

15U642

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Name: .....

Reg. No.....

**SIXTH SEMESTER B.A. DEGREE EXAMINATION, MARCH 2018**

(CUCBCSS-UG)

**CC15U FEN6 B11 - ENGLISH LANGUAGE TEACHING**

Functional English–Core Course

(2015 Admission)

Time: Three Hours

Maximum: 80 Marks

**Part A**

Answer *all* the questions. Each questions carries 1 mark

1. (a) According to behaviourists learning is the result of .....  
(Cognition, Conditioning, Inferencing ).  
(b) ..... involves the presentation of target language materials directly without employing another language as the medium.  
(Bilingual Method, Grammar Translation Method, Direct Method).  
(c) The theorist associated with CLT is .....  
(Stephen Krashen, Henry Widdowson, Piaget )  
(d) Dictation can be administered in lower classes to evaluate ..... skill.  
(Reading, Speaking, Listening).
2. (a) CLL was developed by .....  
(Skinner, Charles A. Curran, Noam Chomsky).  
(b) ) ..... is the phenomenon of acquiring proficiency in two languages.  
(Bilingualism, Multilingualism, Dialect ).  
(c) The ..... was initially called as the ‘army method’.  
(Audiolingual Method, Silent Way, Grammar - Translation Method).  
(d) Comprehensible pronunciation is sought in .....  
(Direct method, Suggestopedia, Communicative Language Teaching)
3. (a) ..... can be defined as an act of oral transmission of language.  
(Listening, Speaking, Writing).  
(b) Bilingual method was developed by.....  
(C. J. Dodson, M. L. Tickoo, Charles Fries).  
(c) Which among these is the work of Noam Chomsky .....  
(A Course in General Linguistics, Teaching Language as Communication, Syntactic Structures).  
(d) ..... listening is not for complete comprehension but mainly for pleasure.  
(Intensive, Extensive, Jigsaw).

**(12x 1 = 12 Marks)**

### **Part B**

Answer any *nine* questions. Each questions carries 2 marks

- |                                    |                          |
|------------------------------------|--------------------------|
| 4. Peer teaching.                  | 10. Role playing.        |
| 5. EFL.                            | 11. Intensive listening. |
| 6. English teacher as facilitator. | 12. CLT.                 |
| 7. Extempore speech.               | 13 Suggestopedia.        |
| 8. LAD.                            | 14 Monologue.            |
| 9. Direct method.                  | 15. Dramatisation.       |

**(9x 2 = 18 Marks)**

### **Part C**

Answer any *six* questions. Each questions carries 5 marks

16. The problems of teaching English as a second/ foreign language.
17. Interaction Hypotheses Theory.
18. Language lab.
19. The role of audio visual aids in English language teaching.
20. Student grouping.
21. Chief varieties of English language.
22. Spech -Act Theory.
23. Acquisition and Learning.
24. S-O-S Approach.
25. Objectives of teaching English at primary level.

**(6 x 5 =30 Marks)**

### **Part D**

Answer any *two* questions. Each questions carries 10 marks

26. Discuss lesson plan. Draft a lesson plan for teaching poetry.
27. Language skills in English.
28. Analyse Behaviourism and Cognitivism as major theoretical framework in English Language Teaching.
29. The scope of English in international communication.

**(2 x 10 = 20 Marks)**

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