16U221	(Pages: 2)	Name
	(Regular/Supplementary/In (CUCBCSS – U	
	(Core Course: Psycho (2015 Admission On	S IN PSYCHOLOGY II ology) all oliginations of the state o
Time: Three Hours	(2010 110111001011 011	Maximum: 80 Marks
I. Answer all questions. Each question carries One mark.		
1. If we arrange morph	nemes appropriately to form	n phrases, clauses and sentences the
outcome is called		
a. Phoneme b.	,	
c. Semantics d.	Concept	
2. Developing concepts on the basis of differences than the common factors is		
called		
caned		
a. Generalization	b. Encoding	
c. Abstracting	d. Heuristics	
3. This hormone is associated with maternal behavior		
a. Melatonin	b. Adrenalin	
	d. Dopamin	
4. In Classical conditioning after repeated pairing with the food the bell also will start to		
elicit salivation.Here	the bell is the	
a. Unconditioned sti	mulus b. Co	nditioned stimulus
c. Conditioned response	onse d. Net	28. Somatotypes
5. This is the highest need described by Maslow in his hierarchy of needs.		
a. Achievement	b . Love and t	pelonging Tyns Iswan A. VI
c. Self actualization		
B. Fill in the blanks.		
6. 6. proposed Cognitive dissonance theory.		
7. The biochemical imbalance in the body gives rise to a state of arousal called		

8. "we feel sorry because we cry, angry because we strike, afraid because we tremble..." Which theory describes emotion like this? 9. People with an IQ above 130 are known as 10. In Psychoanalysis is known as reality principle. $(10 \times 1 = 10 \text{ marks})$ II. Answer all questions. Each question carries Two marks. 11. Concepts 12. Illumination 13. Inductive Reasoning 14. Achievement 2. Developing concepts on the basis of differences than the common is tnemsorofnian .c1 16. Spontaneous recovery 17. Hunger 18. Guilt 19. Projective technique 20. g factor (10x 2 = 20 marks)III. Answer any six questions. Each question carries five marks. 21. Structure of Language 22. Means end analysis 23. Attribution theory 24. Sexual motivation 25. Optimism and hope 26. Assessment of Intelligence 27. Mental retardation described of describing of describing of describing of the described 28. Somatotypes $(6 \times 5 = 30 \text{ marks})$ IV. Answer any Two of the following. Each question carries Ten marks. 29. Write an essay on Creativity. 30. Define Intelligence . Discuss different concepts of Intelligence. 31. Briefly analyse the assessment of emotion. 32. Compare the Indian and western concepts of Personality.

(2 x10 =20 marks)