

## Detailed Syllabus of Minor Courses

|                |  |                  |                   |                    |             |
|----------------|--|------------------|-------------------|--------------------|-------------|
| Programme      | B. Sc. Computer Science  |                  |                   |                    |             |
| Course Code    | CSC1MN101  |                  |                   |                    |             |
| Course Title   | Exploring Computer Basics & Computational Thinking   |                  |                   |                    |             |
| Type of Course | <b>Minor</b>   |                  |                   |                    |             |
| Semester       | I  |                  |                   |                    |             |
| Academic Level | 100-199  |                  |                   |                    |             |
| Course Details | Credit   | Lecture per week | Tutorial per week | Practical per week | Total Hours |
|                | 4  | 3                | -                 | 2                  | 75          |
| Pre-requisites | 1. Foundation on Mathematics at Plus Two level<br>2. Foundation on Basic Science at Plus Two Level |                  |                   |                    |             |
| Course Summary |  |                  |                   |                    |             |

### Course Outcomes (CO):

| CO  | CO Statement   | Cognitive Level* | Knowledge Category# | Evaluation Tools used                            |
|-----|--|------------------|---------------------|--|
| CO1 | Understanding of computer hardware, software, and basic operation principles         | U                | C                   | Exams/ Assignments/ Quizzes/ Seminars/ Practical |
| CO2 | Understand and identify computer hardware components                                 | U, Ap            | C                   | Exam/ Assignments/ Quizzes/ Seminars/ v          |
| CO3 | Understand how data is represented and manipulated within a computer system.         | U                | C                   | Exam/ Assignments/ Quizzes/ Seminars             |
| CO4 | Understand the basics of computer languages, operating systems, and their comparison | U                | C                   | Exam/ Assignments/ Quizzes/ Seminars             |

|  |  |    |   |   |
|--|--|----|---|---|
| CO5  | Learn to design and implement algorithms to solve simple computational problems.       | U  | P | Exam/ Assignments/ Quizzes/ Seminars/ / Practical |
| CO5  | Develop computational thinking skills essential for problem-solving in various domains | Ap | P | Exam/ Assignments/ Quizzes/ Seminars/ / Practical |
| * - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C)                   |  |    |   |   |
| # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M) |  |    |   |   |

### Detailed Syllabus:

| Module    | Unit   | Content   | Hrs       | Marks     |
|-----------|--|---|-----------|-----------|
| <b>I</b>  | <b>History, Evolution of Computers, and Number System</b>  |   | <b>8</b>  | <b>15</b> |
|           | 1  | Introduction to Computers, Characteristics of Computers   | 1         |           |
|           | 2  | Generations of Computers  | 1         |           |
|           | 3  | Classification of Computers: Super Computers, Main Frame Computers, Mini Computers, Micro Computers   | 1         |           |
|           | 4  | Number Systems (Binary, Decimal, Octal, Hexadecimal) and Conversion   | 3         |           |
|           | 5  | Computer Codes: BCD Code, Excess 3 Code, ASCII Code, Unicode, Gray Code   | 2         |           |
| <b>II</b> | <b>Basic Computer Organization and Concept of Hardware</b> |   | <b>14</b> | <b>20</b> |
|           | 6  | ● Basic Computer Organization: Input Unit, Storage Unit, Processing Unit, Control Unit, Output Unit   | 1         |           |
|           | 7  | ● Concept of hardware   | 1         |           |
|           | 8  | ● CPU: Arithmetic and Logic Unit, Control unit  | 1         |           |
|           | 9  | ● Memory: Primary Memory, Secondary Memory, Access Time, Storage Capacity-bit, byte, nibble, volatile memory  | 2         |           |
|           | 10   | ● Memory hierarchy: Register memory, Cache memory, RAM ( Static, Dynamic), ROM( Masked ROM, PROM and EPROM), Secondary storage devices (Magnetic tape, Hard disk, SSD and CD drive) | 5         |           |

|            |  |  |           |           |
|------------|--|--|-----------|-----------|
|            |  | <ul style="list-style-type: none"> <li>● Inside CPU: SMPS, Motherboard, Processor, Storage Devices (HDD, SSD, RAM, ROM).</li> </ul>  | 1         |           |
|            | 11   | <ul style="list-style-type: none"> <li>● Motherboard Components: Processor Slot, Cooling Fan, RAM, Expansion Slots (PCIe), Input/Output Ports, Chipset, BIOS/UEFI Chip, SATA/NVMe Slots, Network Interface, Ports- Ethernet, VGA port, HDMI port, USB port.</li> </ul> | 3         |           |
| <b>III</b> | <b>Input-Output Devices, Concept of Software</b>   |  | <b>12</b> | <b>15</b> |
|            | 12   | <ul style="list-style-type: none"> <li>● Input Devices: keyboard, pointing devices (mouse, touchpad), Video digitizer, remote control, joystick, scanner, digital camera, microphone, sensor</li> </ul>  | 2         |           |
|            | 13   | <ul style="list-style-type: none"> <li>● Output Devices: monitor, printer (laser, inkjet, dot-matrix), plotter, speaker, control devices (lights, buzzers, robotic arms, and motors)</li> </ul>  | 2         |           |
|            | 14   | <ul style="list-style-type: none"> <li>● Types of Software: System Software vs. Application Software, Proprietary Vs Open Source</li> </ul>  | 2         |           |
|            | 15   | Operating Systems: Functions, types of OS (batch, multiprogramming, time-sharing, real-time, and distributed)  | 2         |           |
|            | 16   | Programming Languages (Machine, assembly & High level),  | 2         |           |
|            | 17   | language Translators (Assembler, Interpreter and Compiler)   | 2         |           |
| <b>IV</b>  | <b>Problem-solving and logical Thinking</b>  |  | <b>11</b> | <b>20</b> |
|            | 18   | Introduction to Problem Solving: Understanding the importance of problem-solving in computer science, Identifying and defining problems in a computational context.  | 2         |           |
|            | 19   | Algorithm and its characteristics  | 1         |           |
|            | 20   | Algorithm Development: Steps involved in designing algorithms, Pseudocode is an intermediate step in algorithm development.  | 2         |           |
|            | 21   | Flowchart Basics: Introduction to flowcharts as a visual representation of algorithms, Understanding flowchart symbols and their meanings  | 2         |           |
|            | 22   | Drawing simple flowcharts  | 4         |           |
| <b>V</b>   | <b>Hands-on Data Structures:<br/>Practical Applications, Case Study and Course Project</b> |  | <b>30</b> |           |

|  |   |  |    |  |
|--|---|--|----|--|
|  | 1 | <b>Hardware:</b><br>1. Identify the given motherboard components.<br>2. Identify and describe various ports and connectors on the motherboard.   | 5  |  |
|  | 2 | <b>Software:</b><br>1. Check the hardware compatibility and Install an operating system on a given computer.<br><br>2. Install any device driver on a given computer system to communicate with peripheral devices like Printers, Scanner, etc..   | 5  |  |
|  | 3 | <b>Design Algorithm and visualize it using RAPTOR software</b><br><br>Problem 1: Calculate the Sum of Two Numbers<br>Problem 2: Find the Larger of Two Numbers<br>Problem 3: Check if a Number is Even or Odd<br>Problem 4: Calculate the Factorial of a Number<br>Problem 5: Temperature Conversion<br>Problem 6: Simple Interest Calculation<br>Problem 7: Calculate the Sum of Digits in a Number<br>Problem 8: Check if a Number is Positive, Negative, or Zero<br>Problem 9: Determine if a Triangle is Equilateral, Isosceles, or Scalene<br>Problem 10: Check if a Number is Prime or Composite | 20 |  |

Reference Books:

1. Brookshear, J. Glenn. Computer Science: An Overview. 13th ed., Pearson, 2014.
2. Norton, Peter. Introduction to Computers. 7th ed., McGraw-Hill, 2016.
3. Patterson, David A. and John L. Hennessy. Computer Organization and Design: The Hardware/Software Interface. 5th ed., Morgan Kaufmann, 2013.
4. Sedgewick, Robert, and Kevin Wayne. Algorithms. 4th ed., Addison-Wesley Professional, 2011.
5. Knuth, Donald E. The Art of Computer Programming, Volumes 1-4A Boxed Set. Addison-Wesley Professional, 2011.
6. Grover, Aditya Bhargava. Grokking Algorithms: An Illustrated Guide for Programmers and Other Curious People. Manning Publications, 2016.

**Mapping of COs with PSOs and POs :**

|      | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 |
|------|------|------|------|------|------|------|-----|-----|-----|-----|-----|-----|
| CO 1 | 1    | 2    | -    | -    | -    | -    | -   |     |     |     |     |     |

|      |   |   |   |   |   |   |   |  |  |  |  |  |
|------|---|---|---|---|---|---|---|--|--|--|--|--|
| CO 2 | 1 | 2 | - | - | - | - | - |  |  |  |  |  |
| CO 3 | 1 | 2 | - | - | - | - | - |  |  |  |  |  |
| CO 4 | - | 2 | 2 | 2 | - | - | - |  |  |  |  |  |
| CO 5 | - | 2 | 2 | 2 | - | - | - |  |  |  |  |  |
| CO 6 | - | 2 | 2 | 2 | - | 1 | - |  |  |  |  |  |

**Correlation Levels:**

| Level | Correlation        |
|-------|--------------------|
| -     | Nil                |
| 1     | Slightly / Low     |
| 2     | Moderate / Medium  |
| 3     | Substantial / High |

**Assessment Rubrics:**

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

**Mapping of COs to Assessment Rubrics:**

|      | Internal Exam | Assignment | Project Evaluation | End Semester Examinations |
|------|---------------|------------|--------------------|---------------------------|
| CO 1 |               | ✓          |                    | ✓                         |
| CO 2 | ✓             | ✓          |                    | ✓                         |
| CO 3 | ✓             | ✓          |                    | ✓                         |
| CO 4 | ✓             | ✓          |                    | ✓                         |
| CO 5 | ✓             | ✓          |                    | ✓                         |

|                |   |                  |                   |                    |             |
|----------------|---|------------------|-------------------|--------------------|-------------|
| CO 6           | ✓   | ✓                | ✓                 | ✓                  |             |
| Programme      | B. Sc. Computer Science   |                  |                   |                    |             |
| Course Code    | CSC2MN101   |                  |                   |                    |             |
| Course Title   | Foundations of C Programming  |                  |                   |                    |             |
| Type of Course | <b>Minor</b>  |                  |                   |                    |             |
| Semester       | II  |                  |                   |                    |             |
| Academic Level | 100-199   |                  |                   |                    |             |
| Course Details | Credit  | Lecture per week | Tutorial per week | Practical per week | Total Hours |
|                | 4   | 3                | -                 | 2                  | 75          |
| Pre-requisites | <ol style="list-style-type: none"> <li>1. Basic Computer Literacy</li> <li>2. Basic Problem-Solving Skills</li> </ol>   |                  |                   |                    |             |
| Course Summary | This course teaches the basics of programming using the C language. C is a powerful and widely used programming language known for its efficiency and flexibility. Through this course, students will learn how to write, understand, and debug C code to solve various problems and build simple applications. |                  |                   |                    |             |

#### Course Outcomes (CO):

| CO  | CO Statement   | Cognitive Level* | Knowledge Category# | Evaluation Tools used               |
|-----|--|------------------|---------------------|-------------------------------------|
| CO1 | Demonstrate a solid understanding of fundamental programming concepts                                      | An               | P                   | Instructor-created lab exams / Quiz |
| CO2 | Develop effective problem-solving skills by applying algorithmic thinking and logical reasoning.           | An               | P                   | Problem-solving assessments         |
| CO3 | Gain proficiency in writing, compiling, debugging, and executing C programs to implement algorithms, solve | Ap               | P                   | Modeling Assignments                |