

SECOND YEAR B.P.Ed. (INTEGRATED) DEGREE EXAMINATION, APRIL 2025

(Regular/Supplementary/Improvement)

CC15U BPE2 T8 / CC19U BPE2 T8 – FOUNDATION OF PHYSICAL EDUCATION

(2015 Admission onwards)

Time: Three Hours

Maximum: 75 Marks

Part – AAnswer any *three* questions.

1. Define Physical Education. Write down the recent trends and problems in physical education.

(1 × 15 = 15 Marks)

2. (A) Match the following:

(a) Leisure	-	Thorndike.
(b) Pragmatism	-	Soren Kierkegaard.
(c) Existentialism	-	Recreation
(d) Trial and error	-	Rousseau.
(e) Naturalism	-	John Dewey.

(5 × 1 = 5 Marks)

- (B) Fill in the blanks:

- (a) _____ is a major type of locomotion involving movement on two feet.
(b) _____ is a key component of physical education, aiming to provide leisure opportunities and promote overall well-being.
(c) _____ age refers to the growth and development of the skeletal system
(d) _____ is the capacity to translate vision into reality.
(e) _____ is that which is transmitted from parent to offspring.

(5 × 1 = 5 Marks)

- (C) State whether the following statement are True or false.

- (a) Social stratification has no impact on the role of physical education in society.
(b) Philosophy has no role in shaping the objectives and content of physical education.
(c) Community recreation programs are exclusively funded and organized by government agencies.
(d) Existentialism emphasizes themes such as freedom, choice, responsibility, authenticity, and the search for meaning in an inherently absurd or indifferent universe.
(e) Leisure is a freely chosen activity or experience that takes place in non-work Time and is characterized by a sense of enjoyment, freedom, and intrinsic motivation.

(5 × 1 = 5 Marks)

3. Briefly Explain the following:
- (a) Role of Education in National integration.
 - (b) Scope of physical education.
 - (c) Contributions of Gandhi and Tagore in the area of education.
- (3 × 5 = 15 Marks)**
4. Describe the following:
- (a) Recreation programs for differently abled people.
 - (b) Hereditary and Environment.
 - (c) Role of philosophy in Physical education.
- (3 × 5 = 15 Marks)**
5. Write short note on:
- (a) Social stratification and sports.
 - (b) Body types and their characteristics.
 - (c) Relationship of physical education with art and science.

(3 × 5 = 15 Marks)

PART – B

Answer any *one* question.

6. Describe the meaning, aim, scope and types of education. Write down the agencies of education and their roles.
- (1 × 15 = 15 Marks)**
7. Describe the following:
- (a) Pragmatism and Naturalism.
 - (b) Growth and Development.
 - (c) Theories of Play.

(3 × 5 = 15 Marks)

PART – C

Answer any *five* questions.

- 8. Scope of Physical education.
- 9. Mental age.
- 10. Realism.
- 11. Socialization.
- 12. Leadership.
- 13. Sports for masses.
- 14. Agencies providing recreations in India.
- 15. Educational contributions of Montessori.

(5 × 3 = 15 Marks)
