

**FOUR-YEAR UNDER GRADUATE
PROGRAMME (CU-FYUGP)
BA ENGLISH LANGUAGE AND LITERATURE HONOURS
MINOR
BASKET 3: TEACHING SKILLS IN ENGLISH**

Programme	BA ENGLISH LANGUAGE AND LITERATURE HONOURS				
Course Code	ENG1MN103				
Course Title	ENGLISH LANGUAGE TEACHING: FOUNDATIONS AND PRACTICE LEVEL 1				
Type of Course	MINOR				
Semester	1				
Academic Level	100-199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	A basic understanding of English grammar and vocabulary, as well as an interest in language teaching methodologies. Familiarity with common educational technology tools is beneficial but not required.				
Course Summary	This course provides a comprehensive introduction to English Language Teaching (ELT) by exploring its principles, methodologies, and practical applications. It enables the learners to understand history and evolution of language teaching methods, including the Grammar-Translation Method, Direct Method, Audio-Lingual Method, and Communicative Language Teaching (CLT). Emphasis will be placed on understanding and applying these methodologies with the help of technology and other interactive activities.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand ELT Principles and Methods	U	C	Presentations
CO2	Attain proficiency in Applying Language Teaching Techniques	U	F	Assignments Presentations
CO3	Integrate ICT Tools in Language Teaching	Ap	P	Peer Review and self-evaluation
CO4	Develop Task-Based Language Teaching Skills	An	P	Group assignments and brainstorming sessions
CO5	Employ evaluation and assessment methods in ELT effectively	Ap	M	Presentation and role plays
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs	Marks
I	INTRODUCTION TO ELT		14	20
	1	Overview of ELT	2	
	2	Principles of language teaching	2	
	3	Language Teaching Methodologies-Grammar-Translation Method	2	
	4	Direct Method-Communicative Language Teaching (CLT)	2	
	5	Direct Method	2	
	6	Audio-Lingual Method	2	
	7	Communicative Language Teaching	2	
		Suggested Activities: <ol style="list-style-type: none"> 1. Role-Playing Different Teaching Methods 2. Group discussion on the role of audio-visual aid in ELT 3. Write an assignment on various communicative language teaching methods 		

II	ICT TOOLS FOR ENGLISH LANGUAGE TEACHING		13	20
	8	E- Creation Tools – Wordwall Puzzlemaker, Spiderscribe, Kahoot, Diigo –personal digital library	3	
	9	Mobile apps and games	3	
	10	Online teaching - learning Platforms	2	
	11	LSRW tools – audio/ video podcasts, various channels in websites and platforms, digital diary and journal	2	
	12	Tools for digital storytelling	3	
		<p>Suggested Activities</p> <ol style="list-style-type: none"> 1. Use any reading comprehension and critical thinking tools to write a paper on a topic of your choice 2. Group activity: Post a reading assignment on any platform and create a discussion thread and have a discussion by responding to each other' post 3. Split into groups and conduct a grammar quiz in class projecting questions in the screen 		
III	TASK-BASED LANGUAGE TEACHING		11	15
	13	Introduction to Task-Based Language Teaching	3	
	14	Types of tasks: real-world, pedagogical, and language-focused tasks	3	
	15	Importance of pre-task activities	1	
	16	Task cycle components: task, planning, and report	2	
	17	Opinion Exchange Tasks, Problem-Solving Tasks	2	

		<p>Suggested Activities:</p> <ol style="list-style-type: none"> 1. Engaging Storytelling Practice: Prepare a short story or anecdote to prepare focusing on engaging storytelling techniques such as vivid descriptions, varied pacing, and expressive delivery. 2. Role play (e.g., customer and shopkeeper, doctor and patient) various scenarios to practice relevant vocabulary and expressions. 3. Divide a text or audio recording into sections and read it out in the class then reconstruct the story or content and submit it as an assignment. 		
IV	ELT IN PRACTICE		10	15
	18	Lesson Planning and Classroom Management- Theory and practice in a learning environment.	3	
	19	Peer teaching/Micro- teaching- Introducing various pedagogies of teaching English -practice in teaching ELT	3	
	20	Testing and types of tests- Means of evaluation	2	
	21	Hands on training in Aptitude, Achievement, Diagnostic, Proficiency, and Placement Tests in ELT	2	
		<p>Suggested Activities:</p> <ol style="list-style-type: none"> 1. Prepare a lesson plan incorporating all the elements discussed in the module and engage the class treating your peers as learners 2. Divide into different groups and discuss different assessment strategies and submit it as a report 3. Employ peer teaching and micro teaching in the classroom, introducing various teaching pedagogies 		
V	OPEN-ENDED		12	

Note: The course is divided into five modules, with four having a total of 21 fixed units and one open-ended module with a variable number of units. There are a total of 48 instructional hours for the fixed modules and 12 hours for the open-ended module. Internal assessments (30 marks) are split between the open-ended module (10 marks) and the fixed modules (20 marks). The final exam, however, covers only the 21 units from the fixed modules.

Suggested Reading:

1. Richards, Jack C., and Theodore S. Rodgers. Approaches and Methods in Language Teaching. Cambridge University Press.
2. Lightbown, Patsy M., and Nina Spada. How Languages are Learned. Oxford University Press.
3. Learning English through ICT tools by Silvia Sánchez Calderón
4. Doing Task-Based Teaching by Dave Willis and Jane Willis Task-Based Language Teaching by David Nunan
5. Tasks for Language Teachers: A Resource Book for Training and Development by Martin Parrott
6. Brown, D., & Abeywickrama, P. (2010). Language assessment principles and classroom practices (2nd ed.), Pearson Education.
7. Tickoo, M. L. Teaching and Learning English: A Sourcebook for Teachers and Teacher-Trainers. Orient Blackswan.
8. Nunan, David. Practical English Language Teaching. McGraw-Hill.

Links:

Five Communicative Language Teaching Methods

<https://youtu.be/iGDxCg90Its?si=VRY-13TPFUPyrHSo>

Apply ICT tools in teaching English

<https://youtu.be/52qJ36DDkrI?si=oFuFbM7QwTKaok-7>

HCMUE | TILT 2021 | Using ICT Tools in Teaching English 11 Unit 5 Reading

<https://youtu.be/pkjz0KnN2Vc?si=r8sUKr8oFpNDN579>

Four Tips To Do Voice Modulation While Speaking | Public Speaking Tips

<https://youtu.be/RyuuA6aiQfQ?si=cZ6dlf5qOGYm0jh6>

<https://www.languagetesting.com>

Forms of language assessment.

Mapping of COs with PSOs and POs:

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CO 1	2	-	-	1	-	-	2	1	2	1	1	-	-
CO 2	1	-	-	2	-	1	1	2	3	-	2	-	-
CO 3	3	-	-	2	-	1	1	1	2	3	1	-	-
CO 4	1	-	-	2	-	1	2	1	2	1	-	-	-
CO 5	2	-	-	3	-	2	2	1	3	1	1	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Discussion / Seminar (10%)
- Midterm Exam (10%)
- Assignments (10%)
- Final Exam (70%)