

**CHRIST COLLEGE (AUTONOMOUS),
IRINJALAKUDA**



FEEDBACK ON CURRICULAM

FEEDBACK FROM STUDENTS REPORT

FEEDBACK ON CURRICULAM FROM STUDENTS

REPORT

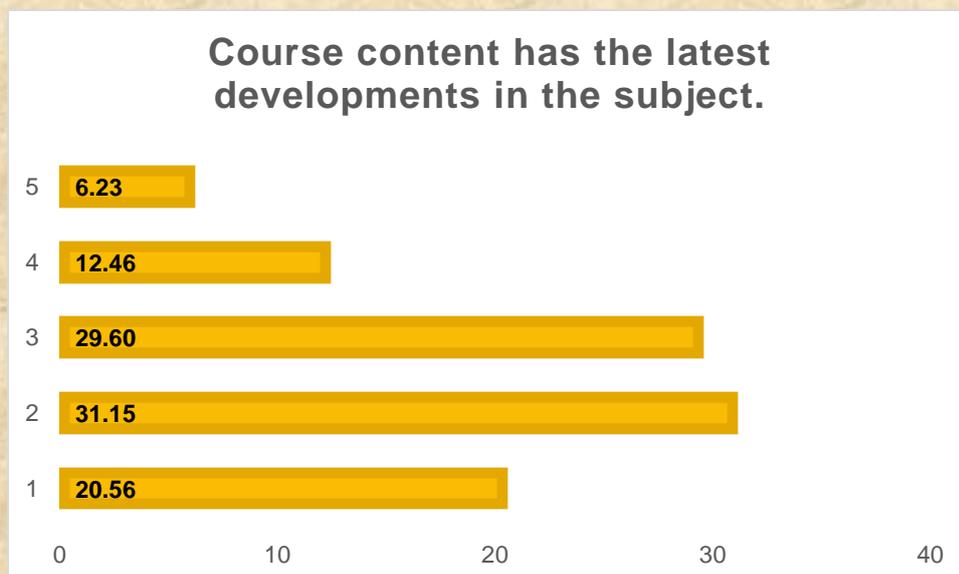
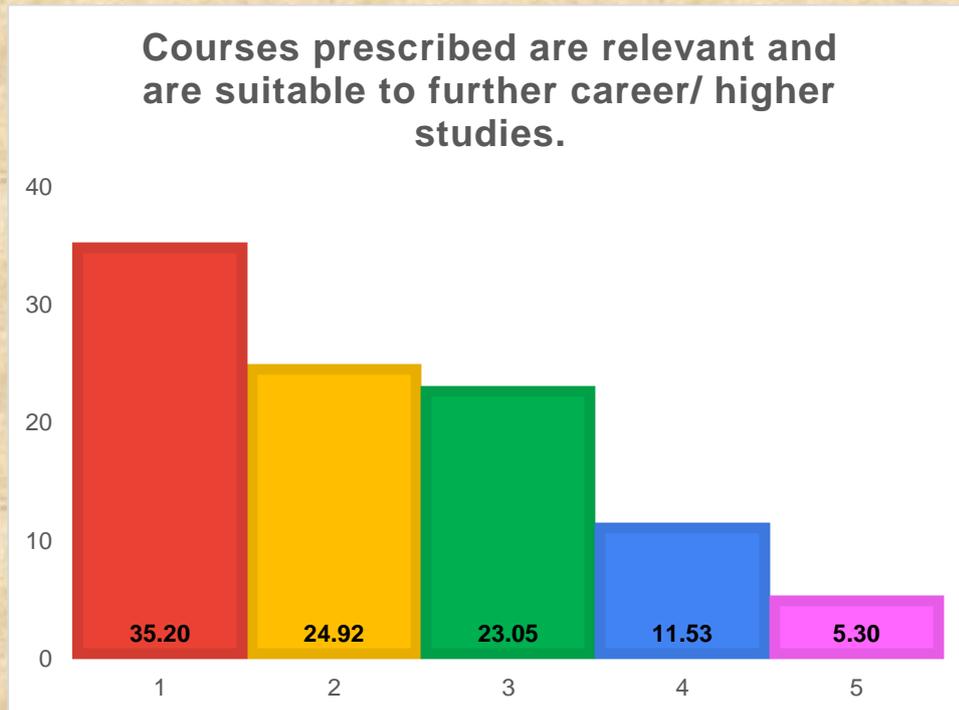
METHODOLOGY:

Feedback on curriculum is collected from the students to know the over-all opinions regarding the quality of the syllabus they are studying. The feedback collection was conducted through direct questionnaire method and send via google form. Suggestions on areas to be focussed and revised are considered seriously by the institution and necessary actions are taken. This timely analysis helps in making the curriculum updated and relevant to the needs of the students, especially in the job market. The data analysis team of IQAC conducted the detailed analysis on the survey responses.

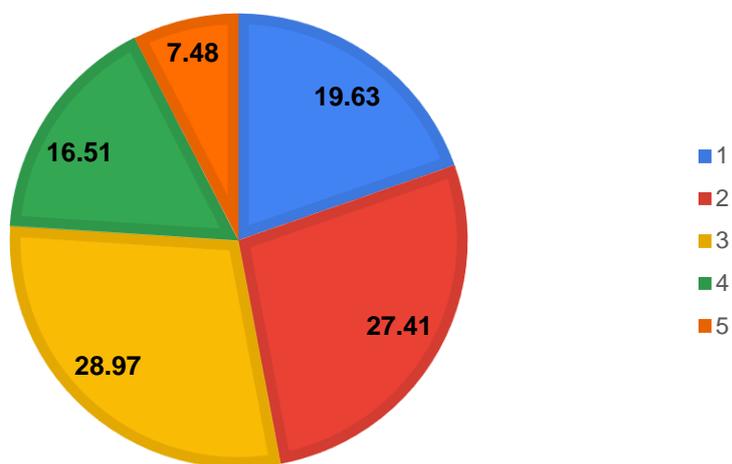
Number of respondents: 321

FEEDBACK FROM STUDENTS REPORT

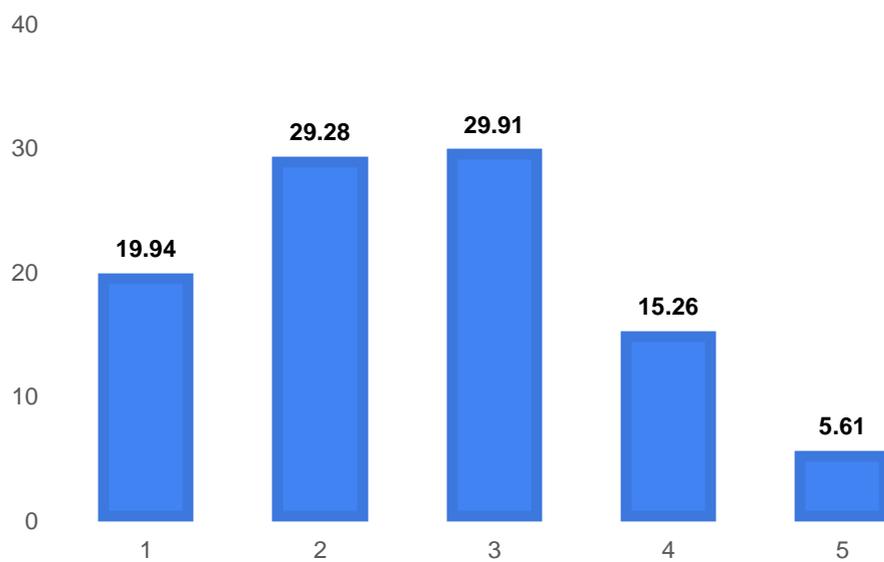
The opinions regarding the course and the syllabus are collected from the students. The data is collected on a five-point Likert scale where the value 1 shows strongly agree opinion and the value 5 indicates strongly disagree opinion.



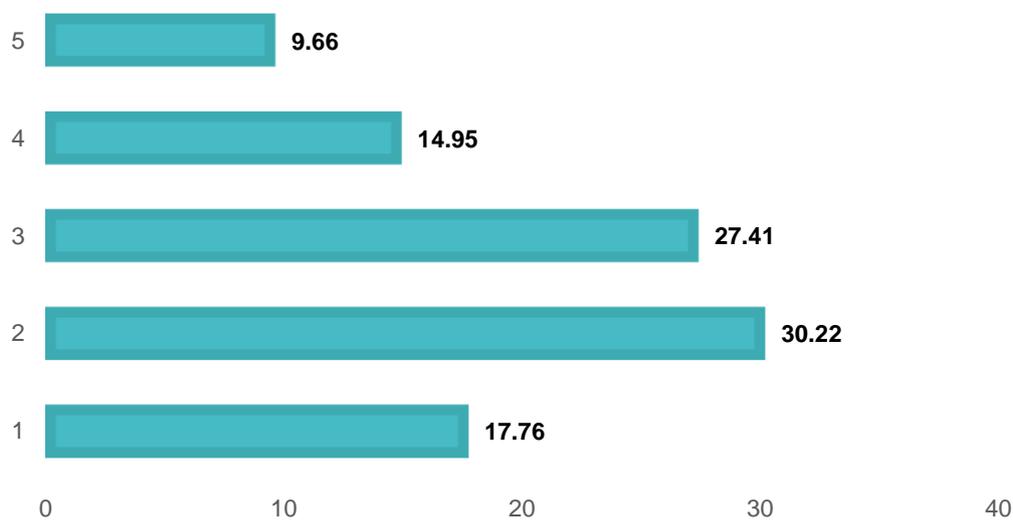
Complementary and open courses help to develop a multidisciplinary perspective.



The syllabus helps to achieve the expected learning outcomes.



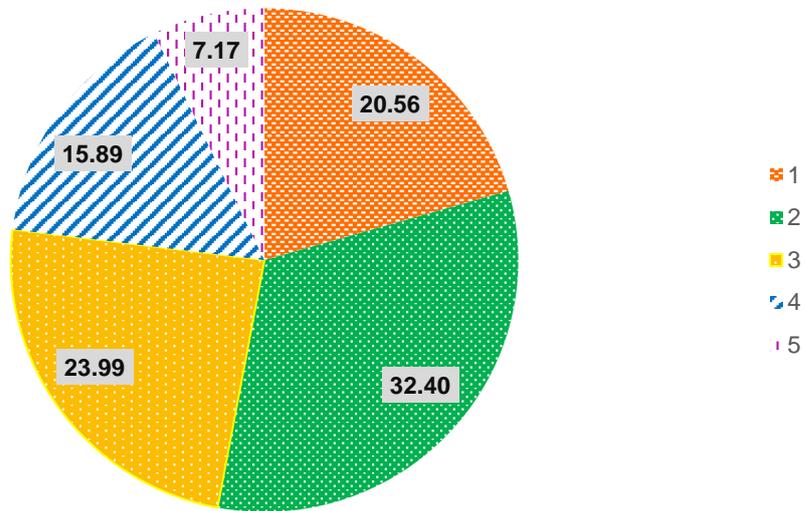
The syllabus has course components addressing local, national and global issues.



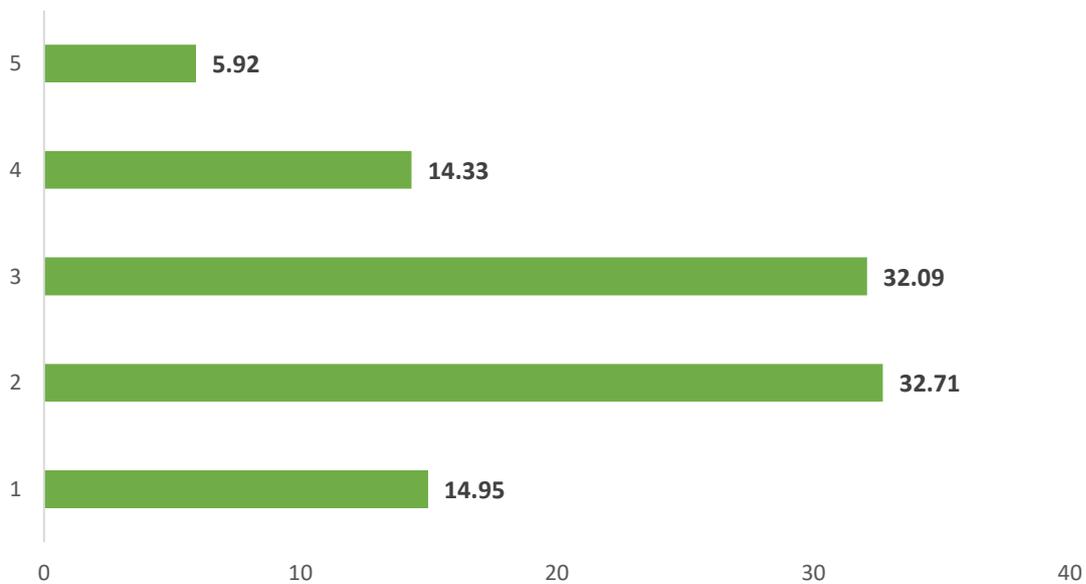
The syllabus caters to the intellectual demands of diverse learners.



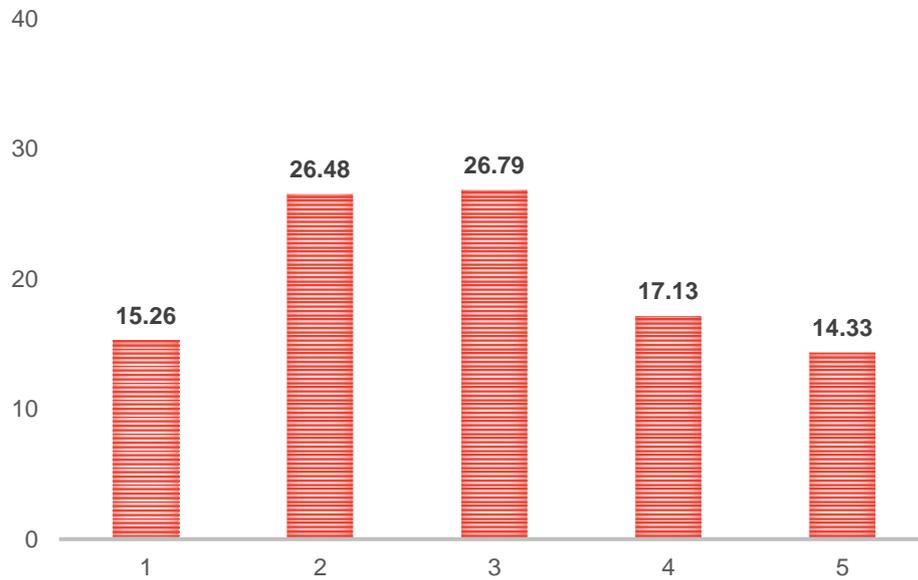
The certificate and other add on courses are relevant and impart necessary marketable skills.



References given are adequate and available.



The syllabus provides provision for experiential learning (field work, internship, OJT industrial exposure etc.)



Suggestions from Students

- Its better if we get necessary field work to study more about subjects
- Syllabus should be more relevant on social issues
- Updated and Frequently revised syllabus.
- Demanding more intellectual input and syllabus expandable for higher studies and provisions for research with complementary subjects actually 'complementing' the subject.
- Internship to be conducted on colleges supervision in other campuses to broaden the students view on things.
- Career achievement class needed
- As the course is a professional one, the complementary courses (G. I, BNS)in the second sem are irrelevant.
- I would suggest that there should some exams after each portions . During the 1st sem the exam was next to the days when the portions was finished which was difficult to

cover up, so exams during specific period on small mark will be so good to cope with the schedule

- Should provide more industrial exposure, internships, field work etc .
- According to my course, it is good to add more spotters from the first year itself.
- Updation in syllabus is little. Language courses especially malayalam has no social view point, better to inculcate contemporary writings.
- Syllabus is not providing opportunities for field work. Every time completing syllabus becomes hectic and more mark oriented.
- Syllabus should incorporate more industrial visits as in not visits everytime time.atleast one visit a year.
- Would be better if complementary subjects had chapters relating to the core subject
- Make workshops in colleges. Help to understand the application level of the course.
- More facilities needed for department
- Syllabus should impart thread for rational thinking and increasing scientific temper among students
- Internships for all second and third year students is necessary as an approval is needed from college for any internship provided by companies. It would give us a great experience as well be able to experience what we are learning through books.
- More revised syllabus offering industrial trainings and other students exchange programmes
- Some references are not available at the library and the available ones are limited to few numbers.
- More relevant add on courses are still unavailable in our college.
- Give opportunities for practical knowledge. For Psychology students make mandatory visits to nearest psychiatric centres, de-addiction centres & hospitals concerned with mental health. This will help in getting exposure & makes it easier for the students to choose their career. Complementary & open courses should be based on something we can really use later in life rather than just memorising the given questions for a single exam.
- It would be great if students can select their area of interest in the degree classes.
- create short note making club. So both students and teachers can contribute shortnotes. create telegram channel for short note making club, IQAC, webinars

- Internships and industrial excursions can give more better knowledge and experience than of inside of a classroom. So do such opportunities to develop students integrity.