

16U642

(Pages: 2)

Name.....

Reg. No.....

**SIXTH SEMESTER B.A. DEGREE EXAMINATION, APRIL 2019**

(Regular/Supplementary/Improvement)

(CUCBCSS - UG)

**CC15U FEN6 B11 - ENGLISH LANGUAGE TEACHING**

Functional English – Core Course

(2015 Admission onwards)

Time: Three Hours

Maximum: 80 Marks

I. Answer the following bunches of questions:

1. (a) Who coined the term 'operant conditioning'?  
(Ian Pavlov, Jean Piaget, B. F. Skinner)
- (b) Who among the following was one of the chief advocates of the direct method?  
(Pendergast, J. V. Meidinger, Chomsky)
- (c) The contemporary use of the term 'speech act' goes back to \_\_\_\_\_'s  
development of performative utterances.  
(J. L. Austin, J. R. Searle, L. J. Cohen)
- (d) Speaking and writing are referred to as \_\_\_\_\_ skills.  
(Receptive, Productive, Imaginative)
2. (a) Speech Act Theory is a sub-field of \_\_\_\_\_.  
(Pragmatics, Behaviourism, Foreign Language Acquisition)
- (b) \_\_\_\_\_ method is also known as the classical method.  
(Direct, Grammar Translation, Bi-lingual)
- (c) \_\_\_\_\_ is an activity in which the reader glances through a text material  
to catch a general idea or gist of it, without attending to detail.  
(Scanning, Silent Reading, Skimming)
- (d) \_\_\_\_\_ is the result of direct instruction in the rules of language.  
(Learning, Cognition, Assimilation)
3. (a) A learner acquires \_\_\_\_\_ knowledge of language through acquisition.  
(Grammatical, Theoretical, Practical)
- (b) CLT stands for \_\_\_\_\_ Language Teaching.  
(Cognitive, Corrective, Communicative)
- (c) The history of \_\_\_\_\_ approach has reference to the Second World War.  
(Communicative, Notional Functional, Structural)
- (d) Who is the author of *Teaching and Learning English: A Source Book for Teachers  
and Teacher Trainers*?  
(Geetha Nagaraj, Jeremy Harmer, M. L. Tickoo)

(12 x 1 = 12 Marks)

II. Answer any *nine* of the following in two or three sentences each:

4. Extempore speech.
5. Link language.
6. Speaking as a language skill.
7. Lesson plan.
8. What is speech act?
9. Differentiate between assimilation and accommodation.
10. Negotiation of meaning.
11. L1 interference.
12. ESP
13. Audio-lingual method.
14. Learner centered approach.
15. Pidginization

**(9 x 2 = 18 Marks)**

III. Answer any *six* of the following in about 100 words each:

16. English as a second language.
17. Limitations of grammar translation method.
18. Distinguish between an approach and a method.
19. Interaction hypothesis theory.
20. Scope of CLT in 21<sup>st</sup> Century classrooms.
21. Four fold language skills.
22. Causes for difficulty in pronunciation in language acquisition.
23. Role of English in international communication.
24. Difference between acquisition and learning.
25. Teaching aids.

**(6 x 5 = 30 Marks)**

IV. Answer any *two* of the following in about 300 words each:

26. Prepare a comparative study of grammar translation method and direct method elaborating on the basic philosophy underlying both the methods, the techniques followed and the merits and demerits of both.
27. Approaches to the teaching of English.
28. Explain the role of psychology in language acquisition highlighting the key concepts of behaviourism and cognitivism.
29. Significance of English in the world today.

**(2 x 10 = 20 Marks)**

\*\*\*\*\*