

B.VOC FOOD PROCESSING TECHNOLOGY

1.MOTIVATIONAL TALK BY ALUMINA

On 16/11/23, the Department of B.Voc Food Processing Technology had the privilege of hosting a motivational talk by two distinguished alumnae, Ms. Krishna Priya and Ms. Jisha. Both individuals are currently pursuing their MSc in Food Technology at Calicut University, and they graciously shared their experiences and insights to inspire and motivate the current student body.



Objectives:

1. To inspire students by showcasing the success stories of former students in the field of food technology.
2. To provide practical advice and guidance for personal and professional growth in the food technology industry.

3. To strengthen the connection between current students and alumni.
4. To foster a culture of motivation, perseverance, and excellence among students.


2.INTERACTIVE SESSION

The talk concluded with an interactive session, where students had the opportunity to ask questions and seek further advice from the speakers. Ms. Krishna Priya and Ms. Jisha responded enthusiastically, providing personalized guidance and insights to address the students' queries and concerns.



The motivational talk by Ms. Krishna Priya and Ms. Jisha served as a source of inspiration and encouragement for students of B.Voc Food Processing Technology. Their stories of perseverance, determination, and success resonated with the audience, instilling a sense of motivation and aspiration among students. The event also strengthened the bond between current students and alumni, fostering a supportive community within the Department of

Food Technology. We extend Our heartfelt gratitude to Ms. Krishna Priya and Ms. Jisha for their invaluable contribution to the academic and professional development of our students.



CHRIST
COLLEGE (AUTONOMOUS)
IRINJALAKUDA, KERALA
Reaccredited by NAAC with 'A++' grade


VENUE
ROOM NO
SC 16

DEPARTMENT OF VOCATIONAL STUDIES
FOOD PROCESSING TECHNOLOGY


ALUMINA

INTERACTION

GUEST SPEAKER
**MS. KRISHNA
PRIYA**



GUEST SPEAKER
**MS. JISHA
JOY**



Unlocking the Role of Alumina in Food Science: From Purification to Packaging, Discovering How Aluminum Oxide Enhances Food Safety and Quality

OCTOBER 16 2023

CO-ORDINATOR- MR. ASWIN SANJEEV

2. Remedial Coaching

To provide personalized academic support to slow learners in core subjects where they struggle.

Regular remedial classes scheduled outside regular hours.

Small group sessions to ensure personalized attention.

Focused on foundational concepts and problem-solving.



DEPARTMENT OF COMMERCE FINANCE UNAIDED

B.COM FINANCE

Our department arranged various programs for improving the learning capacity of slow learners. To make the students perform well in both their academic and non-academic areas, the various activities have been conducted by the mentors of the class during this academic year. The various activities are

- **PLG ACTIVITIES:**

As a part of the mentor-mentee program of Christ College, the mentor-mentee meetings were very successfully conducted. The meetings helped the mentor to identify more about their students, their family backgrounds, the problems which they face both in their academic and in their personal lives and so on.

- **MOTIVATIONAL TALK**

On 12-02-2024 a Motivational Talk on “HIGH FLY” had been organised by the Department of Commerce (Finance Batch) in association with Commerce Association.

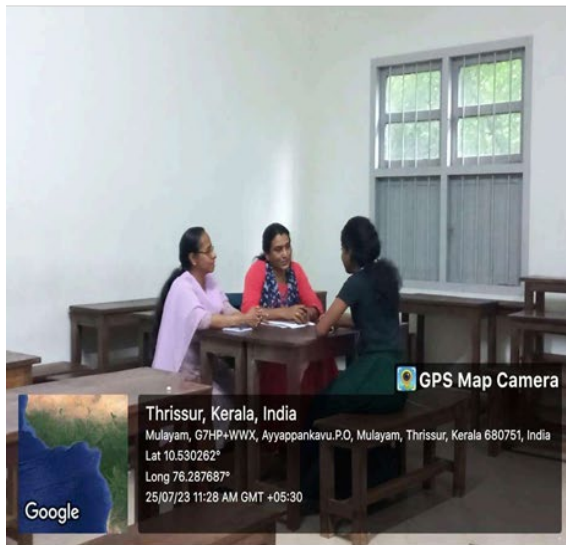


- **REMEDIAL COACHING**

The students who are weak in any subjects, the teachers arrange special coaching for them

- **CAREER CLINIC:**

This programme is intended to increase the communication skills of students



DEPARTMENT OF COMPUTER SCIENCE (PG)

Peer learning Activities

Peer learning Activities can also help to develop social skills and communication skills, as learners must work together and communicate effectively in order to achieve their goals.

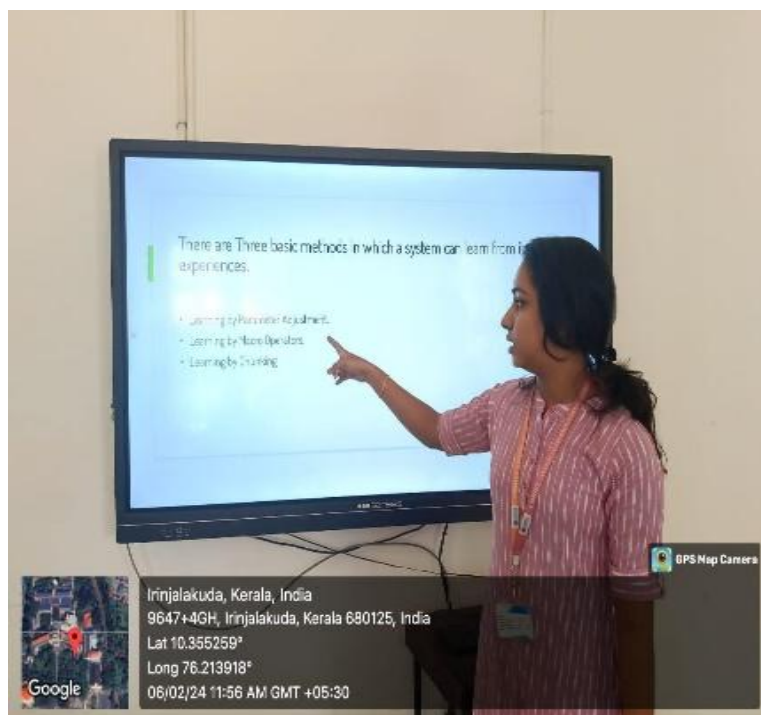
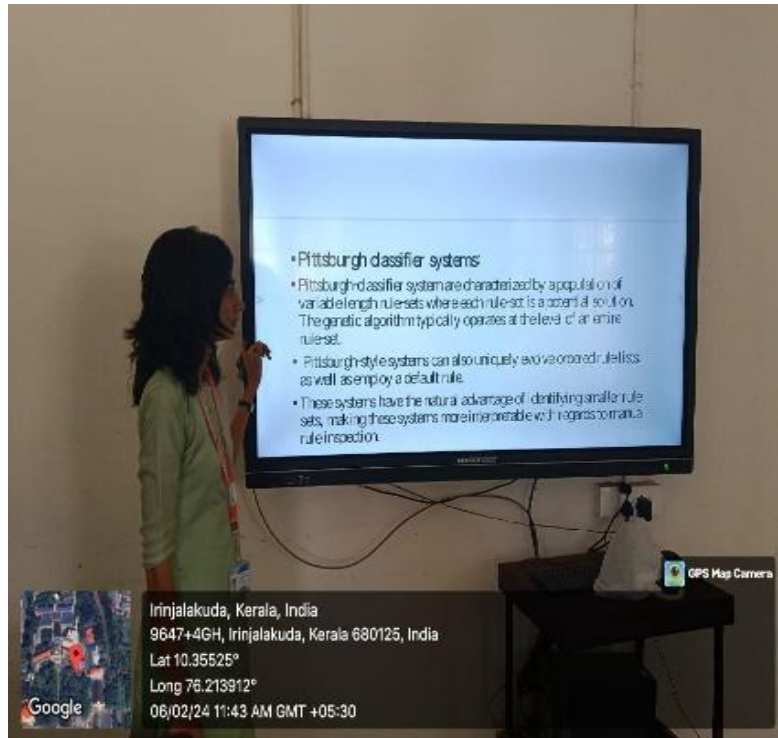
There are many different types of peer learning activities we included for PG students that can be a powerful and effective way to facilitate the learning process and improve retention of information.

PEER LEARNING ACTIVITIES
<ul style="list-style-type: none">• DATA BASE DESIGN ACTIVITY• PRESENTATIONS-LITERATURE SURVEY• ICE BREAKING SESSIONS

DATABASE DESIGN



ICE BREAKING SESSIONS & PRESENTATIONS-LITERATURE SURVEY



DEPARTMENT OF ECONOMICS (SELF)

Remedial Coaching

The Dept. of Economics (S F) is providing remedial coaching to students who are struggling academically or who have fallen behind their peers in specific subjects or skills. This type of coaching aims to help these students catch up with their peers by addressing their individual learning needs and providing additional instruction, practice, and support tailored to their abilities.

Objectives

1. Identifying and addressing individual learning gaps or weaknesses.
2. Building students' confidence and motivation to succeed academically.
3. Monitoring progress and adjusting instruction as needed to ensure improvement.

1st B A Economics (SF)- (2023-24 Admission)

Syllabus

- Nature, scope and limitations of macroeconomics – Macroeconomic model
- Quantity theory of Money-Classical dichotomy-Classical response to the Great Depression-Crisis in the discipline of Economics
- Effective demand - Aggregate demand and aggregate supply – Consumption, Investment and Government Expenditure (C+I+G)
- Liquidity Preference theory and Keynesian Liquidity Trap-Friedman's re-statement of Quantity Theory of Money.

Question Paper

Macroeconomics1

(Remedial Coaching)

Time: 1 Hrs.

Max. Mark : 25

(Answer all questions. Each question carries 5 marks)

1. Define Macroeconomics

- | PROGRESS OF STUDENTS | | | | | | |
|----------------------|------------------|---------------|---------------|---------------|---------------------------|--------------------------------|
| Class No. | Name of students | Test-1 | Test-2 | Test-3 | Date of publishing result | Signature (Remedial Class rep) |
| | | Date | Date | Date | | |
| | | Max Marks () | Max Marks () | Max Marks () | | |
| 1576 | Abhinav P.R | 20 | | | | John |
| 1578 | Abijith K.A | 17 | | | | John |
| 1596 | Grace Mary | 13 | | | | John |
| 1599 | Jeevan V.M | 16 | | | | John |
| 1500 | Jelby shaju | 8 | | | | John |
| 1603 | Joel A. Raphy | 19 | | | | John |
| 1613 | Noel Raju | 21 | | | | John |
| 1615 | Pranav P | 23 | | | | John |
| 1621 | Sijith P.J | 18 | | | | John |
| 1622 | Simso Soman | 14 | | | | John |
| 1625 | VPsmaal viread. | 14 | | | | John |
| | | | | | | |
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- Signature of H.O.D. John
- Signature of Teacher: John

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IInd B A Economics (SF)- (2022-23 Admission)

Syllabus

- Goods market equilibrium using IS curve-derivation and shifts-Money market equilibrium using LM curve-derivation and shifts-equilibrium using IS and LM.
- Phillips curve -Short Run and Long run Phillips curve - Inflation-Types of Inflation -Headline and core inflation-Measurement of inflation in IndiaWPI-CPI-PPI-GDP deflator
- Monetary, fiscal, and incomes policy - Meaning and Instruments.
- Great recession of 2008 and use of monetary and fiscal policy
-

Question Paper

Macroeconomics II

(Remedial Coaching)

Time: 1 Hrs.

Max. Mark : 25

(Answer all questions. Each question carries 5 marks)

1. Explain the short run Phillips curve?
2. Define Fiscal policy? Explain the major instruments of fiscal policy?
3. Explain IS curve and shifts in IS curve?
4. Explain the measurement of inflation in India?
5. Explain Great Recession of 2008 and its causes. Bring out the use of monetary and
6. fiscal policy during the crisis situation?

REMEDIAL COACHING REGISTER		PROGRAM <u>BA Economic</u> SEMESTER <u>IV</u> COURSE <u>Macroeconomics II</u>			
YEAR <u>2023-24</u>					
Name of teacher <u>Shreenu K.S</u>					
Sl. No.	Date	Topics covered	hours	Signature (Teacher)	Signature (Remedial Class rep)
1	12/2/24	Good marked exhibition is model	1	<u>[Signature]</u>	<u>[Signature]</u>
2	13/2/24	LM model	1	<u>[Signature]</u>	<u>[Signature]</u>
3	14/2/24	IS-LM model	1	<u>[Signature]</u>	<u>[Signature]</u>
4	15/2/24	philips curve	1	<u>[Signature]</u>	<u>[Signature]</u>
5	16/2/24	Inflation	1	<u>[Signature]</u>	<u>[Signature]</u>
6	19/2/24	WPI, CPI, GDP Deflator	1	<u>[Signature]</u>	<u>[Signature]</u>
7	20/2/24	monetary policy	1	<u>[Signature]</u>	<u>[Signature]</u>
8	21/2/24	fiscal policy	1	<u>[Signature]</u>	<u>[Signature]</u>
9	22/2/24	income policy	1	<u>[Signature]</u>	<u>[Signature]</u>
10	23/2/24	Great depression	2	<u>[Signature]</u>	<u>[Signature]</u>
		of 2008 and use		<u>[Signature]</u>	
		of monetary &			
		fiscal policies			

Signature of H.O.D. [Signature]

PROGRESS OF STUDENTS						
Class No.	Name of students	Test-1	Test-2	Test-3	Date of publishing result	Signature (Remedial Class rep)
		Date	Date	Date		
1592	Abhirami C.U	17			1/3/24	<u>[Signature]</u>
1595	Ajnar K.B	14			1/3/24	<u>[Signature]</u>
1604	Ayos J.B	16			1/3/24	<u>[Signature]</u>
1614	Jovita Jose	18			1/3/24	<u>[Signature]</u>
1617	Krishnapolya	21			1/3/24	<u>[Signature]</u>
1622	Mehnaz	21			1/3/24	<u>[Signature]</u>
1627	Nima K.M	24			1/3/24	<u>[Signature]</u>
1628	Nived prakash	22			1/3/24	<u>[Signature]</u>
1635	Sagar	23			1/3/24	<u>[Signature]</u>
1638	Shine	23			1/3/24	<u>[Signature]</u>
1640	Sneha sasi	20			1/3/24	<u>[Signature]</u>
1642	Suryakrishna	15			1/3/24	<u>[Signature]</u>
1644	Vishnu Sankar	10			1/3/24	<u>[Signature]</u>

Signature of H.O.D. [Signature] Signature of Teacher [Signature]

ATTENDANCE SHEET												
Sl. No.	Class No.	Name of students	Date									
1	1592	Abhirami C.U	x	x	x	x	x	x	x	x	x	x
2	1595	Ajnar K.B	x	x	x	x	x	x	x	x	x	x
3	1604	Ayos IB	x	x	x	x	x	x	x	x	A	x
4	1614	Jovita Jose	x	x	x	x	x	x	x	x	x	x
5	1617	Krishnapolya	x	x	A	x	x	x	x	x	x	x
6	1622	Mehnaz	x	x	x	x	x	x	x	A	x	x
7	1627	Nima K.M	A	x	x	x	x	x	x	x	x	x
8	1628	Nived Prakash	x	x	x	x	x	x	x	x	x	x
9	1635	Sagar	x	x	x	x	x	x	x	x	x	x
10	1638	Shine	x	x	x	x	x	x	x	x	x	x
11	1640	Sneha Sasi	x	x	A	x	A	x	x	x	x	x
12	1642	Suryakrishna	x	x	x	x	x	x	x	x	x	x
13	1644	Vishnu Sankar	x	x	x	A	x	x	x	x	x	x

Signature of H.O.D. [Signature] Signature of Teacher [Signature]

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IIIrd B A Economics (SF)- (2021-22 Admission)

Syllabus

- FINANCIAL ECONOMICS- FINANCIAL ECONOMICS, Valuation of Bonds and Stocks;; Measurement of Risk and Return of an asset, Cost of Capital, Types and uses of derivatives
- INTERNATIONAL ECONOMICS- Subject matter and importance of International Economics, Absolute and Comparative Cost Advantage theories - Hecksher – Ohlin Theory and Leontief Paradox, Economic Integration, Foreign exchange market, Balance of Trade and Balance of Payments
- DEVELOPMENT OF ECONOMIC THOUGHT- Mercantilism & Physiocrats, British Political Economy, Socialism, Indian Economic Thought
- ECONOMICS OF GROWTH AND DEVELOPMENT- Development and growth, Vicious circle of poverty- Rostow's stages of growth-big push, balanced and unbalanced growth, Low level equilibrium models, Critical Minimum effort thesis- Dual economy models, Neoclassical growth model, Sustainable development
- URBAN ECONOMICS - Definition and Scope of Urban Economics, Models of Urban Growth, Urban Poverty: Problems, Measures, and Policies- the Nature of Urban Poverty -The Causes of Poverty- Urban Crime and management, Urban labour markets, Jawaharlal Nehru National Urban Renewal Mission (JNNURM).

Question Paper

Remedial Coaching Exam

Time: 1 Hrs.

Max. Mark : 25

(Answer all questions. Each question carries 5 marks)

1. Define Mercantilism and Physiocrats
2. Explain Derivatives?
3. Write a short note on H O Theory.
4. Explain sustainable development?
5. Elaborate Von Thunen model?

REMEDIAL COACHING REGISTER		PROGRAM BA Economics			
YEAR 2023-24		SEMESTER VI			
Name of teacher P.R. Bose, Nivedhya C. Kumbhar		COURSE International Economics Urban economics Growth & Development Development of Economic thought			
Sl No	Date	Topics covered	hours	Signature (Teacher)	Signature (Remedial Class rep)
1	01/2/24	Financial Economics		<i>P.R. Bose</i>	<i>Nivedhya</i>
2	7/2/24	Financial Economics		<i>P.R. Bose</i>	<i>Nivedhya</i>
3	9/2/24	International Economics		<i>Nivedhya</i>	<i>Nivedhya</i>
4	12/2/24	International Economics		<i>Nivedhya</i>	<i>Nivedhya</i>
5	14/2/24	Urban economics		<i>P.R. Bose</i>	<i>Nivedhya</i>
6	16/2/24	Urban economics		<i>P.R. Bose</i>	<i>Nivedhya</i>
7	19/2/24	Growth & Development		<i>P.R. Bose</i>	<i>Nivedhya</i>
8	21/2/24	Growth & Development		<i>P.R. Bose</i>	<i>Nivedhya</i>
9	23/2/24	Development of Economic thought		<i>Nivedhya</i>	<i>Nivedhya</i>
10	26/2/24	Development of Economic thought		<i>Nivedhya</i>	<i>Nivedhya</i>
11	28/2/24	Development of Economic thought		<i>Nivedhya</i>	<i>Nivedhya</i>

Signature of H.O.D. *P.R. Bose*

Motivational Talk Report

Date: 30/06/2023

Objective:

- to inspire, uplift, and empower individuals to take positive action towards achieving their goals, overcoming obstacles, and realizing their full potential.

Activity report

The motivational talk "Empowering Slow Learners" organized by Dept. of Economics (SF) served as a powerful source of inspiration and encouragement for students. Through personal stories of resilience, perseverance, and success, the alumni speakers demonstrated that academic challenges do not define one's potential for success. The event fostered a sense of empowerment and camaraderie among slow learners, equipping them with the motivation and resilience to overcome obstacles and achieve their aspirations.

Outcome:

- Increased Self-Confidence
- Improved Motivation and Engagement
- Enhanced Academic Performance
- Shift in Mindset

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DEPARTMENT OF ECONOMICS AIDED PG

Christ College's Department of Economics recognizes the diverse needs of its students, implementing dedicated programs for both advanced learners and those who require additional support. This report focuses on initiatives designed specifically for postgraduate (PG) "slow learners," aiming to create an inclusive and enriching learning environment.

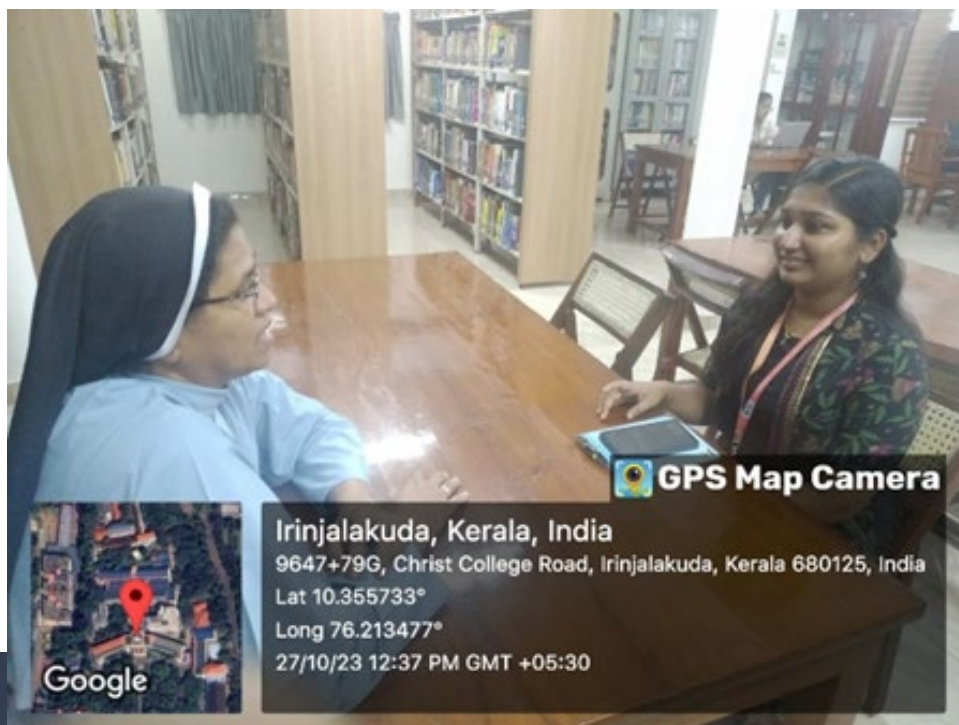
Program	Activities	Outcomes
Tailored Peer Learning Groups (PLG)	* Customized module discussions * Interactive case studies * Peer-assisted problem solving * Simplified economic analyses * Progress monitoring workshops * Adaptive learning materials * Collaborative research projects * Individualized learning plans * Peer-reviewed assignments * Inclusive seminar participation	* Enhanced academic performance * Improved confidence and participation * Collaborative learning culture
Remedial Coaching Program	* Tailored academic support (customized coursework, peer-assisted learning groups) * Individualized support (one-on-one mentoring) * Resource allocation (supplementary materials, online platforms, workshops) * Special syllabus framing * Special classes and exams	* Improved academic performance * Increased engagement with course materials * Enhanced confidence

Commitment to Inclusivity:

Christ College's dedication to fostering inclusive education shines through these programs. Recognizing and addressing the diverse needs of PG slow learners through personalized support ensures every student has the opportunity to thrive. The department's commitment

to refining and expanding these initiatives underscores their belief that all students, regardless of their learning pace, deserve a supportive and enriching educational experience.

Individualized support: Remedial coaching



DEPARTMENT OF ECONOMICS AIDED

Christ College's Economics Department prioritizes inclusivity, offering two key programs for "slow learners": Peer Learning Groups (PLGs) and the Remedial Coaching Program. Both aim to create supportive environments and address individual needs.

Program	Activities	Outcomes
Tailored Peer Learning Groups (PLGs)	* Customized discussions, case studies, problem-solving	* Improved academic performance
	* Simplified analyses, progress monitoring	* Increased confidence and participation
	* Research guidance, inclusive seminar participation	* Collaborative learning culture
Remedial Coaching Program	* Tailored coursework, peer-assisted learning	* Improved academic performance
	* Individualized mentoring, resource allocation	* Increased engagement with course materials
	* Special syllabi, dedicated classes/exams	* Enhanced confidence

Christ College's commitment to inclusivity shines through these programs. They recognize the diverse learning needs of "slow learners" and offer personalized support, ensuring every student

has the opportunity to thrive. The department's dedication to refining and expanding these initiatives ensures all students receive the necessary support for a successful academic journey.





DEPARTMENT OF ENGLISH AND HISTORY (DOUBLE MAIN)


Department of English & History

UG Department of English & History, Christ College (Autonomous), Irinjalakuda conducted the following programs for Slow Learners. The Department plans to conduct a PYQ Discussion to help the students know common question patterns. The department plans to provide remedial sessions for slow learners to overcome their learning difficulties. The faculties also conducted one-to-one discussions with the students to know their learning difficulties and took necessary steps to resolve them.

Outcome: Enhance basic learning skills

Sl No.	Name of the Activity	Activities for the Slow Learners	Photos
1.	Discussion on PYQ	The Department of English & History conducted a PYQ discussion that helped the students to know the question paper pattern. It also enhanced the confidence of the students to attend exams well.	

2.	Personal meetings	The department conducted personal meetings with students to learn about their academic difficulties.	 <p>The top photograph shows two women sitting at a wooden table in a room with a blue door and a window with orange and black curtains. One woman is wearing a blue patterned shirt, and the other is wearing a dark patterned shirt. They are looking at papers on the table. A GPS overlay at the bottom right of the photo shows the location: Irinjalakuda, Kerala, India, 9637+GRF, Christ College Rd, Irinjalakuda, Kerala 680125, India, Lat 10.353358°, Long 76.214099°, and the date/time: 16/02/24 12:23 PM GMT +05:30.</p> <p>The middle photograph shows two women sitting at a wooden table. One woman is wearing a black shirt, and the other is wearing a purple shirt. They are looking at a laptop on the table. A GPS overlay at the bottom right of the photo shows the location: Irinjalakuda, Kerala, India, 9637+GRF, Christ College Rd, Irinjalakuda, Kerala 680125, India, Lat 10.353408°, Long 76.214108°, and the date/time: 21/03/24 10:36 AM GMT +05:30.</p> <p>The bottom photograph shows two women sitting at a wooden table. One woman is wearing a blue patterned shirt, and the other is wearing a green shirt. They are looking at papers on the table. A GPS overlay at the bottom right of the photo shows the location: Irinjalakuda, Kerala, India, 9637+GRF, Christ College Rd, Irinjalakuda, Kerala 680125, India, Lat 10.353463°, Long 76.214114°, and the date/time: 19/03/24 12:47 PM GMT +05:30.</p>
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3.	Remedial Class	<p>The department conducted remedial classes for slow learners from 3.00 PM to 4.00 PM</p> 
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DEPARTMENT OF ENGLISH LITERATURE

The remedial coaching class was given to S2 and S4 BA English students. It provided in-depth analyses of six significant works of literature, which were comparatively difficult for the students to read and appreciate. Each story explored complex human emotions and social issues, ranging from love and family dynamics to existential dilemmas and the consequences of human actions. The discussions helped deepen the understanding of literary themes such as identity, self-discovery, guilt, alienation, and the impact of small choices. The class also encouraged critical thinking and reflection on how literature mirrors the complexities of real-life experiences. The remedial coaching class further covered a diverse set of literary topics ranging from Western poets like T.S. Eliot and P.B. Shelley, to critical theories such as New Criticism, and philosophical ideas from Plato and Philip Sidney. Additionally, we explored key concepts in Indian poetics, which offer a rich understanding of aesthetic experience in classical literature. Each topic was designed to broaden students' literary understanding, enhance their critical thinking, and foster a deeper appreciation for the intricate relationship between literature, philosophy, and culture.



Department of History

(2023-24)

Introduction

The department offered all possible support to the slow learners of the classes with the help of more advanced students. The department primarily focused on improving the target audience's self-confidence and communication skills through various Peer Learning Group (PLG) activities. Moreover, the course instructors also conducted remedial coaching for their mentees as needed. In short, the Slow Learners' activities improved the quality of the entire classes and the concerned students in particular. The activities also motivated students who come from lower socio-economic backgrounds.

Activities

S.I No	Activity	Description
1	PLG activities	Group Discussion, Group presentations, and other Co-Curricular activities.
2	Remedial Coaching	Student-centric and varies as per the mentee.

Group Discussion



Remedial Coaching



DEPARTMENT OF HOTEL MANAGEMENT

Introduction

The Hotel Management Department at Christ College has continuously worked towards enhancing the academic performance and skills development of students. Recognizing that students' learning speeds differ, some may grasp concepts quickly (fast learners), while others may need additional time and support (slow learners). The department has developed targeted interventions and remedy activities to ensure that all students are provided the resources they need to succeed.

This report explores the challenges faced by fast and slow learners and the various remedial measures adopted by the department to improve their academic and professional development.

Remedy Activities and Interventions

To address the varied needs of fast and slow learners, the Hotel Management Department at Christ College has implemented a comprehensive set of remedy activities that aim to enhance the academic experience and ensure holistic development for all students.

1. Remedy Classes

Purpose: To help slow learners catch up with the rest of the class, the department organizes additional remedy classes. These sessions focus on reinforcing fundamental concepts and providing extra practice for students who need more attention.

- Structure These classes are usually smaller in size, allowing for personalized attention. Topics are reviewed at a slower pace, with opportunities for individual queries and more practice exercises.

- Outcome: Slow learners benefit from a more tailored approach, giving them the time and space to improve their understanding



2.Group Learning and Peer Support

- Purpose: Group learning is used to encourage collaboration and peer-to-peer teaching. Fast learners can help slow learners by explaining concepts in a more approachable manner, while also reinforcing their own understanding.
- Structure: Students are grouped based on their abilities or interests, with each group tasked with solving case studies, discussing relevant issues in hospitality, or working on projects.
- Outcome: Group activities encourage social learning and help slow learners learn at their own pace while benefiting from the guidance of faster learners. At the same time, fast learners are challenged to communicate their knowledge effectively and consider different perspectives.



3. Assignments and Seminar

Purpose: Assignments and project work are designed to encourage students to apply theoretical knowledge to real-world situations, helping both fast and slow learners develop practical skills.

- Structure: Assignments are customized based on students' individual learning paces. Fast learners may be given more challenging tasks or higher-level case studies, while slow learners are provided with simpler, step-by-step assignments.
- Outcome: These activities help both fast and slow learners to engage more deeply with the course content. They encourage independent learning, problem-solving, and creative thinking.



4. Expert Counseling and Guidance

- Purpose: Counseling sessions are offered to both fast and slow learners to address academic concerns, personal development, and career guidance. These sessions are aimed at improving confidence, motivation, and overall well-being.
- Structure: Students are given the opportunity to meet with faculty members or trained counselors to discuss any challenges they are facing. Personalized feedback is provided to help students set realistic academic and career goals.
- Outcome: Expert counseling ensures that students receive the mental and emotional support they need to succeed. It also helps in building resilience and confidence, particularly for slow learners who may feel anxious or demotivated.



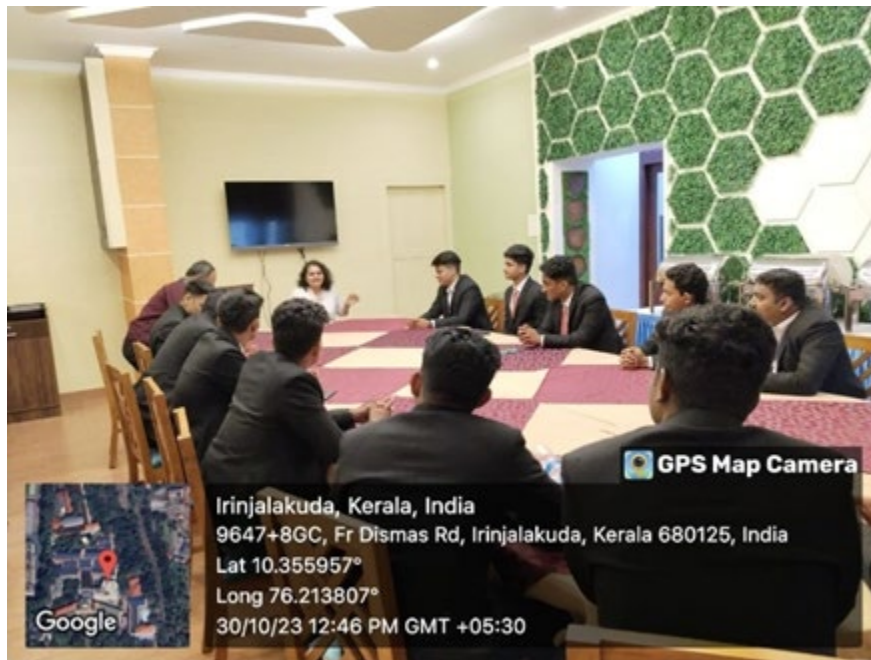
5. Parent-Teacher Association (PTA) Meetings

- Purpose: PTA meetings serve as a platform for engaging parents in their children's academic journey. These meetings allow faculty members to discuss students' progress with their parents, offering insights into both academic and behavioral improvements.
- Structure: Regular meetings are held with parents, where teachers discuss each student's performance, challenges, and areas of improvement. Parents can also offer valuable feedback and suggestions for further supporting their child's learning.
- Outcome: Increased collaboration between parents and teachers helps in identifying early signs of academic difficulties or disengagement. This proactive approach ensures that slow learners receive additional attention at home and in school.



6. **Resume Building and Career Development**

- Purpose: Fast and slow learners both benefit from guidance on how to create an effective resume and prepare for the job market. Resume building activities focus on showcasing a student's strengths, achievements, and skills.
- Structure: Workshops on resume writing, cover letter creation, and interview preparation are regularly conducted. Students also learn how to present themselves professionally, highlighting their practical and theoretical knowledge gained throughout their coursework.
- Outcome: These activities empower students, regardless of their learning speed, to present themselves confidently to potential employers. Slow learners gain confidence in their ability to secure internships and jobs, while fast learners refine their professional profiles.



7. Mock Interviews

- Purpose: Mock interviews help students prepare for real-world job interviews in the hospitality industry. These sessions simulate actual interview scenarios and provide students with the chance to practice their responses, presentation, and body language.
- Structure: Industry experts or faculty members act as interviewers, posing questions related to the hospitality field, along with general behavioral and situational queries.

Outcome: Both fast and slow learners benefit from the opportunity to practice their interview skills in a supportive, low-pressure environment. This helps to build confidence and improve communication skills for the job market.



Conclusion

The Hotel Management Department at Christ College recognizes the diverse learning needs of its students, including the varying speeds at which they absorb information. By implementing a variety of remedial measures such as remedy classes, group learning, expert counseling, assignments, PTA meetings, resume building, and mock interviews, the department strives to create an inclusive and supportive learning environment. These activities not only help slow learners bridge the gap in their knowledge but also ensure that fast learners are consistently challenged and engaged.

By maintaining this balance, the department effectively supports all students in their academic journeys, helping them build both the knowledge and skills necessary for successful careers in the hospitality industry.

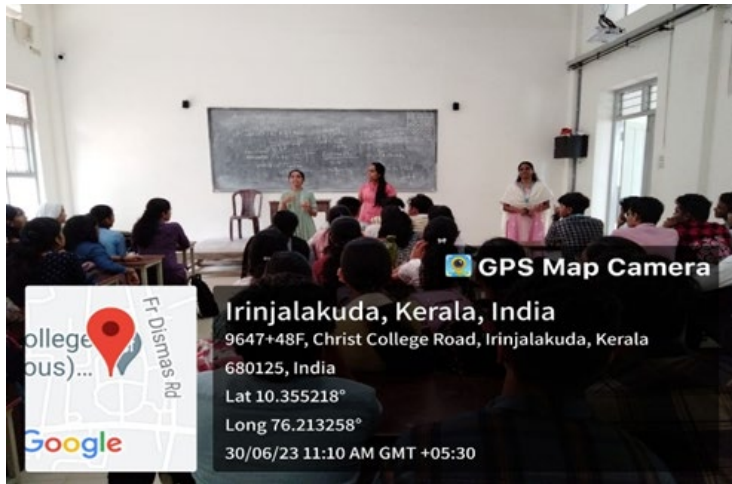
DEPARTMENT OF MATHEMATICS

Programmes for Slow Learners

The Postgraduate and Research Department of Mathematics organized various Programmes for slow learners. The main objective was to improve the academic performance of slow learners.

Sl.No.	Name of the activity	Activity for Slow Learners
1	Motivational Talk	A motivational talk for first year undergraduate students was conducted on 30-06-2023. The Resource persons were Alumni of the department Ms. Cerine Maria, placed at Accenture and Ms. Devi Kishore placed at Wipro.
2	Discussion of previous year question papers	Question Paper discussions sessions were conducted among students
3	Mentor-mentee meetings	Mentor-mentee meetings were conducted
4	Remedial Coaching	Remedial Coaching was conducted to improve students' performance

DISCUSSION SESSIONS



MENTOR MENTEE MEETINGS



REMEDIAL COACHING



Department of Mathematics (Unaided)

The Department of Mathematics(Unaided) organized various programmes for slow learners. The main objective was to improve the academic performance of slow learners

Sl.No	Name of the activity	Activity for Slow Learners
1	Motivational Talk	A motivational talk for first year undergraduate students was conducted on 30-06-2023. The Resource persons were the alumni of the department Ms. Cerine Maria, placed at Accenture and Ms. Devi Kishore placed at Wipro.
2	Remedial Coaching	The department conducted remedial classes to various students from different streams. The classes were organized in such a way that they were very much beneficial for the students in connection with the examination, so the results were very much progressive.

Remedial Coaching - Report

During 2023-24, Department of Mathematics (Unaided) conducted remedial classes to various students from different streams with maximum participation of students who are backward in learning. The classes were organized in such a way that they were very much beneficial for the students in connection with the examination, so the results were very much progressive. More than 90 percentage of the students who participated in the classes got excellent results in the exam. There was an improvement in the individual pass percentage of the concerned subjects and also a significant increase in the pass percentage of the class as a whole.



Alumni Talk Report

CHRIST
COLLEGE (AUTONOMOUS)
IRINJALAKUDA, KERALA

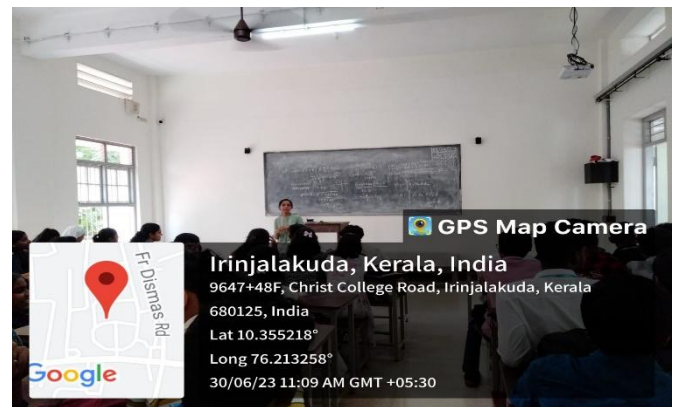
Department of Mathematics

**Organizes Alumni Talk
as a part of Department Induction Program**

**June 30, 2023
For FIRST YEAR STUDENTS
Room No. AB22**

As a part of Department wise induction Program Department of Mathematics (Aided and Unaided) organized an Alumni talk for first year students on 30th June 2023. The session was held from 10:30 am to 12:00pm. Dr. Seena V , Head Department of Mathematics introduced our alumni to the students. Miss Cerine Maria placed at Accenture and Miss Devi Kishore placed at wipro were the speakers, who graduated in the year 2022-23. The session was highly motivating for the students.

Photos:



DEPARTMENT OF PHYSICS (SELF)

1. Motivational Talks

To inspire and boost the confidence of slow learners by addressing their academic challenges and motivating them to approach studies with a positive attitude.



Department of Physics (Unaided)

Scholarly Talk Series – ATC interns



Invited Speakers : Ms. Aparna K , Ms. Angel Mariya L,
Ms. Havva Hyrath K , Ms. Sahasra S
M.Sc. 2021-2023 batch

21 JULY 2023 from 2.45 PM to 4 PM
at SC 23

Rev. Dr. Jolly Andrews CMI
Principal

Rev. Dr. Wilson Tharayil CMI
Director

Prof. V. P. Anto
HOD

Ms. Anjali Joby
Convenor

Ms. Lakshmi V S
Student Coordinator

Organizing Committee

Dr. V. P. Joseph, Ms. Simmy Jose, Mr. Jose Sunny, Ms. Anju Sebastian, Ms. Megha P S, Ms. Aswathi P V

2. Remedial Coaching

- To provide personalized academic support to slow learners in core subjects where they struggle.
- Regular remedial classes scheduled outside regular hours.
- Small group sessions to ensure personalized attention.
- Focused on foundational concepts and problem-solving.

