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Name: .....

Reg.No: .....

**FIFTH SEMESTER B.A. DEGREE EXAMINATION, NOVEMBER 2021**

(CBCSS - UG)

**CC19U ENG5 B09/CC19U DCENG5 B09 - LANGUAGE AND LINGUISTICS**

(English Literature/English & History Double Main - Core Course)

(2019 Admission - Regular)

Time : 2.5 Hours

Maximum : 80 Marks

Credit : 4

**Part A** (Short answer questions)

Answer *all* questions. Each question carries 2 marks.

1. What are the basic functions of language?
2. Who identified the inherent features in human language that set it apart from animal communication?
3. Who advanced the Ding-dong theory of origin of language?
4. What is multilingualism ? Give examples.
5. What is sign? Explain with examples.
6. How is the sound /tf/ articulated?
7. Explain elision with examples.
8. Transcribe the following :- (a) Chance (b) Except
9. Transcribe the following sentences :- (1) I am leaving early today. (2) I was sleeping.
10. Mark stress in the following :- (a) Export (b) Permit (c) Object (d) Convict
11. Distinguish between Inflection and Derivation.
12. Explain Lexically conditioned allomorphs.
13. What is hyponymy?

14. Distinguish between content words and form words
15. Give example for a compound sentence.

**(Ceiling: 25 Marks)**

**Part B (Paragraph questions)**

Answer *all* questions. Each question carries 5 marks.

16. What are the advantages of speech over writing?
17. Explain the four dichotomies of language according to John Lyons.
18. Explain Psycholinguistics.
19. How are diphthongs in English classified?
20. Discuss on Cardinal vowels.
21. Explain about the features of Malayalam language influence on English pronunciation.
22. Distinguish between a phoneme and a morpheme.
23. What is IC Analysis?

**(Ceiling: 35 Marks)**

**Part C (Essay questions)**

Answer any *two* questions. Each question carries 10 marks.

24. Write an essay on Linguistics as a science.
25. Write an essay on the suprasegmental features of the English Language
26. Discuss the methods of word formation in English.
27. What is TG Grammar? In what ways is it an improvement on the structuralists' view of grammar?  
Explain

**(2 × 10 = 20 Marks)**

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