

**CHRIST COLLEGE (AUTONOMOUS),
IRINJALAKUDA**



**FEEDBACK ON CURRICULAM
FEEDBACK FROM ALUMNI REPORT**

FEEDBACK ON CURRICULAM FROM ALUMNI

REPORT

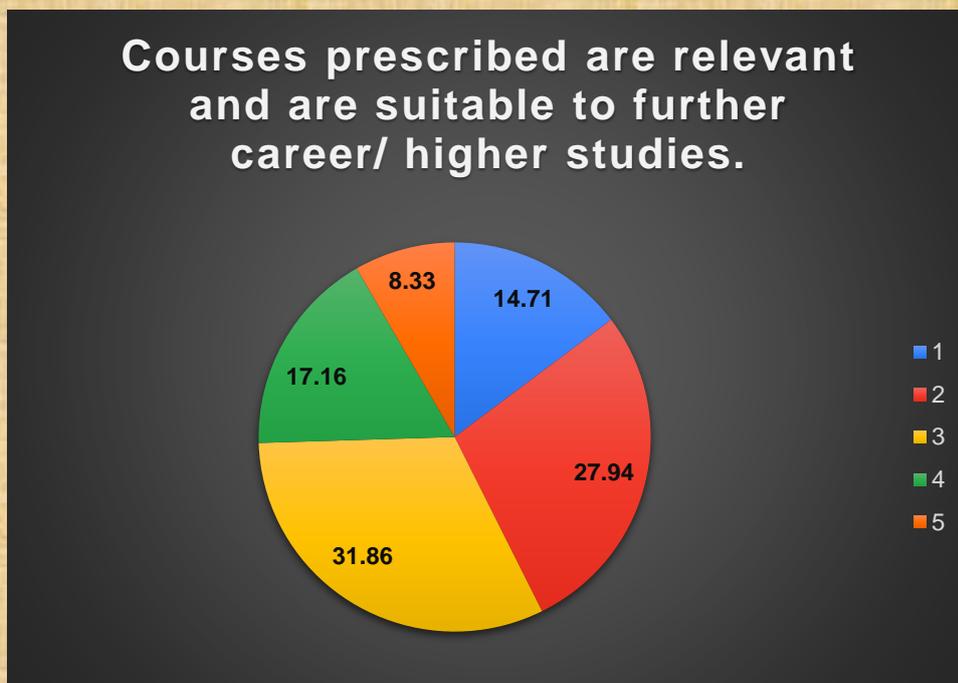
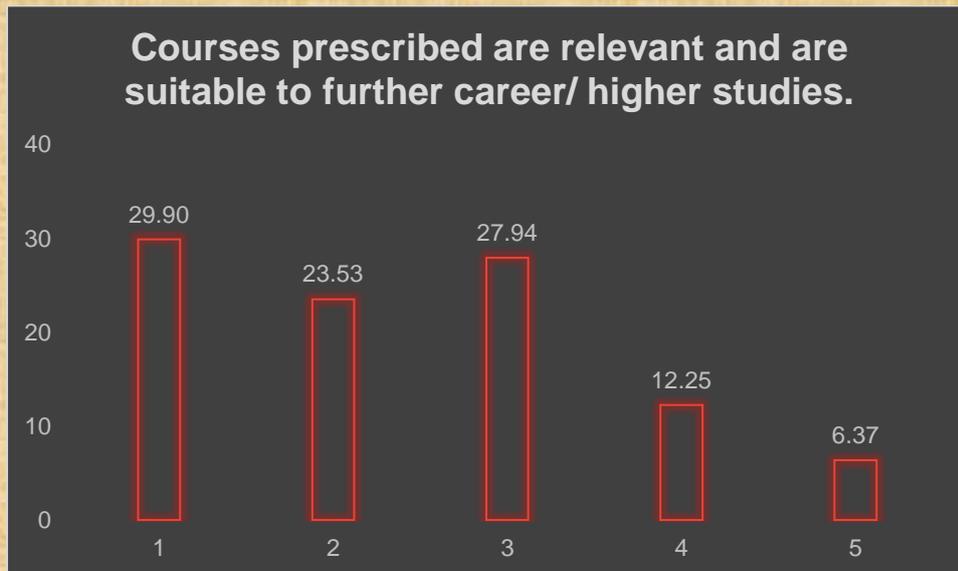
METHODOLOGY:

Feedback on curriculum is collected from the alumni to know the opinions regarding the quality of the syllabus and the course which they have completed. The feedback collection was conducted through direct questionnaire method and send via google form. Suggestions on areas to be focussed and revised are considered seriously by the institution and necessary actions are taken. This timely analysis helps in making the curriculum updated and relevant to the needs of the students, especially in the job market. The data analysis team of IQAC conducted the detailed analysis on the survey responses.

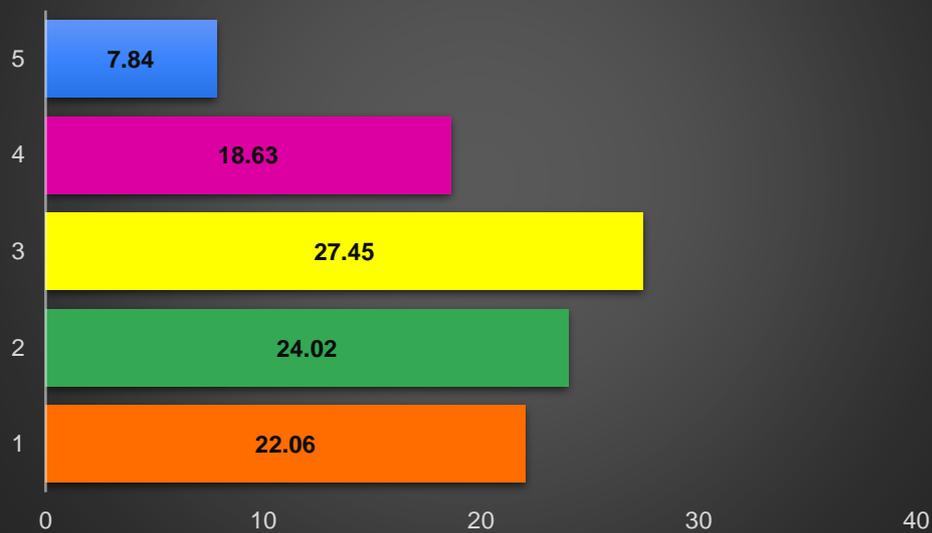
Number of respondents: 204

FEEDBACK FROM ALUMNI REPORT

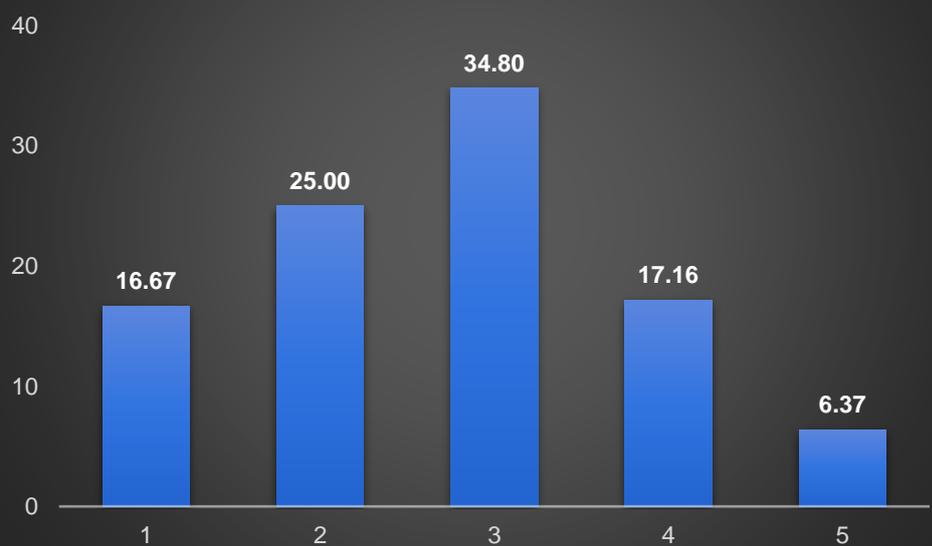
The opinions regarding the course and the syllabus are collected from the alumni. The data is collected on a five-point Likert scale where the value 1 shows strongly agree opinion and the value 5 indicates strongly disagree opinion.



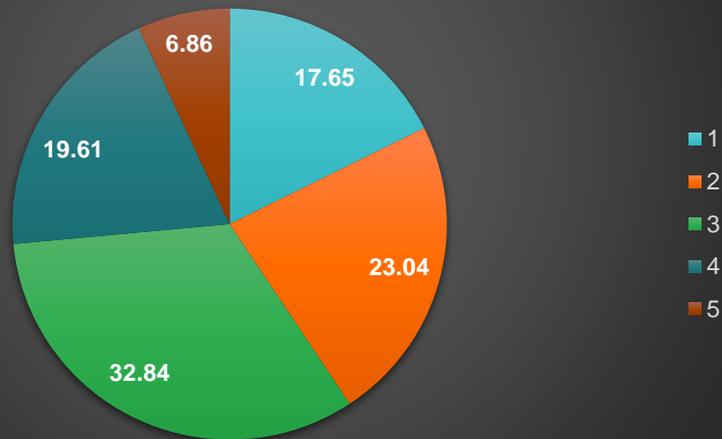
Complementary and open Courses help to develop a multidisciplinary perspective.



The syllabus helps to achieve the expected learning outcomes.



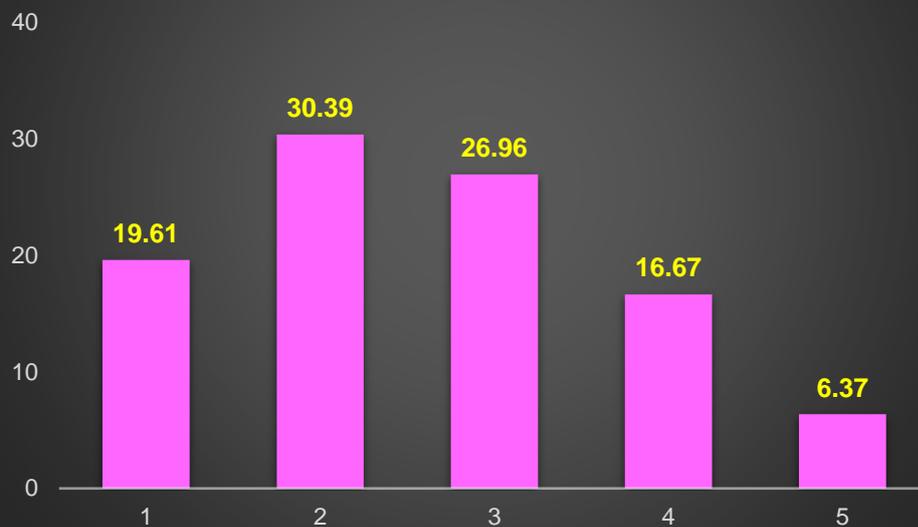
The syllabus has course components addressing local, national and global issues.



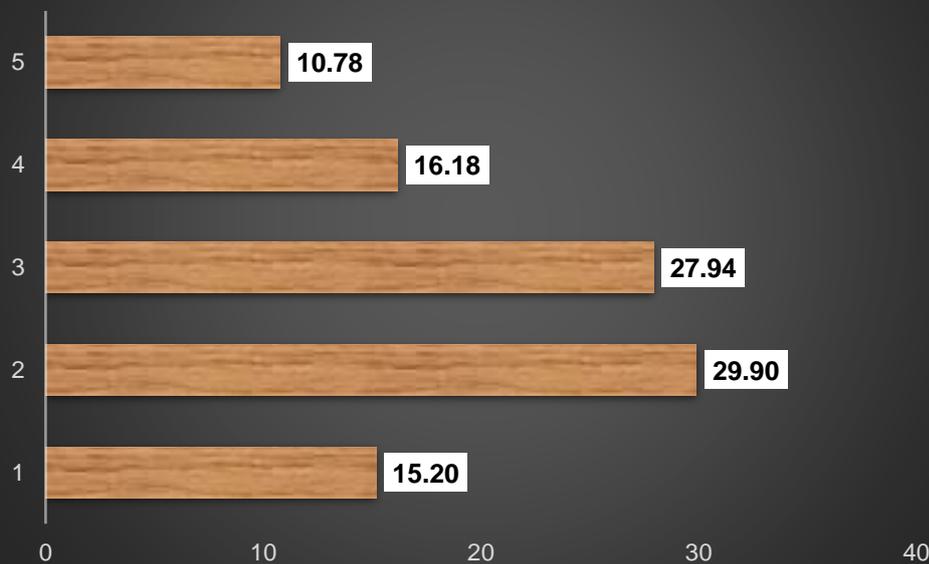
The syllabus caters to the intellectual demands of diverse learners.



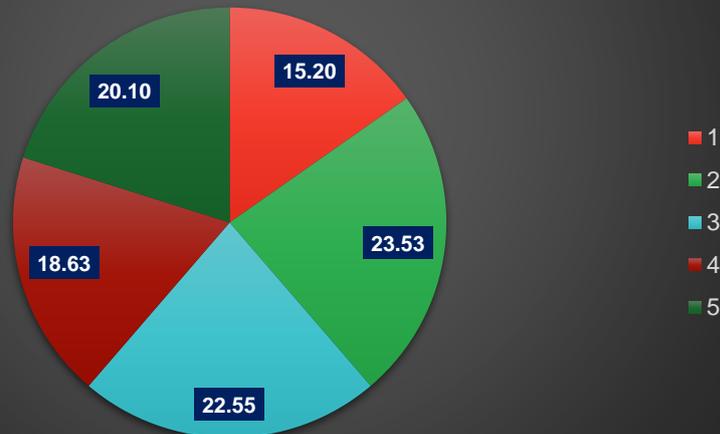
The Certificate and other Add on Courses are relevant and impart necessary marketable skills.



References given are adequate and available.



The syllabus provides provision for experiential learning (Field work, Internship, OJT Industrial exposure etc.)



Suggestions from Alumni

- Each semester of the course should have atleast equal portion of the core subject rather than learning everything in final year.
- Improve the syllabus
- No Industrial Visits
- Outdated syllabus need to be updated.
- Quality of class needs to be upheld.
- Extracurricular learning needs to be given more importance.
- Students should made aware of entrances and given necessary preparations to face them.
- Should include social issues in studies. It will help students in diversifying their perspectives and think logically and critically to the situations.
- Our system and syllabus should be emphasizing on developing skills to students rather than conducting memory tests(in the name of exams) on the basis of syllabus. In this

world of information explosion what we need is new skills and knowledge than memorizing entire things written on textbook.

- Semester exams and internals are not the end of the world. Try to create a vibrant academic environment
- Please reduce the syllabus, remove those portions that are not necessary to be taught. Both the teachers and students struggle to complete the syllabus within the prescribed time period. If possible decrease the pass percentage to 40 as the current pass percentage creates a lot of stress and other issues to all of us students.
- Syllabus must be much more field oriented so that students can understand the theory using their practical skills.
- Teaching method should be changed. Study materials must be available. Frequent one on one contact with teachers would be effective. Support from teachers are a need.
- As per my awareness about the course, I think it is necessary that students must require internship programs beside from the final year project and in plant training. Food technology is a vast field. Hence it is comprised of a lot to explore. Learning theory alone can't make the students capable of being successful in this field. Rather practical knowledge is highly required. So, I think it will be very useful for the students if they get a chance to have trainings in industries during the course time. Not only third year, but also in the first and second year or during any possible time. If possible it's good to send them for training alone without any guidance of the faculty. This will also help them to deal with their final year project in a better way. It's also good to tell them to submit the report of their experience and what they learned after every training, even though it's for a short period of time. This will surely enhance their knowledge in the field and their interest to enquire about their doubts will also rise.
- Extra curricular activities should be more rather than focusing on the syllabus itself as in practical experiments to improve the quality of each course
- More real life and practical level exposure would be appreciated and more current Indian scenario concerning the subject would be good, the books available could cover a wider area in the subject.
- Include more practical learning options
- Provide internship options
- More materials for reference need to be made available.
- Should make improvements in experimental and practical learning

- Update the text books. Also reduce unwanted items in syllabus
- Course should make sure that the content we study for three years are beneficial not only for academics purpose but also for better development of our skills.
- Also focus on including things related to making an individual to survive in this competitive world.
- Give classes to make them motivated, and make them bold to face failure because some way or another in future they should be capable to fight against failure.