

24U2107

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Name : .....

Reg. No : .....

**SECOND SEMESTER UG DEGREE EXAMINATION, APRIL 2025**

(FYUGP)

**CC24UENG2FA103(1A) - ADVANCED ENGLISH LANGUAGE SKILLS FOR LITERATURES**

(English - AEC)

(2024 Admission - Regular)

Time: 1.5 Hours

Maximum : 50 Marks

Credit: 3

**Part A**

Read the provided passage and answer the following questions.

Each question carries 2 marks.

**Child Bullying**

Bullying among children is a serious issue that can have long-lasting effects on victims. It can take many forms, including physical bullying, verbal insults, or social exclusion. Children often bully others because they feel powerful or want to fit in with a group. The target of bullying may feel isolated, anxious, or worthless. School environments play a crucial role in preventing bullying. Teachers and staff must create safe spaces where children can learn about kindness, empathy and respect. Children should also be taught how to stand up for others and seek help when needed. Parents must be involved in addressing bullying, fostering open communication with their children. Peer support is also essential in preventing bullying, as children can help each other by speaking out and offering encouragement. By creating a culture of kindness and respect, schools and communities can work together to reduce and prevent bullying among children.

1. What are the different forms of bullying? [Level:2] [CO1]
2. Why do some children bully others? [Level:2] [CO1]
3. What are the emotional effects of bullying on victims? [Level:2] [CO1]
4. How can schools help prevent bullying? [Level:2] [CO1]
5. Why is it important for children to learn kindness and empathy? [Level:2] [CO1]
6. How can children stand up for those who are bullied? [Level:2] [CO1]
7. What role do parents play in preventing bullying? [Level:2] [CO1]
8. How can peer support help prevent bullying? [Level:2] [CO1]
9. What is the importance of creating a culture of kindness in schools? [Level:2] [CO1]
10. How can schools reduce bullying? [Level:2] [CO1]

**(Ceiling: 16 Marks)**

**Part B** (Paragraph questions)

Answer *all* questions. Each question carries 6 marks.

11. Explain HAIL. [Level:2] [CO1]
12. Explain the portrayal of the human-wild life interaction in "Earth Song". [Level:2] [CO5]
13. How is the person in the video Words Hurt is affected by cyberbullying? Explain. [Level:2] [CO6]
14. Explain how does Annie Dillard describe the solar eclipse? [Level:2] [CO1]
15. Explain 'Romantic Arthritis'. [Level:2] [CO1]

**(Ceiling: 24 Marks)**

**Part C** (Essay questions)

Answer any *one* question. The question carries 10 marks.

16. B. Traven unravel the vile designs of capitalist ideology from a proletarian perspective. Explain. [Level:2] [CO2]
17. How does Basheer use the innocence of children to portray ideals related to life? Explain. [Level:2] [CO2]

**(1 × 10 = 10 Marks)**

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