



CRITERION	II	Teaching-Learning and Evaluation
KEY INDICATOR	2.3	Teaching - Learning Process
METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

DEPARTMENT OF COMMERCE TAXATION

(ACADEMIC YEAR 2023-2024)

Introduction

Student-centered learning means inverting the traditional teacher-centered understanding of the learning process and putting students at the centre of the learning process. Through peer-to-peer interaction, collaborative thinking can lead to an abundance of knowledge. In placing a teacher closer to a peer level, knowledge and learning is enhanced, benefitting the student and classroom overall.

SI NO 2.3.1	PARTICIPATIVE LEARNING 2.3.1(a)	EXPERIENTIAL LEARNING 2.3.1 (b)	PROBLEM-SOLVING METHOD 2.3.1 (c)
1	Group Discussion on the topic: Changes in Indian education on 9 th June 2023	Internship Company: KSE Limited (Feed Manufacturing Company) on 9-1-2024	Problem-solving about Financial Analysis and Budgeting on 7-10-2023



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PARTICIPATIVE LEARNING

Group Discussion

Topic: Changes in Indian education

Programme Objectives:

- To explore and comprehend the significant changes introduced by the National Education Policy (NEP) 2020.
- To discuss the implications of NEP 2020 on different levels of education, from early childhood to higher education.
- To examine the role of technology in transforming Indian classrooms, including the use of digital learning platforms and online resources.
- To identify the benefits and challenges of technological adoption in education, with a focus on addressing the digital divide.
- To evaluate the shift from traditional exams to continuous and comprehensive assessment methods.
- To understand the importance of formative assessments and competency-based evaluations in student development.

Programme Report:

Venue: Classroom MG: 45

Date: 9th June 2023



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The group discussion was convened to explore and analyze the recent changes in the Indian education system, focusing on policy reforms, technological advancements, pedagogical shifts, and evolving student needs. The discussion aimed to understand the impacts, benefits, and challenges associated with these changes.

Key Points Discussed

The discussion began with an examination of the National Education Policy (NEP) 2020, a landmark reform in the Indian education system. Siddarth highlighted the restructuring of the school curriculum and pedagogy to a 5+3+3+4 design, emphasizing early childhood care and education (ECCE). Adhithya added that the NEP's focus on holistic, multidisciplinary, and flexible education aims to equip students with skills relevant to the 21st century. While the policy's vision was lauded, the group agreed that its successful implementation remains a significant challenge.

Technological integration in education was another major topic of discussion. Ridha pointed out the increasing use of digital learning platforms, online classes, and educational apps in Indian classrooms. Sumisha discussed initiatives like DIKSHA and SWAYAM, which provide access to quality educational resources and MOOCs. However, the group expressed concerns about the digital divide, particularly in rural areas where access to technology and internet connectivity is limited. This disparity poses a significant challenge to equitable education.

Curriculum reforms were also a focal point. Acto emphasized the shift towards reducing rote learning and promoting critical thinking, creativity, and problem-solving skills. Arya discussed the integration of Indian culture and values into the curriculum, highlighting the importance of experiential learning and local context. The group recognized the need for continuous curriculum updates to align with global standards and local needs, ensuring a balanced and holistic education.



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Assessment methods in Indian education are undergoing significant changes. Amal discussed the move from traditional exams to continuous and comprehensive assessment methods. Sumisha emphasized the importance of formative assessments and competency-based evaluations in tracking student progress and providing constructive feedback. The participants agreed that diverse and flexible assessment methods are essential to cater to different learning styles and reduce exam-related stress among students.

The evolving role of teachers was another crucial topic. Athira highlighted that teachers are now seen more as facilitators and mentors rather than mere knowledge providers. Meenakshi stressed the importance of ongoing professional development and training for teachers to adapt to new pedagogical and technological advancements. The group emphasized the need for institutional support and policies to ensure continuous professional growth for educators.

Programme Attained Outcome:

- Participants gained a comprehensive understanding of the key changes introduced by the National Education Policy (NEP) 2020.
- Insights were shared on how NEP 2020 impacts various levels of education, from early childhood to higher education.
- Increased awareness of the role of technology in transforming education, including the benefits and challenges of digital learning platforms, online classes, and educational apps.
- Recognition of the digital divide in India and discussions on potential solutions to bridge this gap.
- Participants discussed and understood the shift towards reducing rote learning and promoting critical thinking, creativity, and problem-solving skills.



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- Appreciation of the integration of Indian culture, values, and experiential learning in the curriculum.

Participant list:

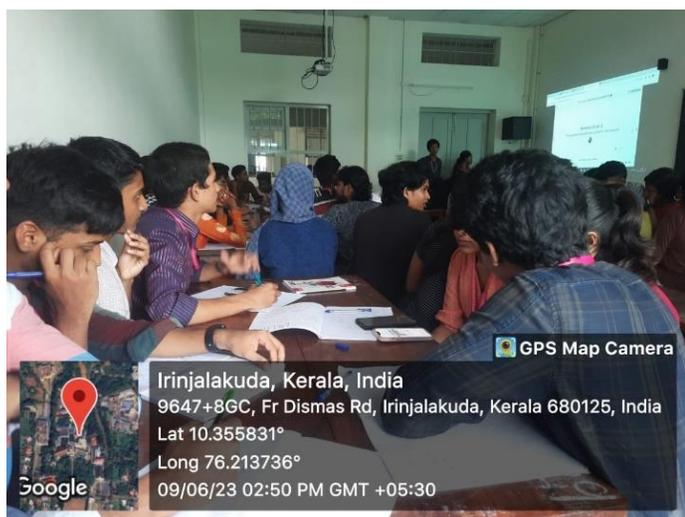
33	807	FATHIMA SANOVAR
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Geo-tagged photos



EXPERIENTIAL LEARNING

Internship

Company: KSE Limited (Feed Manufacturing Company)

Programme Objectives:

- To provide students with the opportunity to apply theoretical knowledge gained in the classroom to real-world scenarios in the feed manufacturing industry.
- To engage students in the actual production process of animal feed, allowing them to understand the transformation of raw materials into finished products.
- To familiarize students with quality control procedures, including sampling, testing, and analyzing feed products to meet regulatory standards and company specifications.
- To involve students in R&D projects aimed at developing new feed formulations and enhancing the nutritional value of existing products, fostering innovation and technical skills.



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- To educate students on industry standards, regulations, and compliance requirements related to feed manufacturing, ensuring they understand the importance of maintaining high-quality standards.

Programme Report:

Venue : KSE Limited

Date: 9-1-2024

A group of students from the Department of Commerce Taxation undertook internships at KSE Limited, a renowned feed manufacturing company. This experiential learning opportunity allowed the students to immerse themselves in the practical aspects of feed production, quality control, and business operations. The internship program was meticulously structured to provide a comprehensive understanding of the feed manufacturing industry. Students were engaged in various departments, including production, quality assurance, research and development, and supply chain management.

In the production department, students gained hands-on experience in the formulation and processing of animal feed, observing the transformation of raw materials into finished products. They were introduced to sophisticated machinery and technology used in the manufacturing process and were involved in monitoring production parameters to ensure consistency and quality. The quality assurance segment of the internship enabled students to understand the critical role of maintaining high standards, as they assisted in sampling, testing, and analyzing feed products to meet regulatory requirements and company specifications.

The research and development department offered students a glimpse into innovation and product improvement. They participated in projects aimed at developing new feed formulations and enhancing the nutritional value of existing products. This involvement not only deepened their technical knowledge but also honed their problem-solving and analytical skills.



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Moreover, the supply chain management experience provided insights into the logistics of raw material procurement, inventory management, and distribution. Students observed the complexities of coordinating between various departments to ensure a smooth flow of materials and products.

Throughout the internship, students were mentored by industry professionals, which enriched their learning experience and provided valuable career guidance. Regular feedback sessions and performance evaluations helped them understand their strengths and areas for improvement. Overall, the internship at KSE Limited was an invaluable experience that bridged the gap between academic learning and practical application, equipping students with essential skills and knowledge for their future careers in the feed manufacturing industry.

Programme Attained Outcome:

- Students gained hands-on experience in the production process, from raw material handling to the formulation and processing of animal feed. They developed practical skills in operating machinery and monitoring production parameters.
- Interns developed a thorough understanding of quality control measures by participating in sampling, testing, and analyzing feed products. They learned the importance of maintaining high standards and meeting regulatory requirements.
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Students names

SI. NO	Reg No	Name
1	CCAWBCM325	ADHITHYA
2	CCAWBCM321	MEENAKSHI C
3	CCAWBCM326	FATHIMA SANOVAR
4	CCAWBCM281	P N NADHIYA
5	CCAWBCM306	T M ABHINA
6	CCAWBCM272	RIDHA ASEES
7	CCAWBCM288	SUMISHA VO



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Internship certificate



Geotagged photos





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PROBLEM-SOLVING METHODS

Financial Analysis and Budgeting

Programme Objectives:

- To enable students to apply theoretical concepts of financial analysis and budgeting to practical scenarios, reinforcing their understanding of key financial principles.
- To develop students' abilities to analyze financial statements using techniques such as ratio analysis, trend analysis, and financial forecasting.
- To guide students in creating detailed budgets and financial plans that address cost control and profit optimization.
- To improve students' problem-solving skills by requiring them to identify financial issues, evaluate alternatives, and propose viable solutions.
- To encourage teamwork and collaboration as students work in groups to analyze data, discuss findings, and present their recommendations.
- To enhance students' ability to communicate complex financial information effectively through presentations and written reports.

Programme Report:

Venue: Classroom MG: 32

Date: 7th Oct 2023

In a recent classroom session focused on financial analysis and budgeting, students participated in a practical problem-solving exercise designed to deepen their understanding of financial



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management principles. The activity involved analyzing a set of financial statements from a hypothetical company, where students used ratio analysis, trend evaluation, and budgeting techniques to assess the company's financial performance and identify potential areas for improvement. Working in teams, they developed comprehensive budgets and financial forecasts to propose strategies for cost reduction and profit enhancement. The session was interactive, with students presenting their findings and recommendations to the class. This hands-on approach not only reinforced their theoretical knowledge but also enhanced their analytical and presentation skills, fostering a collaborative learning environment and preparing them for real-world financial decision-making scenarios.

Programme Attained Outcome:

- Students effectively applied theoretical concepts of financial analysis and budgeting to real-world scenarios, demonstrating a strong understanding of key financial principles and techniques.
- Students showcased improved analytical abilities by accurately performing ratio analysis, trend evaluation, and financial forecasting, leading to well-informed evaluations of the company's financial health.
- Students successfully developed detailed budgets and financial plans, effectively identifying areas for cost reduction and profit enhancement, demonstrating their ability to manage financial resources.
- Students displayed enhanced problem-solving skills by identifying financial issues, evaluating alternative solutions, and proposing practical strategies to address the company's financial challenges.



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PRINCIPAL

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