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SECOND YEAR B.P.E. DEGREE (REGULAR/SUPPLEMENTARY) EXAMINATION, SEPTEMBER/OCTOBER 2013

Paper IX—TEACHING METHODOLOGY

Time: Three Hours

Maximum: 75 Marks

Answer any five questions of which three questions should be from Part A and two questions from Part B including Question 8, which is compulsory.

All questions carry equal marks

Part A

1. Briefly explain Knock out and Round robin tournaments with its merits and demerits?

(15 Marks)

- 2. Explain:
 - (a) Types of lesson plan.
 - (b) Meaning and scope of methods in teaching.
 - (c) Age and sex characteristics at higher secondary and college levels.

 $(3 \times 5 = 15 \text{ marks})$

- 3. Describe the following:-
 - (a) Role of audio visual aids in teaching.
 - (b) Rhythmic activities.
 - (c) Methods of teaching aerobics, dances and light apparatus.

 $(3 \times 5 = 15 \text{ marks})$

- 4. Write short note on:
 - (a) Commands and their importance.
 - (b) Organisational set up of track and field competitions.
 - (c) Evaluation of teaching methods and learning.

 $(3 \times 5 = 15 \text{ marks})$

- 5. Explain:
 - (a) Feedback in learning.
 - (b) Formal and informal methods of teaching.
 - (c) Physical and physiological needs.

 $(3 \times 5 = 15 \text{ marks})$

Turn over

Part B

6. Describe the importance and objectives of lesson planning?

(15 marks

- 7. Describe the following:
 - (a) Qualities of an ideal and successful teacher.
 - (b) Importance of class formation in teaching and learning process.
 - (c) Prepare a knock out fixture for 12 teams.

 $(3 \times 5 = 15 \text{ marks})$

- 8. Write short note on any five of the following:-
 - (a) Group competitions.
 - (b) Modification and innovations in teaching.
 - (c) Minor games.
 - (d) Class management.
 - (e) Informal methods of teaching.
 - (f) Set drill method.
 - (g) Modern traits of teaching.
 - (h) Influence of sex differences in teaching.

 $(5 \times 3 = 15 \text{ marks})$