

**24U236**

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Name : .....

Reg. No : .....

**SECOND SEMESTER UG DEGREE EXAMINATION, APRIL 2025**

(FYUGP)

**CC24UFEN2VN101 - AI AND ENGLISH LANGUAGE LEARNING**

(Functional English - Vocational Minor Course)

(2024 Admission - Regular)

Time: 2.0 Hours

Maximum: 70 Marks

Credit: 4

**Part A** (Short answer questions)

Answer *all* questions. Each question carries 3 marks.

1. What is human-AI collaboration? [Level:2] [CO1, CO2, CO3, CO6]
2. What is ITS? [Level:2] [CO1, CO2, CO3, CO6]
3. Explain knowledge tracing in personalised AI. [Level:2] [CO1, CO5, CO6]
4. Identify the key feature of Scholarcy that makes it suitable for academic research. [Level:1] [CO1, CO2, CO3, CO6]
5. Identify the key feature of stylometric analysis in determining authorship. [Level:1] [CO1, CO4, CO6]
6. Describe the role of AI in domain-specific translation. [Level:2] [CO1, CO2, CO6]
7. Compare the effectiveness of AI-generated poetry with human-written poetry. [Level:4] [CO1, CO2, CO5, CO6]
8. Define expository writing. [Level:1] [CO1, CO2, CO6]
9. Describe google's AI powered language translatin tool. [Level:3] [CO1, CO3, CO4, CO6]
10. Name the sources of algorithmic biases. [Level:1] [CO1, CO2, CO3, CO6]

**(Ceiling: 24 Marks)**

**Part B** (Paragraph questions/Problem)

Answer **all** questions. Each question carries 6 marks.

11. Examine the challenges of ensuring accuracy and realism in AI-generated images. [Level:4] [CO1, CO5, CO6]
12. What are the challenges and limitations of AI tools in early intervention of learning disabilities? [Level:1] [CO1, CO2, CO5, CO6]
13. Examine the ethical implications of using AI-generated content in peer-reviewed academic publications. [Level:4] [CO1, CO3, CO4, CO6]
14. Assess the impact of over-reliance on AI paraphrasing tools on writing skills and critical thinking. [Level:5] [CO1, CO2, CO3, CO6]
15. Contrast the tone of an elegy and a ballad. [Level:4] [CO1, CO2, CO6]
16. Illustrate the job displacement and work force impact of AI with examples. [Level:3] [CO1, CO5, CO6]
17. Discuss the privacy concerns in AI systems. [Level:2] [CO1, CO3, CO4, CO6]
18. Describe the best practice of addressing bias and equity in AI integration. [Level:2] [CO1, CO2, CO5, CO6]

**(Ceiling: 36 Marks)**

**Part C** (Essay questions)

Answer any **one** question. The question carries 10 marks.

19. AI integration in language learning is revolutionary: substantiate. [Level:4] [CO1, CO2, CO5, CO6]
20. Discuss the role of AI in streamlining the podcast creation process, from content generation to distribution. [Level:3] [CO1, CO2, CO5, CO6]

**(1 × 10 = 10 Marks)**

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