing and summarization. [Level:1] [CO1, CO3, CO4, CO6]
5. Describe the role of synonym replacement in AI paraphrasing tools. [Level:2] [CO1, CO2, CO3, CO6]
6. Explain how AI improves contextual understanding in translations. [Level:2] [CO1, CO2, CO6]
7. Compare the thematic differences between an epic and an ode. [Level:4] [CO1, CO2, CO6]
8. Define expository writing. [Level:1] [CO1, CO2, CO6]
9. Explain amazon's AI powered language learning tool. [Level:2] [CO1, CO3, CO4, CO6]
10. How does language learning platform Doulingo work? [Level:3] [CO1, CO5, CO6]

(Ceiling: 24 Marks)

Part B (Paragraph questions/Problem)

Answer **all** questions. Each question carries 6 marks.

- | | |
|---|--------------------------------|
| 11. Identify the key features of TLDR This and explain how it differs from other summarization tools. | [Level:1] [CO1, CO2, CO3, CO6] |
| 12. Describe AI tools to support early intervention of language learning disabilities | [Level:2] [CO1, CO2, CO5, CO6] |
| 13. Examine the challenges of ensuring accuracy and realism in AI-generated images. | [Level:4] [CO1, CO5, CO6] |
| 14. Examine the role of AI in applying various literary theories to texts. | [Level:4] [CO1, CO4, CO6] |
| 15. Assess whether AI can replace human poets in the future. | [Level:5] [CO1, CO2, CO5, CO6] |
| 16. Examine the potential challenges of using AI for podcast editing and voice synthesis. | [Level:4] [CO1, CO2, CO5, CO6] |
| 17. Describe job displacement as the dark side of AI. | [Level:2] [CO1, CO5, CO6] |
| 18. Describe the implications of algorithmic biases and their consequences. | [Level:2] [CO1, CO5, CO6] |

(Ceiling: 36 Marks)

Part C (Essay questions)

Answer any **one** question. The question carries 10 marks.

- | | |
|---|--------------------------------|
| 19. Explain AI powered tools for language learning. | [Level:4] [CO1, CO3, CO4, CO6] |
| 20. Discuss how generative AI tools can assist writers in overcoming writer's block and enhancing creativity. | [Level:2] [CO1, CO2, CO5, CO6] |

(1 × 10 = 10 Marks)
