

16BP33

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Name.....

Reg. No.....

THIRD YEAR B.P.Ed. (INTEGRATED) DEGREE EXAMINATION, APRIL 2019

(Regular/Improvement/Supplementary)

CC15U BPE3 T14 – TESTS AND MEASUREMENTS IN PHYSICAL EDUCATION

(2015 Admission onwards)

Time: Three Hours

Maximum: 75 Marks

Answer any three questions from **Part – A**

Any one question from **Part - B**. Question from **Part – C** is Compulsory

Part – A

1) Discuss in detail the criteria for test selection.

(1 x 15 = 15 Marks)

2) Write short notes on the followings:

- a) Techniques of sampling.
- b) Measures of central tendency.
- c) Kinds of data.

(3 x 5 = 15 Marks)

3) Briefly explain the followings:

- a) Measures of variability.
- b) Percentiles and quartiles.
- c) Advanced preparation.

(3 x 5 = 15 Marks)

4) Describe the followings:

- a) Somato typing.
- b) J.C.R Test.
- c) Cooper 12 min. Run/walk test.

(3 x 5 = 15 Marks)

5) Explain Brady Volley ball test.

(1 x 15 = 15 Marks)

Part B

6) Discuss the need and importance of test, measurement and evaluation in Physical Education and Sports.

(1 x 15 = 15 Marks)

7) Write short notes on the followings:

- a) Mc Donald Soccer test.
- b) Mc clays behaviour rating scale.
- c) Johnson Basketball ability test.

(3 x 5 = 15 Marks)

Part C

8) Answer any *five* of the followings:

- a) Method of measuring height.
- b) Vital capacity.
- c) BMI
- d) Broer Miller tennis test.
- e) Duties during testing.
- f) Pie diagrams.
- g) General motor ability.
- h) Population and sampling.

(5 x 3 = 15 Marks)
