

**CHRIST COLLEGE (AUTONOMOUS),  
IRINJALAKUDA**



**FEEDBACK ON CURRICULAM  
FEEDBACK FROM TEACHERS REPORT**

# **FEEDBACK ON CURRICULAM FROM TEACHERS**

## **REPORT**

### **METHODOLOGY:**

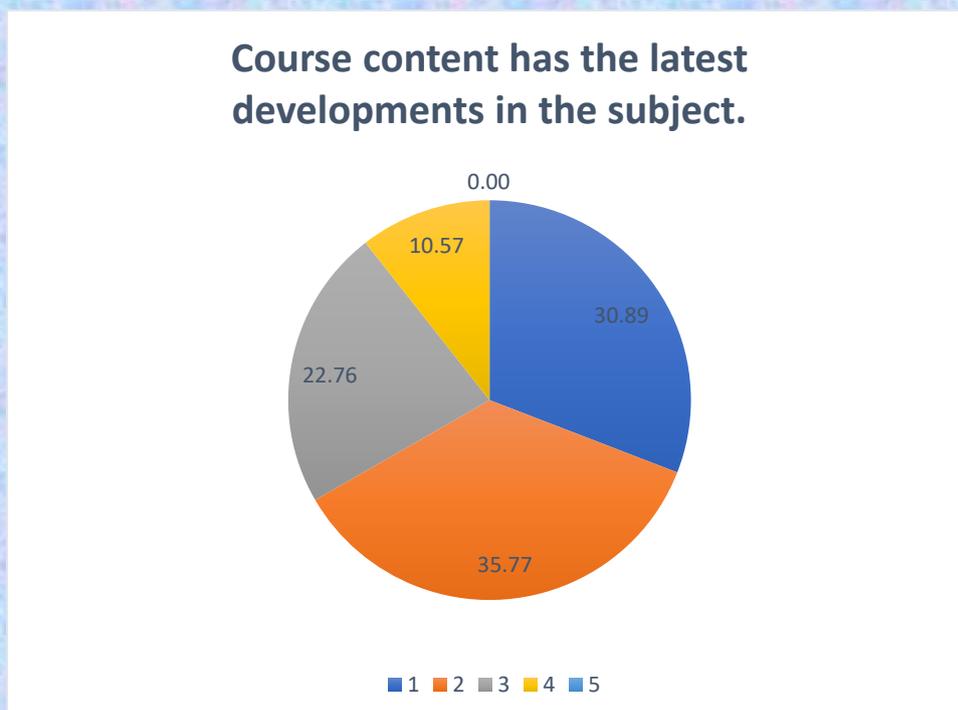
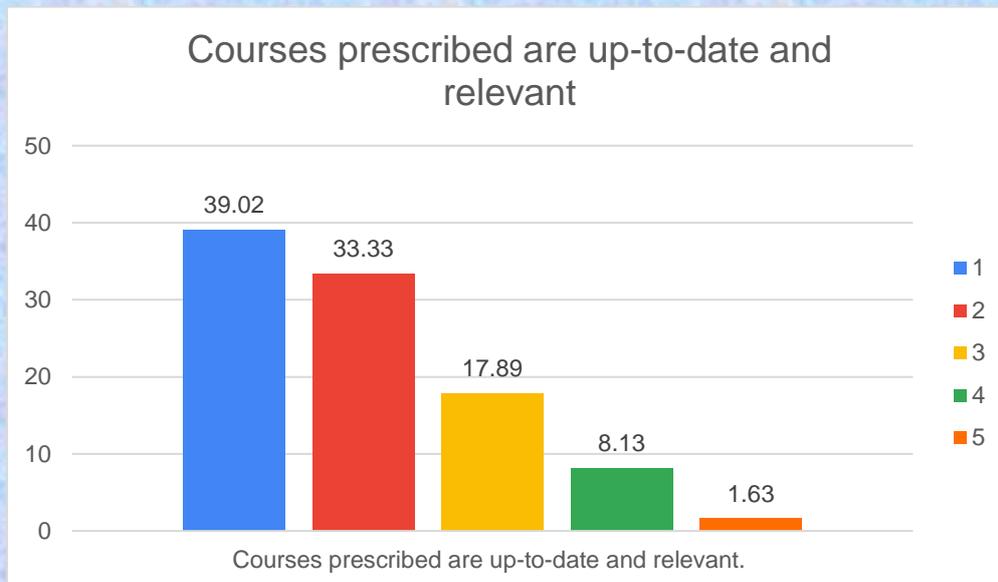
Feedback on curriculum is collected from teachers to know the general opinions and suggestions regarding the academic quality of the syllabus they are handling. The feedback collection was conducted through direct questionnaire method and send via google form. Suggestions on areas to be focussed and revised are considered seriously by the institution and necessary actions are taken. This timely analysis helps in making the curriculum updated and relevant to the current situations. The data analysis team of IQAC conducted the detailed analysis on the survey responses.

Number of respondents: 123

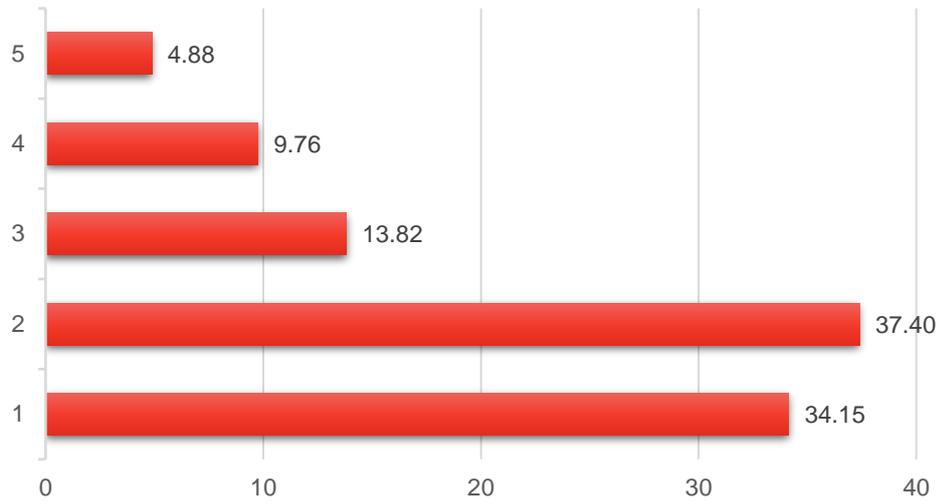
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Some very relevant information and opinions regarding the course and the syllabus are collected from the teachers. The data is collected on a five-point Likert scale where the value 1 shows strongly agree opinion and the value 5 indicates strongly disagree opinion.

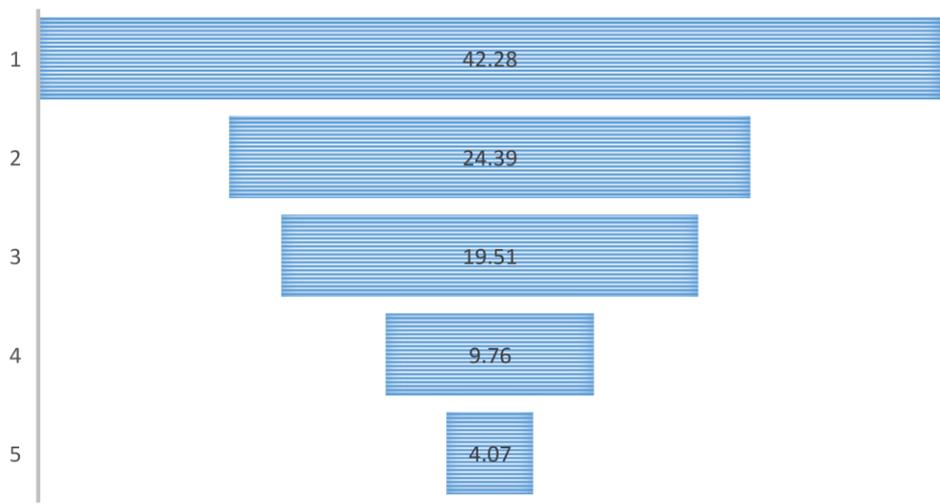
Following are the questions and opinions collected from the teachers on curriculum they are handling.



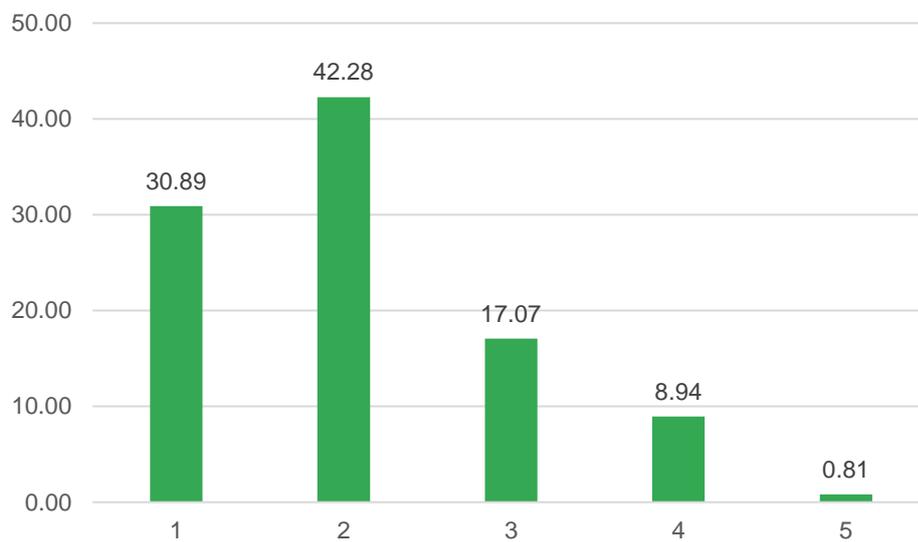
### Semester wise sequencing of the courses is satisfactory.



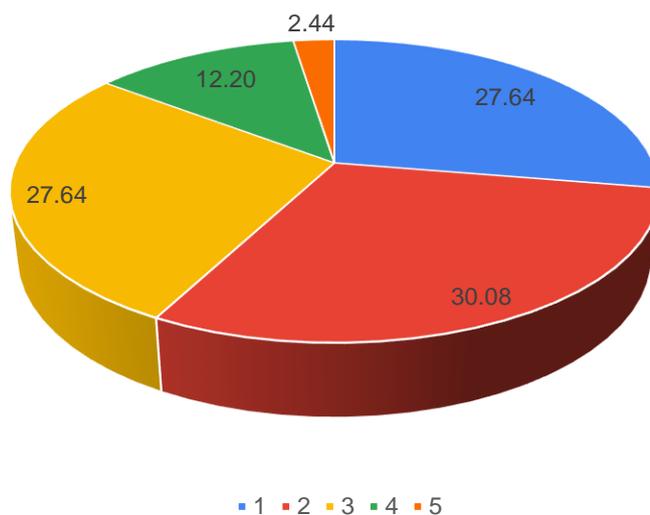
### The syllabus helps students to develop a multi-disciplinary perspective.



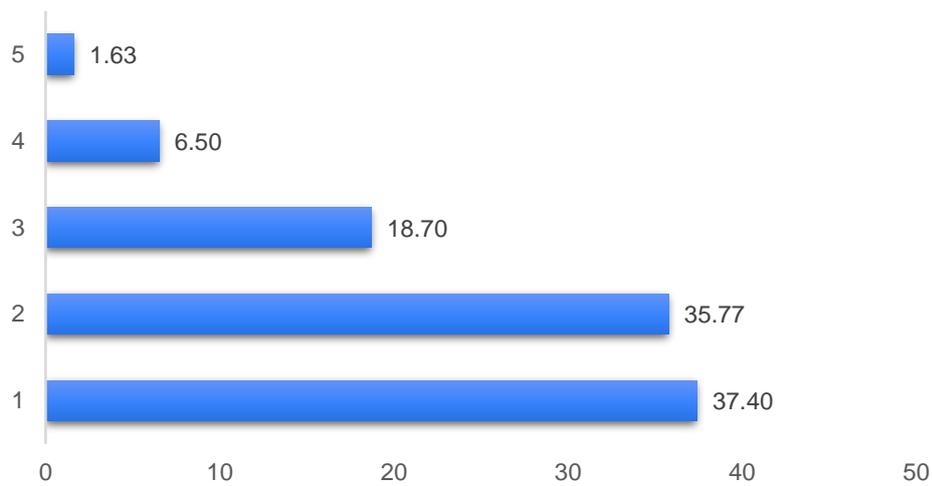
The syllabus caters to the Programme Specific Outcomes and Course Outcomes.



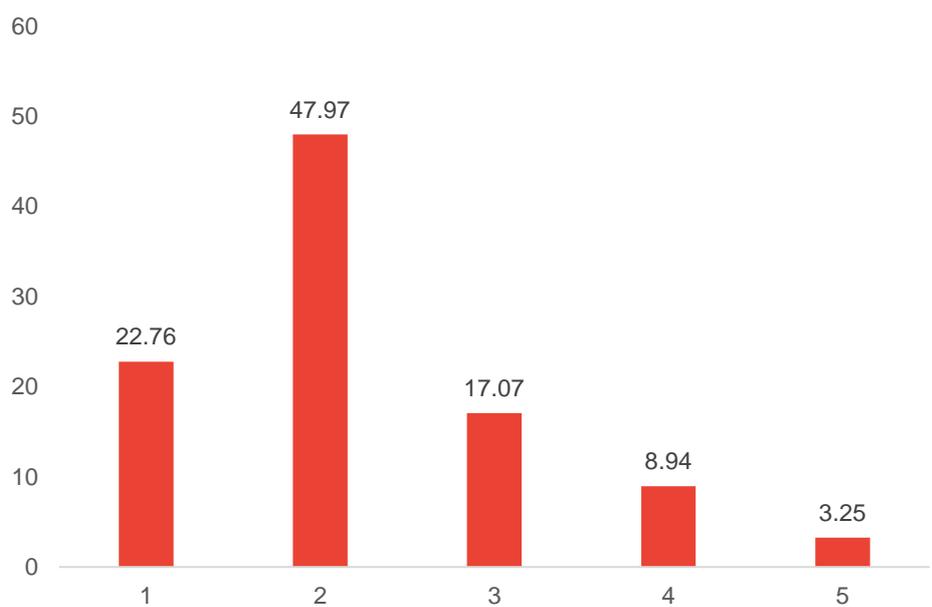
The syllabus has course components addressing local, national and global issues.



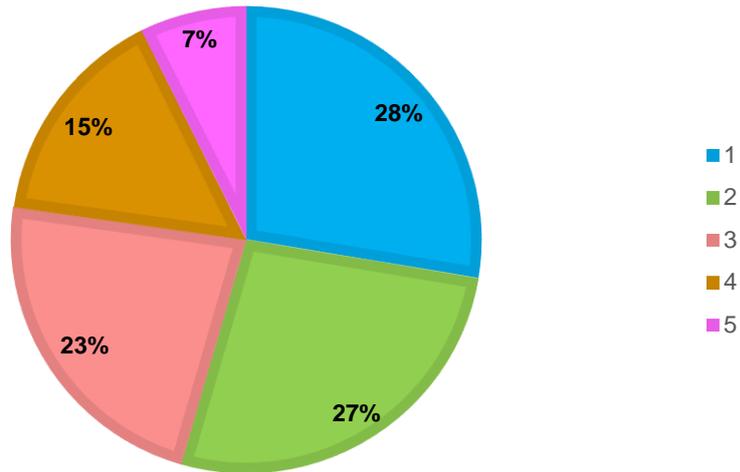
**The Certificate and other Add on Courses are relevant and impart necessary soft and marketable skills.**



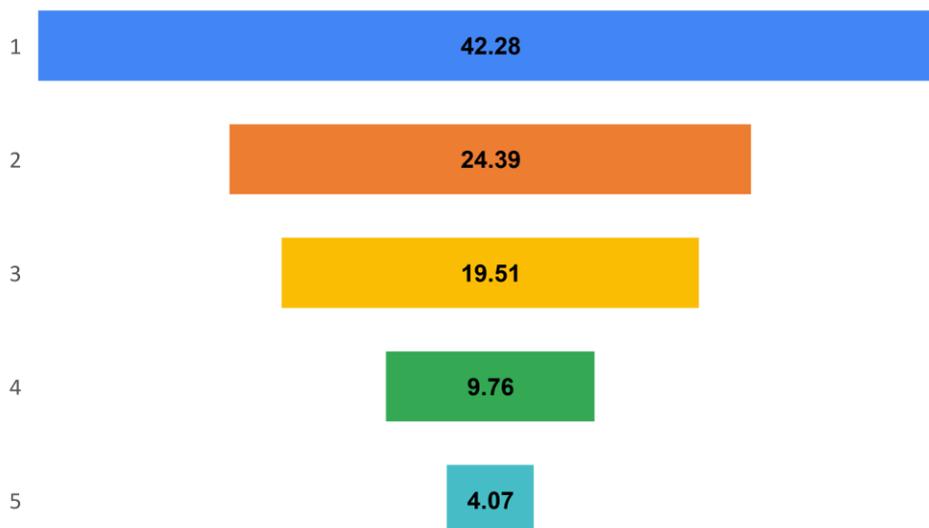
**The syllabus caters to the intellectual demands of diverse learners.**



**The syllabus provides provision for experiential learning (field work, internship, OJT industrial exposure etc.)**



**Complementary courses are relevant to the Core programme.**



### **Important Suggestions from teachers**

- ❖ More Interaction with Students.
- ❖ Provide students with chances to explore University libraries during the conduct of research
- ❖ Promote using Standard reference books among students.
- ❖ Practical training is needed
- ❖ Need sufficient time for dissertation
- ❖ Being an autonomous college, the institution should have academic competence to prepare its own syllabus.
- ❖ Learning- teaching process should not be focused on rote learning, instead it should focus on grasping basic concepts and active and associative learning.
- ❖ Add more advanced level topics
- ❖ Syllabus will be NET & job oriented
- ❖ Have to change the syllabus to meet with the programme outcomes
- ❖ Curriculum revision is must for B Com Professional
- ❖ Need at least three months internship.
- ❖ More interaction with students is necessary
- ❖ If we make modification in syllabus, we can meet the outcomes
- ❖ Introduce Integrated Courses
- ❖ Need more application level syllabus
- ❖ Syllabus needs to be reviewed periodically to keep up with demands of the profession.
- ❖ Students should be introduced to extra sessions like Anchoring, Scripting, Poem writing, Content writing etc.
- ❖ Syllabus should be updated with current trends of Chemistry. More softwares like chemdraw, mol sim, Excel should be included in the syllabus
- ❖ Experimental learning facilities required
- ❖ Needed recent research areas in the syllabus.

- ❖ Syllabus making should be a professional affair. There will be proper brainstorming before the implementation of any syllabus. It should be a time taking affair and not be a cut copy paste syndrome as we follow now. Our syllabuses are vague and beyond the capacity of one semester.