Course Code	STA1MN111							
Course Title	Fundamentals of data analysis							
Type of Course	Minor							
Semester	I							
Academic	100 - 199							
Level								
Course Details	Credit	Lecture	Tutorial	Practical	Total			
		per week	per week	per week	Hours			
	4	3	-	2	75			
Pre-requisites	Competence in bas	ic algebraic	concepts, kn	owledge of ba	asic data			
	visualization techni	iques.						
Course								
Summary	Provide students w	with a compa	rehensive un	derstanding	of different			
	types of data, met	hods of data	a collection,	frequency di	stributions,			
	graphical represent	tation techni	iques, meast	ares of centra	al tendency			
	and dispersion, positional values, and utilization of statistical tools							
	like R for data anal	ysis.						
		<u> </u>						

Course Outcomes (CO):

CO Statement	Cognitive	Knowledge	Evaluation
	Level*	Category#	Tools used
Differentiate between quantitative and qualitative data and identify suitable methods for their collection and critically evaluate ethical implications of statistical methods aligning with human values.	U	C	Instructor-creat ed exams / Quiz
Construct frequency distributions for both discrete and continuous variables.	U	c	Practical Assignment / Observation of Practical Skills/ Instructor-creat ed exams
Calculate measures of central tendency including mean, median, mode, geometric mean, and harmonic mean and analyze data to help entrepreneurial decisions using critical thinking skills.	U	F	Seminar Presentation / Group Tutorial Work/ Instructor-creat ed exams
Understand what dispersion means in the context of statistics and why it matters.	U	С	Instructor-creat ed exams / Home Assignments
Apply positional values such as quartiles, deciles, and percentiles to analyze data distribution.	Ap	F	One Minute Reflection Writing assignments/ Instructor-creat ed exams
Utilize R as a calculator, statistical software, and programming language for data analysis.	Ap	Р	Viva Voce/ Instructor-creat ed exams
	Differentiate between quantitative and qualitative data and identify suitable methods for their collection and critically evaluate ethical implications of statistical methods aligning with human values. Construct frequency distributions for both discrete and continuous variables. Calculate measures of central tendency including mean, median, mode, geometric mean, and harmonic mean and analyze data to help entrepreneurial decisions using critical thinking skills. Understand what dispersion means in the context of statistics and why it matters. Apply positional values such as quartiles, deciles, and percentiles to analyze data distribution. Utilize R as a calculator, statistical software, and programming language for data analysis.	Differentiate between quantitative and qualitative data and identify suitable methods for their collection and critically evaluate ethical implications of statistical methods aligning with human values. Construct frequency distributions for both discrete and continuous variables. Calculate measures of central tendency including mean, median, mode, geometric mean, and harmonic mean and analyze data to help entrepreneurial decisions using critical thinking skills. Understand what dispersion means in the context of statistics and why it matters. Apply positional values such as quartiles, deciles, and percentiles to analyze data distribution. Ap Utilize R as a calculator, statistical software, and programming language for data analysis.	Differentiate between quantitative and qualitative data and identify suitable methods for their collection and critically evaluate ethical implications of statistical methods aligning with human values. Construct frequency distributions for both discrete and continuous variables. Calculate measures of central tendency including mean, median, mode, geometric mean, and harmonic mean and analyze data to help entrepreneurial decisions using critical thinking skills. Understand what dispersion means in the context of statistics and why it matters. Apply positional values such as quartiles, deciles, and percentiles to analyze data distribution. App P Utilize R as a calculator, statistical software, and programming language

^{* -} Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)

Detailed Syllabus:

Modul	Unit	Content	Hrs	Marks
e			(45	(70)
			+30)	
I		Introduction of data	9	15
	1	Types of data- Primary data, Secondary data, Quantitative data, Qualitative data, Discrete data, Continuous data	2	
	2	Frequency distributions for discrete and continuous variables- Cumulative frequency distribution	2	
	3	Histogram, Frequency Polygon	3	
	4	Frequency Curve, Ogives	2	
	Section	ons from References:		
	Unit 1	: 2.2-2.5 [Ref 3]		
	Unit 2	2: 3.3 [Ref 3]		
	Unit 3	3&4: 4.3-4.4 [Ref 3]		
II		Measures of central tendency	9	15
	5	Mean	2	
	6	Median, Mode	3	
	7	GM	2	
	8	HM	2	
	Section	ons from References:		
	Unit 5	5: 2.5 [Ref 1]		
	Unit 6	5: 2.6&2.7 [Ref 1]		
	Unit 7	7: 2.8[Ref 1]		
	Unit 8	3: 2.9[Ref 1]		
III		Measures of dispersion	19	25
	9	Positional values – Quartiles	2	
	10	Deciles	3	
	11	Percentiles	1	

	12	Range	1	
	13	Quartile deviation	2	
	14	Mean deviation	3	
	15	Standard deviation	3	
	16	Coefficient of variation	1	
	17	Coefficient of dispersion	3	
	Section	ons from References:		
	Unit 9	9,10&11: 2.10,2.11[Ref 1]		
	Unit 1	12,13,14&15: 2.12,2.13[Ref 1]		
	Unit 1	16&17: 2.14[Ref 1]		
IV		Introduction to R programming	8	15
	18	Installation & Basic Mathematical Operations	2	
	19	R Preliminaries, Methods of Data Input	2	
	20	Graphical Representations (R Code)	2	
	21	Diagrammatic Representations (R Code)	1	
	22	Descriptive Measures (Mean, Median, Mode)	1	
	Section	ons from References:		
	Unit 1	18&19: 1.2&1.3 [Ref 2]		
	Unit 2	20: 1.4 [Ref 2]		
	Unit 2	21: 1.5&1.6 [Ref 2]		
V	Unit 2	22: 1.8,2.3 [Ref 2] PRACTICUM	30	
•		FRACTICUM	30	
		Do practice problems in R Software from any 5 units		
		of the given list and one additional problem decided		
		by the teacher-in-charge, related to the content of the		
		course. Other units listed here may be used as		
		demonstrations of the concepts taught in the course.		
		1. Basic mathematical operations		
		2. Frequency distributions for		
		organizing and summarizing data 3. Histogram		
		4. Frequency curve		
	1	I requeste y car to		

		5.	Pie diagram			
		6. Arithmetic mean				
		7.	Median			
		8.	Mode			
Section	ns from Refere	nces:				
Unit 1:						
Unit 2:						
Unit 3:	: 2.1 Ref[2]					
Unit 4:	: 2.2 Ref[2]					
Unit 5:						
Unit 6:						
Unit 7: 2.3 Ref[2]						
Unit 8:	: 2.3 Ref[2]					

Books and References:

- 1. Gupta, S. C. and Kapoor, V. K. (2020). Fundamentals of Mathematical Statistics, 12th edition, Sulthan Chand, New Delhi.
- 2. Sudha G Purohith, Sharad D Core, Shailaja R Deshmukh (2015), Statistics Using R.
- 3. Gupta, S. C.(2015). Fundamentals of Statistics, Himalaya Publishing House.

Mapping of COs with PSOs and POs:

	PSO 1	PSO 2	PSO 3	PSO4	PSO 5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	-	1	-	-	-	2	-	1	-	-	-	2
CO 2	-	2	-	3	1	-	-	-	1	-	-	-
CO 3	-	1	2	-	-	1	-	1	2	-	3	-
CO 4	1	2	-	-	-	-	2	-	-	-	-	-

CO 5	ı	ı	ı	-	-	2	1	3	-	-	1	ı
CO 6	-	1	-	-	-	3	-	-	-	2	-	3

Correlation Levels:

Lev el	Correlation
-	Nil
1	Slightly / Low
2	Moderate /
	Medium
3	Substantial /
	High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignm ent	Project Evaluation	End Semester Examinations
CO 1	√	√		√
CO 2	√	√		✓
CO 3	√			✓
CO 4	✓	√		✓
CO 5		√		✓
CO 6	✓			