| Programme      | BSc Statistics  |                            |             |    |  |  |  |
|----------------|---|----------------------------|-------------|----|--|--|--|
| Course Code    | STA1FM102   |                            |             |    |  |  |  |
| Course Title   | Fundamentals of St  | Fundamentals of Statistics |             |    |  |  |  |
| Type of Course | MDC   |                            |             |    |  |  |  |
| Semester       | Ι   |                            |             |    |  |  |  |
| Academic       | 100 - 199   |                            |             |    |  |  |  |
| Level          |   |                            |             |    |  |  |  |
| Course Details | Credit Lecture Tutorial Practical Total                           |                            |             |    |  |  |  |
|                | per week   per week   Hours                                       |                            |             |    |  |  |  |
|                | 3 - 45  |                            |             |    |  |  |  |
| Pre-requisites | Basic mathematical knowledge                                      |                            |             |    |  |  |  |
| Course         |   |                            |             |    |  |  |  |
| Summary        | Students will learn about different types of data, scales of      |                            |             |    |  |  |  |
|                | measurement, and techniques for representing and summarizing data |                            |             |    |  |  |  |
|                | using measures of central tendency and dispersion, as well as     |                            |             |    |  |  |  |
|                | exploring concepts  | of skewness                | and kurtosi | S. |  |  |  |

# **Course Outcomes (CO):**

| CO  | CO Statement  | Cognitive<br>Level* | Knowledge<br>Category# | Evaluation<br>Tools used   |
|-----|---|---------------------|------------------------|--|
| CO1 | Define statistics and its scope in various fields of study, including its role in decision-making.  | U                   | C                      | Instructor-creat<br>ed exams / Quiz  |
| CO2 | Construct tables and diagrams to organize and summarize data efficiently for analysis and analyze data to help entrepreneurial decisions using critical thinking skills.  | Ap                  | С                      | Instructor-creat<br>ed exams /<br>Seminar<br>Presentation                            |
| CO3 | Create various types of diagrams such as bar graphs, pie charts, and histograms for visual representation of data and critically evaluate ethical implications of statistical methods aligning with human values. | Ap                  | F                      | Seminar<br>Presentation /<br>Group Tutorial<br>Work/<br>Instructor-creat<br>ed exams |
| CO4 | Compute measures of central tendency including mean, median, and mode to identify typical or central values within a data set.  | Ap                  | С                      | Instructor-creat<br>ed exams /<br>Home<br>Assignments                                |
| CO5 | Interpret partition values such as quartiles and percentiles to identify specific data points within a distribution.  | U                   | F                      | One Minute Reflection Writing assignments/ Instructor-creat                          |

|     |  |    |   | ed exams                                   |
|-----|--|----|---|--|
| CO6 | Illustrate measures of central tendency and dispersion using spread sheet. | Ap | P | Viva Voce/<br>Instructor-creat<br>ed exams |

## **COURSE CONTENT**

| Module |  | Content   |    | Marks<br>(50) |
|--------|--|---|----|---------------|
|        |  | Introduction to Statistics  | 8  | 10            |
|        | 1  | Definition of Statistics  | 1  |               |
|        | 2  | Scope of Statistics   | 2  |               |
| 1      | 3  | Concepts of statistical population and sample   | 2  |               |
|        | 4  | Collection of data  | 3  |               |
|        | Unit 1: 1<br>Unit 2: 1<br>Unit 3: 1              | s from References:<br>1.1&1.2 [Ref 1]<br>1.3 [Ref 1]<br>1.3 [Ref 2]<br>1.4 [Ref 2]                |    |               |
|        |  | Organizing and Graphing Data  | 12 | 15            |
|        | 5  | Types of data   | 3  |               |
|        | 6  | Scale of measurements   | 2  |               |
| 2      | 7  | Classification of data  | 2  |               |
|        | 8  | Tabulation of data  | 2  |               |
|        | 9  | Diagrammatic representation of data   | 3  |               |
|        | Unit 5: 2<br>Unit 6: 2<br>Unit 7: 2<br>Unit 8: 2 | s from References:<br>2.1 [Ref 2]<br>2.1 [Ref 1]<br>2.1[Ref 1]<br>2.3[Ref 2]<br>2.2 [Ref 1 and 2] |    |               |
|        | Measures of Central Tendency & Dispersion        |   | 11 | 15            |
|        | 10 Arithmetic Mean                               |   | 2  |               |
|        | 11   | Geometric Mean  | 1  |               |
| 3      | 12   | Harmonic Mean   | 1  |               |
|        | 13   | Median & Mode   | 2  |               |

<sup>\* -</sup> Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C)
# - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)

|   | 14  | 14 Measures of Dispersion - Definition                     |   |    |  |  |  |
|---|---|--|---|----|--|--|--|
|   | 15  | Absolute Measures of Dispersion                            | 4 |    |  |  |  |
|   |   | from References:   |   |    |  |  |  |
|   |   | 2.3, 2.4 & 2.5 [Ref 1]                                     |   |    |  |  |  |
|   |   | 2.8 [Ref 1]  |   |    |  |  |  |
|   |   | 2.9[Ref 1]   |   |    |  |  |  |
|   |   | 2.6 & 2.7[Ref 1]   |   |    |  |  |  |
|   |   | 3.1 [Ref 1]  |   |    |  |  |  |
|   | Unit 15:  | 3.4,3.5,3.6, & 3.7 [Ref 1]                                 |   |    |  |  |  |
|   |   | Skewness & Kurtosis  | 5 | 10 |  |  |  |
|   | 16  | Partition values   | 3 |    |  |  |  |
| 4 | 17  | Skewness   | 1 |    |  |  |  |
|   | 18  | Kurtosis   | 1 |    |  |  |  |
|   | Sections  | from References:   |   |    |  |  |  |
|   | Unit 16:  | 2.11 [Ref 1]   |   |    |  |  |  |
|   |   | 3.13 [Ref 1]   |   |    |  |  |  |
|   | Unit 18:  | 3.14[Ref 1]  |   |    |  |  |  |
| 5 |   |  | 9 |    |  |  |  |
|   | Open er   | nded: practical problems Using Spreadsheet                 |   |    |  |  |  |
|   | 1   | Frequency distributions for organizing and                 | 3 |    |  |  |  |
|   | 1   | summarizing data   | 3 |    |  |  |  |
|   | 2   | Measures of Central Tendency                               | 3 |    |  |  |  |
|   | 3   | Measures of Dispersion                                     | 3 |    |  |  |  |
|   | Sections  |  |   |    |  |  |  |
|   |   | 2.1Ref [3]   |   |    |  |  |  |
|   |   | 2.2 Ref [3]  |   |    |  |  |  |
|   | Unit 3: 3.2 Ref [3]   |  |   |    |  |  |  |
|   | Books a   |  |   |    |  |  |  |
|   | ■ Gupta, S. C. and Kapoor, V. K. (2002). Fundamentals of Mathematical Statistics. , 11 <sup>th</sup> edition, Sulthan Chand, New Delhi. |  |   |    |  |  |  |
|   |   | m. S. Mann (2010). Introductory Statistics, 7th ion, Wiley |   |    |  |  |  |
|   | <ul> <li>Mario F Triola, Elementary Statistics using Excel, (2018),<br/>6<sup>th</sup> edition.</li> </ul>                              |  |   |    |  |  |  |

# Mapping of COs with PSOs and POs:

|         | PSO<br>1 | PSO 2 | PSO<br>3 | PSO4 | PSO<br>5 | PSO6 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 |
|---------|----------|-------|----------|------|----------|------|-----|-----|-----|-----|-----|-----|
| CO<br>1 | 1        | 1     | 1        | 1    | 2        | ı    | 2   | 1   | ı   | ı   | ı   | -   |
| CO<br>2 | 2        | 2     | 1        | -    | -        | 2    | 2   | 2   | -   | -   | -   | 3   |
| CO<br>3 | -        | -     | 3        | -    | -        | -    | 1   | -   | -   | -   | 3   | -   |
| CO<br>4 | 2        | 2     | 3        | -    | 3        | 2    | 2   | -   | 2   | 3   | -   | -   |
| CO<br>5 | -        | 2     | -        | 2    | 2        | 3    | 2   | 3   | 2   | -   | -   | -   |
| CO<br>6 | 3        | 2     | -        | -    | -        | 3    | 3   | ı   | -   | 3   | -   | -   |

## **Correlation Levels:**

| Lev<br>el | Correlation    |
|-----------|----------------|
| 1         | Nil            |
| 1         | Slightly / Low |
| 2         | Moderate /     |
|           | Medium         |
| 3         | Substantial /  |
|           | High           |

### **Assessment Rubrics:**

- 6. Quiz / Assignment/ Quiz/ Discussion / Seminar
- 7. Midterm Exam
- 8. Programming Assignments (20%)
- 9. Final Exam (70%)