

21BP13

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Name:

Reg. No:

FIRST YEAR B.P.Ed. (INTEGRATED) DEGREE EXAMINATION, APRIL 2022

(Regular/Supplementary/Improvement)

CC15U BPE1 T3 - SOCIOLOGY AND SOCIOLOGY OF SPORTS

(2015 Admission onwards)

Time: Three Hours

Maximum: 75 Marks

Answer any *three* questions from **Part A** and *one* question from **Part B**.

Question from **Part C** is compulsory.

Part A

1. Justify 'sport' as social phenomena and a cultural product.
(1 × 15 = 15 Marks)
2. Explain the following:
 - a. Heredity and environment
(1 × 5 = 5 Marks)
 - b. Religious pluralism and linguistic pluralism
(1 × 5 = 5 Marks)
 - c. Fill in the blanks:
 - (i) What type of social institution is a commercial bank?
 - (ii) Interaction with emotional over extensive/ long period of time is the characteristics of group.
 - (iii) A group of individuals roughly the same who are linked by common interests is called as
 - (iv) Conflict of social order and individualization are the prime characteristics of social
 - (v) In an educational organization, powers are distributed to different individuals; e.g. principal, administrator, clerks, leader, to function the system smoothly. In sociology the distribution of above responsibilities is best known as

(5 × 1 = 5 Marks)
3. Define social organization. Explain three components of social organization?
(1 × 15 = 15 Marks)
4. Explain briefly:
 - a. culture and civilization
 - b. culture and sports
 - c. culture and personality formation

(3 × 5 = 15 Marks)

Part B

5. Define social stratification. Explain class and caste system in social stratification.
(1 × 15 = 15 Marks)

6. Write short notes on:

a. Socialization and social control

(1 × 5 = 5 Marks)

b. Family and kinship

(1 × 5 = 5 Marks)

c. By learning sociology and sociology of sports students are getting the knowledge about sport and culture from the following 1 to 11 titles. The following statements are from the sport and culture. Choose which statement is correct from the titles of sport and culture? Give answer by writing the number only.

Titles

- | | |
|---------------------------------|-------------------------------|
| 1. Sport and education | 7. Sport and culture |
| 2. Sport and sporting behavior | 8. Sport and media |
| 3. Sport and economy | 9. Sport and politics |
| 4. Sport and deviance | 10. Sport and gender |
| 5. Sport and religion | 11. Race, ethnicity and sport |
| 6. Sport and special population | |

Statements	Titles
It is a refusal to take unfair advantage of a situation.	
Children learn the knowledge in the natural pattern of growth physically, mentally, socially, morally by doing the exercises.	
Sport at every level of competition can have a positive effect on the quest for equality in society by avoiding discrimination of any individual on the basis of color, caste or belief.	
It may seem that on the whole, athletes and coaches clearly lack moral values and are out of sports ethics with mainstream in order to get immediate success.	
Today's sport is often organized, mechanized, marketed, and administered as a business in terms of creating revenue/money.	

(5 × 1 = 5 Marks)

Part C

7. Answer any *five* of the following:

- Values and norms.
- Sociology and sport sociology.
- Race and prejudice.
- Five* basic social institutions/organizations.
- Social group.
- Community.
- Social change.

(5 × 3 = 15 Marks)
