

23U646

(Pages: 2)

Name:

Reg.No:

SIXTH SEMESTER B.A. DEGREE EXAMINATION, APRIL 2026

(CBCSS - UG)

(Regular/Supplementary/Improvement)

CC19UFEN6B11 - ENGLISH LANGUAGE TEACHING

(Functional English - Core Course)

(2019 Admission onwards)

Time : 2.5 Hours

Maximum : 80 Marks

Credit : 4

Part A (Short answer questions)

Answer *all* questions. Each question carries 2 marks.

1. List the passive language skills.
2. What was the aim of Mecauly's Minutes?
3. Define BEC.
4. What is ZPD?
5. Define GTM.
6. How is grammar taught in Direct Method?
7. List two aims of structural approach.
8. Name lexical units that are not collocations.
9. Define a task.
10. Name two techniques of teaching vocabulary.
11. Write two subskills of reading.
12. List two benefits of peer teaching.
13. What is an achievement test?
14. What is rapport?
15. Define prescriptive grammar.

(Ceiling: 25 Marks)

Part B (Paragraph questions)

Answer *all* questions. Each question carries 5 marks.

16. Write a note on what and how of language acquisition.

17. Discuss behaviorism as a learning theory.
18. Write a note on constructivism in teaching.
19. Write a note on Communicative Language Teaching.
20. Write a short note on Bilingual method in teaching of English.
21. Write a note on testing and teaching.
22. Write a note on the characteristics of a good test.
23. Examine behaviourism and cognitivism as learning theories.

(Ceiling: 35 Marks)

Part C (Essay questions)

Answer any *two* questions. Each question carries 10 marks.

24. Discuss Communicative Approach in ELT.
25. Discuss different techniques of teaching grammar.
26. Describe various skills of Micro Teaching.
27. Discuss Structural Approach and Lexical approach in ELT.

(2 × 10 = 20 Marks)
