

26. Rearrange the jumbled words into meaningful sentences
- Students/above/regulations/all/the/rules/apply/to/and/.
 - Sense/the/are/proud/very/their/of/of/humour/Punjab/is/.
 - Should/everybody/is/it/feel/important/comfortable/that/.
 - Decided/job/change/have/definitely/my/to/I/.
 - Orange/window/peel/out/throw/don't/the/of/
 - Invited/parties/we/never/have/their/of/one/been/to/
 - Concert/which/most/like/you/did/part/the/of/?
 - Extraordinary/life/most/day/my/of/is/the/this.
 - Like/restaurant/cat/can/you/in/my/free/you/whenever/.
 - Children/every/year/hundreds/deaf/of/born/are/.

27. Edit the passage.

John Milton's poem "On His Blindness" is an autobiographical sonnet at which Milton meditate on his own loss of sight. For most of his life, Milton had been able to see perfectly, but his late-night reading and writing at behalf of the government of the short-lived English Republic, in whom he held a very prominent position, helped ruin his eyesight. This sonnet--wrote in the "Petrarchan" rhyme scheme associated with the fourteenth-century Italian poet Francesco Petrarca--are divided into an eight-line "octave" and a six-line "sestet." The octave rhymes abbaabba. The sestet rhymes cdecde. The sonnet is therefore a typical Petrarchan sonnet in form, but in subject matter, the poem depart from the topics usually associated in Petrarchan poems.

(2 × 10 = 20 Marks)

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Name:

Reg. No:

THIRD SEMESTER B.A. DEGREE EXAMINATION, NOVEMBER 2021

(CBCSS - UG)

(Regular/Supplementary/Improvement)

CC19U ENG3 B04/ CC19U DCENG3 B04 - ENGLISH GRAMMAR AND USAGE

(English Literature / English & History Double Main - Core Course)

(2019 Admission onwards)

Time: 2.5 Hours

Maximum: 80 Marks

Credit: 4

Part A (Short answer questions)

Answer *all* questions. Each question carries 2 marks.

- 'What you see on the table is not of mine'. Categorise the words in the sentence into form class and function class.
- Complete the sentences using appropriate infinitives
My hair need (cut) _____
Try to remember (call) _____ me.
Why don't you try (work) _____ harder?
You should try (go) _____ to bed earlier.
- Complete using appropriate participle.
a. There was a _____ number of new condominiums. (surprised, surprising)
b. One window had a _____ glass pane. (broken, breaking)
- List four modal auxiliaries
- Frame a negative question using the anomalous finite "did".
- 'He is braver than I expected'. Change into positive degree.
- Write the synonyms of the words
a. Abandon b. Burden
- The sky is clear tonight. Identify the mood of the sentence and justify your answer
- Give two examples for compound words using the pattern gerund + noun.
- Add suitable negative prefix to form a new word.
a. Relevant b. Behave c. Considerate d. Lead
- Complete the sentences using the correct form of the verb.
a. Siya and Teena _____ want to see the movie. (doesn't, don't)
b. *The Three Musketeers* _____ by Dumas. (is, are)

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Turn Over

12. He hadn't thought about that. Change in to simple past.

13. Change the voice:

- They promised us a good job.
- They refused to admit the old man.

14. She returned home at midnight. Make it a complex sentence.

15. Translate into English without losing its spirit.

സാഹിത്യരൂപങ്ങളിൽവെച്ച് ഏറെ പുരാതനമെന്ന വിശേഷണം
നാടകത്തിനു നൽകിയിട്ടുണ്ട്.

(Ceiling: 25 Marks)

Part B (Paragraph questions)

Answer *all* questions. Each question carries 5 marks.

16. Differentiate between dynamic and stative verbs with examples.

17. Explain any three patterns of sentence structure.

18. Explain subordination.

19. Make sentences with the following phrasal verbs.

- go through
- took up
- switch off
- break down
- give up.

20. Differentiate between direct and indirect speech.

21. Do as directed.

1. You must take your medicines, otherwise you cannot get well.

(Change into a simple sentence).

2. She was so poor that she could not educate her son. (Change into a simple sentence)

3. I saw a very old man. (Change into a complex sentence)

4. I have informed him of our success. (Change into a complex sentence).

5. I went there to meet my aunt. (Change into a compound sentence).

22. Fill in the blank using appropriate collocations.

- I suggested him to invest in the new company and he agreed _____ with me. (wholeheartedly, blatantly, stiffly)
- My mum is normally very good with money, but the other day, she saw this wonderful vase and decided to buy it _____. (hastily, on impulse, distinctly)
- How can you _____ claim that you deserved that promotion when you have only been here for six months? (narrowly, seriously, extensively)
- I think the reasons for the government's defeat at tonight's election will be _____ debated for many years. (hotly, blatantly, stiffly)

e. Bob _____ escaped serious injury when his car caught fire. Luckily, he wasn't wearing his seat belt and got out of the car in seconds. (distinctly, narrowly, seriously)

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23. Each of the given sentences has a mistake. Identify the mistake and rewrite them correctly.

- I am come from a beautiful village.
- Whole Kerala was celebrating.
- It is more cold today.
- My mother likes warm countries, as India.
- I look forward to see her.

(Ceiling: 35 Marks)

Part C (Essay questions)

Answer any *two* questions. Each question carries 10 marks.

24. Complete the sentences using appropriate question tags.

- I didn't have a chance to thank you, _____?
- You had the car repaired, _____?
- She never met anyone else, _____?
- Let's go to the cinema, _____?
- They could make it to the train in time, _____?
- Dad won't be with us next week, _____?
- If we had more money, we would travel a lot, _____?
- You have lunch with your family on Sundays, _____?
- It got very late yesterday, _____?
- I am not going to have to tell you again, _____?

25. Change the voice.

- Somebody attacked the old lady.
- Nobody can hear a sound.
- They refused to admit the old man.
- Will she clean the dishes?
- They are writing letters.
- Can we eat this mangoes?
- Take the camera.
- The boy had been cleaning the table.
- The dog chased the child.
- You can do this works.

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Turn Over